

# Educational Websites & Resources

MATH	READING
<a href="http://www.khanacademy.org">www.khanacademy.org</a> <a href="http://mathplayground.com">mathplayground.com</a> <a href="http://play.prodigygame.com">play.prodigygame.com</a> <a href="http://funbrain.com">funbrain.com</a> <a href="http://learnzillion.com">learnzillion.com</a>	<a href="http://www.squigglepark.com">www.squigglepark.com</a> <a href="http://vooks.com">vooks.com</a> <a href="http://biblionasium.com">biblionasium.com</a> <a href="http://reading.ecb.org">reading.ecb.org</a> <a href="http://oxfordowl.co.uk">oxfordowl.co.uk</a> <a href="http://readworks.org">readworks.org</a>
SCIENCE	SOCIAL STUDIES
<a href="http://mysterydoug.com">mysterydoug.com</a> <a href="http://howstuffworks.com">howstuffworks.com</a> <a href="http://codeacademy.com">codeacademy.com</a> <a href="http://www.nasa.gov/kidsclub/index.html">www.nasa.gov/kidsclub/index.html</a>	<a href="http://scholastic.com/learnathome">scholastic.com/learnathome</a> <a href="http://kids.nationgeographic.com">kids.nationgeographic.com</a> <a href="http://s1.edu/kids">s1.edu/kids</a> <a href="http://timeforkids.com">timeforkids.com</a>
MULTI-SUBJECT	OTHER
<p>MobyMax: All students already have access to this site. (Username and password are the same number - your student's 4-digit student ID).</p> <p>ABCmouse.com: Use code: SCHOOL7771</p> <p>k5learning.com</p>	<a href="http://www.typingclub.com">www.typingclub.com</a> <a href="http://pbskids.org">pbskids.org</a> <a href="http://hellokids.com">hellokids.com</a> <a href="http://duolingo.com">duolingo.com</a>
IF you have access to:	
NETFLIX	AMAZON PRIME
<p>The Magic School Bus</p> <p>Story Bots</p> <p>The Who Was? Show</p> <p>Brainchild</p>	<p>Bill Nye: The Science Guy</p> <p>Mister Roger's Neighborhood</p> <p>Reading Rainbow</p> <p>Leo The Wildlife Ranger</p> <p>Five Minute Fairy Tales</p> <p>Dino Dana</p>



# TYPE OF NOUNS

Name: \_\_\_\_\_

## HINT BOX

Nouns are naming words. They are people, places, things or ideas.

COMMON NOUNS are used to name general things.

EXAMPLES: girl, pencil, apple.

PROPER NOUNS are used to name special or specific things.

EXAMPLES: James, March, America.

We always use a capital letter for proper nouns.

COLLECTIVE NOUNS are used to name a group of things.

EXAMPLES: choir, flock, crew.

ABSTRACT NOUNS are used to name an idea, thought or feeling.

EXAMPLES: beauty, fear, happiness.

## START UP

Sort the following nouns into categories by placing them in the table below.

TABLE	TEACHER	LOVE	FLORIDA	SADNESS	MONDAY
HERD	TRIBE	THOUGHT	DOG	HOPE	BOUQUET

COMMON	
PROPER	
COLLECTIVE	
ABSTRACT	

## STEP UP

Give your own examples of each of the types of nouns in the table below.

COMMON	PROPER	COLLECTIVE	ABSTRACT
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

## ADVANCED

Write a sentence with each of the 4 types of nouns below.

1. [common] \_\_\_\_\_

2. [proper] \_\_\_\_\_

3. [abstract] \_\_\_\_\_

4. [collective] \_\_\_\_\_

# PRONOUNS

Name: \_\_\_\_\_

## HINT BOX

Pronouns are used to take the place of a noun. Pronouns prevent our writing from becoming too repetitive.

### EXAMPLES

The girl was skipping to school. She was skipping to school.

Jacob and I are going to the park. We are going to the park.

