Freshman & Sophomore Parent Night

September 25, 2019
Agenda

- AHS Values
- Your Viking Support Teams
  - Administration
  - Support
  - Counseling
- What you need to know
- Student activities
- Learn. Plan. Succeed
- Questions and Answers
We Are A.H.S.
Accountable
Honorable
Scholarly
All Day. Every Day.
It’s The Viking Way!
Your Amundsen Administrative Team

Principal
Anna Pavichevich

Assistant Principal
Kristi Eilers

Assistant Principal
Minh Nguyen

Assistant Principal
Cybill Ortiz
Your AHS Support Team

Mr. Jackson
Athletic Director

Mr. Javier
Dean of Students
Head of Security

Ms. Mizener
Case Manager

Ms. Pesce
ELPT Coordinator

Mr. Chinchilla
Attendance Coordinator

Mr. Lim
MYP Coordinator & Programmer
### Your AHS Counseling Department - Room 126

<table>
<thead>
<tr>
<th>Ms. Darugar</th>
<th>Ms. Kennedy</th>
<th>Ms. Lopez</th>
<th>Ms. Maldonado</th>
<th>Mr. Tucker</th>
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</thead>
<tbody>
<tr>
<td>Student’s last name</td>
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</table>

- **Ms. Chinchilla Counseling Clerk**
- **Mr. Nguyen Counseling Department Intern**

![Ms. Darugar](image1.jpg)
![Ms. Kennedy](image2.jpg)
![Ms. Lopez](image3.jpg)
![Ms. Maldonado](image4.jpg)
![Mr. Tucker](image5.jpg)
Role of the School Counselor

- Academic Planning
- Advisory and Classroom Lessons
- One-on-One Meetings
- Teacher & Counselor Collaboration
- College & Career Fair, College Tours and Rep Visits
- Guest Speakers & Enrichment Programs
- Small Groups
- CARE Team
- Connect to External Partners (Academic, Social-Emotional, Post-Secondary)
- Student Newsletter
Student Resources

- Teachers
- Counselors
- Lunchtime Access to Library
- DEY After School Tutoring- Mondays thru Thursdays in Room 113 (starting in November)
- Involvement in Activities, Clubs, and Sports
- Early College and Career Planning
- Gradebook/Aspen Student and Parent Portal
- Vikings Snapshots are distributed every 3 weeks
- Progress reports are distributed every 5 weeks
Week 3 Snapshot

### MY GRADES

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<tr>
<th>PD</th>
<th>Class</th>
<th>Grade</th>
<th>Teacher</th>
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<th>My Zero</th>
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<td>1</td>
<td>IB MYP United States II</td>
<td>A</td>
<td>Ross, Mary K</td>
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<td>2</td>
<td>IB MYP Geometry A</td>
<td>A</td>
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<td>100%</td>
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<tr>
<td>3</td>
<td>IB MYP Spanish II</td>
<td>A</td>
<td>Eastd</td>
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<td>100%</td>
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<tr>
<td>4</td>
<td>IB MYP English II</td>
<td>A</td>
<td>McLaughlin</td>
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<td>Lunch</td>
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<td>6</td>
<td>PE II</td>
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<td>7</td>
<td>IB MYP Biology I</td>
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<td>8</td>
<td>Advanced Orchestra I</td>
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<td>100%</td>
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### MY BEHAVIOR

- Attendance Percentage (Dashboard): 100%
- Excused Absence Full Day: 0
- Unexcused Absence Full Day: 0
- Excused Absence Half Day: 0
- Unexcused Absence Half Day: 0
- Full Days Present: 14
- Class Absences: 0
- Class Unexcused Absence: 0
- Tardies: 0
- Hall Sweeps: 0
- Tardy to School: 0
- Positive Logs: 0
- Negative Logs: 0
- Viking Status Check: Not Available

