

# DIAMOND BAR HIGH SCHOOL

21400 E. Pathfinder Rd., Diamond Bar, CA 91765

(909) 594-1405 (School)

(909) 594-1860 (24-hour Attendance)

FAX (909) 595-8301

Internet Address: [www.dbhs.org](http://www.dbhs.org)

## School Colors

Purple, Gold & White

## BRAHMA TRAIL BOSSES

### School Mascot

Brahma

## ADMINISTRATION

(Changes after 4-22-19 not reflected)

Dr. Reuben Jones	Principal
Mr. David Hong	Assistant Principal
Mrs. Janna Van Horn	Activities Director
Mr. Albert Lim	Athletic Director
Mr. Gabriel Aguilar	Instructional Dean
Mrs. Nicole Cabase	Instructional Dean
Ms. Julie Galindo	Instructional Dean
tbid	Instructional Dean
Ms. Ginger Auten	Grade Level Coordinator
Mrs. Jenna Brummett	Grade Level Coordinator
Mrs. Sonja Burns	Grade Level Coordinator
Mr. David Desmond	Grade Level Coordinator
Mrs. Stephanie Duenas	Grade Level Coordinator
Mr. Rich Gonzales	Grade Level Coordinator
Mr. Marc Natividad	Grade Level Coordinator
Mr. Kevin Patterson	Grade Level Coordinator
Mrs. Julie Salas	Coordinator, Pathways Academy
Mrs. Lauren Osajima-Baird	Intervention Counselor
Mr. Mike Bromberg	Operations Manager

## IDENTIFICATION

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_

Grade: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

In Case of Emergency, Contact: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Telephone: \_\_\_\_\_

Name of Physician: \_\_\_\_\_

## UNITED STUDENT BODY OFFICERS

USB President	Jonathan Song
USB Vice President	Arella Yang
Speaker of the House	Gabriel Martinez
Inter-Organizational Council Chairperson	Tera Evans
USB Finance Director	Lawrence Wang
USB Secretary	Nathalie Fang

## COMMISSIONERS

Attorney General/School Board Rep	Ryan Lou
Brahma Booster Student Representative	Crystal Tsao
Brahma Foundation Student Representative	Stephanie Shih
Commissioners of Academics	Prokkawn Majumdar
	Zoe Wen

Commissioners of Advertising	Katie Kim
	Clarissa Ta
Commissioners of Art	Tori Kwon
	Julia Ruelas
Commissioners of Assemblies/Rallies	Pailey Kao
	Sydney Robinson
Commissioner of Athletics	Emily Garcia
	Love Lanre-Orepo
Commissioners of Audio	Chloe Dinh-Luong
	Jared Wong
Commissioner of Hospitality	Chloe Chung
	Morgan Joe
Commissioner of Performing Arts	Jenny Dunn
	Carina Wu
Commissioners of Social Activities	Alyssa Ramos
	Cameron Tsao
Commissioners of Special Projects	Rhea Nyjar
	Eunice Sim
Commissioners of Spirit	Kara Hiroshige
	Brian Jin
Commissioners of Student Store	Haley Fetchik
	Justin Tsai
Commissioner of Technology	Nevin Bangloy
Commissioners of Visual Communication	Saamir Appali
	Ashley Chan

#### **CLASS PRESIDENTS**

Class of 2020 (Seniors)	Christopher Lin
Class of 2021 (Juniors)	Daniel Min
Class of 2022 (Sophomores)	Akash George
Class of 2023 (Freshmen)	To Be Elected 9/19

## **WELCOME TO DIAMOND BAR HIGH SCHOOL**

The 2019-2020 United Student Body would like to take this opportunity to welcome you to another year of challenges and opportunities here at Diamond Bar High School. Our accomplishments in the five A's of education; Academics, Activities, Athletics, Arts and Access are recognized as standards of excellence throughout the State. Join us in maintaining and enhancing our traditions of excellence.

Catch the Spirit! Become involved! We look forward to having you join us in our thirty-fourth year of operation. The best is yet to come!

## **DIAMOND BAR HIGH SCHOOL FACT SHEET**

(CHANGES AFTER 4-22-19 NOT REFLECTED)

#### **CONTACT GUIDE**

<b>Topic</b>	<b>Name</b>	<b>Extension</b>
Athletics	Albert Lim, Athletic Director	43511
Attendance	Danette Macias, Emma Corral	33124, 33123
Band	Steve Acciani, Marie Sato, Band Director	33905
Brahma Boosters	President	
Brahma Foundation	President	
Brahma Tech	Alina Gallardo	33265
Career Center	Rachelle Romero, Career Center Tech	33456
Chinese Parents Association	President	
Choir	Choir Director	33904
Clubs on Campus	Janna Van Horn	33276
College Applications	Rachelle Romero, Career Center Tech	33456
College Entrance Info	Grade Level Coordinators	33129
Council of African American Parents	President	
Dance Team	Kari Simonson	33903

Discipline	Grade Level Coordinators	33129
Drama	Jared Kaitz	33907
Enrollment, Registration	Mingie Han	33109
Facilities Usage	Facilities, District Office (909) 595-1261	
Finance	Gina Vita	33122
Financial Aid	Jolina McCurry, Guidance Secretary	33129
Graduation	Janna Van Horn	33276
Hispanic Organization for Parents & Education	President	
Homework Requests	Evelyn Maldonado, Health Clerk	33110
International Baccalaureate Program	Margaret Ku, Latitia Thomas	33651,33659
Korean Parents Association	President	
LINC (Media Center)	Rachel Chandler, Library Tech	33457
Lockers	Mike Bromberg, Operations Manager	33115
Parking	Mike Bromberg, Operations Manager	33115
Pathway's Communications Academy	Julie Salas	33351
Pep	Christian Calero	
Performing Arts Academy	Steve Acciani	33905
Principal	Reuben Jones	33102
SAT/ACT Testing	Rachelle Romero, Career Center	33456
Scholarship Information	Dave Desmond, Grade Level Coordinator	33460
Student Newspaper	Doug List, Journalism Advisor	33580
School Administrative Assistant	Nancy Horton	33102
School Psychologist	Stacy Woodward/Lori Lowe	33252
Security	David Hong, Asst. Principal	33105
Speech Therapist	Kiara Chan	33433
Student Activities	Janna Van Horn	33276
Student Store	Robyn Ohlen/Janna Van Horn	33280
SWAP/STAR	Shawn Tampio, Guidance Clerk	33128
Textbooks	Peggy Laine, Library Tech	33556
Theater	Lisa Krueger	33661
Transportation	WVUSD (909) 595-1261	
ROP Classes	Rachelle Romero, ROP Liaison	33456
Wellness Center	Sandy Davis, Coordinator	33262
Work Permits	Rachelle Romero, Career Center Tech	33456