Jess and Ben forget their pencil cases. They forget their pencil cases.

### START UP

Circle the pronouns in the sentences below. There may be more than one.

1. They are taking us to our favourite restaurant for dinner tonight.
2. We found an adorable toy, so we bought it for our niece.
3. Mr. Taylor asked us to do extra homework tonight.
4. Ben will stay up late tonight because he has to study for the test.

### STEP UP

Re-write the sentences by replacing the underlined noun with a pronoun.

1. You need to put the chocolates on the top shelf.  
\_\_\_\_\_

2. Can you please give Jackson a birthday present?  
\_\_\_\_\_

3. Erica was late for school because Erica slept in.  
\_\_\_\_\_

4. Jenifer and I are best friends and Jenifer and I do everything together.  
\_\_\_\_\_

### ADVANCED

Write a sentence using the pronouns in the brackets.

1. [me] \_\_\_\_\_  
\_\_\_\_\_

2. [us] \_\_\_\_\_  
\_\_\_\_\_

3. [it] \_\_\_\_\_  
\_\_\_\_\_

4. [my] \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Algebra Practice Problems

Worksheet generated at [www.math.com](http://www.math.com)Do the opposite of the

1.)  $x + 8 = 19$   
 $\quad -8 \quad -8$

operation given

2.)  $x + 1 = 7$

$$\boxed{x = 11}$$

3.)  $x + 3 = 11$

4.)  $x / 3 = 2$

5.)  $x + 10 = 17$

6.)  $2x = 16$

7.)  $x / 4 = 6$

8.)  $x + 3 = 4$

9.)  $18 = x + 7$

10.)  $x + 7 = 12$

11.)  $2 + x = 13$

12.)  $4x = 48$

13.)  $6x = 24$

14.)  $x + 2 = 7$

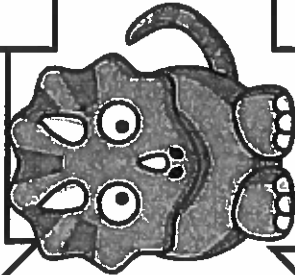
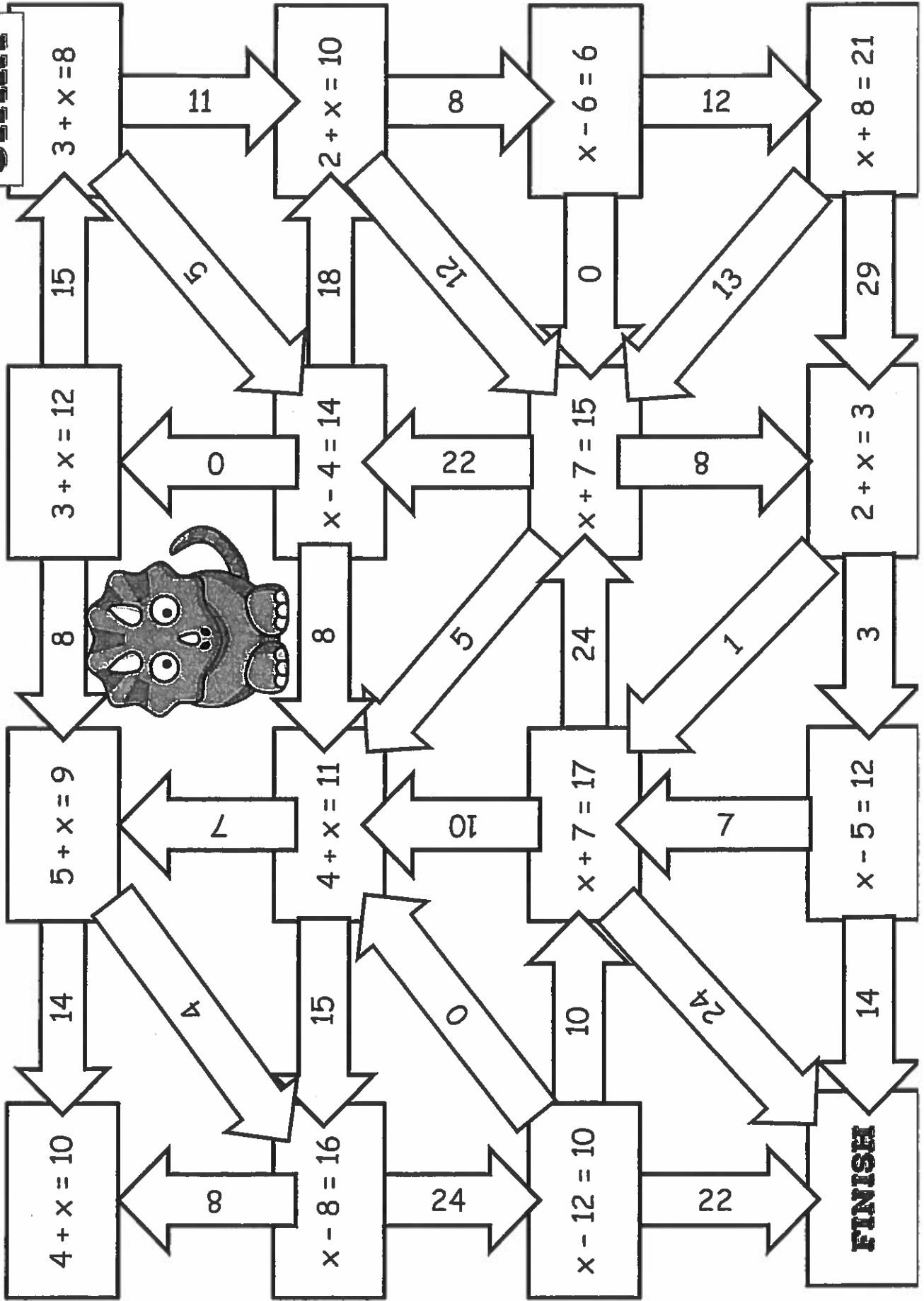
15.)  $8 + x = 10$