### MY SCHOOL RECORD

- Credits (transcript): 7
- GPA (transcript): 4.00
- Class Rank (transcript): 1 of 328
- Service Learning: 0
- Constitution Test: Incomplete
- Drivers Ed: Incomplete
- Consumer Ed: Incomplete
- My School Debt: Not Available
- WIGPA (transcript): 4.85/71
- FAFSA Completion: N/A
- College Apps: Not Available
- Scholarship Apps: Not Available
- Viking Status Check: Not Available
Staying in Touch

- **Email**
  Find teacher and counselor emails at www.amundsenhs.org

- **Parent Portal**
  Set notifications for grades and attendance

- **Google Classroom**
  - Many assignments and important reminders are on Google classroom
  - Reach out to the teacher to be added as a parent to the Google classroom

### Teachers

- **Raquel Acosta**  Teacher
  - RCAliecea@cps.edu

- **Denise Barba**  Teacher
  - dbarba@cps.edu

- **Christopher Bean**  Teacher
  - cbean1@cps.edu

- **Rebecca Bean**  Teacher
  - RBean@cps.edu
How to Access Important Info

- Amundsen Website: www.amundsenhs.org
- Parent Newsletter
- Student Newsletter
- Student & Parent Aspen Grade Portal
- AHS Facebook Page
- AHS Snapchat
- AHS Twitter Page
- Check for Emails from the School, Teachers, Google Classroom, and Counseling Team
- Visit, Call or Email us!

*Scheduling meetings/appointments with school staff beforehand will help us to dedicate time to you and better serve your student’s needs
What you need to know

- School day starts at 7:45am
- 7 classes per day
  - Lunch (closed campus)
  - Passing Periods (5 mins)
- IDs - Must be worn *at all times*
  - Handed out this week
  - Temporary IDs are available for a $1 fee
  - New permanent IDs are available for $5
Freshman and Sophomore Year Overview

- Graduation Requirements and Freshman on Track (FoT)
- Early College and Career Planning (Learn. Plan. Succeed)
- After-School Tutoring
- Involvement in Activities
Courses and Graduation Requirements

- English (4.0 credits) 
  *English I; English II; English III; and English IV*

- Mathematics (3.0 credits) 
  *Algebra I; Geometry; and Advanced Algebra/Trigonometry*

- Science (3.0 credits) 
  *Biology, Chemistry, and Physics*

- Social Science (3.0 credits) 
  *World Studies; US History; and Civics*

- World Language (2.0 credits)
- Physical Education (2.0 credits)
- Fine Arts (2.0 Credits)
- Computer Science (1.0 credit) 
  Career Education (1.0 Credit)
- Electives (3.0 Credits)

- Financial Education (Consumer Education)
- District-Wide Assessment (DWA)
- Driver Education
- Health Education
- Post Secondary Plan (Learn.Plan.Succeed)
- Public Law 195
- Service Learning
  - *Two Classroom integrated Service Learning Projects.*
  - *One project must be completed in Civics or any other Social Science course.*

Total Credits to Graduate: 24
Learn.Plan.Succeed. - Implementation

In a continued effort to ensure that CPS students are receiving the supports and services they need to be successful in college, career, and life, we are expanding the definition of post-secondary plans that will be part of a student’s graduation requirement and a school’s rating:

**Post-secondary Plan Options and Required Evidence***
- College: Acceptance and financial aid award letter
- Military: Enlistment letter
- Job program: Admission letter
- Trade / Apprenticeship Program: Acceptance letter
- Gap-Year Program: Acceptance letter
- Work: Offer letter
- Other Counselor/Coach verified options**

* Evidence will be audited by the OSCPA office and internal audit for fidelity
**Ultimately, college and career specialists and network chiefs will ultimately confirm options that do not fall under the expanded definition.
## From Freshman to Sophomore Year

