

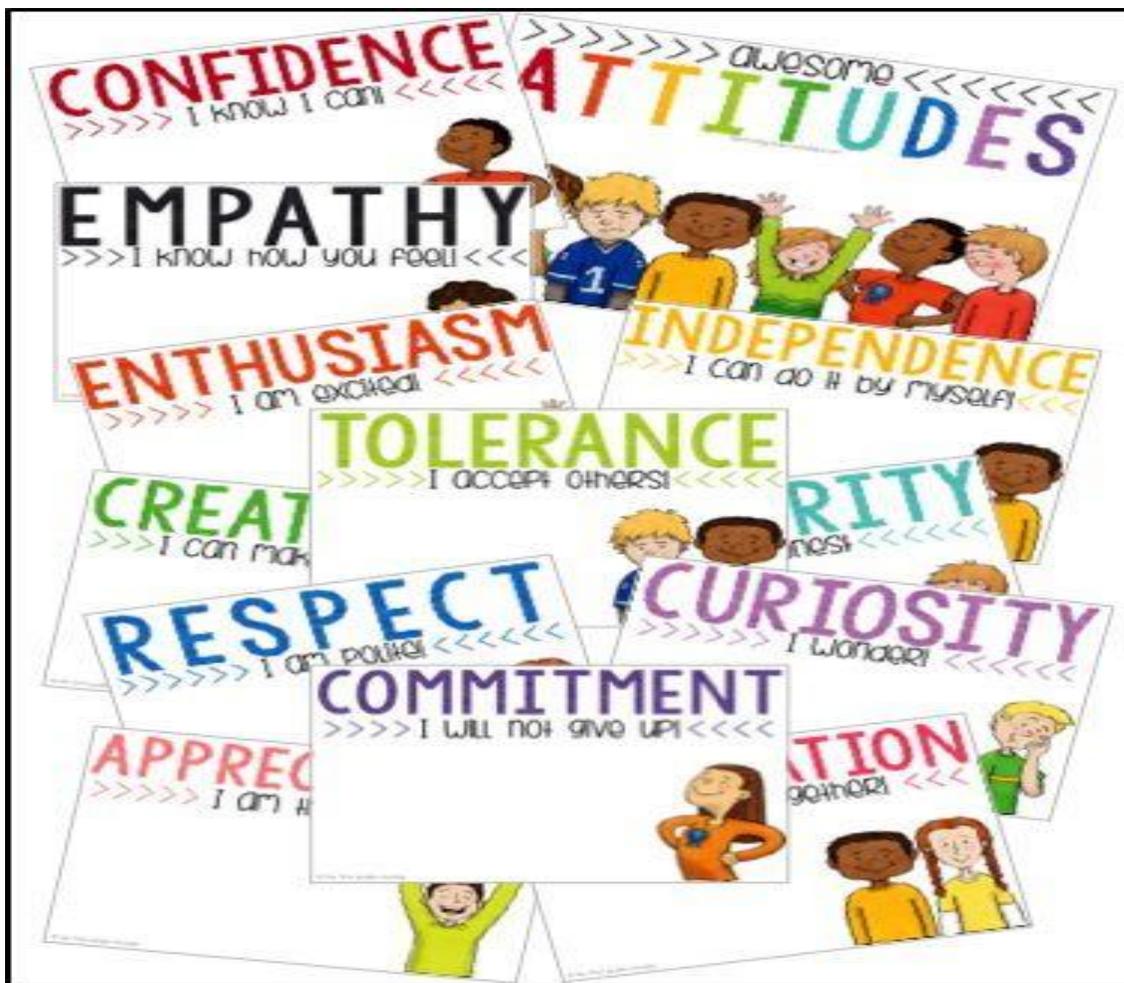
# IB LEARNER PROFILE

The aim of our IB program is to develop internationally minded students who, recognizing their common humanity and shared guardianship of this planet who help to create a better and more peaceful world. As IB learners we strive to be:



# IB-PYP Attitudes

The IB-PYP Attitudes are a vital focus in the development of positive attitudes in our students towards people, the environment, and learning. These are the day to day attitudes we believe a good learner and a good person uses: appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, and tolerance.



## The IB-PYP attitudes

In PYP schools, students should demonstrate:

**Appreciation** Appreciating the wonder and beauty of the world and its people.

**Commitment** Being committed to their own learning, persevering and showing self-discipline and responsibility.

**Confidence** Feeling confident in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.

**Cooperation** Cooperating, collaborating, and leading or following as the situation demands.

**Creativity** Being creative and imaginative in their thinking and in their approach to problems and dilemmas.

**Curiosity** Being curious about the nature of learning, about the world, its people and cultures.

**Empathy** Imagining themselves in another's situation in order to understand his or her reasoning and emotions, so as to be open-minded and reflective about the perspectives of others

**Enthusiasm** Enjoying learning and willingly putting the effort into the process.

**Independence** Thinking and acting independently, making their own judgments based on reasoned argument, and being able to defend their judgments.

**Integrity** Being honest and demonstrating a considered sense of fairness.

**Respect** Respecting themselves, others and the world around them.

**Tolerance** Being sensitive about differences and diversity in the world and being responsive to the needs of others.

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## The IB-PYP learner profiles

**Inquirers** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Caring** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Risk-takers** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.