James A. Garfield High School
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www.garfieldhs.org

Student Handbook
2019-2020

“A clear head, a true heart, a strong arm”

Principal: Mr. Andres Fabela
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August 15, 2019

Dear High School Freshmen,

It is a great pleasure to welcome the Class of 2023 to James A. Garfield High School, a California Distinguished School, your home for the next four years. I hope this letter finds you in good health, relaxed, and rejuvenated for the new school year. It is with great enthusiasm that I am your Principal. I am looking forward to working to ensure that all of you find success on your path toward college, career, and beyond, and cannot stress enough how fortunate you are to be able to attend a school that is steeped in such great tradition and history.

The vision and mission statements that I subscribe to are a commitment that goes far beyond the tired mantra of “All Children Can Learn.” My aim is to provide a quality education for all of you, one that fosters enjoyment of lifelong learning and promotes self-esteem. I want all of you to become fluent speakers, listeners, readers, writers, and problem-solvers. When we elevate your learning, we ensure that you will dedicate your learning to the assistance of others and the empowerment of our community.

I want to assure all of you that the staff at Garfield are ready and committed to assist. We have lots of great programs that are tailored to meet various needs. These next four years will be very memorable and will help shape the life you will ultimately lead. Having said all that, the journey is not always going to be easy. In order to succeed, please be ready to work and struggle. You will be pushed mentally, emotionally and physically. How you respond to these challenges will determine the level of success you attain.

Five areas that I believe are very relevant and important to all students- particularly Freshmen are "The Freshmen 5-to-Survive Plan." Here they are:

1. **Be prepared.** Arrive to each class on time every day. Bring a pencil, paper, and your textbook. I wouldn't want you to be that student who always has to ask for a pencil. It is also essential to develop good study habits early on. I can't stress enough the importance of time management, study skills, and organization.

2. **Ask questions.** The Biology assignment may be hard, but when you say, “I don’t get it,” teachers and tutors will not know how to help. Instead, if you say, “I do not understand the base pairing rules of DNA,” we have a place to start. Keep a notebook to write down specific questions that you may have about your new learning to get help identifying areas where you are struggling.

3. **Study.** Sounds obvious, sure, but it’s one thing that will determine your academic success. High school requires more responsibility on your part to get your work done. You wouldn’t hang out playing video games all week and then think you can star in a basketball game on Friday with no practice, would you? It’s the same with completing your assignments and studying for tests. Your grade will reflect your effort.
4. Ask for help. There are many resources for students at Garfield. There are people to help if you are struggling academically, emotionally, mentally, and/or socially. This is a hard age, no doubt about that. Start by asking a teacher for help. If the teacher can’t help with an issue, they usually can find someone who can.

5. Speak up! Don’t be afraid to stand up for yourself, for others, or for what you believe in as long as you do it respectfully. What I have seen from high school students is that there are a lot of strong and brave people walking through those halls. I have seen students stand up for people who are being picked on. They have spoken out for what they believe in. You will not lose the respect of others for standing up and being brave, I promise.

Remember, the staff here at Garfield High School are here for you. Please take advantage and remember our motto, “A clear head, a strong arm and a true heart.” Keeping these words by our school’s namesake in mind, anything is possible. I am truly looking forward to having a great year!

“Once a Bulldog, always a Bulldog!”

Sincerely,

Mr. A. Favela
Principal
MISSION

Garfield High School will provide inquiry and standards based instruction that prepares students for college and career through excellence in academics, arts, and athletics.

VISION
Garfield High School empowers its students with a high quality education in order to develop productive members of a global society.

OUR SCHOOLWIDE LEARNER OBJECTIVES (SLOs)—THE THREE Cs

What every student should know and be able to do upon graduation

COMMUNICATORS

Students will be communicators who maintain effective reading, writing, and oral skills at or above State competency levels across the curriculum.

Examples of Measurement Tools:
- Smarter Balanced Assessment (SBAC) Results
- Advanced Placement (A.P.) Exam Results
- SAT/ACT results
- District Interim Assessment Results
- Reclassification Rates
- California Science Test Results

CRITICAL THINKERS

Students will be competent in multiple literacies and will use analytical and critical thinking skills to solve problems and overcome obstacles.

Examples of Measurement Tools:
- Smarter Balanced Assessment Results
- A.P. Exam Results
- SAT/ACT results
- District Interim Assessment Results
- Reclassification Rates
- California Science Test Results

PERSONS OF CHARACTER

Students will be involved in the school and community and will place high values on integrity, honesty, and respect for others and self.

Measurement tools:
In 2019, James A. Garfield High School was recognized as a California Distinguished School by the California Department of Education due to our success in closing the achievement gap in English Language Arts and Mathematics. Prior to this in 2017, we were awarded the Gold Ribbon and Title I Academic Achievement Awards for meeting the needs of our Title I students. Schools applied for the award based on a model program or practice their school adopted that includes standards-based activities, projects, strategies, and practices. The model program implemented at Garfield High School is the CPP model. Our model embodies the following:

**CRITICAL THINKING**

*To prepare students to be college and career ready in accordance with our School Wide Learning Objectives (SLOs).*

- Provide high-quality, rigorous, instruction by implementing Core State Standards and Literacy Across the Curriculum
- Ensure meaningful learning experiences for ALL students
- Close the achievement gap between the populations we service
- Provide Targeted Interventions and Supports
- Work closely with community partnerships to provide learning opportunities

**PERSONALIZATION**

*To build a sense of community by providing opportunities for students, staff, and parents to grow and feel welcomed.*

- Each student and staff belongs to an SLC, a unique community with its own vision, mission, programs, activities, and clubs
- Students are encouraged to participate in school wide clubs, organizations, and sports teams
- Parents and guardians are highly encouraged to participate in workshops, attend informational meetings, and volunteer in school programs and activities
PERSEVERANCE
To promote the mental health and well being of all students on campus.
- Teaching students how to deal with problems, crises and traumatic experiences
- Foster resiliency and perseverance
- Build healthy coping skills and relationships

YOUR FIRST DAY
Garfield is a big campus so we’ve given you a map (at the end of this handbook) to help you find where you need to go. Do not miss the first day of school. If you are absent for the first two days, you might lose your spot and your name will be placed on a waiting list. Teachers will explain the rules and procedures of their classes. Bring a pen, pencil and paper/notebook so you can take notes throughout the day.

