

Rising Star High School Campus Improvement Plan

2017-2018

Date of School Board Approval
September 11, 2017

Mission Statement

All teachers, staff members, and administrators at Rising Star High School believe that all students can learn. The students must be given an equal opportunity for a quality education based on a uniform curriculum based on state and district adopted courses of study.

All students and parents/guardians have an obligation to take advantage of the opportunity to learn.

The district personnel have an obligation to have high expectations for all students and to dedicate their efforts and resources to assure that every student will learn.

The community has an obligation to provide the necessary resources that will ensure that the students have every opportunity to succeed in life.

The use of technology will be integrated into all facets of curriculum and instruction. School based planning will include the investigation of technology as a means for delivering instruction; student needs will guide the integration of technology into curriculum and instruction. The District will offer support for technology integration in five areas: planning and implementation, curriculum development, staff development, integrated program support, and hard/software acquisition and maintenance.

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
Randy Jones	Principal	
Teisha Childers	Teacher	
Kristie Keierleber	Vocational/Teacher	
	Business	
Ben Childers	Community	
Amanda Perry	Special Ed Teacher	
Rylee Edwards/Alex Teplicek	Student	
Lars Brennan/Haylee Willett	Student	
Kyra Murdoch	Technology Teacher	

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Goal 1: Improve Student Performance on the STAAR.

Objective 1: By May 2018, 87% of all students and each student group will pass all portions of the state assessment. This Campus will meet AYP in every area measured.

Summative Evaluation: 87% of all students pass all portions of the state test and the Campus will meet AYP.

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Content specific STAAR/EOC Workshops	Principal Teachers	May 2018	Ongoing	Region 14 ESC	Certificates of Completion
Benchmark testing	Principal, Teachers	Jan. 2018	Ongoing	Released STAAR & EOC Assessments	Test analysis & Data
RTI and Accelerated Instruction	Teachers, Principal	May 2018	Daily	Released tests, Readiness/Supporting Standards, Teacher generated resources, Disaggregated results	Schedule Expt, Continous Assessment, AEIS Report
Incorporate STAAR activities with daily STAAR Curriculum	Teachers	Fall 2018	Daily	Readiness and Supporting Standards	Bell Ringers, Quizzes, Daily Work
Incorporate technology & online resources for STAAR	Tech teacher and classroom teachers	Fall 2017	Ongoing	Region 14, State created websites/free websites and resources. Formative Eval	Effectiveness of sites, teacher/student feedback.

Goal 2: In Rising Star High School all students will be taught by highly qualified teachers by Spring 2018 and thereafter 100% highly qualified staff will be maintained.

Objective 1: By August 2018, highly qualified teachers will teach 100% of all classes, 100% of paraprofessionals assisting with student instruction will be qualified, and 100% of teachers will receive high quality professional development.

Summative Evaluation 100% of the classes will be taught by Highly Qualified teachers and paraprofessionals in Rising Star High School will be highly qualified.

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Each Teacher will complete HQ forms	Principal Teachers	May 2018	Fall 2015	Highly Qualified forms	Forms on file
Teachers not Highly Qualified will take EXCET exams or TEXES exams in their curriculum areas or meet House qualification	Principal Teachers	May 2018	Fall 2015	Study materials On-line resources	EXCET and TEXES results

Goal 3: Provide a positive school climate.

Objective 1: To provide sharing, learning, and leadership opportunities for students.

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Involve students with site base committee decision making	Principal Teachers Students	May 2018	Bi-annually	Meetings	Student input and participation of student members
Create a principal's student advisory board	Principal Teachers Selected students	May 2018	Each 6 weeks	Selected students in grades 7-12	Success of student directed programs 2 per year. Discussion forums.
Parent night	Principal and guest presenters	May 2018	Each 6 weeks	Videos, information packets	Sign in sheets
Parent conferences and remind system	Principal & teachers	May 2018	Ongoing	Teachers Parent letters	Conference dates and sign in sheets

Goal 4: To provide an excellent CTE program that will benefit all Rising Star High School students.

