

Comprehensive Needs Assessment

**PLACEDO EL
Campus Improvement Plan
2017/2018**

Date Reviewed: 10/16/17

Date Approved: 12/01/17

PLACEDO EL

Mission

Placedo Elementary will provide an engaging, exciting and encouraging learning environment for all students. Daily lessons and activities will connect academic content with real world experiences. All teachers and faculty members will work tirelessly to ensure that every student receives the proper attention need to learn and excel. As a learning community, Placedo Elementary maintains an open door policy that welcomes the collaboration with families and community members.

Vision

As a proud member of the Bloomington Independent School District, Placedo Elementary will establish a strong foundation for learning in all students. In striving to provide a wholistic education, teachers and staff members will know each and every student by name and need. As the entire school earnestly works towards fulfilling this vision, Placedo Elementary school will maintain positive and open communication with family members at all times.

Nondiscrimination Notice

PLACEDO EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. All Placedo Elementary School Kindergartners will demonstrate high levels of literacy & numeracy skills.

Objective 1. Increase Phonemic Awareness from 38% to 70%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Interventionists for additional support. (Title I SW: 1,3,4) (Title I TA: 4,5)	class room teacher	Sep 17 - May 2018	(S)State Funds	Formative - Improvement demonstrated on EOY screening.
2. Attend summer Reading Academy. (Title I SW: 4) (Title I TA: 5,6) (Target Group: All)	class room teacher	Summer 2017	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Formative - Implement engagement activities provided at the academy.
3. Design and implement student data portfolios to track and monitor progress. (Title I SW: 1,2,9,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,7)	Campus Administrator, class room teacher, Counselor	Sep 17 - May 18	(F)Title 1 Funds	Summative - Synthesize EOY data and formulate progress percentages.
4. Analyze and update instructional resources. (Title I SW: 2,4,8,10) (Title I TA: 1,3,8) (Target Group: All) (CSFs: 1,4,7)	Campus Administrator, class room teacher, Counselor, Curriculum Committee, Parent Representative, Region 3	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Examine best practices and most useful resources at the close of the school year.
5. Develop writing center activities that promote basic phonemic awareness. (Title I SW: 1,2,8) (CSFs: 1,4)	Campus Administrator, class room teacher, Curriculum Committee	Oct - Nov 17	(F)Title 1 Funds, (S)State Funds	Formative - Modify as needed.
6. Design and utilize independent and stations work that promotes basic phonemic awareness. (Title I SW: 1,3,4)	Campus Administrator, class room teacher, Curriculum Committee	Nov-Dec 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Formative - Monitor & Adjust as needed.
7. Conduct weekly classroom observations and provide teachers with critical feedback. (Title I SW: 1,2,4,9) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 3,6)	Campus Administrator, Curriculum Committee, Superintendent	Sep 17-May 18		Summative -
8. Conduct a TPRI screening of all Kinder students to establish a firm reading baseline. (Title I SW: 1,2,8)	Campus Administrator, class room teacher, Curriculum Committee	Sept 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Utilize data to guide instruction

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Goal 1. All Placedo Elementary School Kindergartners will demonstrate high levels of literacy & numeracy skills.

Objective 2. Increase vocabulary skills from 29% - 60%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design and implement student data portfolios to track and monitor progress. (Title I SW: 2,8,10) (Title I TA: 1,3,8) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,4,7)	Campus Administrator, classroom teacher, Counselor, Curriculum Committee	May 2018	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Synthesize and formulate percentage of growth at EOY.
2. Design and utilize classroom word walls. (Title I SW: 2,8,10) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4,7)	Campus Administrator, classroom teacher, Curriculum Committee	Nov 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - EOY Fluency and Tests
3. Use vocabulary activities in both reading and math activities. (Title I SW: 1,2,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,6)	Campus Administrator, classroom teacher, Curriculum Committee	Sep 17- May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - EOY Screeners
4. Use leveled readers for building vocabulary and using it in context. (Title I SW: 1,3,9,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,4)	Campus Administrator, classroom teacher, Curriculum Committee	Oct -Nov 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative -
5. Conduct weekly classroom observations and provide teachers with critical feedback. (Title I SW: 1,4,9) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6)	Campus Administrator, Curriculum Committee, Superintendent	Sep 17 -May 18		Summative - Improved EOY tests and T-TESS Summatives

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Goal 2. All Placedo Elementary School First Graders will achieve a strong ability to accurately pronounce appropriate grade level words and read grade level texts.