Where do I go on the first day of school?
The first class that you attend will be your Advisory class. You will locate your Advisory by finding your name on one of the many Locators that will be posted throughout campus such as the Cafeteria, Auditorium, the Big Gym, and other major buildings.

How do I find my first class?
Here’s an example of a room number and what it means. Room number 236 means that the room is in the 200 building on the 3rd floor in the 6th classroom.

Once you make it to your Advisory class, your teacher will give you a copy of your fall schedule and make important announcements. Your schedule tells you all the classes that you will be taking, with the teacher’s name and class number. Keep your schedule in a safe place. If necessary, your teacher will explain how to request a program change. If you have any questions, do not be afraid to ask your teacher.

What is the Bell Schedule for the 1st week of school?
You will attend most of your classes on day one. Some classes meet every day such as your English, Math, and Science class. Other classes meet every other day such as your P.E. and elective classes. Bell schedules for the first week of school are located on the next page.

How do I pick up my breakfast?
Breakfast will be delivered to your Advisory class during the first week of school. Breakfast is regularly served at 8:00 a.m. during the Block A class. Your teacher will ask for volunteers to pick up and drop off the breakfast cart.

How do I pick up my lunch?
For lunch, you will use the same 6-digit code you used in middle school to receive your free lunch. All families MUST fill out the “More Than a Meal Application.” If you forget your code, Cafeteria staff will assist you. Use the map located at the end of this handbook to find the cafeteria.

What if I lose my schedule?
You should visit the Attendance Office and ask for a duplicate. You can also ask any of your teachers or any other office or staff member to look up your schedule in the system.

What if I get lost on my first day?
The first day of high school might feel overwhelming and scary, but you are not alone. There are many staff members who are available to assist and support you. Approach a radio carrying personnel or leadership students wearing blue
baseball jerseys. If they cannot assist you, they will locate someone who can. There are also parent and community volunteers who are here to support you. If you are not sure of who to approach, walk into any office or classroom and someone there will assist you.

***First bell rings at 7:50 a.m. each day.***

### Day 1 Bell Schedule
Tuesday, August 20, 2019

<table>
<thead>
<tr>
<th>Period</th>
<th>Begin</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVISORY (12th Grade Assembly)</td>
<td>8:00 a.m.</td>
<td>8:48 a.m.</td>
</tr>
<tr>
<td>BIC/Block A</td>
<td>8:54 a.m.</td>
<td>10:11 a.m.</td>
</tr>
<tr>
<td>Block B</td>
<td>10:17 a.m.</td>
<td>11:34 a.m.</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:34 a.m.</td>
<td>12:04 p.m.</td>
</tr>
<tr>
<td>Block C</td>
<td>12:10 p.m.</td>
<td>1:27 p.m.</td>
</tr>
<tr>
<td>Block D</td>
<td>1:33 p.m.</td>
<td>2:50 p.m.</td>
</tr>
</tbody>
</table>

### Day 2 Bell Schedule
Wednesday, August 21, 2019

<table>
<thead>
<tr>
<th>Period</th>
<th>Begin</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVISORY (11th Grade Assembly)</td>
<td>8:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>BIC/Block A</td>
<td>8:36 a.m.</td>
<td>10:02 a.m.</td>
</tr>
<tr>
<td>Block B</td>
<td>10:08 a.m.</td>
<td>11:28 a.m.</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:28 a.m.</td>
<td>11:58 a.m.</td>
</tr>
</tbody>
</table>

9
<table>
<thead>
<tr>
<th>Block</th>
<th>Period</th>
<th>Begin</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block C</td>
<td>7/13</td>
<td>12:04 p.m.</td>
<td>1:24 p.m.</td>
</tr>
<tr>
<td>Block D</td>
<td>8/14</td>
<td>1:30 p.m.</td>
<td>2:50 p.m.</td>
</tr>
</tbody>
</table>

***First bell rings at 7:50 a.m. each day.***

**Day 3  Bell Schedule**  
Thursday, August 22, 2019

<table>
<thead>
<tr>
<th>Advisory</th>
<th>Begin</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVISORY (9th Grade Assembly)</td>
<td>8:00 a.m.</td>
<td>8:48 a.m.</td>
</tr>
<tr>
<td>BIC/Block A</td>
<td>8:54 a.m.</td>
<td>10:11 a.m.</td>
</tr>
<tr>
<td>Block B</td>
<td>10:17 a.m.</td>
<td>11:34 a.m.</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:34 a.m.</td>
<td>12:04 p.m.</td>
</tr>
<tr>
<td>Block C</td>
<td>12:10 p.m.</td>
<td>1:27 p.m.</td>
</tr>
<tr>
<td>Block D</td>
<td>1:33 p.m.</td>
<td>2:50 p.m.</td>
</tr>
</tbody>
</table>

**Day 4  Bell Schedule**  
Friday, August 23, 2019

<table>
<thead>
<tr>
<th>Advisory</th>
<th>Begin</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVISORY (10th Grade Assembly)</td>
<td>8:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>BIC/Block A</td>
<td>8:36 a.m.</td>
<td>10:02 a.m.</td>
</tr>
<tr>
<td>Block B</td>
<td>10:08 a.m.</td>
<td>11:28 a.m.</td>
</tr>
<tr>
<td></td>
<td>LUNCH</td>
<td>Begin</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>Block C</td>
<td></td>
<td>12:04 p.m.</td>
</tr>
<tr>
<td>Block D</td>
<td></td>
<td>1:30 p.m.</td>
</tr>
</tbody>
</table>