Objective 1: To maintain an effective CTE/Vocational Program at Rising Star High School

Summative Evaluation: Student participation in CTE classes

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Encourage participation in Vocational/CTE classes	Principal Vocational teachers	Fall 2018	Ongoing	Schedule computer lab Vo-Ag classes Home Ec Classes & CTE Advisory Board	Student enrollment data & successful CTE/Vocational projects
Prepare non college bound student for Technical schools and careers	Principal Teachers Academic Advisor	Fall 2018	Ongoing	CTE classes & applications to Tech schools & CTE advisory board	Students enrolled in Technical schools
Provide Tech Prep classes/coordinate with a college on classes in CATE and CTE areas	Principal CTE teachers and CTE committee	Fall 2018	Ongoing	Schedule TECH Prep agreement & CTE Advisory board	Student transcripts & enrollment in vocational classes
Prepare students for work force	Vocational/CTE teachers, business partners, CTE committee	Spring 2018	Ongoing	Tech Prep courses, vocational courses, business partnerships	Student employment skills & job opportunities

Goal 5: Improve student performance through close school/parent/community partnerships

Objective : To increase school/parent/community communication and involvement

Summative Evaluation: Parent and Community involvement, feedback

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Utilize various mediums regarding school information, activities, and events	Principal Site Base Committee Student Advisory Board, students	May 2018	Ongoing	Local newspaper, Twitter, Facebook, school sign, school newsletter	Followers on social media sites, student input, feedback from parents and community
Re-design and update webpage	Technology teacher, principal, Region 14 consultants	May 2018	Ongoing	Computer lab, Region 14 ESC	Feedback and evaluation of site
School and community coordinate events, activities, projects	Site Based Committee, Principal, City Leaders	May 2018	Ongoing	City leaders, school personnel, parents	Participation and attendance
Promote college enrollment by offering more dual credit classes	Principal, counselor, participating colleges	Sept. 2018	Summer & semester break	Master schedule, college advisors School counselors	Dual credit enrollment data, student success

Goal 6 : Provide a safe and drug free school environment.

Objective: To provide programs and In-Service to influence students to avoid drugs and violence

Summative Evaluation: Yearly evaluation of program by teacher and student surveys and community/parent response and feedback.

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Presentation by Judge Rex Fields and other professional presenters	Principal and Rex Fields and professional presenters	Spring 2018	Yearly	School auditorium and presentation	Student feedback
Red Ribbon week speaker	Safe & Drug Free school representative	Fall 2018	Annually	REAPS funds	Student responses & feedback
Training on bullying & drug awareness, social media for students and parents	Principal & presenters	Fall 2018	Yearly	Service Center Kindness Board	Sign in sheets Kindness board posts, surveys
Professional dev. On timely topics CPR & CPI	Principal Rod Pruitt & presenters	Spring 2018	Yearly	Trained professionals	Presented information, discussions, training evaluations

Goal 7 : Increase the number of Rising Star students who are prepared for post- secondary education

Objective : Provide programs and opportunities for students to apply to colleges and technical schools

Objective 2: Provide parent information for completing college and FAFSA applications

Summative Evaluation : Numbers of students who applied and are accepted to post- secondary institutions

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
College readiness student workshops	Assigned teachers	Fall 2018	Ongoing	College scholarship materials, ASVAB results, computers	Numbers of students applying and receiving scholarships
FAFSA & TSI night	Principal and college counselors	Fall 2018	Spring 2015	FAFSA and TSI college materials, computer	Number of parents/students attending, sign in sheets
College fairs/college campus tours	Principal/counselor	Fall 2018	Ongoing	Transportation colleges	Number of students attending
Higher learning presentations in house college & military recruiters	Principal & presenters	Fall 2018	Fall 2015	Materials and information from presenters	Student surveys, student feedback