16.)  $x + 3 = 14$

Name \_\_\_\_\_

# ONE STEP EQUATIONS ADDING AND SUBTRACTING

**START**





Name: \_\_\_\_\_

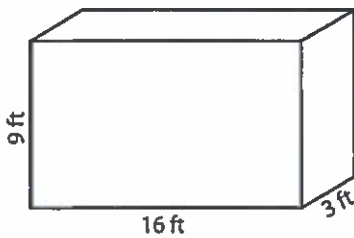
$$L \times W \times h$$

## Volume - Rectangular Prism

ES1

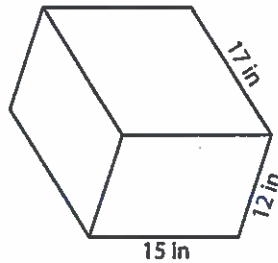
A) Find the volume of each rectangular prism.

1)



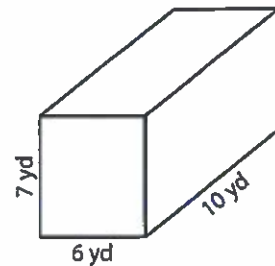
Volume = \_\_\_\_\_

2)



Volume = \_\_\_\_\_

3)



Volume = \_\_\_\_\_

B) Find the volume of each rectangular prism from the given parameters.

4) length = 19 in ; width = 17 in ; height = 13 in

Volume = \_\_\_\_\_

5) height = 14 ft ; length = 11 ft ; width = 8 ft

Volume = \_\_\_\_\_

6) width = 3 yd ; height = 16 yd ; length = 18 yd

Volume = \_\_\_\_\_

7) length = 20 in ; height = 9 in ; width = 7 in

Volume = \_\_\_\_\_

8) A rectangular prism has a length of 12 feet, a width of 4 feet and a height of 8 feet. What is the volume of the prism?