**BELL SCHEDULES**

2019-2020

**MONDAY BELL SCHEDULE**

**STAFF PROFESSIONAL DEVELOPMENT**

<table>
<thead>
<tr>
<th></th>
<th>Begin</th>
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</thead>
<tbody>
<tr>
<td>Block A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>8:00am</td>
<td>8:30am</td>
</tr>
<tr>
<td>Period 5</td>
<td>8:36am</td>
<td>9:06am</td>
</tr>
<tr>
<td>Advisory</td>
<td>9:12am</td>
<td>9:42am</td>
</tr>
<tr>
<td>Block B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 2</td>
<td>9:48am</td>
<td>10:18am</td>
</tr>
<tr>
<td>Period 6</td>
<td>10:24am</td>
<td>10:54am</td>
</tr>
<tr>
<td>LUNCH</td>
<td>10:54am</td>
<td>11:24am</td>
</tr>
<tr>
<td>Block C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td>11:30am</td>
<td>12:00pm</td>
</tr>
<tr>
<td>Period 7</td>
<td>12:06pm</td>
<td>12:36pm</td>
</tr>
<tr>
<td>Block D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td>12:42pm</td>
<td>1:12pm</td>
</tr>
<tr>
<td>Period 8</td>
<td>1:18pm</td>
<td>1:48pm</td>
</tr>
</tbody>
</table>

Each Monday our staff engages in Professional Development sessions.

**TUESDAY & THURSDAY BELL SCHEDULE**

<table>
<thead>
<tr>
<th></th>
<th>Begin</th>
<th>End</th>
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</thead>
<tbody>
<tr>
<td>Block A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>8:00am</td>
<td>9:30am</td>
</tr>
<tr>
<td>Block B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 2</td>
<td>9:36am</td>
<td>11:06am</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:06am</td>
<td>11:38am</td>
</tr>
<tr>
<td>Block C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td>11:44am</td>
<td>1:14pm</td>
</tr>
<tr>
<td>Block D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td>1:20pm</td>
<td>2:50pm</td>
</tr>
</tbody>
</table>

**WEDNESDAY & FRIDAY BELL SCHEDULE**

<table>
<thead>
<tr>
<th></th>
<th>Begin</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>8:00am</td>
<td>9:30am</td>
</tr>
<tr>
<td>Block B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td>9:36am</td>
<td>11:06am</td>
</tr>
<tr>
<td>LUNCH</td>
<td>11:06am</td>
<td>11:38am</td>
</tr>
<tr>
<td>Block C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 7</td>
<td>11:44am</td>
<td>1:14pm</td>
</tr>
</tbody>
</table>
• The passing bell for the first period of the day rings at 7:50 a.m.
• You are considered tardy if you arrive after 8:00 a.m.
• Breakfast in the classroom will be served daily starting at 8:00 a.m.

ATTENDANCE

California Education Code Section 48200-48208 states that regular attendance is the first requirement for a successful high school experience. Students are expected to arrive to each class on time and be prepared for instruction when the tardy bell rings. If students are absent from school due to illness, medical/dental appointment, or a family emergency, their parent or legal guardian must send a note with them when they return to school. The note must be taken to the Attendance Office and must include:

- Student’s full name
- Student’s birth date
- Reason for absence
- Date(s) of absence
- Daytime telephone of parent or legal guardian
- Signature of parent or legal guardian

What if students need to leave campus before the end of school? Garfield has a closed campus. This means that students must stay at school at all times unless they have a legal pass to leave. Students can only be released to a parent or guardian. Students are never released by a phone call.

Reminders

When a student is absent, he/she must submit a note that includes the reason for the absence, name of student, date of birth, the date(s) of absences, and a signature from the legal parent/guardian. Please also include a telephone number where a parent/guardian can be reached. The following reasons are excusable reasons for missing a full day or more of school:

- Illness (A doctor’s note is required on the 5th day)
- Court
- Funeral (1 day if local, within California; and 3 days if out of state)

If a student misses more than three consecutive days of school, the parent/guardian must notify the attendance office of the reason and the expected date of return.

If a student misses more than ten days in a school year, a parent conference may be scheduled to determine whether or not the absences are excusable. If the attendance problem persists the student’s case may be referred to the District Attorney’s Office.

You MUST notify the Attendance Office of any change of address, telephone number, and any important information (such as physical or mental health) as soon as possible. This will ensure that parents and guardians are informed and receive emergency calls, quarterly report cards, and monthly mailings.
Tardies

California Education Code (E.C.) section 48200 states that each person between the ages of 6 and 18 years shall attend school for the full length of the school day. E.C. section 48260 defines truancy as absence from school without a valid excuse; three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. E.C. section 48260 also mandates that school districts notify a pupil’s parent/guardian upon a pupil’s initial classification as a truant.

Uncleared absences and absences for which a valid excuse was not provided will be counted toward truancy classification. District policy requires that any tardy, absence, and early leave be cleared within ten school days. In the event of the excessive use of absence reason code 1P, schools shall notify and document in MiSiS that the parent/guardian must provide additional documentation for all future absences.

PHOTO IDENTIFICATION (I.D.) CARDS

For your safety and the safety of our campus, you must carry your student I.D. card at all times. You will take your ID picture during your grade level Orientation day. You are given one I.D. card for free each school year. To replace a lost card, pay $5 at the Student Store and then bring your receipt to the Attendance Office.

Why do you need an ID? You will need a photo ID when checking out books from the library, taking state and national tests, to attend sporting events, dances, and other school functions.

LOCKERS

If you want a locker, you have to earn it! You must follow your SLCs criteria for earning a locker. Do not leave valuables in your locker. Do not share your locker or its combination with anyone. Make sure your locker is closed properly – close the door and spin the dial. Your locker may be searched. Any illegal items found in your locker will be assumed to belong to you and you will be held responsible.

TEXTBOOKS & CALCULATORS

- Textbooks and graphing calculators (for Trigonometry and Calculus classes) are issued to you free of charge and become your responsibility.
- You are responsible for maintaining your textbooks & calculators in good condition.
- Textbooks should be covered for protection.
- If your textbook or calculator is lost, stolen, or damaged, please report it to your teacher and the Textbook Room as soon as possible. You will receive a replacement textbook but will need to pay for the lost copy.
- If you do not return an assigned textbook or calculator, a “Stop Clearance” will be placed on your account with the Student Store. This means you will not be able to participate in 10th grade activities.
• Your debts will accumulate throughout your four years at Garfield. You will also not be able to participate in senior events such as Prom or your graduation ceremony. School transcripts and your diploma will also be withheld until you have cleared your account.

SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (SWPBIS) AND DISCIPLINE PLAN

Garfield High School’s School-Wide Positive Behavior Interventions and Supports and Discipline Plan include School-Wide Expectations, a Progressive Discipline Policy, and student support systems adopted by the Garfield High School staff to maintain a safe, clean, welcoming and effective learning environment in which all students, parents and staff feel positively supported and are able to succeed.

BEHAVIOR EXPECTATIONS

Students are required to arrive at school and at each class on time. They must come prepared to learn and have their homework completed. Students must interact respectfully with all their teachers, peers and staff. When questions or conflicts with others arise, students are expected to attempt to address their problems or ask an adult for assistance. In order to facilitate students learning and following these expectations Garfield High School’s School-Wide Positive Behavior Support Team has established three School Wide Learning Expectations and three Behavioral Expectations.

Students will be:

1) SAFE
2) RESPECTFUL
3) RESPONSIBLE

TO AND FROM SCHOOL

• Safe: Use safe routes, conceal valuables, and be aware of your surroundings
• Respectful: Be courteous, and practice proper etiquette
• Responsible: Dress appropriately and be punctual

IN THE CLASSROOM

• Safe: Keep hands, feet, and belongings to self
• Respectful: To all adults peers and property
• Responsible: On time, seated and prepared

DURING PASSING PERIODS
• Safe: Walk to the right side of hallways/stairs, and be courteous
• Respectful: Use appropriate language and voice
• Responsible: Take the most direct route to class

IN COMMON AREAS
• Safe: Follow proper procedures and adult instructions
• Respectful: Practice acceptable behavior at all times
• Responsible: Keep your campus clean

DRESS CODE
The intent of the Dress Code is to provide a safe and formal environment for learning. Students must be in dress code at all times when on campus and must present a clean, appropriate appearance so as not to distract from the learning environment or risk harm to anyone. Apparel that creates a disruption to the classroom environment is inappropriate.

1. Students must refrain from wearing or possessing any gang or crew related items or initial belt buckles. Any items or clothing with inappropriate images or messages that glamorize or promote illegal activities such as vandalism, graffiti, violence, drugs, alcohol, sexually related or obscene gestures, disrespect towards law enforcement or “In Memory of” slogans are not allowed.
2. No extremely baggy pants or overalls. (No more than two inches bigger in the waist, no trouser legs pinned at the back of the shoe, dragging on the ground, or bunched over the a shoe) No cut-off pants below the knees, no pants below the waist (hip-bones) or low rise pants exposing underwear or skin.
3. Skirts, shorts and skirts (Skirt-shorts) must be at least arm’s length.
4. No halter-tops, tube tops, low cuts, revealing tops, exposure of the midriff or bra showing. No muscle shirts or tank tops. All tops must cover the waist.
5. Shoes or sandals must have a back strap.
6. No hats, caps, beanies, visors, bandanas or hoods may be worn at Garfield other than those bearing the Garfield logo. Hats may not be worn backwards or sideways and must be removed before entering a classroom or office.
7. Sunglasses may not be worn inside the classroom.
8. No hanging chains or chain wallets longer than 6 inches in length and no spike jewelry.
9. Make-up may not be applied in classrooms or in offices.

Students out of dress code may be given clothes to change into in exchange for the out of dress code items, parents may be contacted and asked to bring a change of clothes or the student may be sent home. Further or frequent violations may result in disciplinary actions. All staff members are asked to enforce the dress code.

SEXUAL HARASSMENT POLICY
It is the policy of the Los Angeles Unified School District to maintain learning and working environment that is free from sexual harassment. Sexual harassment, of or by employees or students, is a form of sex
discrimination in that it constitutes differential treatment on the basis of sex. For that reason, it is a violation of state and federal laws and a violation of District policy. The District considers sexual harassment to be a major offense that can result in disciplinary action to the offending employee or the suspension or expulsion of the offending student. Any student or employee of the District who believes that she or he has been a victim of sexual harassment shall bring the complaint to the attention of the proper authority (whether in an office or a school) so that appropriate action may be taken to resolve the complaint. Complaints will be promptly investigated in a way that respects the privacy of the parties concerned. The District prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process.

Sexual Harassment includes but is not limited to:
- Verbal conduct such as epithets, derogatory comments, slurs, or unwanted sexual advances, invitations, or comments
- Visual conduct such as derogatory posters, photography, cartoons, drawings, or gestures
- Physical conduct such as assault or unwanted touching, blocking normal movement, or interference with work or study directed at an individual because of the individual’s gender
- Threats and demands to submit to sexual requests in order to keep a job or academic standing or to avoid other loss, and offers of benefits in return for sexual favors
- Retaliation for opposing, reporting, threatening to report or participate in an investigation or proceeding on a claim of sexual harassment

ANTI-BULLYING POLICY
LAUSD is committed to providing a safe learning and working environment; will not tolerate bullying or any behavior that infringes on the safety or well-being of students, employees, or any other persons within the District’s jurisdiction; and will not tolerate retaliation in any form when bullying has been reported. This includes while in school, at school-related events, and traveling to and from school. District policy continues to require that all schools and all personnel to promote mutual respect, tolerance, and acceptance among students and staff. Administrators and staff are responsible for creating an environment where the entire school community understands that bullying behavior is inappropriate and will not be tolerated. Students must also take responsibility for helping to create a safe environment.