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>College and Career Readiness (Grow)</th>
<th>Career and Technical Education (CTE)</th>
<th>International Baccalaureate (IB-DP)</th>
<th>International Baccalaureate (IB-CP)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>English II/Honors</td>
<td>English II/Honors</td>
<td>H MYP English II</td>
<td>H MYP English II</td>
</tr>
<tr>
<td></td>
<td>Geometry/Honors</td>
<td>Geometry/Honors</td>
<td>H MYP Geometry</td>
<td>H MYP Geometry</td>
</tr>
<tr>
<td></td>
<td>Chemistry/Honors</td>
<td>Chemistry/Honors</td>
<td>H MYP Chemistry or H MYP Biology</td>
<td>H MYP Chemistry or H MYP Biology</td>
</tr>
<tr>
<td></td>
<td>US History/Honors</td>
<td>US History/Honors</td>
<td>H MYP US History</td>
<td>H MYP US History</td>
</tr>
<tr>
<td></td>
<td>PE II &amp; DE</td>
<td>PE II &amp; DE</td>
<td>H MYP World Language II</td>
<td>H MYP World Language II</td>
</tr>
<tr>
<td></td>
<td>World Language I</td>
<td>Fundamentals of Info Tech</td>
<td>H MYP World Language II</td>
<td>H MYP World Language II</td>
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<td>PE II &amp; DE</td>
<td>PE II &amp; DE</td>
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# From Sophomore to Junior Year

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<tr>
<th></th>
<th>College and Career Readiness (Grow)</th>
<th>Career and Technical Education (CTE)</th>
<th>International Baccalaureate (IB-DP)</th>
<th>International Baccalaureate (IB-CP)</th>
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<tbody>
<tr>
<td><strong>Junior</strong></td>
<td>English III/Honors</td>
<td>English III/Honors</td>
<td>A IB World Literature HL I</td>
<td>A IB World Literature HL I</td>
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<tr>
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<td>Physics/Honors</td>
<td>Physics/Honors</td>
<td>A IB Biology SL I or A IB Chemistry SL I</td>
<td>H. Design &amp; Innovation I</td>
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<td></td>
<td>Civics/Honors</td>
<td>Civics/Honors</td>
<td>A IB Global Politics HL I</td>
<td>A IB Math Studies SL I or H. Precalculus or H. Adv Alg Trig</td>
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<td></td>
<td>PE III</td>
<td>PE III (or PE waiver)</td>
<td>A IB World Language HL/SL I</td>
<td>A IB Biol SL I or A IB Chem SL I</td>
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<tr>
<td></td>
<td>World Language II</td>
<td>Game Programming I/Web Design I</td>
<td>A IB Visual Arts HL/SL I or A IB Music HL/SL I</td>
<td>2 Electives</td>
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IMPORTANT DATES - PSAT

- Fall “Preliminary” PSAT Testing Date: October 16
- Spring “Official” PSAT Testing Date: April 15
- Stay tuned to the Parent Newsletter for information about SAT/PSAT Boot Camps
- Calculator - We strongly encourage families to purchase a **Texas Instruments TI-30X IIS Scientific Calculator** for their student, which can also be used for classroom activities, homework, and assessments in math classes.
Freshman on Track

- On-track means a student is performing in a manner that will allow them to graduate **on-time**, within 4 years

- Freshman students identified as “on-track” have
  - earned at least five full-year class credits (10 semesters credits)
  - earned no more than one semester “F” in a core course (English, Math, Science, Social Science)

- **Freshman on Track** Support
  - **Freshman On Track** Team
  - Teacher one-on-one meetings and collaboration
  - After school tutoring
  - Counselor small group interventions and individual support
  - Working directly with families
Staying on Track

- Attend school every day
- Arrive in time to be in your 1st period class by 7:45
- Participate in class and get involved
- Turn in your work on-time
- Check Google classroom, ASPEN, and email regularly
- Write down assignments in a notebook or planner
- Attend tutoring
- Communicate with your teachers
- Do homework in a peaceful place
- Develop healthy habits
## How Families Can Help – Part 1

### Help create and support routines and schedules
- Check email and Google Classroom daily for assignments and announcements
- Check Gradebook
- Set aside time for school work