#### **FOR GENERAL INFORMATION REGARDING:**

**Global Foundations** Gabriel Aguilar, Instructional Dean 33272

World Languages, Social Science, CTE & ROP

Visual Arts, Brahma Tech Academy, Linc

**Math, Health & PE** tba, Instructional Dean

Math, Health, Physical Education,

Technology, Academic Support, Credit Recovery

**English, ELD & Performing Arts** Julie Galindo, Instructional Dean 33284

English, ELD, Wellness Center,

Performing Arts, PEP (Non-Competitive)

**Science & SPED** Nicole Cabase, Instructional Dean 33424

Advanced Placement/IB, Science

Special Ed

**Guidance, Security** David Hong, Assistant Principal 33105

Pathways

## GRADUATION REQUIREMENTS

Communication Arts	
English	40 Credits
Developmental & Technological Foundations	
Mathematics	20 Credits
Science	20 Credits
Health & Humanities	
Physical Education	30 Credits
(Waiver available third year)	
Social Science	30 Credits
(World History, US History, Civics, Economics)	
Health	5 Credits
Vocational & Creative Arts	
Applied Arts	15 Credits
Fine Arts <b>OR</b> Foreign Language	10 Credits
Electives	50 Credits
<b>TOTAL REQUIRED FOR GRADUATION</b>	<b>220 Credits</b>
Computer Literacy Requirement (ICT)	
Career Exploration through Technology	
Successful completion of Algebra I	

## VALEDICTORIAN

Students who earn a grade of "A" in all attempted courses will earn valedictorian status at graduation.

## ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

- I. In order to be eligible to participate in extra/co-curricular activities, a student must have earned a minimum 2.0 or "C" grade point average and earned 20 credits during the preceding grading period.
  - A. Grading periods as designated on the calendar at 6-week intervals.
- II. In addition, to be eligible a student must maintain minimum progress toward meeting high school graduation requirements.
  - A. Minimum progress toward graduation at the high school level is determined by accumulating credits at the following rate:

9th grade	–	50	credits by the end of the Spring semester
10th grade	–	80	credits by the end of the Fall semester
10th grade	–	110	credits by the end of the Spring semester
11th grade	–	140	credits by the end of the Fall semester
11th grade	–	160	credits by the end of the Spring semester
12th grade	–	190	credits by the end of the Fall semester

## ACADEMIC INELIGIBILITY

The academic ineligibility list is compiled every six weeks, after each 6-week and 12-week progress report and after the final semester grades. If any student has earned a grade point average below 2.0 or has not earned 20 credits, he/she is automatically placed on this list. The purpose of the ineligibility list is to ensure that students who are participating in extra-curricular activities are also achieving success academically.

**Level 1:** This means that the student was not on the ineligibility list during the last grading period and is therefore on probation. A level one student may participate in extra-curricular activities during the current grading period, but will lose that privilege if he/she is on the list again after the next grading period.

**Level 2:** This means that the student is on the ineligibility list for the second consecutive grading period or has not passed at least four classes. A level two student is not allowed to participate in any extra-curricular activities during the current grading period.

Students are ineligible for the entire grading period and are never removed from the list during that same grading period. Students on the academic ineligibility list are not allowed to participate in any form of extra-curricular activity, including but not limited to practices, games, rehearsals, school dances, try-outs, or USB. The only way to become eligible for extra-curricular activities again is to earn a 2.0 or better and at least 20 credits at the next grading period.

## STUDENT LEARNING OUTCOMES (SLO'S)

### DIAMOND BAR HIGH SCHOOL GRADUATING BRAHMAS ARE:

#### Dynamic

- Creative, critical problem solvers
- Clear communicators in speaking, reading, and writing
- Positive risk-takers

#### Balanced

- Prepared for college and career success
- Committed to personal growth and wellness
- Globally aware and informed individuals

#### Honorable

- Embodiment of honesty, responsibility, and integrity
- Respectful of diversity
- Responsible advocates for the community

#### Scholastic

- Collaborative, active learners
- Technologically responsible and innovative
- Courageous students who tackle challenges

### DIAMOND BAR HIGH SCHOOL

Whereas: high ethical and moral behavior in education is essential; and individual students are responsible for their own work and actions; and the individual, school, and society benefit greatly from the maintenance of high standards; and the integrity of fair academic competition shall not be abridged; then, be it known that the following is in effect at Diamond Bar High School

#### ACADEMIC CODE OF HONOR

1. The students shall use only those accessory examination materials allowed by the teacher.
2. The student shall solicit and use only examination information made available to all students by the teacher.
3. The student shall respect another student's right to privacy of materials, tests, etc.
4. The student shall behave in an honorable way, so as not to assume an unfair advantage over fellow students.
5. The students, when doing research assignments, shall give proper credit (i.e., footnotes and/or bibliography in compliance with teacher instructions) to those sources used in order to avoid plagiarism.
6. The student shall be responsible for his/her own homework.
7. The student shall offer and receive from other students only that information which is approved by the teacher.
8. The student shall respect the rights of privacy, property, free expression, and the dignity and integrity of other students, teachers and support staff.

In order to maintain the integrity of the school and its individuals, violations of this Code will result in appropriate action being taken by school personnel.

#### "DON'T DO THIS!" – QUIZ ON ACADEMIC INTEGRITY

So that you don't cheat yourself out of the best possible education at Diamond Bar High School you need to learn what constitutes academic dishonesty. Take the following quiz to test your present knowledge. Failing to comply with these suggestions, and failing to maintain the academic integrity in each course will result in a failing grade on the assignments in question and may result in additional disciplinary action.

Question 1: You realize that another student is looking at your test paper...

Answer: Even though you and the other student didn't work together, once you become aware that the other student is looking at your paper, it is your responsibility to take steps to make it difficult for him/her to cheat.

Question 2: The final exam in your class is a take-home test...

Answer: Studying together before the test would be all right, but once you have the test and know the questions, the teachers expect you to do all the thinking about the answers by yourself.

Question 3: As the teacher hands back the results of the first test...you noticed that you inadvertently left out one sentence which changed the meaning of your answer...

Answer: Unfortunately, the teacher cannot grade your good intentions. Tests submitted for regrading may not be altered in any way.

Question 4: You have been working on a major class project when you find solution related material on the internet...

Answer: Instructors expect individual, original work in response to assignments. Copying from previous semester's assignments, solutions manuals or other sources defeats the educational purpose of the assignment. It is unacceptable for students to obtain solutions, copy assignments or collaborate with others without the knowledge and permission of the instructor.

Question 5: You have had a tough semester and are having trouble focusing on a term paper you must write...You have acquired "research material" that will get you started with information and organization...

Answer: Don't! Faculty members have an uncanny ability to spot papers that were not written for their classes or which are not your work, and the consequences to you are severe. In fact, don't acquire (borrow, download or purchase) a paper for "research purposes". You almost certainly can come up with better material yourself, and you avoid the temptation of doing the wrong thing at the last minute. Researching term papers is an integral part of your education –don't short-change yourself.