“Bullying” is defined as aggressive behavior that involves an imbalance of real or perceived physical or psychological power among those involved. Typically, the conduct repeats over time and includes the use of hurtful words and/or acts. The kinds of bullying include:

VERBAL: Hurtful name calling, teasing, gossiping, making threats, making rude noises, or spreading hurtful rumors
NON-VERBAL: Posturing, making gang signs, leering, stalking, destroying property, using graffiti, or graphic images, or exhibiting inappropriate and/or threatening gestures or actions.
PHYSICAL: Hitting, pushing, shoving, poking, kicking, strangling, hair pulling, fighting, beating, biting, spitting, or destroying property
EMOTIONAL (Psychological): Rejecting, terrorizing, extorting, defaming, to blackmail, intimidating, humiliating, manipulating friendships, isolating, ostracizing, using peer pressure, or rating/ranking personal characteristics
CYBER-BULLYING: Sending threatening or insulting messages by phone, by e-mail, web sites, or any other electronic or written communication

Parents, if your child is being bullied, you should know the following:
● The situation will not resolve itself
● Your child needs someone who can help and understand
● Bullying hurts. It leaves both physical and emotional scars. It is not normal. It is not okay.
● Bullying is different from normal peer conflict
● Bullying can be more serious if it is ignored
● Being bullied is scary and unfair. Sometimes, the fear stops children from asking for help.
● Being bullied interferes with a child’s ability to learn

What can your child do if he or she is being bullied?
● Stand up to the bully, and tell him or her to stop. And walk away.
● Tell an adult you trust, like a teacher, parent, the principal, or a friend.
● Stay with others. Find a buddy.

If you see someone else being bullied, do not ignore it. Help them get away from the bully and get help.

USE OF CELLULAR TELEPHONES AND OTHER ELECTRONIC DEVICES
General Guidelines: Students are permitted to possess cellular phones, pagers, or electronic signaling devices on campus provided that any such device remains “off” and stored in a locker, backpack, purse, pocket, or other place where it is not visible during normal school hours, or school activities. Students are only permitted to use cellular phones, pagers, or electronic signaling devices on campus before and after school, excluding the students’ lunchtime or nutrition breaks unless the school site council has adopted a stricter policy. Students must comply anytime a request is made by school personnel to cease the use of a cellular telephone, pager, or other electronic signaling device even before or after school.

If such a device is observed by staff, during school hours or activities, it shall be confiscated until redeemed by a parent/guardian/caregiver or as determined by the school principal/designee. An exception to this policy may be granted by the site administrator for purposes relating to the health needs of a student. Students and parents are to be advised of this prohibition annually, and are to be advised that the District is not responsible for students’ lost or stolen cell phones or pagers. The site administrator, with the school site council, could establish and enforce a stricter policy. If so, students and parents are to be advised of the stricter policy annually.

METAL DETECTOR SCANNING
Upon the recommendation of the Superintendent of Schools, the School Board of Education has approved a plan to use random metal detector scans to discourage students from bringing weapons to school. Students found in possession of any item considered a weapon may be subject to disciplinary and/or legal action. This policy will remain in effect until the end of the 2019-2020 school year.
DELIVERIES
Items that need to be delivered to students on campus must go through the Front Gate. Be advised that food deliveries by food service delivery companies (e.g. GrubHub, Uber Eats, DoorDash, Postmates, etc.) are prohibited during school hours.

SCHOOL-PARENT COMPACT
Garfield High School has written a School-Parent Compact to outline how parents, the entire school staff (Administrators, Teachers, and Support Staff), and students will share the responsibility as partners for the improvement of our students' academic achievement. This Compact is revised annually and approved by the School Site Council and distributed to staff, students, and parents/guardians.

STUDENT RESPONSIBILITIES
The School-Parent Compact includes the following section on Student Responsibilities.

As a student of Garfield High School, I believe that education is important to me and I am responsible for my own success. As a student:
1. I will focus on responsibilities such as: attendance, grades, textbooks, supplies, studies and post secondary goals.
2. I will have frequent communication about my academic progress with my parents, teachers, counselors, and school officials, and seek assistance when needed.
3. I will be aware of the LAUSD and A-G graduation requirements.
4. I will be aware of important test dates such as the Smarter Balanced Assessments, CELDT, AP, SAT, and ACT and college and financial aid/scholarship deadlines.
5. I will not use non-instructional electronic devices in class, unless I have teacher permission.
6. I will abide by the school code of conduct (for example, I will not use profanity, dress inappropriately, etc.).
7. I will carry my student identification card at all times.
8. I will help maintain a clean and healthy school environment.
9. I will be a mentor and positive role model to others, be involved in school, maintain good grades, and show respect to peers, faculty, and myself.
10. I will be a lifelong learner inside and outside the classroom, and ask for help from intervention programs (i.e. tutoring, Saturday School, etc.).
11. I will participate in school activities to enhance my school experience.
12. I will use the Internet and social media in a safe, appropriate, and responsible manner.
13. I will be responsible for my school locker, keep it clean, and report any tampering.
WHICH SMALL LEARNING COMMUNITY (SLC) IS MINE?

Currently, Garfield consists of five SLCs: Career and Performing Arts Academy, Global Scholars, Humanitas Academy, Science and Technology Magnet, and University Preparatory Program. Each SLC is a unique academic community with its own personalized vision and mission, programs, activities and clubs. Each SLC places emphasis on shared-decision making and responsibility for student achievement. In order to sustain a collaborative and supportive culture, teachers work within the SLC in content and grade level teams. Each SLC is assigned a counselor, administrator, and lead teacher, who are there to support students, staff, and parent/guardians.

<table>
<thead>
<tr>
<th>SLC</th>
<th>Counselor</th>
<th>Administrator</th>
<th>SLC Lead Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career and Performing Arts Academy (CAPA)</td>
<td>Ms. M. Salinas Attendance Office</td>
<td>Mr. Abraham Casavi Main Office</td>
<td>Mr. Rico Rm. 132</td>
</tr>
<tr>
<td>Global Scholars (GS)</td>
<td>Ms. E. Naranjo Attendance Office</td>
<td>Ms. Priscilla Martinez Rm. 413A</td>
<td>Mr. Gaitan Rm. 625</td>
</tr>
<tr>
<td>Humanitas Academy (HUM)</td>
<td>Ms. D. Duran Attendance Office</td>
<td>Ms. Maria Hernandez Rm. 709</td>
<td>Mr. Pacheco Rm. 723</td>
</tr>
<tr>
<td>University Preparatory Program (UPP)</td>
<td>Ms. C. Cumbess Attendance Office</td>
<td>Ms. Jennifer Balarie Main Office</td>
<td>Ms. A. Soto Rm. 311</td>
</tr>
<tr>
<td>Computer Science/Math Magnet</td>
<td>Ms. K. Sanchez Magnet Office</td>
<td>Mr. Enrique Perez Rm. 129A</td>
<td>Ms. K. Sanchez Magnet Office</td>
</tr>
<tr>
<td>Student Support Services</td>
<td>All Counselors, PSA, PSW, School Psychologists</td>
<td>Ms. Gardenia Gonzalez Attendance Office</td>
<td></td>
</tr>
</tbody>
</table>
NEED ASSISTANCE?
(Mental and Emotional Health)

One of our many goals, in addition to your academic success, is your health and safety. There are many members on our campus that are here to support your academic mental and emotional needs. Please reach out for help. Talk to your teachers, your counselor, or any of the staff members on this list.

