



Brookhaven School
District Pacing Guide
2019-2020
2nd Grade Math

1 st NINE WEEKS			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources (textbooks, links, etc.)
Aug. 6 -30 Unit Test- Aug. 30	Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. Count within 1000; skip-count by 5s, 10s, and 100s.	2.OA.3 2.NBT.3 2.NBT.2	Go Math Chapter 1 Moby Max Bailey Activities Teachers Pay Teachers
Sept. 3-27 4.5 week Test Sept. 6 Progress Reports-Sept. 6 Unit Test- Sept. 27	Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases. a. 100 can be thought of as a bundle of ten tens – called a “hundred”. b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones). Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.	2.NBT.1a 2.NBT.1b 2.NBT.3 2.NBT.8 2.NBT.4	Go Math Chapter 2 Moby Max Bailey Activities Teachers Pay Teachers
Sept. 30-Oct. 8 (Not tested until 2nd 9-wks when Chapter is complete) 9 weeks test October 2-8	Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.	2.OA.2 2.OA.1 2.OA.4	Go Math Chapter 3 Moby Max Bailey Activities Teachers Pay Teachers

2 nd NINE WEEKS			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources (textbooks, links, etc.)
Oct. 9-Nov. 1 Oct. 15-Report Card Pick-Up Unit Test- Nov. 1	<p>Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</p> <p>Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.</p>	<p>2.OA.2</p> <p>2.OA.1</p> <p>2.OA.4</p>	<p>Go Math Chapter 3</p> <p>Moby Max</p> <p>Bailey Activities</p> <p>Teachers Pay Teachers</p>
Nov. 4-Dec. 9 4.5 Week Test Nov. 13 Unit Test- Dec. 5	<p>Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>Explain why addition and subtraction strategies work, using place value and the properties of operations.</p> <p>Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>Add up to four two-digit numbers using strategies based on place value and properties of operations.</p>	<p>2. NBT.5</p> <p>2.NBT.9</p> <p>2.OA.1</p> <p>2.NBT.6</p>	<p>Go Math Chapter 4</p> <p>Moby Max</p> <p>Bailey Activities</p> <p>Teachers Pay Teachers</p>
Dec. 10- Dec. 20 9 Weeks Test Dec. 16-20	<p>Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p>2. NBT.5</p> <p>2.OA.1</p>	<p>Go Math Chapter 5</p> <p>Moby Max</p> <p>Bailey Activities</p> <p>Teachers Pay Teachers</p>
3 rd NINE WEEKS			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources (textbooks, links, etc.)
Jan. 7-22 Unit Test- Jan.17	<p>Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in</p>	<p>2.NBT.5</p> <p>2.OA.1</p>	<p>Go Math Chapter 5</p> <p>Moby Max</p> <p>Bailey Activities</p> <p>Teachers Pay Teachers</p>

	all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.		
Jan.23-Feb. 14 4.5 Week Test Feb. 6 Unit Test- Feb. 14	Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds. Explain why addition and subtraction strategies work, using place value and the properties of operations.	2.NBT.7 2.NBT.9	Go Math Chapter 6 Moby Max Bailey Activities Teachers Pay Teachers
Feb. 17- Mar. 3 Unit Test- Mar.3	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have? Fluently use a calendar to answer simple real world problems such as “How many weeks are in a year?” or “James get a \$5 allowance every 2 months, how much money will he have at the end of each year?”	2.MD.7 2.MD.8a 2.MD.8b	Go Math Chapter 7 Moby Max Bailey Activities Teachers Pay Teachers
Mar. 4-17 9 Weeks Test Mar. 4-6	Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen. Estimate lengths using units of inches, feet, centimeters, and meters. Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit. Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem. Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram. Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object . Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.	2.MD.1 2.MD.2 2.MD.3 2.MD.4 2.MD.5 2.MD.6 2.MD.9	Go Math Chapter 8 Moby Max Bailey Activities Teachers Pay Teachers

4th NINE WEEKS

Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources (textbooks, links, etc.)
<p>Mar. 18-31</p> <p>Mar. 26- Report Card Pick-Up</p> <p>Unit Test- Mar. 30</p>	<p>Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.</p> <p>Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.</p> <p>Estimate lengths using units of inches, feet, centimeters, and meters.</p> <p>Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.</p> <p>Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.</p> <p>Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.</p> <p>Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object . Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.</p>	<p>2.MD.1</p> <p>2.MD.2</p> <p>2.MD.3</p> <p>2.MD.4</p> <p>2.MD.5</p> <p>2.MD.6</p> <p>2.MD.9</p>	<p>Go Math Chapter 8 Moby Max Bailey Activities Teachers Pay Teachers</p>
<p>April 1-9</p> <p>Unit Test- Apr. 9</p>	<p>Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.</p> <p>Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.</p> <p>Estimate lengths using units of inches, feet, centimeters, and meters.</p> <p>Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.</p> <p>Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.</p>	<p>2.MD.1</p> <p>2.MD.2</p> <p>2.MD.3</p> <p>2.MD.4</p> <p>2.MD.5</p>	<p>Go Math Chapter 9 Moby Max Bailey Activities Teachers Pay Teachers</p>

	Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.	2.MD.6	
Apr. 14-22 Progress Reports Apr. 17 4.5 Week Test Apr.22	Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.	2.MD.10	Go Math Chapter 10 Moby Max Bailey Activities Teachers Pay Teachers
Apr. 23-May 6 Unit Test- May 6	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.	2.G.1 2.G.2 2.G.3	Go Math Chapter 11 Moby Max Bailey Activities Teachers Pay Teachers
May 7-15 May 18-22	Step up to 3 rd Grade Activities Nine Weeks Tests		

2019-204.5 Week Test Dates

September 6 #1
November 13 #2
February 6 #3
April 22 #4