



Parent University
Responsive
Classroom WMS
11.1.18

District Priorities

Priority #1	Implementation Metrics (Schools/staff work on this...)	Outcome Metrics (Then this will happen)
<p>Improve core instruction (core subjects, interventions, and technology integration) for all students in order to accelerate student achievement/learning</p>	<p>Implement a Problem of Practice (Instructional Rounds) for core instruction and analyze trends around teaching and learning</p> <p>Schools implement learning cycles to drive instruction</p> <p>Schools implement new Math resource with fidelity and support with ongoing professional development and time for planning.</p> <p>Core instruction includes interventions that happen inside and outside the classroom.</p>	<p>60% of students hitting targets in Reading NWEA</p> <p>60 % of students hitting targets in Math NWEA</p> <p>100% of staff participate in learning cycle meetings</p> <p>Progress monitoring data collection for interventions inside and outside the classroom for SOAR meetings.</p>

District Priorities

Priority #2	Implementation Metrics (Schools/staff work on this...)	Outcome Metrics (Then this will happen)
<p>Promote systems and strategies that foster safe, positive, healthy, culturally competent, and inclusive learning environments that address students' social emotional needs and improve educational outcomes for all</p>	<p>Schoolwide implementation of expectations. Teachers implement a positive classroom management system</p> <p>Assist staff in understanding their own cultural knowledge gaps</p> <p>Staff establish and maintain healthy and rewarding relationships with diverse individuals and groups.</p> <p>Implementation of quarterly Discipline Data review meetings</p>	<p>30% in reduction in referrals in all subgroups</p> <p>100% of teachers will participate in Classroom of Difference Training</p> <p>100% of staff participate in Discipline Data review meetings</p> <p>100% of teachers implement positive classroom strategies</p>



Where do we start???

Student Engagement / School Improvement Plan

- Instructional Rounds
- Classroom Visits

Building a Collaborative Classroom

- Building Relationship in the Classroom
- Providing Instruction that Challenges All Learners
 - Planning for All Students



What does our SEL program currently look like?

Expectations are taught during first week of school

These expectations are reinforced throughout the year

E Period - Every Friday and Monday, SEL instruction is provided to students.

- Topics Include: Respect, Accountability, Growth Mindset, Accepting Redirection, Disagreeing Respectfully

Support from Counselor, Social Worker, Assistant Principal, Principal, Teachers



The 4 Bs of WMS

Be Respectful

Be Responsible

Be Safe

Be There and Be Ready

Warriors are...

Ambitious

Respectful

Responsible

Inclusive

Optimistic

Ready to learn

Safe and successful!





Supports and Opportunities

Conversations with Students / Positive Referrals

Reteaching of Expectations

Conversations with Teacher and Students

Small Group Instruction during E Period

Parent Meetings

Detentions

Suspension



Responsive Classroom - Approach to Discipline

Goals of Responsive Classroom Approach to Discipline

Create and maintain a safe and positive learning community

Reduce and quickly stop off-task behaviors and misbehaviors

Help students learn and demonstrate social and emotional skills



Barriers to SEL at the Middle School Level

Social Media - Instagram, Snapchat, Texting

Video Games - Poor Social Interactions

Poor Peer Relationships

Poor Experiences at School

Students not Engaged with Instruction



Next Steps

Three Approaches We Used to Get the Year Started:

1. Greeting at the Door
2. Setting of Expectations
3. Brain Breaks



Theme for the Year

Warrior Pride

Pride in Yourself, Pride in Your School



Our Next Steps

Continue to Review SEL Curriculum and Student Needs

Review our Schedule for SEL Implementation

Partner and Inform Parents of School Initiatives

Build Relationships in the Classroom with Learners



Thank You for Your Participation!

Questions??