- If you feel you need mental health support, reach out to the school’s Psychiatric Social Worker, Ms. Maldonado. She can also help you if you are grieving the loss of a loved one.

- If you are having problems getting to school on time, reach out to the PSA, Ms. Thong. She can help you with the application for a discounted TAP card.

- If you are being bullied or not feeling safe, talk to a Dean: Mr. Wallace or Mr. Oropeza.

- If you are a Special Education student who needs support, see Ms. Dunn, the Bridge Coordinator.

- If you need to be cleared for a physical to join a sport, see the School Nurse, Ms. Salas. She will refer you to the community health center located on our campus. You can also visit the Wellness Center located on our Garfield Campus.
- Si eres un estudiante del programa de aprendizaje de Inglés que está luchando académicamente, ponte en contacto con Mrs. Herrington, la Coordinadora del Programa de Aprendizaje de Inglés.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Mr. Favela</td>
<td>College Advisor, College Center</td>
<td>Ms. Lopez</td>
</tr>
<tr>
<td>Main Office</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychiatric Social Worker (PSW), Rm. 302</td>
<td>Ms. Maldonado</td>
<td>Dean of Students, Rm. 301</td>
<td>Mr. Oropeza</td>
</tr>
<tr>
<td>School Psychologist, Rm. 321</td>
<td>Ms. Garcia</td>
<td>Dean of Students, Rm. 301</td>
<td>Mr. Wallace</td>
</tr>
<tr>
<td>Library</td>
<td>Mr. Manuel</td>
<td>A-G Advisor, Attendance Office</td>
<td>Dr. Catalán</td>
</tr>
<tr>
<td>Pupil Services Attendance Counselor (PSA), Rm. 302</td>
<td>Ms. Thong</td>
<td>School Nurse, Attendance Office</td>
<td>Ms. Salas</td>
</tr>
<tr>
<td>Bridge Coordinator, Rm. 302</td>
<td>Ms. Dunn</td>
<td>LVN, Attendance Office</td>
<td>Ms. Saldano</td>
</tr>
<tr>
<td>Title 1 Coordinator &amp; EL Designee, Rm. 413</td>
<td>Ms. Herrington</td>
<td>Athletic Director, Rm. 511A</td>
<td>Ms. Rodriguez</td>
</tr>
<tr>
<td>Title III Coordinator, Rm. 709</td>
<td>Ms. Puno</td>
<td>Testing Coordinator, Rm. 413A</td>
<td>Ms. Martinez</td>
</tr>
<tr>
<td>Healthy Start &amp; Wellness Center Coordinator</td>
<td>Ms. Espinoza</td>
<td>Career Advisor, College Center</td>
<td>Ms. Karpin</td>
</tr>
</tbody>
</table>

**GARFIELD SPORTS**

Want to be part of a team? Contact the coach listed below for information on tryout dates, game and practice dates and time. You may also contact the Athletic Director, Ms. Stephanie Rodriguez, in 511A Office for consent and health screening forms and emergency card.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Season</th>
<th>Coach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball (V/JV)</td>
<td>Spring</td>
<td>Mr. R. Torres, Boys’ PE Office</td>
</tr>
<tr>
<td>Basketball Boys (V/JV)</td>
<td>Winter</td>
<td>Mr. R. Rivas, Rm. 622</td>
</tr>
<tr>
<td>Basketball Girls (V/JV)</td>
<td>Winter</td>
<td>Ms. Duran, Attendance Office</td>
</tr>
<tr>
<td>Cheer</td>
<td>Spring</td>
<td>Ms. Velasquez</td>
</tr>
<tr>
<td>Cross Country (Boys &amp; Girls)</td>
<td>Fall</td>
<td>Mr. D. Martinez, RSP Office</td>
</tr>
<tr>
<td>Football (V/JV)</td>
<td>Fall</td>
<td>Mr. L. Hernandez, Gym</td>
</tr>
<tr>
<td>Activity</td>
<td>Season</td>
<td>Sponsor</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Golf (Coed)</td>
<td>Spring</td>
<td>Mr. Cendejas, Walk-on</td>
</tr>
<tr>
<td>Soccer Boys</td>
<td>Winter</td>
<td>Mr. Eric Villalobos, Walk-on</td>
</tr>
<tr>
<td>Soccer Girls</td>
<td>Winter</td>
<td>Mr. J. Rodriguez, Walk-on</td>
</tr>
<tr>
<td>Softball (V/JV)</td>
<td>Spring</td>
<td>Mr. Oropeza, Rm. 301</td>
</tr>
<tr>
<td>Tennis (Boys &amp; Girls)</td>
<td>Fall/Spring</td>
<td>Mr. Bani, Walk-on</td>
</tr>
<tr>
<td>Track &amp; Field (Boys &amp; Girls)</td>
<td>Spring</td>
<td>Mr. A. Moran, Walk-on</td>
</tr>
<tr>
<td>Volleyball Boys</td>
<td>Spring</td>
<td>Mr. L. Hernandez, Boys' PE Office</td>
</tr>
<tr>
<td>Volleyball Girls</td>
<td>Fall</td>
<td>Ms. A. Maldonado, Walk-on</td>
</tr>
</tbody>
</table>

**CLUBS & ORGANIZATIONS**

If you are interested in joining one of the following clubs or organizations, please contact the sponsor listed below. Please see Ms. Balarie in the Main Office if you are interested in creating a new club or organization.