Question 6: You are unprepared for a test so you are thinking of taking a few crib-notes...

Answer: This is never a good idea. First, you cheat yourself out of important knowledge you will need later. If the course is graded competitively, you cheat others as well. And if you are caught (notes are a well-known form of cheating) you may defeat your purpose.

*As you can see, what comprises academic dishonesty is not always obvious. This short quiz should only serve as a guide. It is by no means a comprehensive list. If you are in doubt, ask your teacher.*

*This quiz has been taken from USC.*

## STUDENT BEHAVIOR AND RESPONSIBILITIES

### USB STUDENT BODY CARDS (ACTIVITY CARDS)

All students will be given either an Activity Card or Free ID card during registration which will be bar coded. This bar code is necessary to make purchases around campus, and to check out books at the LINC. You will be expected to carry it with you at all times.

Purchasing an Activity Card keeps the price of the yearbook down, it gives you reduced rates at dances, athletic events, and more. Free admission to Mount Baldy League home and away athletic events and noontime special attractions for Activity Card holders are just a few reasons to purchase your card. Depending on activities planned, savings will be from \$200 to \$300 or more. Even more importantly, it identifies students as members of the United Student Body of Diamond Bar High School. Activity card must be presented in order to receive discounts or benefits.

Funds raised through the sale of activity cards are used to defray student body activity expenses such as game officials, dances, assemblies, meals and banquets for participants in school activities, letters for athletes and the performing arts, awards and certificates presented through the year, and many other miscellaneous expenses.

Activity Cards are not transferable, and at no time shall a student lend his or her card to another student. If caught, your card will be forfeited.

## **ADVANCED PLACEMENT COURSES**

Diamond Bar High School offers approximately 28 Advanced Placement courses in the areas of math, science, social science, English, foreign language, the arts and computer science. Advanced Placement courses are college level courses for which you may receive college credit upon passing the Advanced Placement test with a qualifying score. The prerequisites are different for each course and the course offering book lists requirements for classes.

## **ATTENDANCE**

Students arriving late or leaving early **MUST SIGN IN OR OUT** at the Attendance Office. A parent must call **BEFORE** the student arrives or send a note with the student in order to have their absence or tardy cleared. Any period missed due to late arrival without a parent note or phone call the next morning (by 9:00 am) will be classified as a cut. The consequence for cuts includes the loss of opportunity to make up work in class and the assignment of detentions or SWAPs. **If late arrival is cleared by parents after 9:00 am the following morning, the cuts will be cleared with teachers, yet detentions or SWAPs will stand as scheduled.**

Parents of students who are absent are requested to telephone the Attendance Office (594-1860) to clear the absence for each day of the student's absence. To assist in this process, this direct line receives messages 24 hours a day.

If phone contact does not occur, students must drop off a note from the parents verifying the cause of absence to the Attendance Office. An absence which has not been cleared within three days will be classified as a truancy. The consequence for truanancies includes the loss of opportunity to make up instruction missed for the unexcused absence and assignment of detentions or SWAPs. In most cases, two SWAPs will be issued for a full day absence (6 hours). **In addition, if the parent clears the absence outside the three day limit, the truancy will be cleared with teachers, yet detentions or SWAPs will stand as scheduled.**

Upon returning to school, students report directly to class – they do not report first to the Attendance Office (except when dropping off a note) since they have already been cleared. They will not require a “re-admit” slip.

Students are expected to report on time to all of their classes. Attendance will be taken each period. Excessive absences usually lead to poor learning. The instructor may refer a student to their GLC for appropriate action. A student's absences will be “tallied” regardless of the reason for the absence.

## **BRAHMA TECH**

Brahma Tech is a curriculum-driven academic diploma program with an emphasis on the applications of technology in the real world. Our goal is to accommodate the growing importance of technology in society by equipping our students with a competent set of technical skills in various vocations. The curriculum, spanning four years of high school, consists of an entry-level course called Computer Systems, followed by designated courses in one of four strands of the student's choice and concluding with a 150-hour internship in an appropriate field. Students who successfully complete the program will receive a diploma at graduation.

## **BULLYING POLICY WVUSD BOARD POLICY 5145.3**

District programs and activities shall be free from unlawful discrimination, including harassment, with respect to ethnic group, religion, gender, color, race, national origin, sexual orientation, and physical or mental disability.

## **BUS COUPONS**

**One day/one way bus coupons may be purchased in the front office.**

## **CAREER CENTER**

Diamond Bar High School Career Center is located next to the library (LINC) and is our campus' primary resource for college and career planning. Equipped with computers for the students to go online and complete applications for colleges and universities, scholarships, jobs, and also take advantage of the abundance of college and career information available on the web. The DBHS Career Center aims to provide students with the information and resources to begin planning for life after graduation whether that includes a four-year college, community college, or entering the world of work. Students are encouraged to come in and complete career assessments, obtain information regarding college entrance exams, financial aid opportunities, scholarships, college majors and career options. DBHS hopes that the Career Center will be the first stop on your path to success.

## **CELL PHONE POLICY**

The Walnut Valley Unified School District has adopted a policy regarding the use of cell phones on high school campuses. The policy acknowledges the importance of electronic communication between students and parents during school-wide emergencies. The board also recognizes the need to protect the academic environment of the campus from unnecessary disruptions.

Therefore, while students may possess cell phones on campus during the school day or during a school-sponsored activity, their use is prohibited except during the following instances:

- During an emergency affecting the school or community.
- Upon direction from a licensed physician or surgeon if carrying such a device is essential to, and the use is limited specifically to, the health of the student.
- During the designated Brunch period which is between 9:59 and 10:08.
- During the designated lunch period which is between 12:16 and 12:56.

Phones are to be turned off and placed out of sight during classes, passing periods, rallies, assemblies, performances, STAR, locker rooms, etc. In permitting student possession of such devices, the District assumes no liability for loss, theft, or misuse by another student.

Any student found not acting in accordance with this policy will be subject to disciplinary measures. Please act responsibly.

## **CLEARING THE CAMPUS**

Students are expected to leave campus after the end of their regular school day unless they are involved in a scheduled extra-curricular activity. **Students will not be allowed to loiter on campus after their school day ends. There are specific areas students may report to if they wish to remain on campus after their school day ends. Students may go to the LINC, amphitheater or lower lunch area.**

## **CLOSED CAMPUS**

Diamond Bar High School is a “closed campus.” This means that all students are required to stay on campus from the beginning of their daily schedule of classes through the end of their scheduled classes, including the brunch and lunch periods. Students are reminded that they are under the school's jurisdiction any time they are on our campus or any other WVUSD campus. A 40-minute lunch period will be made available every day, except when “minimum days” are designated. A 10-minute brunch period will be made available, except on minimum days or when cancelled for special activities. Students who have medical, dental or other sched-

uled appointments off campus must bring a note signed by a parent or legal guardian in advance to the Attendance Office where a written authorization to leave campus will be issued. **Students who arrive at school any time after the beginning of their first scheduled class of the day must report first to the Attendance Office for a pass.**

## **CLUBS AND ORGANIZATIONS**

Students interested in forming a club on campus should first search for a teacher interested in helping and then come to the Student Activities Office for necessary details. Clubs and other organizations, including class organizations will be legally chartered when they have their application approved by the USB Executive Board. Until the club or organization is sanctioned and a constitution is approved there can be no fund-raising or meetings. Every organization **must have a new charter each year** and an updated constitution. No exceptions! The Inter-Organizational Council shall control the activities of all organization fund-raising and activities.

