

AP US History Summer Assignment

Coach Reason/Coach White

One of the biggest challenges of APUSH is keeping up with **required** nightly and weekly readings. Use your summer assignment as a chance to form good reading habits. The required book is incredibly accessible and easy to divide into small chunks. Creating good habits now will make your year in APUSH much easier!

I. The Required Reading:

Purchase and read *What Every American Should Know About American History: 225 Events that Shaped the Nation*. This book is available for purchase on Amazon with prices starting at \$0.01. You can also find it on BN.com, half.com, abebooks.com, etc. Also check the local library! **Note:* this is the updated version and includes more recent events...there is an older version titled *200 Events that Shaped the Nation* that would also be acceptable.

II. Required Assignment #1:

a. Part 1: Book Abstract

i. Complete an informative abstract about the book listed above. An informative abstract includes the information such as **purpose of the work** but also includes the results and conclusions of the research and the recommendations of the author. (*Hint: the introduction to the book will help with this section*)

b. Part 2: The Events (TWO PARTS – complete both)

- i. As you read through the 200-225 events detailed in the book, you will inevitably find some that you do not think belong. Identify these ten events using details from the book and explain why they should NOT be included.
- ii. You will likely also read about many events that are new to you. You should write a detailed APUSH ID for ten of these events using the format below. These should NOT be the same ten events you used above.
1. Term/Event (the heading)
 2. Who: identify any important people or groups related to this event
 3. When: identify any relevant dates or eras
 4. Where: include any relevant locations (cities, countries, continents)
 5. Why Significant: this is an explanation of the “so what” – why do we study this? What is the impact of this event? How did it change or alter history?
- *note: IDS should be about one paragraph in length. Keep them concise.*

III. Required Assignment #2:

- a. Visit the AP U.S. History page on <https://apstudent.collegeboard.org/apcourse/ap-united-states-history>
- b. Click on “AP U.S. History Course and Exam Description” and find the thematic learning objectives (they begin on page 17 of the pdf). Read through the APUSH themes and complete the accompanying MAGPIES chart to prove you understand each of the themes. We will use these frequently over the course of the year – you must know them and understand how to apply them.

IV. Required Assignment #3:

- a. Complete a multi-faceted assignment about Native Americans in US History. This assignment requires document analysis, thesis writing, timeline creation and the drawing of maps. (*see attached*)

These assignments will be graded for content, organization, writing style and grammar and will be entered in the gradebook as a test grade. No late work will be accepted – any student that does not submit a summer assignment will receive a grade of zero for a test grade.

This assignment will be collected the first Friday back in August.

There is no alternate assignment option and no reassessment opportunity for this assessment.

APUSH Thematic Learning Objectives:

MAGPIES

APUSH Theme	Explain the thematic learning objective in your own words	Apply this theme to your modern American history...how is this theme evident in 2017?
Migration & Settlement		
America in the world		
Geography and the environment		
Politics & power		
Identity American and National Identity		
Exchange, work and technology		

