

The Single Plan for Student Achievement

Lincoln Elementary School

Redondo Beach Unified School District

2017-2018

Contact Person: Jason Johnson

Position: Principal

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The School Site Council approved this revision of the School Plan on:

➤ 3-8-18

The District Governing Board approved this revision of the School Plan on:

➤ 3-27-18

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

- 1. Increase student academic achievement to ensure college and career readiness:**
 - a. State Priorities Addressed:**
 - i. #1- Basic Services**
 - ii. #4- Student Achievement**
 - iii. #7- Course Access**
 - iv. #8- Other Student Outcomes, e.g. Science**
- 2. Increase student engagement and whole child outcomes**
 - a. State Priorities Addressed:**
 - i. #5- Student Engagement**
 - ii. #6- School Climate**
 - iii. #8- Other Student Outcomes, e.g. Health**
- 3. Improve practices supporting effective student instruction**
 - a. State Priorities Addressed:**
 - i. #2- Implementation of California State Standards**
- 4. Increase parent engagement, involvement, and satisfaction**
 - a. State Priorities Addressed:**
 - i. #3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need: What is the goal?

- Increase the percentage of students who perform at or above grade level on the California Assessment for Student Performance and Progress in both ELA and math.
- Utilize professional development to better articulate instructional practices K-5 in order to support the needs of critical learners.
- Inventory and improve structures that support and include students in college/career readiness, with an emphasis on those populations of critical learners (socioeconomic disadvantages, English Language Learners, and students with special needs).
- Develop and align intervention practices, which identify critical learners and meet their needs to achieve at or near grade level in ELA and mathematics.

Data: What data was used to identify the school need and form the goal?

- 2016-2017 CAASPP Scores

CAASPP ELA	EXCEEDED	MET	EXCEEDED OR MET	NEARLY MET	NOT MET	BELOW MET
GRADE 3	37%	33%	70%	17%	13%	30%
CAASPP Math	EXCEEDED	MET	EXCEEDED OR MET	NEARLY MET	NOT MET	BELOW MET
GRADE 3	30%	34%	64%	23%	13%	36%

CAASPP ELA	EXCEEDED	MET	EXCEEDED OR MET	NEARLY MET	NOT MET	BELOW MET
GRADE 4	39%	33%	72%	19%	9%	28%
CAASPP Math	EXCEEDED	MET	EXCEEDED OR MET	NEARLY MET	NOT MET	BELOW MET
GRADE 4	34%	35%	69%	25%	6%	31%

CAASPP ELA	EXCEEDED	MET	EXCEEDED OR MET	NEARLY MET	NOT MET	BELOW MET
GRADE 5	47%	38%	85%	8%	6%	14%
CAASPP Math	EXCEEDED	MET	EXCEEDED OR MET	NEARLY MET	NOT MET	BELOW MET
GRADE 5	34%	28%	62%	30%	7%	37%

- Special Education eligibility percentage & IEP Progress Reports
- ELPAC assessment data & EL Reclassification data

Identified Metrics:

- CAASPP, performance assessments, walk throughs, standards aligned report card, TenMarks, F&P, IEP Progress reports. & ELPAC.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Collaboration time between grade level classroom teachers and school principal to analyze instructional practices, CAASPP	September 2017	\$5000.00	Block

results, and articulation practices.			
Utilize an Instructional Leadership Team to ensure vertical and horizontal articulation of instructional practices and assessment, including TenMarks and F&P assessment.	August 2017 – June 2018	\$0	N/A
Teacher team visits to RBUSD elementary schools to review math instructional practices.	October 2017 – March 2018	\$1500.00	Block
Continue principal professional development in instructional practices by attending monthly principal meetings with Talking Teacher Network.	August 2017 – June 2018	\$0	District Funded
Purchase instructional materials and supplies to support instructional program (Spelling City, Tier II Interventions, Overdrive)	August 2017- June 2018	\$0	District, PTA Funded, & Block
Teachers will use students’ Fountas and Pinnell Benchmark achievement data to plan and revise reading instruction.	August 2017-June 2018	\$0	N/A
Teachers to attend Fountas and Pinnell Benchmark Reading System basic and advanced professional development on February 5, 2018.	February 5, 2018	\$0	District Funded
Teachers will utilize Ten Marks assessment data and student achievement data to plan and revise instruction.	August 2017-June 2018	\$0	District Funded
Teachers to attend Ten Marks professional development on November 1, 2017.	November 1, 2018	\$0	District Funded
In class interventions, using the SST intervention archive, for students in grades K-5.	August 2017-June 2018	\$0	N/A
Recruit, hire, and train, and retain high-quality teacher in 3 rd , Learning Center, and SDC. Hire quality Long Term Substitute at various points of the year for teacher(s) in 1 st and Learning Center and ensure successful transition.	August 2017-June 2018	\$1000.00	Block
Use of Learning Center intervention tools: Read Naturally, Saxon, Lexia, Sonday, Step Up to Writing, Phonics for Reading, PALS, & Six Minute Solution.	August 2017-June 2018	\$2000	District funded & Block
College Knowledge Wednesdays	August 2017-June 2018	\$0	N/A