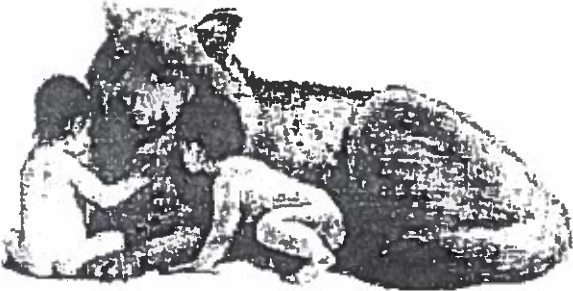
\_\_\_\_\_



## The Legend of Romulus and Remus

There is an interesting legend about the way the city of Rome was formed. Roman legend says that the city of Rome began because of two brothers named *Romulus* and *Remus*.

Read the two different versions of the legend. Then, make a Double Bubble Map to illustrate what is the same about each legend and what is different. Finally, write a paragraph that compares and contrasts the two different stories of Rome's beginning.

<i>Version 1</i>	<i>Version 2</i>
<p>Romulus and his twin brother, Remus, were supposed to be descendants of Mars (the Roman god of war) and a Latin princess. But they had no royal house to live in. As babies, the twins were thrown into the Tiber River by a jealous uncle! But they did not drown. They were found on the river's bank by a female wolf, who gave them milk and saved them. Later, a shepherd took care of the twins until they were young men.</p> <p>When Romulus and Remus left the shepherd's home they decided to build a city on the Tiber, near the place where they had almost drowned. But they argued terribly over who would rule the city and Romulus killed Remus. Romulus built the city alone and became its first king. He ruled Rome for many years and then mysteriously disappeared during a storm. The Romans believed Romulus had been changed into a god and began to worship him.</p> <p>from <i>What Your Third Grader Needs to Know</i> by E. D. Hirsch. New York: Dell, 1992.</p>	<p>A beautiful Latin princess had two sons by the god Mars. Her twin sons, Romulus and Remus, were put into a basket and thrown into the Tiber River to die. The basket floated ashore and a she-wolf found the twins, fed them, and protected them. When they grew into men, the twins decided they would build a new city on the Tiber River. They made a bet that whoever saw the most vultures at one time would plow a line in the ground that traced the area of the city. Romulus won the bet and outlined the future boundaries of Rome. Romulus became the king of his city and named it Rome after himself.</p> <p>After ruling Rome for forty years, Romulus was taken to Mount Olympus to become a god and live with his father. The ancient Romans then worshiped Romulus.</p> <p>-Source Unknown</p> 