Society & Culture		
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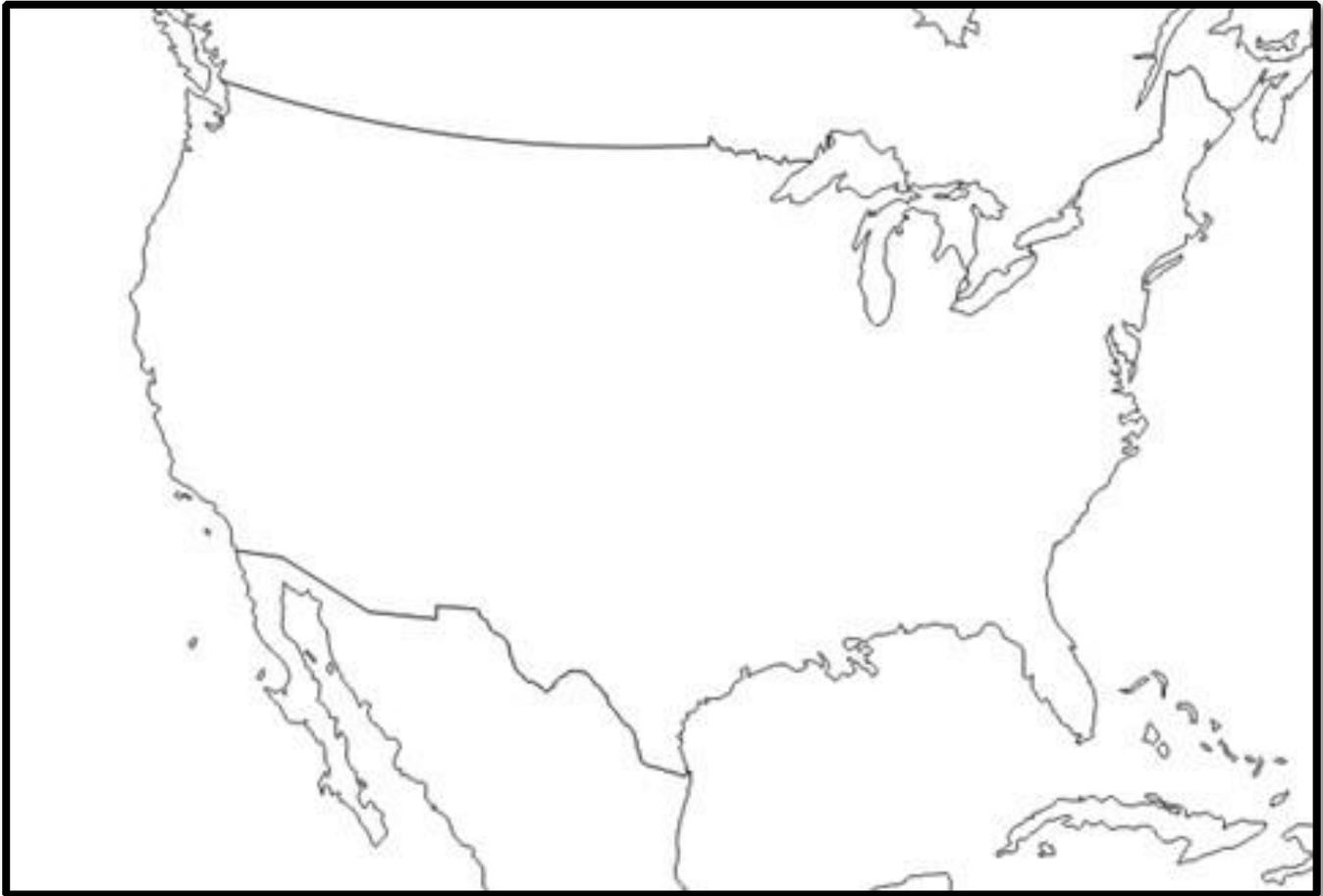
Native Americans in US History

PRE-EUROPEAN CONTACT

Part 1:

- A. Use the link to create a map of Native American settlements PRIOR to European Contact. Use colors to denote each region and use a key or appropriate labels to identify the regions individually. (hint: you do not need every single tribe, think regionally...i.e. PLAINS) ...refer to the map on the homepage of this site for guidance)

<http://www.learner.org/interactives/historymap/indians.html>



B. On the homepage, click the link below the map (“Discover more...”). Summarize key facts about each of the following Native American tribes (based on region) in the chart below.

Region	Similarities Among the Tribes of this Region	Differences/Unique Characteristics For These Tribes
Arctic, Northwest Coast, and California Tribes		
Plateau, Great Basin, and Southwest Tribes		
Plains Tribes		
Northeast Tribes		
Southeast Tribes		

TWO WORLDS MEET

Part 2:

- A. Each European power had a unique relationship with Native Americans. Using the information available via the link below, write a thesis in response to this question: (*I am JUST looking for a thesis statement here – not a full essay response....couple of sentences max)

During European colonization, how did the French, Spanish, and Dutch view Native Americans and how did their interaction differ?

<http://teachinghistory.org/history-content/ask-a-historian/25447>

CONFLICT WITH AMERICANS

Part 3:

- A. Visit the history channel link below to review some of the many clashes between European settlers (later Americans) and Natives. Using either a blank piece of paper or free timeline website, create an annotated timeline that details the conflicts between 1622 and 1973. *Note: do not try to include ALL of the conflicts...stick to those that have long-term significance or those you might consider turning points in history.

<http://www.history.com/topics/native-american-history/american-indian-wars>

Don't know how to create an annotated timeline? See this:

http://www.ehow.com/how_4910628_create-annotated-timeline.html

INDIAN REMOVAL

Part 4:

- A. Analyze the documents at the following link. Answer each focus question in complete sentences.

<http://www.teachushistory.org/files/indianremoval/Indian-Removal-Documents.pdf>

- B. Respond to the following question:

In your opinion, was Indian Removal necessary? Defend your answer with supporting details from the provided documents.

NATIVE AMERICANS TODAY

Part 5:

- A. Using the map made available by the Bureau of Indian Affairs, color and label the locations of Indian Reservations in the U.S. today (not the regions...the actual reservations –locations and size can be approximate). Hint: Click the link at the bottom of the web page that says “map of the regions”)

<http://www.bia.gov/WhoWeAre/RegionalOffices/index.htm>