4 th Grade College Field Trip	March 2018	\$500	PTA Funded
College pennants displayed in cafeteria	August 2017-June 2018	\$0	N/A
Classroom Supply materials – copy paper, construction paper, pens, pencils, markers, highlighters, etc.	August 2017-June 2018	\$10,000	Block
Copy machine contract and reproduction material fees (toner, maintenance, etc), Classroom printers.	August 2017-June 2018	\$5000	Block
Battle of the Books literacy program in 3 rd – 5 th	October 2017- April 2018	\$1000	Block
Student use of Overdrive (online reading)	January 2018-June 2018	\$0	District Funded
EL School Site Specialist (TK-5) coordinates English Language Advisory Council meetings, collaborates with EL Instructional Aide, English Learner families and classroom teachers.	August 2017- June 2018	\$960 (Extra Duty Stipend)	Supplemental
EL Instructional Aide (TK-5) will support EL students in daily classroom instruction in ELA and will administer the CELDT test.	August 2017- June 2018	\$18,000.00	Supplemental
EL Site Specialist and Instructional Aide will review EL student report cards, F&P, and CAASPP report to monitor student progress towards mastery of ELA standards.	August 2017- June 2018	\$0	N/A
EL Instructional Aide will provide after school intervention support to support student mastery of ELA standards.	February 2018- June 2018	\$500.00	Supplemental
Site license for Raz-Kids/Reading Eggs program	August 2017-June 2018	\$0	District Funded
Site license for Accelerated Reader	March 2018	\$3,800	PTA Funded
Teacher licenses for Spelling City	November 2017- June 2018	\$750.00	PTA Funded & Block
Identify students in K-5 in need of targeted intervention through Cooperative Conferences	October 2017- November 2017	\$500.00 (sub coverage)	Block
2 3 rd grade teachers to attend 3-day Fountas and Pinnell Leveled Literacy Intervention professional development.	November 2017 & February 2018	\$0	District Funded
Purchase of Fountas and Pinnell Leveled Literacy Intervention Kit	November 2017	\$0	District Funded

(red).			
3 rd grade teachers to provide in-class intervention for students below grade level in ELA and math through Fountas and Pinnell Leveled Literacy Intervention program.	December 2017- June 2018	\$0	N/A
Lincoln GATE Site Specialist	August 2017- June 2018	\$800 (stipend)	District Funded
GATE enrichment courses for identified students in 4 th & 5 th grade	January 2018	\$800 (stipend)	District Funded
New teacher to attend Cognitively Guided Instruction (CGI) with Birney Elementary	March 2018	\$500	Block
Eureka Math Materials – Pilot study	March 2018	\$4000	Block
5 th grade student field trip to Science Camp	May 2018	\$510 per student	Parent Donations
Science Lab Instruction for students in grades 3-5	August 2017- June 2018	\$0	RBEF
Development of Multi-tiered student support (MTSS) program	December 2017- June 2018	\$0	N/A
PTA sponsored Student Science Family Night	April 2018	\$0	PTA Funded
Student Success Team (SST) Meetings and utilization of SST Archive and Resources to better support the needs of struggling learners.	October 2017 – June 2018	\$1500 (sub coverage)	Block
Teachers to attend Next Generation Science Standards professional development on November 1, 2017	November 2017	\$0	District Funded
Continue use of Lexia in order to target advanced Tier II/Tier III struggling learners.	August 2017- June 2018	\$2000.00	Block
Purchase Lucy Calkins Writer’s Workshop for all teacher’s classrooms.	January 2018	\$0	District Funded
Promote parent education nights regarding college savings (State of Ed, Parent Ed Meetings)	October 2017 – June 2018	\$0	N/A
Lincoln Student Leadership Program (Grades 4 th /5 th) involving an application and speech process prior to selection to be organized and executed by Lincoln Staff.	November 2017 – June 2018	\$1000	Block

Special Education team to participate in monthly collaboration practices to improve support and meet the needs of students with special needs.	August 2017 – June 2018	\$0	N/A
Instructional Aide team to participate in monthly professional development meetings to improve support and meet the needs of students with special needs.	August 2017 – June 2018	\$0	N/A
Students with 504 support plans to have plans uploaded digitally into student information system for better support/access.	August 2017 – June 2018	\$0	N/A
Principal and staff to participate in book study professional development to better meet the needs of critical learners in the general education classroom.	November 2017 – June 2018	\$800	Block & District Funded

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need: What is the goal?