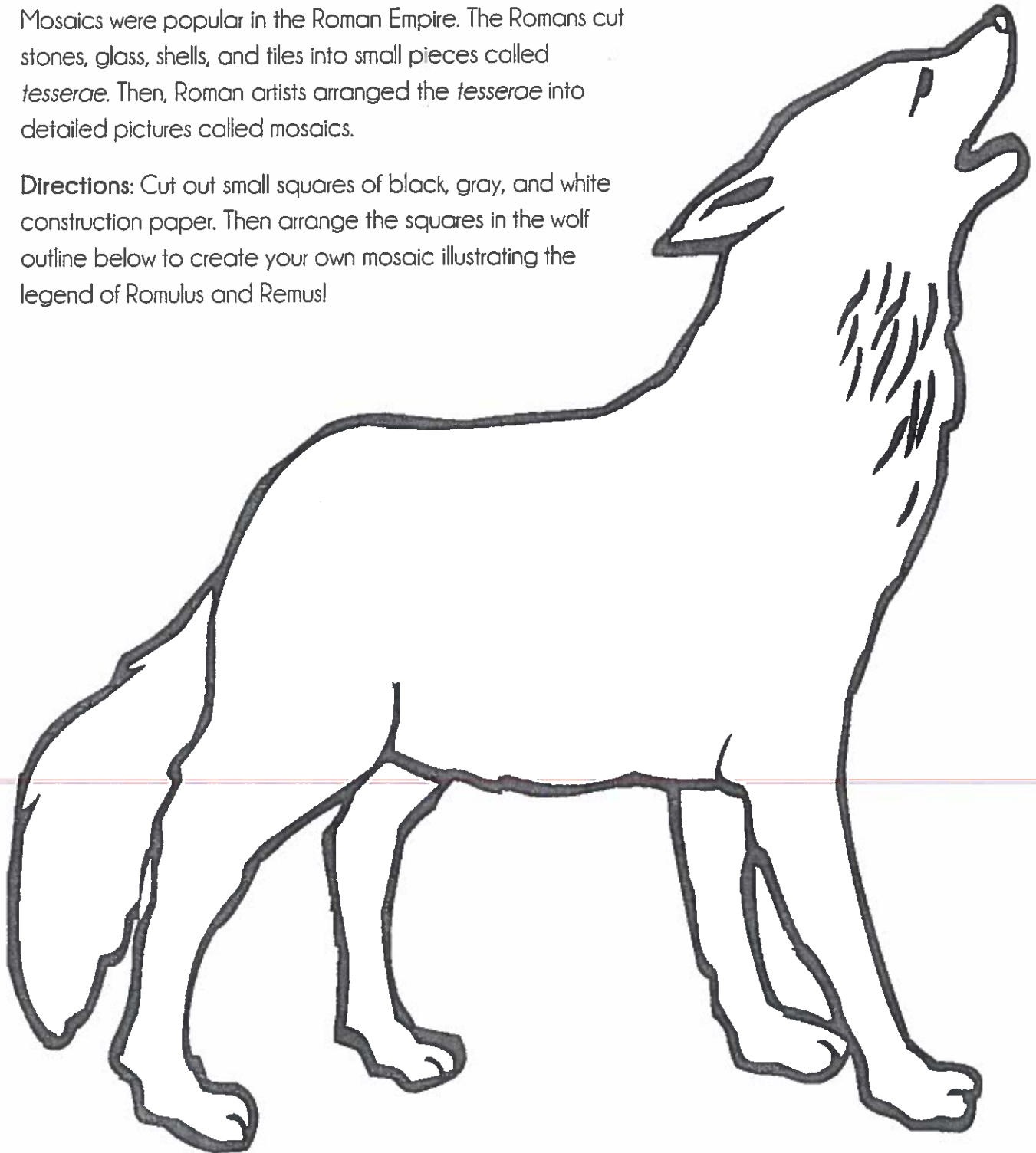


# The Legend of Romulus and Remus

## Wolf Mosaic Activity

Mosaics were popular in the Roman Empire. The Romans cut stones, glass, shells, and tiles into small pieces called *tesserae*. Then, Roman artists arranged the *tesserae* into detailed pictures called mosaics.

**Directions:** Cut out small squares of black, gray, and white construction paper. Then arrange the squares in the wolf outline below to create your own mosaic illustrating the legend of Romulus and Remus!





## The Geography of Italy

Did you know that ancient Rome was one of the largest ancient civilizations? The Romans were able to grow their empire because of their strong government and army. They also were known as cruel conquerors because they would frequently take over a new land and claim it as their own. Sometimes they made the people they conquered into their slaves.

Even today their legacy lives on through historic buildings, roaming roads, and incredible artwork. These are just a few of the many contributions that the ancient Romans gave the world. Let's take a trip back in time to see the many ways the ancient Romans influenced the world!