<table>
<thead>
<tr>
<th>Club</th>
<th>Sponsor</th>
<th>Sponsor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible Club</td>
<td>Ms. Predan Rm. 724</td>
<td>Ms. Judith Rm. 701 Ms. Herrmann Rm. 431</td>
</tr>
<tr>
<td>Cheer/Mascot</td>
<td>Ms. Velasquez Gym</td>
<td>Library Club</td>
</tr>
<tr>
<td>ARC (after school program)</td>
<td>Ms. Lisa Torres Rm. 110</td>
<td>Marching Band</td>
</tr>
<tr>
<td>Cancer Awareness Club</td>
<td>Ms. Thang Rm. 121</td>
<td>Color Guard (Flags)</td>
</tr>
<tr>
<td>Chance Club</td>
<td>Ms. Mar Rm. 614</td>
<td>UPP Council</td>
</tr>
<tr>
<td>Academic Decathlon</td>
<td>Ms. Romero Rm. 804</td>
<td>CAPA Club</td>
</tr>
<tr>
<td>Global Senate</td>
<td>TBD</td>
<td>Interact Club</td>
</tr>
</tbody>
</table>

Mr. Bailey Band Room

Ms. A. Soto Rm. 311

Ms. Herrington Rm. 709

Mr. Pacheco
Los Angeles Unified School District  
Acceptable Use Policy (AUP) for District Computer Systems

INFORMATION FOR STUDENTS AND PARENTS

This Acceptable Use Policy was adopted by the Board on April 25, 2006
The District’s Acceptable Use Policy (“AUP”) is to prevent unauthorized access and other unlawful activities by users online, prevent unauthorized disclosure of or access to sensitive information, and to comply with the Children’s Internet Protection Act (“CIPA”). As used in this policy, “user” includes anyone using the computers, Internet, email, chat rooms and other forms of direct electronic communications or equipment provided by the District (the “network.”). Only current students or employees are authorized to use the network.

The District will use technology protection measures to block or filter, to the extent practicable, access of visual depictions that are obscene, pornographic, and harmful to minors over the network. The District reserves the right to monitor users’ online activities and to access, review, copy, and store or delete any electronic communication or files and disclose them to others as it deems necessary. Users should have no expectation of privacy regarding their use of District property, network and/or Internet access or files, including email.

Acceptable Uses of the LAUSD Computer Network or the Internet
Schools must verify each year students using the computer network and Internet access for that school year have a signed page acknowledging this policy. Students who are under 18 must have their parents or guardians sign this page and schools must keep it on file. Once signed that permission/acknowledgement page remains in effect until revoked by the parent, or the student loses the privilege of using the District’s network due to violation of this policy or is no longer a student.
longer an LAUSD student. Employees and other users are required to follow this policy. Even without a signature, all users must follow this policy and report any misuse of the network or Internet to a teacher, supervisor or other appropriate District personnel. Access is provided primarily for education and District business. Staff may use the Internet, for incidental personal use during duty-free time. By using the network, users have agreed to this policy. If a user is uncertain about whether a particular use is acceptable or appropriate, he or she should consult a teacher, supervisor or other appropriate District personnel.

**Unacceptable Uses of the Computer Network or Internet**

*These are examples of inappropriate activity on the District web site, but the District reserves the right to take immediate action regarding activities (1) that create security and/or safety issues for the District, students, employees, schools, network or computer resources, or (2) that expend District resources on content the District in its sole discretion determines lacks legitimate educational content/purpose, or (3) other activities as determined by District as inappropriate.*

- Violating any state or federal law or municipal ordinance, such as: Accessing or transmitting pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information or copyrighted materials;
- Criminal activities that can be punished under law;
- Selling or purchasing illegal items or substances;
- Obtaining and/or using anonymous email sites; spamming; spreading viruses;
- Causing harm to others or damage to their property, such as:
  1. Using profane, abusive, or impolite language; threatening, harassing, or making damaging or false statements about others or accessing, transmitting, or downloading offensive, harassing, or disparaging materials;
  2. Deleting, copying, modifying, or forging other users' names, emails, files, or data; disguising one's identity, impersonating other users, or sending anonymous email;
  3. Damaging computer equipment, files, data or the network in any way, including intentionally accessing, transmitting or downloading computer viruses or other harmful files or programs, or disrupting any computer system performance;
  4. Using any District computer to pursue “hacking,” internal or external to the District, or attempting to access information protected by privacy laws; or
  5. Accessing, transmitting or downloading large files, including "chain letters" or any type of "pyramid schemes".

Engaging in uses that jeopardize access or lead to unauthorized access into others’ accounts or other computer networks, such as:

1. Using another's account password(s) or identifier(s);
2. Interfering with other users' ability to access their account(s); or
3. Disclosing anyone’s password to others or allowing them to use another’s account(s).

Using the network or Internet for Commercial purposes:

1. Using the Internet for personal financial gain;
2. Using the Internet for personal advertising, promotion, or financial gain; or
3. Conducting for-profit business activities and/or engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for personal political purposes.

**Student Internet Safety**

1. Students under the age of eighteen should only access LAUSDnet accounts outside of school if a parent or legal guardian supervises their usage at all times. The student’s parent or guardian is responsible for monitoring the minor’s use;
2. Students shall not reveal on the Internet personal information about themselves or other persons. For example, students should not reveal their name, home address, telephone number, or display photographs of themselves or others;
3. Students shall not meet in person anyone they have met only on the Internet; and
4. Students must abide by all laws, this Acceptable Use Policy and all District security policies.

Penalties for Improper Use
The use of a District account is a privilege, not a right, and misuse will result in the restriction or cancellation of the account. Misuse may also lead to disciplinary and/or legal action for both students and employees, including suspension, expulsion, dismissal from District employment, or criminal prosecution by government authorities. The District will attempt to tailor any disciplinary action to the specific issues related to each violation.

Disclaimer
The District makes no guarantees about the quality of the services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from use of the network or accounts. Any additional charges a user accrues due to the use of the District’s network are to be borne by the user. The District also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of the District, its affiliates.

FREQUENTLY ASKED QUESTIONS

1. Q: What if I lose my picture ID and need a copy?
   A: Go to the Student Store and pay $5 for a replacement then take your receipt to the Attendance Office. You can also request a free paper copy from the Attendance Office.