## **CLUBS ON CAMPUS**

Class of '20, Class of '21, Class of '22, Class of '23, American Cancer Society, American Red Cross, Best Buddies, Brahma Tech, BSU (Black Student Union), Building New Hope, California Scholarship Federation (C.S.F.), Calliope (Literary Magazine), Chinese American Student Association, Cultural Awareness Club, DBHS ESports, Fellowship of Christian Athletes, FBLA (Future Business Leaders), Freestylers, French (Les Croques Monsieur), Girls' League, HOSA, Interact, JSA, Key Club (Kiwanis), Kids To Kids Club, Leo (Lion's Club), Make-a-Wish Foundation, Mock Trial, MUN (Model United Nations), Muslim Students Assoc., National Honor Society, Peer Counseling, Spanish Club, UNICEF, YLC (Youth Leadership Collective), and many more...

## **COMPUTER USE**

Computers are provided for educational purposes only. Students may access the Internet only if they and their parents have signed the Internet Use Agreement for that school year. Students may not use computers or the Internet for chatting, purchases, profit, fraud or vandalism. Communication over the Internet with other people in the form of e-mail or bulletin boards will only be permitted under a staff member's supervision.

## **CONTRABAND CANINES**

In order to ensure a safe learning environment for all students, the Walnut Valley Unified School District has established a contract to bring specially trained canines to Diamond Bar High School to deter students from bringing illegal substances onto campus. The dogs are trained to detect the odor and residual odor of illegal drugs (e.g., marijuana, cocaine, methamphetamine, ecstasy), frequently abused prescription drugs (e.g., Xanax, oxycodone, Vyvanse, Adderall), alcoholic beverages (e.g., wine, beer, vodka), and gunpowder (e.g., ammunition, fireworks, weapons). The canine teams search all areas of campus including classrooms, cars parked on school grounds, storage areas, and restrooms.

## **DAMAGE, THEFT, & VANDALISM**

### **CARE OF SCHOOL AND PERSONAL PROPERTY**

Students are responsible for the care of all books, supplies and furniture supplied by the school. Students who damage or deface school property will be required to pay for the damage. Students should limit items brought to school to those items necessary for school activities. The school is not responsible for items brought to school which are lost or stolen. Unfortunately, theft is a reality on any campus and students should never leave their personal belongings unattended. Report any thefts to your Grade Level Coordinator.

### **THEFT, VANDALISM, AND DAMAGE REPORTS**

All incidents involving theft, damage, vandalism, or any other unusual circumstances are to be reported to the student's Grade Level Coordinator or to the Assistant Principal's office. At this time, a Theft/Cost Items report will be completed.

## **DETENTION**

After school detention is assigned as a first step in a sequential discipline policy. Students are assigned to a one hour study hall that is supervised by a teacher.

## **DRESS CODE**

All pupils have the responsibility to themselves, to other members of the student body, and to the staff to attend school appropriately dressed. Each student shall dress in accordance with good standards of health and safety. A student's clothing/appearance shall not be disruptive to the learning environment. Students not meeting these standards may receive consequences and/or may be sent home to prepare themselves before re-entering school. This dress code will also apply to school-sponsored activities and dances.

1. Shoes must be worn on campus at all times.
2. No student on or about school property shall wear or possess any apparel, jewelry, accessory, and/or inscription on personal belongings that is obscene, gang-related, promoting violence (e.g. guns, bombs, etc.) and/or racially or ethnically prejudiced. Clothing advertising illegal substances including alcohol is also prohibited.
3. Clothing shall conceal undergarments at all times. See-through fabrics (lace fabric, leggings, etc), halter tops and tube tops (female), and bare midriiffs/stomachs are prohibited.
4. Pants/leggings, shorts, and skirts must conceal undergarments at all times. (Except as designated in Athletics, Physical Education, and/or competition/performing groups.) Baggy pants must be belted or held up so that undergarments are not exposed.
5. Students are not allowed to wear any hat, cap, or visor except for unaltered DBHS apparel. Non-DBHS hats are not to be visible during the school day. Students are not allowed to wear hoods at any time except for rainy days. This enables staff to identify students and non-students and ensure campus safety.

Please treat school as a working environment and dress appropriately. Save the above mentioned attire for the weekend and/or activities outside of school.

## **DRIVING TO SCHOOL**

Only seniors with a valid state driver's license and proof of insurance listing student as an insured covered driver are allowed to park on school grounds. The following conditions always apply:

1. All cars must be registered with the Guidance Office.
2. A current parking permit (decal) must be displayed and permanently affixed to the vehicle as directed.
3. Vehicles with student parking decals must be parked only in the designated student area and never in staff or visitor spaces..
4. Students may not go to their vehicles during the school day unless authorization to depart the campus has been issued by the Attendance Office or a GLC.

Failure to abide by these conditions may result in disciplinary action which may include citing and/or towing of the vehicle by the Sheriff's Department and loss of parking privileges on campus. **PARKING ON CAMPUS IS LIMITED TO SENIORS ONLY** (as available).

## DROPPING A CLASS

Students will not be allowed to drop a class after the 9th week of the semester. Students wishing to drop a class without it appearing on their transcript, must do so during the first four weeks of the semester. Students who drop a class after four weeks will receive a withdrawal or an F on their transcript. These cannot be removed from the transcript by repeating the class. Any grade of F will be included in the GPA.

## ELECTRONIC DEVICES

Students may not bring laser pointers, video cameras or other such devices to school. (Video cameras may only be used with teacher permission for school projects)

## EMERGENCY PROCEDURES - DISASTER DRILLS

The emergency evacuation plan is triggered by events such as fires, bomb scares and earthquakes. The signal for disaster evacuation is a series of short bells. When the signal sounds, students are required to duck and cover until directed by the teacher to evacuate the building. Students will leave the building in an organized manner, led by the teacher to the assigned location on the upper athletic field. Teachers will take roll and turn it in to GLC's on the field. **All students are to remain with their class.** The signal to return to class will be one long bell. In the event of a disaster drill before or after school, at brunch or at lunch or during a passing period, all students and teachers will report to the location assigned to their fourth period class.