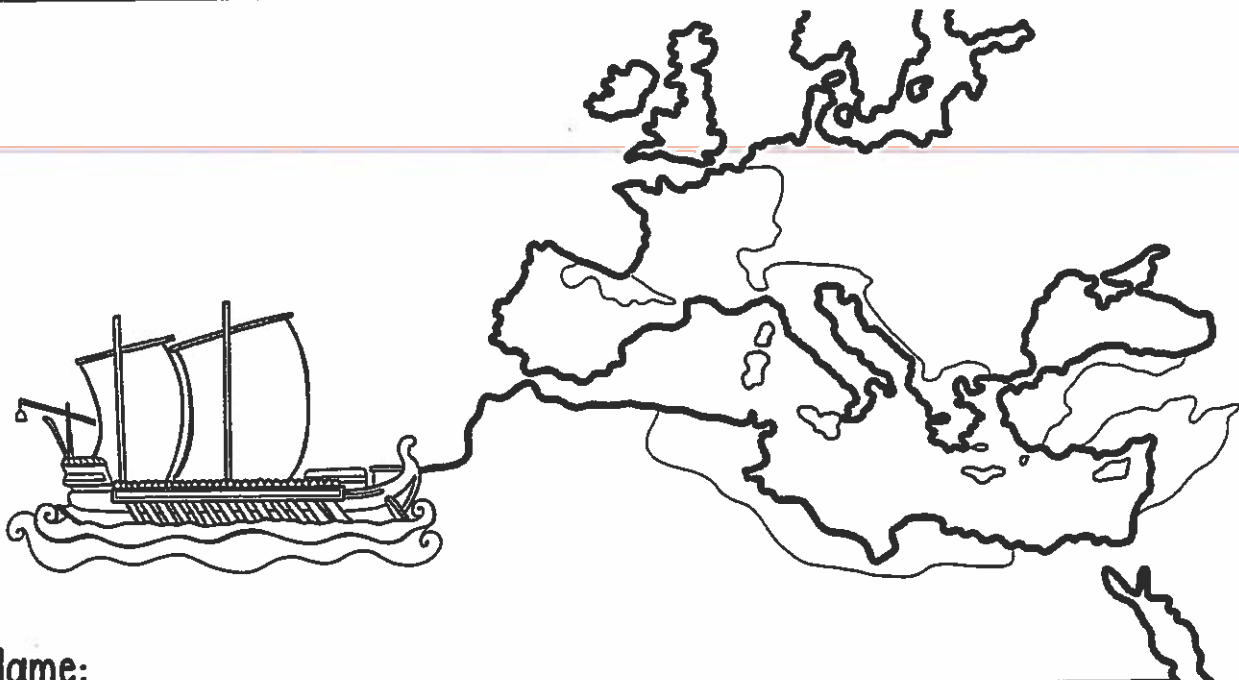
Italy is a **peninsula** meaning it's surrounded by water on three sides. It's also very mountainous which provided extra protection from invaders during the ancient times. The temperate climate allowed people to grow crops year-round.

Being surrounded by water had its benefits for the people who lived there several thousand years ago. It offered an abundant supply of fish, protection from invaders, and transportation by boat to the neighboring cities and countries.