### Where your student spends their time is as important as how they spend their time
- Library (Amundsen; CPL: Albany Park, Sulzer, Budlong)
- Teacher tutoring (lunch period, after school)
- DEY after school tutoring - Mondays-Thursdays, 3pm-6pm (starting in November)
- A dedicated work space
# How Families Can Help – Part 2

<table>
<thead>
<tr>
<th><strong>Student’s support networks matter!</strong></th>
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<tbody>
<tr>
<td>Make sure family is involved</td>
</tr>
<tr>
<td>Involvement in activities, clubs, or sports to meet kids with similar interests</td>
</tr>
<tr>
<td>Teachers are here to support student success</td>
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<tr>
<td>Counselors are students’ advocates</td>
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<tr>
<td>Administration is available to talk to parents and students when a question or concern arises</td>
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<table>
<thead>
<tr>
<th><strong>Help reframe the way your student thinks about school</strong></th>
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<tbody>
<tr>
<td>Learn to love learning - don’t let them get tripped up on the concept of “school”</td>
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<tr>
<td>Struggle is normal - it’s all about how a person responds to it (growth mindset!)</td>
</tr>
<tr>
<td>Practice study skills to reinforce learning</td>
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Free After School Tutoring

DEY After School Tutoring
Monday, Tuesday, Wednesday, Thursday
3:00-6:00 pm

*Starts in November*

Tutoring in core subject areas to help students stay on track. Located in the Library

Services
- Tutoring
- Access to Computers
- Study space (with friends & snacks!)
Parent Newsletter

Stay on top of school-wide news, announcements, events, and things to put in your calendar

Go to this link to sign up*

bit.ly/AHSParentNews

* The link is case sensitive and must be input as written
AHS Sports

- Badminton†
- Baseball †
- Basketball♦
- Bowling♦
- Competitive Cheerleading (co-ed)*/♦
- Competitive Pom Pons (co-ed) */♦
- Cross Country *
- Dance*
- Football (co-ed)*
- Volleyball (Girls*, Boys†)
- Water Polo†
- Wrestling (co-ed)♦

- Indoor †/Outdoor †/Track & Field
- Soccer (Boys*, Girls†)
- Softball (16-Inch/Co-ed*, Girls/Fast Pitch♦)
- Special Olympics (Year-Round)
- Swimming (Girls*, Boys♦)

* Fall
♦ Winter
† Spring

Questions? Please contact our Athletic Director Mr. Jackson
abjackson8@cps.edu
AHS Clubs

- AHS Online Newspaper
- Amundsen Movie Club
- Amundsen Philharmonic
- Anime Club
- Best Buddies Chapter
- Birding Club
- Chamber Orchestra
- Creative Writing and Poetry Club
- Debate Team
- Dharma Club
- French Club
- Future Teachers' Club
- Gender Sexuality Alliance Club
- Girls Who Code
- Latin American Club
- Math Team
- National Honor Society
- Open Studio Art and Photography Club
- Peer Conferencing
- Performance Chorus
- Ping-Pong Club
- Student Travel Club
- Student Voice Committee
- Taste the Difference
- Tri-M Music Honor Society
- Viking Theater Company
- Weightlifting Club
- Yarn Artists
- Yearbook Club
Special Note: Instrument Rental and Purchase Information

As a part of a well-rounded high school experience, Amundsen is incredibly invested in providing students with opportunities to experience the Arts. Currently, we find ourselves in a situation where we do not have enough instruments to issue one per student. We have been busy writing grants and using our connections to raise more funds. However, we encourage families who are interested and able to rent or purchase an instrument. Below are rental companies with whom we have worked in the past. Many are located in the suburbs, but will deliver instruments to the school.

<table>
<thead>
<tr>
<th>Evanston Band and Orchestra</th>
<th>Flatts and Sharpe</th>
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<tr>
<th>Quinlan and Fabish</th>
<th>PM Music Center</th>
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<th>Luscombe Music</th>
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<tr>
<td><a href="http://www.luscombemusic.com/buy-or-rent/rentals/">http://www.luscombemusic.com/buy-or-rent/rentals/</a></td>
</tr>
</tbody>
</table>
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