Students with a permanent or temporary disability will report to one of two special locations. The downstairs location is at the east end of the Chuckwagon. Students who are upstairs will report to the area behind the library. Teachers may assign one responsible student to escort the disabled student(s). The escort will remain with the student(s).

Another type of emergency which may call for students and staff to either remain in classrooms or proceed to classrooms or indoors as soon as possible would be a campus disturbance, gas or toxic leak, or sniper. When notified all personnel **must** immediately seek shelter indoors. Notification will be as follows; the Principal, or his/her designee, will make an announcement over the site PA system or an unusually long bell will be rung (at least one (1) minute in duration). At this time, all teachers with student responsibility will get students into class, close doors and **secure** the classroom and take roll. You are to remain inside until further instruction or direction is given to you, by **administration** regardless of duration.

## GRADE LEVEL COORDINATORS

Your Grade Level Coordinator is always available to assist you with planning your high school schedule, selecting a college, applying for scholarships, searching for career choices, or helping you face a personal problem. You may make an appointment to see your Grade Level Coordinator by calling them or Jolina McCurry, the GLC secretary. You will have a chance to see your coordinator frequently and informally since they will be supervising the campus during brunch, lunch and at many activities.

Seniors	Marc Natividad (A-Lio) Ginger Auten (Lip-Z)
Juniors	Kevin Patterson (A-Lio) Stephanie Duenas (Lip -Z)
Sophomores	Dave Desmond (A-Liu) Jenna Brummett (Liv-Z)
Freshmen	Rich Gonzales (A-Lin) Sonja Burns (Liu-Z)

## GRADUATION DISTINCTIONS AND HONORS

Cord Policy - Students who complete eight (8) consecutive semesters in a single athletics or performing arts curriculum are eligible to purchase a cord. Athletics are eligible for a silver cord. Performing Arts students are eligible for a Purple/White cord.

Students with perfect attendance for eight (8) consecutive semesters will be eligible to purchase a white cord.

Sash Policy - Students that meet the requirements set in place by approved school programs only are eligible for recognition at the end of the year awards. The approved programs include Pathways Academy, Brahma Tech Academy, California Scholarship Federation, and Class Committee.

## GUIDELINES FOR STUDENT BEHAVIOR

### A COMMITMENT TO SAFETY. . . . .

The DBHS community is committed to the premise that all individuals must be respected, protected, and valued. In order to achieve this, DBHS actively promotes programs and policies which ensure the physical and emotional safety of all students, staff, and community members. We encourage all Diamond Bar stakeholders to share their ideas, talents, and resources in contributing to the positive school environment.

The principal, superintendent of schools or their designee shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. The subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

It is important for students and parents to know that students will be expelled for a minimum of one calendar year if a finding of fact determines that they are in violation of one of the above sections.



## **GUIDELINES FOR BEHAVIOR AND CONDUCT**

In order to maintain a safe school, we provide an environment of nonviolence, set clear behavioral expectations, institute discipline policies that are consistently and fairly administered and accord recognition for positive behavior. The following guidelines these expectations.

### **LEVEL ONE**

Students who engage in the following behaviors will face extremely serious consequences. These consequences will include suspension, and either recommendation for involuntary transfer or expulsion. Police involvement may be warranted.

1. Possession or use of a weapon or dangerous object (including a replica or "look-alike.")
2. Possession, purchase, sale, arrangement of sale, or use of intoxicants, narcotics, "look alike" substances or drug-related paraphernalia.
3. Threat toward or physical assault of a staff member or district employee.
4. Committing or attempting to commit sexual assault.

### **LEVEL TWO**

The following are also identified by the education code as suspendable offenses and may result in alternative placement and/or police involvement:

1. Encouraging non-Diamond Bar High School students to come to school or school activities for the purpose of threatening, attempting to cause or causing physical harm to other students.
2. Verbal assault of a teacher or staff member.
3. Committing robbery or extortion.
4. Graffiti, tagging, or any vandalism of school or personal property.
5. Causing, attempting to cause, threatening to cause bodily harm, fighting, or instigating conflicts between students.
6. Theft of school or personal property or receipt of stolen property.
7. Sexual harassment.
8. Any disruption that may be construed as gang related.
9. Altering or forging school documents.
10. Knowingly receiving stolen school property or private property.
11. Possession or use of tobacco products.
12. Committing or attempting to commit a hate crime.
13. Harassment, threats, intimidation, or bullying.
14. Obscenity, habitual profanity or vulgarity, or pornography.
15. Disruption of school activities.

### **LEVEL THREE**

In addition, the following infractions are seen as disruptive to school processes and will be dealt with as disciplinary problems:

1. Cell phones & electronic devices in class.
2. Leaving campus without permission during the school day.
3. Continued class cutting
4. Excessive tardiness
5. Cheating or plagiarism
6. Dress code violations

In addition, students are expected to maintain the following behavioral standards:

1. Cooperate with teachers and staff members.
2. Show respect and pride in the school by helping to keep it clean and free from vandalism.
3. Stay in the interior of the campus (defined by painted lines on the ground) during the school day and out of unauthorized areas.
4. Behave in an appropriate way on campus and in class by avoiding disruptive behavior or excessive displays of affection.
5. Leave laser pointers, video cameras or recorders, and chemical mace at home. These items will be confiscated and returned to parents only.

## **HALL PASSES**

Hall passes are necessary for students excused from a classroom while class is in session. A wooden hall pass or a yellow hall pass form signed by the teacher must accompany the student leaving the classroom. It is the responsibility of the student to request a hall pass. A detention may be assigned for not having the appropriate hall pass.

## **HEALTH OFFICE**

Students coming to the Health Office need a written pass from their teacher unless it is before school, brunch, lunch, after school, or an emergency. Every student must have a current emergency card on file.

California Education Code Section 42423 states that all medication (including over the counter medication) must have written authorization by a physician and parent to be administered on campus. Medication forms are available online, during registration, and in the Health Office.

## **ILLNESS**

Students who are ill or have symptoms of illness should not be sent to school. Keep your student home from school if they have a fever. Students should not be sent to school for at least 24 hours after their fever is gone (fever should be gone without the use of a fever-reducing medicine). If a student is ill, injured, or on crutches and has a doctor's note excusing him/her from PE, they must come to the Health Office to get a school PE excuse and/or elevator pass.

## **HOMEWORK REQUESTS**

A student is responsible for his/her homework when absent either by asking a friend to get it or asking your teacher upon return to school. Parents/guardians may call to re-

quest homework through the Health Office if the student will be absent for three or more days. Homework requests take approximately 24 hours to process.

## **HOUSE OF REPRESENTATIVES**

According to the USB Constitution, each fourth period class shall send a representative to a meeting called the House of Representatives, which shall be a decision-making organization of fourth period classes. It shall meet at least once per month during fourth period, with each representative reporting all happenings to their respective fourth period class. The meetings shall be presided over by the Speaker of the House, who will be the organizer and will see that the proceedings are within the framework of the constitution. If you would like to get involved with the decisions that are important to Diamond Bar High School, let it be known that you would like to represent your class.