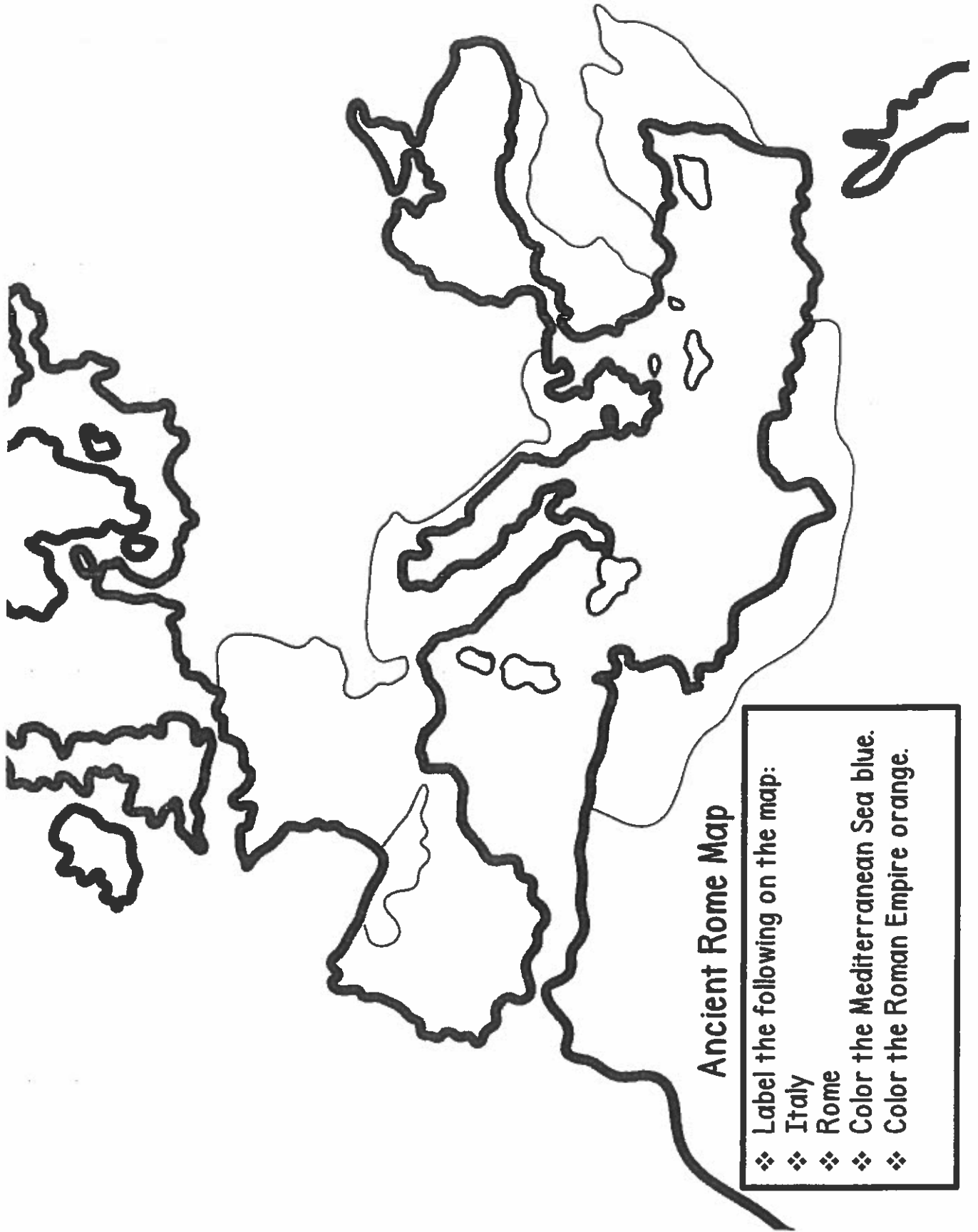
Explain how Rome was naturally protected from invaders?

---

---



Name: \_\_\_\_\_



### Ancient Rome Map

- ❖ Label the following on the map:
- ❖ Italy
- ❖ Rome
- ❖ Color the Mediterranean Sea blue.
- ❖ Color the Roman Empire orange.

Name: \_\_\_\_\_

# Nature Walk Observations

Name:	Date:
Time:	Weather:

