

# Fullerton School District Local Control Accountability Plan

*2019/2020 LCAP Executive Summary*



## **FSD GOVERNING BOARD**

**Janny Meyer, President**  
**Jeanette Vazquez, Vice President**  
**Hilda Sugarman, Clerk**  
**Beverly Berryman, Member**  
**Aruni Thakur, Member**

**Robert Pletka Ed.D.**  
**Superintendent**

## **Fullerton School District Mission Statement**

The mission of the Fullerton School District is to work collaboratively with the community to provide an innovative, high-quality educational program for all students in a safe learning environment. Our motto, “Great Schools - Successful Kids” exemplifies the belief that all students will achieve academic excellence, acquire interpersonal skills, and develop technological expertise to contribute as productive citizens in a democratic society.

# LOCAL CONTROL ACCOUNTABILITY PLAN

## REQUIRED EIGHT STATE PRIORITIES

### CONDITIONS OF LEARNING

- Provide all students access to fully credentialed teachers, standards-aligned instructional materials, and safe facilities
- Effective implementation of the California State Standards for all students
- Ensure all students have access to a broad course of study

### PUPIL OUTCOMES

- Improve student academic achievement, English proficiency, and college/career preparedness
- Measure other student outcomes related to required areas of study

### ENGAGEMENT

- Efforts to seek parent and community involvement in the decision-making process and the educational program of all students
- Efforts to increase attendance rates and reduce the number of chronic absenteeism and suspensions
- Highlight school climate and safety

*The LCAP is a critical part of the Local Control Funding Formula (LCFF). The Fullerton School District engages parents, educators, employees, and the community to establish and monitor the plan. The LCAP describes FSD's vision for student learning, annual goals and actions. The LCAP will also demonstrate how the district's budget will achieve the goals.*

The LCAP must include goals, aligned to both state and FSD Board approved, for all students, as well as for significant subgroups as follows:

- English Learners
- Redesignated English proficient students
- Low-income students
- Foster youth

These student subgroups generate an additional **\$11,084,954** in supplemental funding to provide improved and increased programs and services to close the achievement gap.



## FULLERTON SCHOOL DISTRICT LCAP GOALS

### GOAL 1

All students will attain proficiency in the core content areas.

### GOAL 2

District will ensure access to high quality digital tools, resources, and professional learning in order that staff and students will demonstrate digital and informational literacy.

### GOAL 3

All District departments and school sites will provide a safe and secure environment for all staff and students.

### GOAL 4

Increase parent and community involvement and communication throughout the District.

## STAKEHOLDER ENGAGEMENT

During the 2018/2019 school year, the district convened the LCAP Stakeholder Advisory Committee (SAC) to actively involve all stakeholders in the development of the LCAP. Meetings were held with representatives from parent advisory committees (DELAC, PTA), employee bargaining units (FETA, CSEA), Educational Foundations and district staff. Participants provided feedback and gave their insights and opinions about the instructional program in relation to FSD Board goals and the State's eight priority areas. Common themes and local priorities emerged from which the district's four overarching goals were created and actions and services aligned. The committee met four times during the year to review district metrics and progress indicators. Recommendations were made to further improve programs and services for students in the 2019/2020 school year.

### LCAP Basics

The LCAP is an approved three-year plan that includes state-approved template with required sections. The LCAP is organized as follows:

- Budget Overview: pp. 1a-3a
- Plan Summary: pp. 1-3
- Annual Update: pp. 4-22
- Stakeholder Engagement: pp. 23-24
- Goals, Actions, and Services: pp. 25-72
- Increased Services: pp. 73-78

LCAP Draft and additional information and resources can be found at: [www.fullertonsd.org](http://www.fullertonsd.org)

### District Overview



**20 Schools**

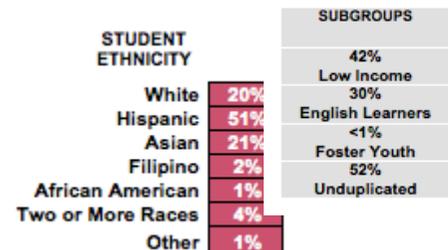
JHS: 3  
K-8: 2  
K-6: 15



**11  
Gold Ribbon  
Schools**



**13,300  
STUDENTS**



**1,700 Employees**



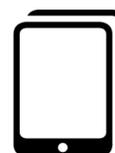
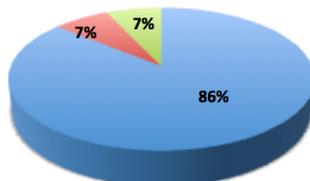
**LCFF Annual Revenue**

**\$116,000,000**



**LCFF Funding**

Salaries & Benefits    Instruction    Operations & Services



**1:1 Technology**

Listed below are each of the four goals in the Fullerton School District's LCAP, a brief description of actions/services and the metrics used to measure outcomes:

### Goal 1: STUDENT ACHIEVEMENT

- Standards-aligned instructional materials
- Next Generation Science Standards
- Structured release time
- Response to Intervention
- Professional development
- Visual and Performing Arts
- Teacher preparation programs
- Gifted and Talented Education
- Transitional Kindergarten
- Pathways to College and Career ready
- Instructional Aide support
- Special Education support
- Dual Immersion
- English learner programs

Metrics: District assessments, ELPAC, CAASPP results, Redesignation rates, William's Audit, VAPA access.

### Goal 2: MASTERY 21st CENTURY SKILLS

- High speed Internet access
- Professional development
- Visible Innovation Program
- Learning management systems
- Student and staff access to technology
- Library Media Assistants
- Project-based learning
- Digital resources
- Parent and student training
- Access to Internet in the home
- After hours technology support

Metrics: Percentage of students with access to technology and digital resources, percentage of staff receiving professional development.

### Goal 3: SAFE AND SECURE ENVIRONMENT

- Emergency preparedness
- Safety Plans
- School Attendance Review Board
- Positive Behavioral Intervention Supports
- Bullying/Digital Citizenship training
- Saturday School
- Automated communication system
- Visitor management system
- Nurses and Health Assistants
- Counseling support
- Foster Youth and Homeless services
- Mental health services
- CPR and first aide training
- Upgrade facilities as needed

Metrics: William's Audit-facilities, increase attendance rates, chronic absenteeism, reduce suspension.

### Goal 4: PARENT/COMMUNITY INVOLVEMENT

- Provide access to websites and social media
- Parent advisory groups
- Increase opportunities for parent involvement
- FSD Foundations
- Community partnerships
- Student events highlighting successes
- Parent education classes
- Parent Teacher Association
- Student participation in community events
- Ensure adequate school personnel
- Translation support

Metrics: Positive ratings on district and school climate surveys.