- Decrease the number of student incidents during classroom and non-classroom activities by school-wide positive reinforcement plan.
- Decrease the number of students who need SART or SARB intervention.
- Provide increase opportunities for students to engage in enrichment activities beyond the classroom that improve physical and social-emotional well-being.

Data: What data was used to identify the school need and form the goal?

School: Lincoln School Calendar: 17-18 Lincoln School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
PK	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A	
TK	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A	
00	105	5778	209.00	5569.00	103.19	99.40	97.00	1.81	96.38%	
00SI	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A	
01	115	6308	166.00	6142.00	112.65	109.60	87.00	1.64	97.37%	
02	100	5530	160.00	5370.00	98.75	95.81	88.00	1.63	97.11%	
03	123	6802	175.00	6627.00	121.47	118.27	85.00	1.63	97.43%	
04	101	5656	140.00	5516.00	101.00	98.46	78.00	1.44	97.52%	
05	89	4945	189.00	4756.00	88.30	84.87	98.00	1.80	96.18%	
Total	9	633	35019	1039.00	33980.00	625.36	606.41	533.00	9.95	97.03%

- Behavior Management Log
- California Healthy Kids Survey – School Connectedness & Meaningful Participation

Identified Metrics: How will the school evaluate progress?

- ADA, Infinite Campus Behavior Management log, California Healthy Kids Survey, SART/SARB tracker, Suspension rate, Alliance for Healthier Generation Assessment.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Develop and implement a positive incentive for students to attend on-time.	February 2017- June 2018	\$500	Block
Implement a vertically articulated positive reinforcement system school-wide.	February 2017- June 2018	\$5000	Block
Mind Up Curriculum implementation in all classrooms	August 2017- June 2018	\$0	N/A
Elementary school counselor – (4 days per week)	August 2017- June 2018	\$0	N/A
American Heart Association Jump rope for Heart event	February 2018	\$0	N/A
Increase participation through principal communication in the PTA Reflections contest.	November 2017	\$0	N/A
Stagger lunch recess schedule to reduce the number of students vs. adult supervision ratio throughout lunch periods.	August 2017- June 2018	\$0	N/A
Participation in National Walk to School Day	October 2017	\$0	N/A
Implement Alliance for Healthier Generation requirements	August 2017- June 2018	\$0	N/A
Students in grades 1-5 will participate in 8 minutes of exercise 5 days a week.	August 2017- June 2018	\$0	N/A
Implement Running Club to include about 100-150 participants.	February 2017- June 2018	\$1000	PTA Funded
Weekly Lincoln Walking School Bus – 1 route	October 2017-	\$0	PTA Funded

	June 2018		
Participate in Yellow Ribbon Week	January 2018	\$500	Block
Recognize students from each class at Town Hall Meetings for Achievement, Character, and Paw-Some. All Lincoln students will be recognized by the end of the year.	August 2017- June 2018	\$500	Block
Monthly Town Hall meetings to celebrate student program successes (First Lego League, Reflections, etc.) and provide principal's message of the month.	August 2017- June 2018	\$0	N/A
Implement Peaceful Playgrounds program through PE teachers.	August 2017- June 2018	\$0	N/A
Spirit wear Fridays and College wear Wednesdays.	August 2017- June 2018	\$0	N/A
Repaint peaceful playgrounds and make improvement to playground equipment.	August 2017- June 2018	\$1000	Block & District Funded
Purchase of new playground equipment.	August 2017- June 2018	\$5000	Block
All staff trained through RBPB Trauma Kit training including new emergency backpacks in all classrooms.	October 2017	\$0	N/A
School attendance clerk and health clerk(1 additional hour)	August 2017-June 2018	\$9700	Block
Nutrition/Garden education lessons developed by BCHD (K-5)	August 2017- June 2018	\$0	BCHD Funded
Sensory equipment for critical learners (visual spacers, fidget cubes, alternative seating, motivators)	August 2017-June 2018	\$3000	Block
Participate in Red Ribbon Week including classroom door decoration contest	October 2016	\$300	PTA/RBPB Funded & Block
Battle of the Books literacy program in 3 rd – 5 th grade	August 2017- June 2018	\$0	N/A
Promote the use of independent studies contracts for students with planned absences of 5 days or more.	August 2017- June 2018	\$0	N/A