## **INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM**

The International Baccalaureate Diploma Program is a demanding pre-university course of study for high school juniors and seniors. The IB diploma program is a journey through an international curriculum in which students are required to grow personally and academically. It is the most academically rigorous program that Diamond Bar High School offers. To earn an IB diploma, students must complete courses in 6 academic subjects. In these courses, the students are assessed externally through examinations as well as internally through portfolios, oral exams, presentations, performances, and lab reports. IB diploma students must also complete the core elements of the extended essay, a 4000-word personal research paper; the Theory of Knowledge, a two-semester seminar course; and CAS, an extra-curricular requirement that involves service, athletics, and the arts.

Each February, applications for the DBHS IB prep program are taken from students in grade 8. More information on the Brahma IB program is available at <http://www.dbhsib.org>. Current DBHS IB prep students and IB diploma candidates should regularly check [www.dbhsib.org](http://www.dbhsib.org) for updated IB information.

## **LIMITED DAY PASSES/ID CARDS**

Students must have in their possession at all times their current DBHS identification card. If a student's official school day ends prior to 3:00 p.m., the student must have the appropriate "decal" placed on the ID card. This will allow the student to legally leave campus after their school day ends. Students must present this ID card to school officials upon leaving campus daily! Consequences will result for not having the appropriate ID.

## **LINC (LITERARY AND INFORMATION NETWORKED CENTER)**

The LINC, located on the upper level of 400 bldg., is open to all students from 7:00 a.m. to 4:00 p.m. Monday thru Thursday and from 7:00 a.m. to 3:30 p.m. on Fridays for quiet study and research (Please note, LINC hours may be subject to change without notice.) NO CELL PHONE USE, NO FOOD (including gum) or DRINK is permitted in the LINC. Students can obtain books for research or utilize electronic research materials. Computers, as well as multiple electronic reference resources, are available for student use. See LINC staff to sign up for computer use or to orient you to what the LINC has to offer.

Textbooks for all students are handled through the Textbook Room (#556). Students will be held responsible if a textbook or library book is lost and full payment for replacement is expected. Charges for damaged textbooks and library materials will be assessed according to the extent of the damage. Student ID must be presented to check out textbooks or materials.

## **LOCKERS**

Lockers are provided for the keeping of books and other property needed at school. **The school accepts no responsibility for vandalism or lost articles.** The school reserves the right to search lockers in the interest of a safe and orderly environment. Sharing lockers is prohibited. At the end of the school year, students are expected to clean out their lockers. Any clothing items left after school has ended will be donated. All of the lockers will be emptied and serviced prior to the beginning of summer school.

## **LOST AND FOUND**

If you lose or find an article, please go to the Lost & Found in the switchboard area of the Administration Office. If you have lost or found a textbook or library book, please check with the Literary and Information Networked Center (LINC). Lost or confiscated electronic items including cellular telephones will be held in the Guidance Office.

## **LUNCHES**

Please be aware that due to limited staffing as well as safety concerns, lunches may not be dropped off for students. This includes parent drop-off, food delivery services, pizza delivery, etc. We have many options and locations for students to purchase their lunches on site. Parents can deposit money online at [www.wvusd.k12.ca.us](http://www.wvusd.k12.ca.us) so that students can simply swipe their ID card at our purchase sites. Students may also bring sack lunches if they prefer not to purchase food items available for sale on campus.

## **MESSAGES**

Messages are relayed to students from parents or guardians only and only in cases of extreme emergency. No deliveries of any kind are made during the school day.

## **ONLINE COURSES**

Students who would like to take an online course(s) and have it placed on their transcript must complete an application located in the Guidance Office. The processing of this document may take up to three weeks based on staff availability, so please plan accordingly. Individuals who do not complete and submit the correct paperwork will lengthen the process and may forfeit having it placed on their transcript. Please view our online policy at [www.dbhs.org](http://www.dbhs.org) by clicking on the "Guidance-GLC" link to access the PDF for more information regarding the protocol. If you have additional questions regarding this process, please see your Grade Level Coordinator or stop by the Guidance Office.

## **PATHWAYS COMMUNICATIONS ACADEMY**

The Pathways Communications Academy is one of nearly 500 California Partnership Academies. The Academy, celebrating its 21<sup>st</sup> year and currently servicing approximately 140 10-12th grade students, is a small learning community on Diamond Bar High School's campus. It follows the school-within-a-school model for sophomores, juniors and seniors, and offers college prep courses and common core curriculum infused with a technical education focus. The Academy curriculum incorporates cross-curricular courses, essential questions for units of study, occupational preparation in the form of mentoring, educational field trips, guest speakers, and project-based learning. Each year the Academy admits 55 freshmen that begin the program their sophomore year.

## **PERFORMING ARTS ACADEMY**

The Diamond Bar High School Performing Arts Academy is a select group of high-achieving, like-minded, aspiring artist-scholars. This smaller learning community provides an environment which fosters the highest level of artistic development, personal growth, and social responsibility within a rigorous academic program. Our mission is to produce well-rounded global citizens who are eminently prepared to utilize their talents to further their opportunities at the collegiate and professional level.

## **PHYSICAL EDUCATION**

In our desire to promote the physical and mental well-being of your son/daughter, Diamond Bar High School will have and enforce an appropriate dress for activity poli-

cy. This policy will provide a continuity of standards and expectations for each student in all Physical Education settings and classes. In addition, we believe this policy will instill a sense of teamwork and positive behavior necessary for success in all aspects of life at Diamond Bar High School.

### **POLICY: DAILY PHYSICAL EDUCATION ATTIRE**

Students enrolled in kinesiology classes are required to wear clothing appropriate for participation in physical activity, which complies with the normal DBHS dress code. This attire includes: athletic shorts (minimum length to mid-thigh) and shirts (crew-neck), socks, and athletic/tennis shoes. Athletic sweats are also acceptable during cooler weather or for students who choose to remain covered. P.E. shirts and shorts must be marked clearly with the student name in black permanent marker for easy student identification and theft prevention. Acceptable colors for PE shirts and shorts are purple, gold, white, gray or black, and should not contain graphics. Clothing worn in physical education class should not be worn to other classes at school. Though we do not require students to purchase DBHS P.E. clothes, they are available for purchase in the student store. Please speak with your P.E. instructor for further guidance on the appropriate clothing standards, or for support in acquiring these items.

### **REGISTRAR'S OFFICE**

Students may enroll in school through the Registrar's office. Information and some of the necessary documents may be found online at [www.dbhs.org](http://www.dbhs.org). WVUSD has adopted a new transcript distribution system through Docufide by Parchment. This well-established transcript service enables users to instantly send transcripts to their institutions of choice. Please visit our website for instructions.

