

EFHS School-wide Behavior Rubric

School Disruptions

SPECIFIC BEHAVIOR DESCRIPTION	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
Disrupting teaching or learning/ ignoring school procedures or teacher directions	<i>Student interview and/or restorative processing. Student makes amends. Teacher contacts home</i>	Student interview and/or restorative processing. Restorative Justice Circle, Conference or silent lunch	Student interview and/or restorative processing. Classroom circle and/or 3 silent lunches	Removal from class until an individual plan is made
Unexcused tardy to school	Warning by school staff	Student interview and/or restorative processing. Letter home to family	Student calls home to inform family of tardiness AND community service	Restorative Justice Circle OR silent lunch
Unexcused absence from school	Warning by school staff	Student interview and/or restorative processing. Letter home to family	Restorative Justice Circle AND community service	Silent lunch and meeting with family
Unexcused tardy to class	<i>Warning by teacher</i>	<i>Teacher reports student.</i> Warning letter sent home	Student interview and/or restorative processing. Community service, silent lunch, circle or conference	Restorative Justice Circle OR silent lunch.
Cutting class Includes advisory/AT and improperly booking/attending AT	Student notifies family. Silent lunch or Restorative Justice Circle	Student notifies family. ½ day in-school suspension or Restorative Justice Circle.	Student notified family. 1 day in-school suspension or 2 hours community service	Family meeting with school. Individual plan is made
Leaving school property	Family contacted. 3 silent lunches or Restorative Justice Circle	½ day in-school suspension and/or Restorative Justice Circle	1 day in-school suspension plus 2 hours community service	Family meeting with school. Individual plan is made

Italicized text indicates teacher responsibility. All other consequences are issued from the PEACE room or administration

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Academic Dishonesty: Plagiarism and/or Cheating	<i>Teacher reviews and refers plagiarism to administration. Student calls family with teacher (or administrator) present. Teacher administers lesson on plagiarism. Teacher determines if learning opportunity can be resubmitted</i>	*Restorative Justice circle or conference. Administration reviews academic dishonesty with student. *Assignment may not be made up *Loss of Junior or Senior privileges. *Athletes do not participate in the next two competitions.	Credit may be revoked. Conference with family. Athletes will be suspended from competition for at least 3 events and until a plan is made	x

Aggressive Behaviors

SPECIFIC BEHAVIOR DESCRIPTION	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
Swearing, Teasing, aggressive gestures	Student interview and/or restorative processing. Letter home to family	Restorative Justice Circle OR 1 silent lunch	Restorative Justice Circle OR 3 silent lunches	Family conference or circle and an individual plan is developed.
Fighting/hitting/threats of violence	Restorative processing and Restorative Justice Circle or 1 day In-school suspension	Student completes restorative processing questionnaire during 1-day In-school suspension	In-school suspension until a plan is developed including a Restorative Justice Circle	Out of School Suspension until a plan is developed

Health and Safety Violations

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Bullying or Harassment (after investigation)	Restorative Justice Circle OR three Silent Lunches. Student calls parent/guardian	Silent Lunches 1 week AND Restorative Justice circle. Student calls parent/guardian	In-school suspension 3 days. Conference with family	Out of school suspension until individual plan is made
Possession of or use of Tobacco	Student notifies family. Mandatory education with SAP.	Restorative Justice circle with family invited.	Parent conference. Individual plan is made	x
Theft	*Parent/guardian conference *Item replaced or restitution made. *RJ circle	Parent/guardian conference. Loss of school privileges/classes only. ISS	Meeting with family, individual plan is made	x

SPECIFIC BEHAVIOR DESCRIPTION	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
Vandalism	Restitution made. Community Service OR RJ circle	Restorative circle with family invited. Restitution made. Community service. Classes only. Alternative placement	Meeting with family, individual plan is made.	x
Possession of weapon or firearm	Immediate OSS. Student appeals to School Board for expulsion hearing	x	x	x
Possession of blade or knife	Item confiscated Student interview and/or restorative processing. Letter home to family	Item confiscated Restorative Justice circle OR ½ day in school suspension	Item confiscated Student suspended and brought before School Board for expulsion hearing	x

Use of Technology in the Classroom

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	1st Consequence	2nd Consequence	3rd Consequence	4th Consequence
Misplacement or inappropriate care (including not charged/ missing charger) and handling of OR off-task use (including personal devices)	<i>Teacher interviews student and summarizes issue in a referral. Teacher communicates with family (phone, email or letter)</i>	Student interview and/or restorative processing.	Silent Lunch OR Restorative Justice Circle	Student access to school-owned device limited or restricted until Individualized plan developed.
Violation of Acceptable Use Policy: Including but not limited to changing priority settings/ downloading non-authorized apps OR Downloading illegal music/ inappropriate video/ or accessing inappropriate content	1st consequence <i>Teacher makes mandatory referral. RJ circle OR Silent Lunch.</i>	<i>2nd consequence</i> <i>Teacher makes mandatory referral. Student notifies family. Student reviews and annotates AUP. RJ circle OR 3 Silent Lunches</i>	3rd consequence Teacher makes mandatory referral. Student access to school-owned device limited or restricted until Individualized plan developed.	x

Terms and abbreviations defined

RJ Restorative Justice

RP Restorative Practices

RJC Restorative Justice Committee

RJ Circle: a circle is an organized meeting held to help affected and responsible parties reflect on actions that caused harm and to both learn from mistakes and prevent future harm. Our school has a Restorative Justice Committee composed of students and staff who are trained to host these events.

Affected parties are never forced to participate, but are often given the option to be included or share a statement

Restorative Conference: mediated meeting between two parties to come to terms after an incident has occurred.

ISS In-school suspension

OSS Out of school suspension

“Silent Lunch” means that the student spends their lunch period away from peers with no interaction with other students

“Classes Only” means Silent Lunch and all other unstructured times are under supervision and participates in no sports or other extra curricular activities (dances, skiing, etc).

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PEACE Room expectations

Referral to the Peace room requires that you process your referral, either in person or in writing before returning to your regular schedule.

You must remain quiet and not disruptive while in the PEACE Room.

Restorative Questions International Institute for Restorative Practices www.iirp.org

To respond to challenging behavior:

What happened?

What were you thinking at the time?

Who has been affected by what you have done? In what way?

What do you think you need to make things right?

To help those harmed by others' actions:

What did you think when you realized what had happened?

What impact has this incident had on you and others?

What has been the hardest thing for you?

What do you think needs to be done to make things right?