2. Q: What if I don’t know or forget my lunch pin?
   A: Walk in to the Cafeteria and ask for the Cafeteria Manager, Mr. Fiore.

3. Q: Where do I go if I have lost something?
   A: Go the Lost and Found in the Dean’s Office, Rm. 301 or the Parent Center in the Reiterman House. You can also approach a radio carrying staff member for assistance.

4. Q: What do I do if I lose a textbook?
   A: Go to the textbook room, Room 520, so that they may issue you a second copy. You will still be responsible for replacing the lost book.

5. Q: What if I need to leave school early for an appointment?
   A: A parent/guardian, with proper identification, must present themselves at the Attendance Office to request your release.

6. Q: What if I’m having problems with another student or an adult?
   A: See your teacher, counselor, a dean, an administrator, or the Principal.
7. **Q:** What if I want to take an Advanced Placement (A.P.) class?
   **A:** Visit Ms. M. Hernandez in Rm. 709

8. **Q:** What should I do if I have a new address or phone number?
   **A:** Go to the Attendance Office and request an emergency card. Your parents may also contact the Attendance Office directly at (323) 981-5500.

9. **Q:** What if I am injured or sick and am not able to attend school?
   **A:** Have your parents call the Attendance Office and ask for teachers to be notified. Teachers must provide you an opportunity to make up assignments and tests.

10. **Q:** Where can I get a work permit?
    **A:** Go to the College Center.

11. **Q:** What if I want to join a sport?
    **A:** See the Athletic Director, Mr. Torres, in the Main Office or talk to the coach of the team you are interested in joining.

12. **Q:** What if I want to join a club or organization?
    **A:** Check out the student calendar of events, listen to the morning announcements or contact the sponsor of the club or organization you are interested in joining.

   *Have other questions? Ask a teacher, your counselor, any support staff, or your Principal.*

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**TRADITIONS**

**Alma Mater:** Where purple mountains lift their heads
‘Neath skies of deepest blue,
There stands a high school that we love
To her we’ll all be true
Her crimson banner raise aloft

Beneath an azure sky,
And raise to her our song of praise,
All hail to Garfield High!

**Colors:** Crimson and Blue

**Cross-town Rival:** Roosevelt Roughriders

**Mascot:** Bulldog

**Motto:** “A clear head, a true heart, a strong arm”
East L.A. Classic:
The Garfield-Roosevelt rivalry began in the Fall of 1926. The rivalry between the two schools is one of the oldest in the State of California and it generates more interest than any other, as well as being the most attended high school football game west of the Mississippi.

The game was named “The East Los Angeles Classic” in 1972, after a meeting between Garfield Coach Vic Loya and Roosevelt Coach Al Chavez along with the popular football game announcer Ted Davis.

The game has been played at each school site, at East L.A. College Stadium, and at the Los Angeles Memorial Coliseum. Currently the game is scheduled to be played at East L.A. College Stadium.

We are proud to have won the last EIGHT CLASSICS! We hope to see you there on Friday, November 1st!
GO BULLDOGS!!!!!

Campus Map
LAUSD 2019-2020 Instructional Calendar

JULY

MO  TU  WE  TH  FR
1    2    3    4    5
8    9   10   11   12
15   16   17   18   19
22   23   24   25   26
29   30   31

AUGUST

MO  TU  WE  TH  FR
1    2    3    4    5
8    9   10   11   12
15   16   17   18   19
22   23   24   25   26
29   30

SEPTEMBER

MO  TU  WE  TH  FR
1    2    3    4    5
8    9   10   11   12
15   16   17   18   19
22   23   24   25   26
30

OCTOBER

MO  TU  WE  TH  FR
1    2    3    4
7    8   9   10   11
14   15   16   17   18
21   22   23   24   25
28   29   30   31

NOVEMBER

MO  TU  WE  TH  FR
1    2    3    4    5
8    9   10   11   12
15   16   17   18   19
22   23   24   25   26
29   30

DECEMBER

MO  TU  WE  TH  FR
1    2    3    4    5
8    9   10   11   12
15   16   17   18   19
22   23   24   25   26
29   30

JANUARY

MO  TU  WE  TH  FR
2    3    4    5
9    10   11   12   13
16   17   18   19   20
25   26   27   28   29
30

FEBRUARY

MO  TU  WE  TH  FR
2    3    4    5    6
9    10   11   12   13
16   17   18   19   20
23   24   25   26   27
30

MARCH

MO  TU  WE  TH  FR
2    3    4    5    6
9    10   11   12   13
16   17   18   19   20
23   24   25   26   27
30

APRIL

MO  TU  WE  TH  FR
2    3    4    5    6
9    10   11   12   13
16   17   18   19   20
23   24   25   26   27
30

MAY

MO  TU  WE  TH  FR
1    2    3    4    5
8    9   10   11   12
15   16   17   18   19
22   23   24   25   26
29

JUNE

MO  TU  WE  TH  FR
1    2    3    4    5
8    9   10   11   12
15   16   17   18   19
22   23   24   25   26
29

07/04/19 ............ Independence Day
08/20/19 ............ First Day of Instruction
08/30/19 ............ Admission Day
09/02/19 ............ Labor Day
11/11/19 ............ Veterans Day
11/28 - 11/29/19 .... Thanksgiving Holiday
12/23/19 - 01/10/20 ... Winter Recess

01/13/20 ............ Second Semester Begins
01/20/20 ............ Dr. Martin L. King Birthday
02/17/20 ............ Presidents’ Day
04/03/20 ............ Cesar E. Chavez Birthday Observed
04/06 - 04/10/20 .... Spring Recess
05/25/20 ............ Memorial Day
06/12/20 ............ Last Day of Instruction

LEGEND:
- First Day/Last Day of Instruction
- Legal/Local Holidays
- School Recess
- Unassigned Day (schools not in session)
- Pupil Free Days *
- Second Semester Begins

Instructional Days
- Fall Semester ............ 79
- Spring Semester ........ 101
- Total .................... 180

* Scheduled pupil free days are Monday, August 19, 2019 and Monday, June 15, 2020.
If a school selects Monday, January 13, 2020 as a pupil free day, then Monday, June 15, 2020 becomes an instructional day.

Board Approved
December 11, 2017

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