### **REPORT CARDS**

There are six grade reporting periods (three per semester) during the course of the school year. Progress reports will be available via parent portal, while the semester report cards are mailed home. Please view the dates below for 2019-20.

9/20/19	Progress Report	2/21/20
11/1/19	Progress Report	4/9/20
12/18/19	Semester Report Card	5/28/20

### **SWAP (SATURDAY WORK ADJUSTMENT PROGRAM)**

As a part of our progressive discipline policy, students may be assigned to attend the Saturday Work Adjustment Program (SWAP) held on campus on Saturday morning from 8:00 a.m. until 9:00a.m., 9:00 a.m. until 10:00 a.m. or 10:00 a.m. until 11:00 a.m. Students will receive a reminder notice.

### **SKATEBOARDS**

Riding skateboards on campus is not permitted at any time. Those riding skateboards to school can use skateboard racks directly inside the main gate. A lock is required to secure skateboard.

### **STAR (SUCCESS THROUGH ALTERNATIVE RESOURCES)**

As an alternative to suspension, a student may be assigned to STAR. Students spend their entire school day (or in some cases a class suspension period), including brunch and lunch, in a special classroom where they are isolated from other students. They are required to bring study materials so that the time is spent productively. Values units may also be presented. In addition, students receive counseling by the Intervention Counselor at this location as a means to address and correct their behavior.

### **STUDENT BULLETIN**

The bulletin (Bullsheat) will be read once a week, on Monday during fourth period. Students are responsible for information contained in the bulletin. Information regarding items of general and special interest, contests, noontime programs, and activities will be announced. If you miss a bulletin, extra bulletins are available in the Student Activities Office. The Bullsheat can be accessed through the Diamond Bar High School website @ [www.dbhs.org](http://www.dbhs.org), click on USB then Bullsheat.

### **STUDENT STORE**

Fave's Place (student store) is open 30 minutes before school and one half hour after school as well as at brunch and lunch. The store carries a variety of items including food and drinks. In addition to optional P.E. clothes, other Brahma logo clothing and spirit items can also be purchased.

### **SUMMER SCHOOL**

Summer School is offered each summer for the purposes of remediation or for acceleration. Free classes are offered by Walnut Valley Unified School District and Mt. San Antonio College. Summer School information is posted on DBHS.org during the spring.

### **TARDY POLICY**

Students are expected to be on time to all classes. All tardies are to be recorded in the teacher's record. Three tardies are allowed during each semester. On the fourth, fifth and sixth tardy, regardless of the excuse, the student will be assigned academic detention. The seventh and eighth tardies will result in the student being assigned to SWAP. The ninth tardy will result in an assignment to STAR. The tenth tardy and any additional tardies may result in suspension.

### **TARDY SWEEPS**

During the course of the school year, regular tardy sweeps will be conducted. Students not in class when the final bell rings will be sent to a central location and assigned one hour of detention. Students who fail to serve detention will be assigned a SWAP. A tardy in a tardy sweep will also count in the classroom total. This may result in a second consequence.

### **TUTORING**

Tutoring is available to students who need extra help. The math department offers tutoring Monday through Friday. The Chemistry Department also offers tutoring. You may get a schedule from your math teacher, chemistry teacher, Grade Level Coordinator, or at [www.dbhsmath.org](http://www.dbhsmath.org). Tutoring is also available through the campus chapter of the California Scholarship Federation Monday thru Thursday from 3:00-4:30 p.m. Ask the CSF advisors for more information. These services are FREE and no reservations are required. See your GLC for additional academic support.

### **VISITOR POLICY**

No visitors are allowed on campus without prior approval from the main office. Visitors are not allowed on campus during instructional hours unless they have been approved by administration. Notification to the Principal, Assistant Principal or Instructional Dean must be made **three days** prior to the intended day of arrival. Visitors are not allowed on campus during lunch.

### **WORK PERMITS**

Work permit applications may be obtained from Mrs. Romero in the Career Center. You may obtain a work permit for a specific job after you have been hired for the job. In the event that your grades drop dramatically, the school reserves the right to rescind your work permit.

# ATHLETICS – PURPLE PRIDE – GOLD STANDARD

## TO THE PARENT:

This material is presented to you because your son or daughter has indicated a desire to participate in interscholastic athletics and you have expressed your willingness to permit him or her to compete. Your family's interest in this phase of our school program is gratifying. We believe that participation in sports provides a wealth of opportunities and experiences that assists students in personal adjustments.

We who are concerned with the educational development of boys and girls through athletics feel that a properly controlled, well-organized sports program meets with the students' needs for self-expression, mental alertness and physical growth. It is our hope to maintain a program that is sound in purpose and will further each student's educational maturity.

A student who elects to participate in athletics is voluntarily making a choice of self-discipline and self-denial. These are the reasons we place such stress on good training habits. Failure to comply with the rules of training and conduct means exclusion from the squad. This concept of self-discipline and self-denial is tempered by our responsibility to recognize the rights of the individual within the objectives of the team. There is no place in high school athletics for students who will not discipline their minds and bodies for rigorous competition. We are striving for excellence and do not want our athletes to compromise with mediocrity.

When your son or daughter enlisted in one of our sports programs, he or she committed our staff to certain responsibilities and obligations that are:

- (1) to provide adequate equipment and facilities
- (2) to provide well trained coaches
- (3) to provide equalized contests with skilled officials.

Likewise, we feel that you have committed yourselves to certain responsibilities and obligations. We would like to take this opportunity to acquaint you with specific policies that are necessary for a well-organized program of athletics.

It is the role of the department of athletics to make rules that govern the spirit of competition for the school. These rules need a broad basis of community support, which is achieved only through communication to the parent. It is our hope to accomplish this objective through this athletic publication for students and parents.

## TO THE ATHLETE:

Being a member of a Brahma athletic team is the fulfillment of an early ambition for many students. The attainment of this goal carries with it certain traditions and responsibilities that must be maintained. A great athletic tradition is not built overnight; it takes the hard work of many people over many years. As a member of an interscholastic squad of Diamond Bar High School, you have inherited a wonderful tradition, a tradition you are challenged to uphold.

Our tradition has been to win with honor. We desire to win, but only with honor to our athletes, our school, and our community. Such a tradition is worthy of the best efforts of all concerned. Over many years our squads have achieved more than their share of league and tournament championships. Many individuals have set records and won All-American, All-State and All-Conference honors.

It will not be easy to contribute to such a great athletic tradition. When you wear the colors of your school, we assume that you not only understand our traditions, but are willing to assume the responsibilities that go with them. However, the contributions you make should be a satisfying accomplishment to you and your family.

**RESPONSIBILITIES TO YOURSELF:** The most important of these responsibilities is broaden yourself and develop strength of character. You owe it to yourself to get the greatest possible good from your high school experience. Your academic studies, your participation in other extracurricular activities as well as in sports, prepare you for your life as an adult.