Objective 1. Increase decoding skills from 36% to 70%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use Fountas & Pinnell leveled readers to support guided reading. (Title I SW: 1,9) (CSFs: 1,2,4)	Campus Administrator, class room teacher, Curriculum Committee	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - EOY increased fluency.
2. Introduce new reading strategies for context clues. (Title I SW: 1,2,9) (Target Group: All) (CSFs: 1,4)	Campus Administrator, class room teacher, Curriculum Committee	Nov 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative -
3. Build up student knowledge of base words, before proceeding to prefix and suffix words.		Oct - Dec 17		Summative -
4. Utilize blending cards. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Campus Administrator, class room teacher, Curriculum Committee	Nov 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative -
5. Utilize Fountas & Pinnel Benchmark test. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrator, class room teacher, Curriculum Committee	Feb 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Student Growth
6. Utilize A-Z reading leveled readers. (Title I SW: 1,2,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Campus Administrator, class room teacher, Curriculum Committee	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Formative - Monitor and Adjust lessons.
7. Design and utilize differentiated word lists. (Title I SW: 1,2,8,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4,6)	Campus Administrator, class room teacher, Curriculum Committee	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Increased EOY screening results.
8. Investigate cross-curricular connections between Math, Science, Social Studies and ELAR. (Title I SW: 1,2,8,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Campus Administrator, class room teacher, Curriculum Committee	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Succinct lesson planning
9. Conduct weekly classroom observations and provide teachers with critical feedback. (Title I SW: 1,3,9) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,6)	Campus Administrator, Curriculum Committee, Superintendent	Sep 17 - May 18		Summative -
10. Attend Fountas & Pinnel curriculum training. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Campus Administrator, class room teacher, Curriculum Committee	Nov 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Implementation of Fountas & Pinnel Program

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Goal 2. All Placedo Elementary School First Graders will achieve a strong ability to accurately pronounce appropriate grade level words and read grade level texts.

Objective 2. Improve spelling skills from 30% to 70%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Practice spelling words with a variety of strategies during Morning Work. (Title I SW: 2,8,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Campus Administrator, class room teacher, Curriculum Committee	Oct 17 - Mar 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - EOY Data
2. Practice words at various times of the day, i.e. lining up, entering and exiting the room, centers work and having as study buddy. (Title I SW: 1,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Campus Administrator, class room teacher	Oct 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - EOY Data
3. Enhanced take home folder with a variety of spelling word practice routines. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,6)	Campus Administrator, class room teacher	Oct 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - EOY Data
4. Utilize interactive sight word lists. (Title I SW: 1,2,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Campus Administrator, class room teacher, Curriculum Committee	Oct 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Classroom Walk Through Time and EOY Data
5. Conduct weekly classroom observations and provide teachers with critical feedback. (Title I SW: 1,3,9) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,6,7)	Campus Administrator, Curriculum Committee, Superintendent	Oct 17 - May 18		Summative -

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Goal 2. All Placedo Elementary School First Graders will achieve a strong ability to accurately pronounce appropriate grade level words and read grade level texts.

Objective 3. Improve reading fluency from 16% to 50%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Introduce reading strategies such as highlighting words, Hear Myself Sound Phone, read the passage several times, etc. (Title I SW: 1,2,8) (Target Group: All, ESL, LEP, SPED) (Strategic Priorities: 2) (CSFs: 1,2,4)	Campus Administrator, class room teacher, Curriculum Committee	Sep - Dec 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Increased EOY fluency levels.
2. Build reading stamina by introducing a One Minute Reading Timer. (Title I SW: 2,9) (Target Group: All, ESL, LEP, SPED) (Strategic Priorities: 2) (CSFs: 1,4,6)	Campus Administrator, class room teacher, Curriculum Committee	February	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - EOY fluency increase.
3. Conduct weekly classroom observations and provide teachers with critical feedback. (Title I SW: 1,4,9) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 3,7)	Campus Administrator, Curriculum Committee, Superintendent	Oct 17 - May 18		Summative -
4. Conduct TRPI screening of all First Grade students to establish a reading baseline. (Title I SW: 1,2,8,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Campus Administrator, class room teacher, Curriculum Committee	Sept 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Data for grouping students.

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Goal 3. All Placedo Elementary School Pre Kindergarten students will finish the academic year with a solid working knowledge of all 26 letters, numbers 1-20, as well as a basic understanding of shapes and colors.

Objective 1. Pass EOY ELA screener with 60% accuracy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Screen all ELL students for accurate identification of language needs & implement targeted language strategies. (Title I SW: 2,8) (Target Group: PRE K) (Strategic Priorities: 2) (CSFs: 1,4,6)	Campus Administrator, class room teacher, Curriculum Committee	Oct 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Formative - Monitor and Adjust instruction.
2. Attend a training seminar on the Frog Street Pre K Curriculum. (Title I SW: 1,2,3,5,7) (Target Group: PRE K) (Strategic Priorities: 2) (CSFs: 1,2,6,7)	Campus Administrator, class room teacher, Curriculum Committee	Oct 17	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Certificate of Completion

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Goal 4. Placedo Elementary school will create an inviting and welcoming environment for all parents to participate in the educational journey of their child.

