

Students

Dropout Prevention

The Governing Board is deeply concerned about the many students who leave school without graduating. The Board particularly desires to provide a learning environment conducive to keeping in school those "high-risk" students who are susceptible to frequent absenteeism, truancy, or tardiness, or who have the potential to drop out because of pregnancy or marriage, financial needs, dislike of school, classes, or teachers, lack of basic skills, disciplinary problems, low self-esteem, emotional or physical problems, or feelings of alienation.

The Board sees every student as a valuable individual to be carefully nurtured and equipped to become a productive citizen. Because children all differ, variations of pace, topic and activity are needed to challenge and interest them. Besides seeking continual improvement in the quality and relevancy of our educational programs, the Board encourages the use of appropriate dropout prevention strategies at all age and grade levels.

The Board directs the Superintendent to implement this policy with parental and community involvement.

(cf. 0420.3 - School-Based Pupil Motivation and Maintenance Program)

(cf. 5131.6 - Drugs, Alcohol and Tobacco)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5113 - Absences and Excuses re Truancy)

Legal Reference:

EDUCATION CODE

35160 Authority of governing board commencing 1/1/76

Policy
adopted: January 1991

NORRIS SCHOOL DISTRICT
Bakersfield, California