**RESPONSIBILITIES TO YOUR SCHOOL:** Another responsibility you assume as a squad member is to your school. Diamond Bar High School cannot maintain its position as being an outstanding school unless you do your best in whatever activity you wish to engage. By participating in athletics to the maximum of your ability, you are contributing to the reputation of your school.

You assume a leadership role when you are on the athletic squad. The student body and citizens of the community know you. You are on stage with the spotlight on you. The student body, the community and other communities judge our school by your conduct and attitudes, both on and off the field. Because of this leadership role, you can contribute greatly to school spirit and community pride. Make Diamond Bar High School proud of you and your community proud of your school by your faithful exemplification of these ideals.

**RESPONSIBILITIES TO OTHERS:** As a squad member you also bear a heavy responsibility to your home. If you never give your parents anything to be ashamed of you will have measured up to the ideal. When you know in your heart that you have lived up to all the rules, that you have practiced to the best of your ability, and that you have played the game "all out," you can keep your self-respect and your family can be justly proud. Always remember younger students in the Walnut Valley Unified School system are watching you. They will copy you in many ways. Do not do anything to let them down.

## EXPECTATIONS OF THOSE IN ATTENDANCE AT SPORTING EVENTS

- \* Applaud during introduction of players, coaches, and officials.
- \* Applaud when hand of an opponent is shaken after they have fouled out.
- \* Accept decisions of officials. No booing or heckling!
- \* Assist cheerleaders by only giving positive school yells. Do not indulge in name calling or use disrespectful derogatory yells or chants.
- \* Treat a competition as a game, not a war.
- \* Maintain a respectful attitude during free throws. No yelling, waving of arms or drumming of feet.
- \* Applaud at end of contest for all performances of all participants as they shake hands with each other, regardless of outcome.
- \* Show concern for injured players regardless of team affiliation.
- \* Encourage people around you to display only sportsmanlike conduct.
- \* Refrain from displays of anger or use of profanity during a game.
- \* Follow the lead of the cheerleaders in regard to yells and cheers used.
- \* Refrain from blaming loss of game on officials, coaches or participants. Leave with a positive attitude.

## EXPECTATIONS OF MEDIA

- \* Promote ideals and fundamentals of good sportsmanship.
- \* Report acts of unsportsmanlike behavior without giving undue publicity to unsportsmanlike conduct.
- \* Refrain from making negative comments toward participants, coaches, officials or schools.

- \* Recognize efforts of all who participate in the contest.
- \* Report facts without demonstrating partiality to either team.

### **EXPECTATIONS OF ADMINISTRATION**

- \* Support equal access and equal time for all athletic and performing groups to enable them to achieve their maximum potential.
- \* Promote the importance of all athletic and performing groups through attendance and publicizing of individual activities.
- \* Encourage athletes and performers to support and participate in each others activities.
- \* Set tone for faculty and staff by recognizing those who participate in extra-curricular activities and encourage all to attend a variety of athletic and performing arts events throughout the school year.
- \* Provide for and ensure a safe and welcome atmosphere for the visiting team and fans.

### **EXPECTATIONS OF FACULTY AND STAFF**

- \* Attend and support a variety of athletic and performing events throughout the school year.
- \* Set positive tone for students by complimenting all student activities and student participants.
- \* Through active participation in extra-curricular activities, appreciate students' "outside classroom" demands and assist them to excel in academics, activities and athletics.
- \* Provide for and ensure a safe and welcome atmosphere for all visiting teams.

### **EXPECTATIONS OF SPIRIT GROUPS**

- \* Stimulate desired crowd responses using only positive cheers, signs, and praise without antagonizing or demeaning opponents.
- \* Treat opposing spirit, auxiliary groups, and fans with respect, before and after the event.
- \* Recognize outstanding performances from all who are performing.
- \* Know the rules and strategies of the contest in order to cheer at the proper time.
- \* Maintain enthusiasm and composure, serving as a role model.
- \* No stereotyping groups, school or persons, thereby avoiding animosity.

### **EXPECTATIONS OF OFFICIALS**

- \* Accept role in an unassuming manner. Showboating and over-officiating are not acceptable.
- \* Maintain confidence and poise, controlling contest from start to finish.
- \* Know rules thoroughly and abide by established Code of Ethics.
- \* Publicly shake hands with coaches of both teams before contest.
- \* Never exhibit emotions or argue with participants and coaches when enforcing rules.

### **EXPECTATIONS OF STUDENT PARTICIPANTS**

- \* Treat opponents with respect: Shake hands prior to and after contests. Give aid to any injured player from either team.
- \* Respect judgment of contest officials and abide by rules of the contest.
- \* Display no behavior that would incite fans or other team. Set a good example by being a positive leader.
- \* Show respect at all times by cooperating with officials, coaches, and fellow participants to conduct a fair contest.
- \* Accept seriously the responsibility and privilege of representing your school and community. Positive attitudes and actions should be on display at all times.
- \* Live up to high standards of sportsmanship established in the Mount Baldy League Code of Conduct. Any behavior determined to be undesirable under the code should be reported to your coach or the appropriate administrator for action.
- \* Realize both schools play to win; each team will, at the close of the game, shake hands and congratulate their opponents, thus leaving the game on the field.

*This document is the result of the combined efforts of students, staff, and administration from the Mount Baldy League schools. Our purpose is to address the need for continued positive interaction between our member schools and to establish a code that is agreed upon by our schools. Adopted 2010.*

*There will be a fall parent meeting, Wednesday, August 14th, 2019 @ 7:00pm, a winter parent meeting, Tuesday, October 1st, 2019 @ 7:00pm, and a spring parent meeting, Wednesday, January 15th, 2020 @ 7:00pm. Dates and times are subject to change. Please check website for the most current information.*

### **DIAMOND BAR HIGH SCHOOL VARSITY COACHES**

#### **MENS' SPORTS**

#### **WOMENS' SPORTS**

#### **FALL SPORTS SEASON (late August to mid-November)**

Football – Jeff Reitz

Volleyball – Lauren Adnoff

Cross Country – Malinalli Cooke

Cross Country – Malinalli Cooke

Water Polo – Gary Cheever

Tennis – Alexis Feix

Golf – Tony McCabe

#### **WINTER SPORTS SEASON (November to mid-February)**

Basketball – Henry Frierson

Basketball – Marcus Hughes

Soccer – Kemp Wells

Soccer – Matt Franco

Wrestling – Andre Bonafe

Water Polo – Devin Hunter

#### **SPRING SPORTS SEASON (February to mid-May)**

Badminton – Kemp Wells

Badminton – Kemp Wells

Baseball – Jon Hurst

Softball – Kurt Davies

Track – Malinalli Cooke

Track – Malinalli Cooke

Tennis – Troy Wong

Swimming – Darlys Ankeny

Golf – Tony McCabe

Swimming – Darlys Ankeny