Objective 1. Offer at least 10 parent events centered on classroom learning and student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Empower grade level teachers to design, organize and deliver high quality academic presentations for parents and family members. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,3,5,6)	Campus Administrator, class room teacher, Community , Counselor, Nurse, Parent Representative, Superintendent	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Agendas and sign in sheets.
2. Sponsor School Open House Events to welcome parents into the classrooms and learn about the routines, procedures and activities that guide student learning. (Title I SW: 1,2,6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,6)	Campus Administrator, class room teacher, Community , Counselor, Curriculum Committee, Nurse, Parent Representative, Superintendent	Nov 17	(F)Title 1 Funds, (L)Activity Funds, (L)Local Budget, (S)State Funds	Summative - Agendas & Sign In Sheets
3. Award students for perfect attendance, Student of the Month, A Honor Roll, and AB Honor Roll. (Title I SW: 6,8) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,6)	Campus Administrator, class room teacher, Counselor, Nurse, Parent Representative	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Monthly School board reports
4. Host academic gatherings for Reading, Math and Science. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6)	Campus Administrator, class room teacher, Community , Counselor, Nurse, Parent Representative, Superintendent	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Agendas and Sign In Sheets.

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Goal 4. Placedo Elementary school will create an inviting and welcoming environment for all parents to participate in the educational journey of their child.

Objective 2. Sponsor at least 5 holiday or celebratory events for the Placedo school family and the surrounding community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborate with teachers, cafeteria staff and school support staff to organize inviting and exciting school events that are well planned out and organized. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6)	Campus Administrator, class room teacher, Community , Counselor, Curriculum Committee, Nurse, Parent Representative, Superintendent	Sep 17 - May 18	(F)Title 1 Funds, (L)Activity Funds, (L)Local Budget, (S)State Funds	Summative - Conduct an EOY parental survey to measure the quality of our school environment.
2. Host a Storybook Character parade, Thanksgiving Feast, Winter Festival, Spring Fling, and Field Day program. (Title I SW: 1,2,6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Campus Administrator, class room teacher, Community , Counselor, Curriculum Committee, Nurse, Parent Representative, Superintendent	Sep 17 - May 18	(F)Title 1 Funds, (L)Activity Funds, (L)Local Budget, (S)State Funds	Summative - Sign In Sheets and Agendas
3. Organize, promote and host a variety of cultural and social themed events. (Title I SW: 1,6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6)	Campus Administrator, class room teacher, Community , Counselor, Nurse, Parent Representative	Sep 17 - May 18	(F)Title 1 Funds, (L)Local Budget, (S)State Funds	Summative - Agendas & Sign In sheets
4. Collaborate with local agencies, such as the Victoria County Library and Mid Coast Counseling to bring educational programs to campus for students and parents. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 4)	Campus Administrator, class room teacher, Community , Counselor, Curriculum Committee, Nurse, Parent Representative, Region 3, Superintendent	Sep 17 - May 18	(F)Title 1 Funds, (L)Activity Funds, (L)Local Budget, (S)State Funds	Summative - Monthly School Board Reports

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Goal 4. Placedo Elementary school will create an inviting and welcoming environment for all parents to participate in the educational journey of their child.

Objective 3. Partner with local agencies and organizations to bring high quality services and supports to Placedo Elementary students and families.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain positive connections with local agencies that can provide services, support and assistance for our school family. (Title I SW: 2,6,10) (Title I TA: 7,8) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6)	Campus Administrator, class room teacher, Community , Counselor, Curriculum Committee, Nurse, Parent Representative, Region 3, Superintendent	May 2017	(F)Title 1 Funds, (L)Activity Funds, (L)Local Budget, (S)State Funds	Summative - Formulate a collective list of school and community involvement programs from monthly School Board reports.
2. Communicate with the Victoria Zoo, Region III, Children's Discovery museum and other agencies who offer Field Trips, and informative programs. (Title I SW: 1,6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,6)	Campus Administrator, class room teacher, Community , Counselor, Curriculum Committee, Nurse, Parent Representative, Region 3, Superintendent	Sep 17 - May 18	(F)Title 1 Funds, (L)Activity Funds, (L)Local Budget, (S)State Funds	Summative - Monthly School Board Reports
3. Participate in the Food Bank of the Golden Crescent back pack program for weekend food supplies. (Title I SW: 1,2,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6)	Campus Administrator, class room teacher, Counselor, Nurse	Sep 17 - May 18		Summative - Monthly Report Submissions

PLACEDO EL Site Base

Name	Position
Anderson, Pam	Kinder Teacher
Balli, Sara	Kinder Teacher
Bowen, Tiffany	SpEd Teacher
Frisch, Carl	Campus Administrator
Garrett, Cynthia	Pre K Teacher
Gipson, Marjorie	First Grade Teacher
Hacker, Jacqueline	First Grade Teacher
Lantz, Eron	First Grade Teacher
Morris, Brittney	Kinder Teacher
Salinas, Anna	Kinder Teacher
Thompson, Pamela	First Grade Teacher

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

Resources

Resource	Source
Title 1 Funds	Federal
Activity Funds	Local
Local Budget	Local
State Funds	State