



# Durango School District 9-R Exceptional Student Services Support Request Form

Date: \_\_\_\_\_ School: \_\_\_\_\_ Requesting Party: \_\_\_\_\_

**Please check the most relevant box(s) based on your needs:**

## **Tier I (Universal)**

- MTSS Universal Systems Development (Development and Planning Consult and/or Staff Professional Development – Tower)
- Inclusion Strategies and Practices (Planning Consult and/or Staff Professional Development – Lawrence)
- PBIS School-Wide Systems (Development and Planning Consult and/or Staff Professional Development - Tower)
- School Counseling Systems and Structure (Development and Planning Consult and/or Staff Professional Development – Tanke/Tower)
- Restorative Practices (Planning Consult and/or Staff Professional Development – Tower/LPYS)
- Brain-Based/Trauma-Informed School-Wide and/or Classroom Support Strategies and Practices (Planning Consult and/or Staff Professional Development – Tower/Whitney/Dally/Speigel/Other)
- Health Services/District Nurse Training/Concussion Protocol Training (Staff Professional Development – District Nurse/Community Partners)
- Social Development Strategies (Professional Development – SJBPH)
- Support Staff/Paraprofessional Training and Development (Planning Consult and/or Staff Professional Development – Lawrence/District Lead Paras)
- Parenting Class Offerings (District/Community – Varied Providers)

## **Tier II (Targeted)**

- MTSS Systems Development, Targeted Practices and Tier II Systems (Structure/Planning Consult, Targeted Professional Development, and/or Tier II Structure Development/Improvement – Tower)
- PBIS Tier II Systems (Structure/Planning Consult, Targeted Professional Development, and/or Structure Development/Improvement - Tower)
- School Counseling Targeted Systems and Structures (Structure/Planning Consult, Targeted Professional Development, and/or Structure Development/Improvement - Tower)
- Restorative Justice Facilitation (RJ Targeted Group Facilitation Request, Targeted Professional Development, and/or Structure Development – LPYS)
- Classroom Management Consultation (Tower/Dally)
- Community in Schools Partnership Therapy Group (CISP Targeted Topic Group Request – LPYS)



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## Tier III and/or SPED (Strategic/Intensive)

- MTSS Strategic/Intensive Systems Development (Intensive Support Practices and Tier III Systems...can include Tier III Rtl support systems and plan processes (Planning Consult, Strategic Professional Development, and/or Tier III Plan Development Support – Tower)
- 504 Plan Development Support (Lawrence/Tower/Health Services)
- PBIS Tier III Strategic/Intensive Intervention and Support Systems (Consult, Strategic Professional Development, and/or Tier III Plan Development Support - Tower)
- School Counseling Strategic and Responsive Services and Supports (Planning Consult, Strategic Professional Development, and/or Tier III Plan Development Support – Tower/Tanke)
- Behavior Consultant/Play Therapy Request (Elementary - Dally)
- Restorative Justice Facilitation (RJ Intensive Response Facilitation Request - LPYS)
- Community in Schools Partnership Individual Therapy (CISP Individual Therapy Request - LPYS)
- Radical Possibilities Mentorship Program (Mentor Consideration Request – LPYS)
- Diversion Case Management (Case Review Request – LPYS)
- Axis Behavioral Health Intervention (Provider or Intervention Request \*\*For SBHC Providers the Student and Family must be utilizing the School-Based Health Center(s) for Primary Care\*\* - Axis/SBHC)
- SMART Team (Referral Request – CMP)
- Special Education Strategic Inclusion Strategies and Practices (Consult and/or Strategic Professional Development – Lawrence)\*\*\*
- Special Education Staffing Support Consultation (Lawrence)\*\*\*

\*\*\*Special Education is generally considered the “next step” after intensive, Tier III intervention has not proven effective. However, at times, these supports may overlap and/or SPED conversations and planning may begin within a Tier III level of support.

**Please provide a brief description of your reason(s) for requesting the identified support(s) and an ESS staff member will reach out to discuss specific response plan:**