



ARCHBISHOP RYAN HIGH SCHOOL

Academic Profile 2019 – 2020

School and Community

Archbishop Ryan High School is located in an urban residential community in Philadelphia's far Northeast. The community consists of both white-collar and blue-collar workers comprising a predominantly middle class population. Archbishop Ryan draws from the Philadelphia area including the communities of Bucks and Montgomery Counties.

Archbishop Ryan is a four year co-educational Roman Catholic High School and one of 17 secondary schools operated under the auspices of the Archdiocese of Philadelphia. Archbishop Ryan High School is the merged school of Archbishop Ryan High School for Boys and Archbishop Ryan High School for Girls, which became co-educational in September, 1989. The school opened in September 1966. The first graduating class was the class of 1969.

Archbishop Ryan High School is accredited by the Pennsylvania Department of Education and the Middle States Association of Colleges and Secondary Schools.

Students and Faculty for the 2019 - 2020 Academic Year

9 th – 184	10 th – 194	11 th – 228	12 th – 241
Total Enrollment - 847			
Full Time Faculty - 43			

Pattern of the School Year

The school year is 36 weeks: 180 days with two semesters of approximately 90 days. There are 8 consecutive periods per day at 45 minutes per period with a six days instructional cycle. No cycle day is ever omitted. Whenever a holiday interrupts, the classes resume with the next day in the cycle.

Marking System and Class Rank

A numeric grading system is used. Grade Point Averages are weighted.

Final Grade	Letter Grade	AP	Honors	College Prep
90-100	A	4.3	4.1	4.0
80-89	B	3.3	3.1	3.0
73-79	C	2.3	2.1	2.0
70-72	D	1.3	1.1	1.0

Mr. Michael J. Barnett '90, B.A.

President
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Mr. Joseph McFadden '97, M. A., M.S.Ed.

Principal
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Ms. Catherine Dooley, M.S.

Assistant Principal for Academic Affairs
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Mr. Charles Panepresso '79, M.Div., M.A.

Assistant Principal for Student Services
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Mrs. Trisha Young, M.S.

Assistant Principal for Student Affairs
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Rev. Jonathan Dalin, M.A., M. Div.

School Minister
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Mrs. Regina M. Abernethy, M.A.

Director of Guidance
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Current Rank reflects the student's standing in his/her class during the current marking period. Cumulative Rank reflects the student's standing when the entire academic record is considered. Quality points are assigned for particular grade average within a track for each course. Weighted Quality points are totaled and divided by the number of credits to calculate class rank, which gives greater "weight" to more difficult courses in the programs. This quality point average determines a student's rank.

Level System

Our leveled courses are designed to place students in classes according overall ability, interest and achievement. It is possible for a student to be in classes at different levels for different subjects.

Advanced Placement (AP)

AP refers to courses that utilize the course of study developed by the Advanced Placement Program of the College Board. All students registered in an AP level course are required to take the AP exam in May.

Honors Level (HL)

Honors refers to college preparatory courses for students of high or exceptional level ability and industry. Admission to this program is based upon past academic achievement in the subject area, teacher recommendation, and department chairperson approval.

College Prep Level (CPL)

College Prep refers to college preparatory courses for students of above average ability.

Academic Level (AL)

Academic refers to college preparatory and skills based courses for students of average ability.

Honor Roll

Any student can attain First Honors by achieving a quarterly average of 93 or above and receiving no grade lower than 90 in any subject. Any student can attain Second Honors by achieving a quarterly average of 88 or above and receiving no grade lower than 85 in any subject. Honors are calculated at the close of each quarter.

Graduation Requirements

4.0 credits	Theology	3.0 credits	Mathematics	0.5 credits	Technology
4.0 credits	English Language Arts	3.0 credits	Science	0.5 credits	Health
3.0 credits	Social Studies	6.0 credits	Electives	0.5 credits	Physical Education

Curriculum Highlights

- Accelerated/Honors Program
- Advanced Placement Program
- Diocesan Scholars Program – Dual Enrollment Agreement with Local Catholic Colleges and Universities
- Holy Family University Partnership Program – HFU Professors teaching courses here to students earning dual credit
- AVLI – Arrupe Virtual Learning Institute – Distance Education Courses
- School Wide Literacy Initiative for Excellence across Curriculum in Partnership with the University of Pennsylvania
- 4 year Program in both Visual Arts and the Performing Arts
- Wireless Technology in all Classrooms
- Library/Media Center equipped with cutting-edge technology and resources
- ELL Program and Math and Reading Support Courses

Advanced Placement (AP) Exam Results for 2018-2019

Test Takers.....	220
Total Exams Taken.....	347
Test Takers with 3, 4, or 5.....	42%

86% of students who took AP Calculus earned a score of 4 or 5 on the AP Exam.

AP Honors for 2018-2019 Academic Year

AP Scholar.....	19
AP Scholar with Honor.....	13
AP Scholar with Distinction.....	5

The above numbers exceed both state and global results.

The Class of 2019

Scholarships Awarded \$30,987,458

Educational Intentions

Total Graduates	292
4 Year College or University	77%
2 Year College	13%
Business/Technical/Vocational School	8%
Military Service	2%

SAT Scores

	Top 25%	Overall
Critical Reading	610	542
Math	610	532