## Plants

1. What types of plants do you see? List at least 4.

---

---

---

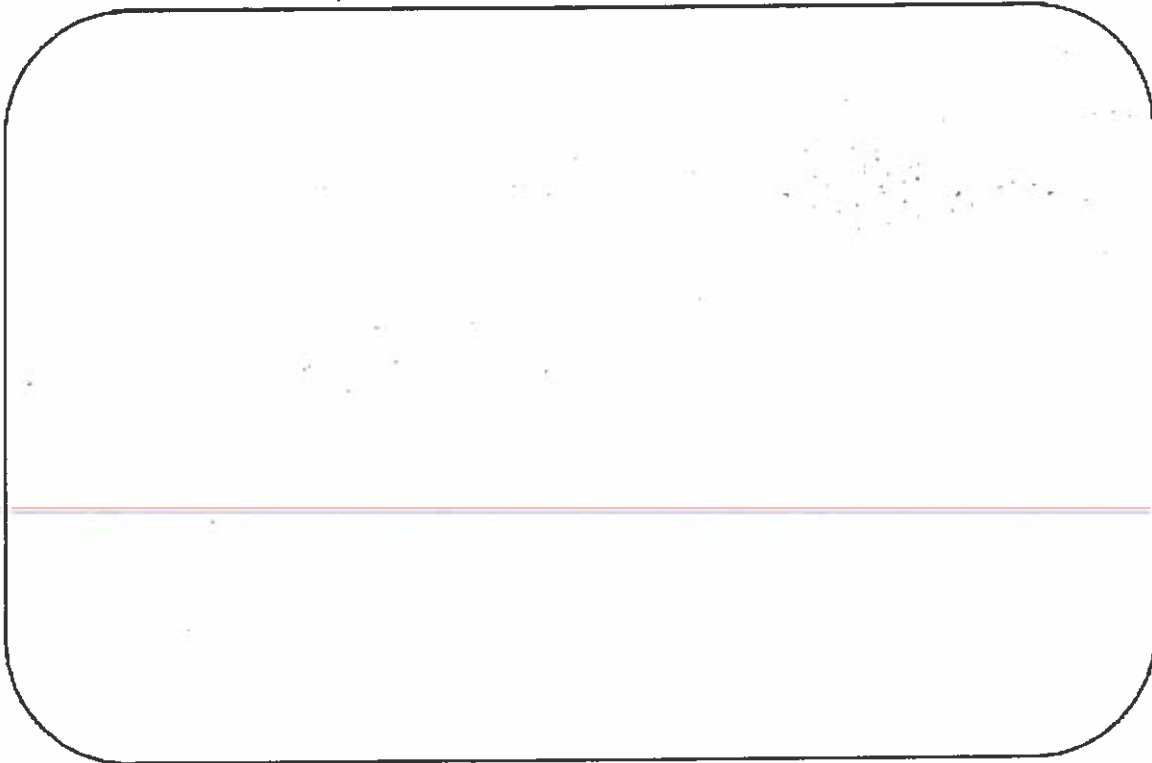
2. Choose one plant you see and describe it in detail.

---

---

---

3. Choose a different plant and draw it here.

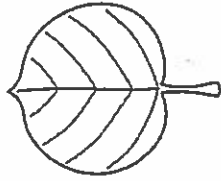


\*Get 1 ruler and 1 pencil

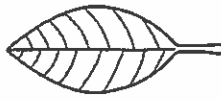
# Leaf Shapes

Name: \_\_\_\_\_

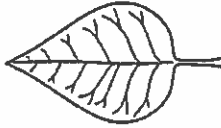
Date: \_\_\_\_\_



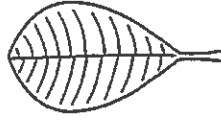
Orbicular



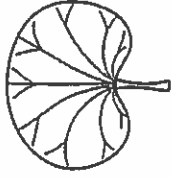
Elliptic



Ovate



Obovate



Reniform

Instructions: Find two leaves that are different shapes. Draw a detailed illustration of the leaves in the boxes below, then write a description of each leaf and answer the questions.

Leaf width: \_\_\_\_\_

Leaf length: \_\_\_\_\_

Leaf shape: \_\_\_\_\_

Leaf texture: \_\_\_\_\_

Leaf color: \_\_\_\_\_

Description: \_\_\_\_\_

Leaf width: \_\_\_\_\_

Leaf length: \_\_\_\_\_

Leaf shape: \_\_\_\_\_

Leaf texture: \_\_\_\_\_

Leaf color: \_\_\_\_\_

Description: \_\_\_\_\_

Use your thumb as a measuring tool!