Principal, counselor, and attendance clerk to meet and review monthly attendance and tardy reports.	August 2017- June 2018	\$0	N/A
Principal and/or counselor will send attendance letters to parents and meet with parents whose children have excessive tardiness or absences through SART meetings.	August 2016- June 2017	\$0	N/A
Principal will address the importance of attendance and punctuality at Town Hall Meetings, Back to School Night, Wellness Council, ELAC, and School Site Council.	August 2017- June 2018	\$0	N/A
Refer to Student Attendance Review Board (SARB) if needed	August 2017- June 2018	\$0	N/A
Kindergarten Kickoff and Back-to-School Rally to welcome back students and provide parents opportunity to learn school information and join volunteer programs.	August 2017	N/A	PTA Funded
Lincoln Student Leadership Program (Grades 4 th /5 th)	November 2017- June 2018	\$1000	Block
BMI Assessments through BCHD	Spring 2018	\$0	BCHD
Principal and school liaison to attend district-wide wellness council meetings and host quarterly school wellness council meetings	August 2017- June 2018	\$0	N/A
PTA Sponsored Jog-A-Thon	February 2018	\$5000	PTA Funded
Credentialed PE teachers will prepare students for CA Physical Fitness Test	August 2017- June 2018	\$0	N/A
Ongoing collaboration between Lincoln and BCHD	August 2017- June 2018	\$0	N/A
Students in grades 1 – 5 will participate in bi-weekly PE lessons with PE specialists	August 2017- June 2018	\$0	N/A
Implement school-wide wellness policies (including birthdays, classroom events, etc.)	August 2017- June 2018	\$0	N/A
Vocal Music instruction for 1 st - 4 th Grade students	August 2017- June	N/A	RBEF Funded

	2018		
Instrumental Band instruction for 5 th Grade students	September 2017- June 2018	N/A	RBEF Funded/District Funded
Hands-On-Art workshops	August 2017- June 2018	N/A	PTA Funded
Participation in district-wide Fitness Day event for all 5 th grade students	March 2018	N/A	District funded
Skecher's Pier to Pier Friendship Walk	October 2017	N/A	N/A
Students in grades 1 st grade to attend Redondo Beach Performing Arts Center.	January 2018	\$1500	PTA Funded
Think Kindness Assembly	September 2017	\$0	PTA Funded
Lion Pride Assembly to review school expectations on a trimester basis.	September 2017, January 2018, & April 2018	\$0	N/A
Use and implementation of Elementary Counseling Plan through site counselor.	August 2017-June 2018	\$0	N/A

3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need: What is the goal?

- Continue to implement the Common Core State Standards in English/Language Arts and in Mathematics to meet the needs of all students, including students with socioeconomic disadvantages, English Language Learners, and students with special needs.
- Continue to develop and implement the new Next Generation Science Standards (NGSS), particularly in the area of lesson plan design (investigation before explanation).
- Investigate and implement additional instructional resources, curriculum alignment, and training in order to implement standards.

Data: What data was used to identify the school need and form the goal?

- NGSS Teacher Survey
- CAASPP Assessment Scores 2016-2017 (see #1)
- Instructional Leadership Team feedback
- ELPAC & Reclassification

Identified Metrics: How will the school evaluate progress?

- CAASPP Assessment, Walk throughs, Standards aligned report card, EPAC, EL Reclassification.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
EL School Site Specialist (TK-5) coordinates English Language Advisory Council meetings, collaborates with EL Instructional Aide, English Learner families and classroom teachers.	August 2017- June 2018	\$960.00 (Extra duty pay)	Supplemental
EL Instructional Aide (TK-5) will support EL students in daily classroom instruction in ELA and administer the CELDT test.	August 2017- June 2018	\$15,929.67	Supplemental
EL Site Specialist and Instructional Aide will review EL student report cards the 2 nd and 3 rd trimester to monitor student progress towards mastery of ELA standards.	August 2017- June 2018	\$0	N/A
Increase EL Site Specialist hours to support students during and after school.	February 2017- June 2018	\$15,929.67	Supplemental

Participation in Instructional Leadership Team model to conduct PDAR cycles on Math and Science lesson design to meet the needs of all learners.	September 2017 – June 2018	\$0	District Funded
Utilize an Instructional Leadership Team to ensure vertical and horizontal articulation of instructional practices and assessment, including TenMarks and F&P assessment.	August 2017 – June 2018	\$0	N/A
Teacher team visits to RBUSD elementary schools to review math instructional practices.	November 2017 – June 2018	\$1500	Block
Purchase instructional materials and supplies to support instructional program (Spelling City, Tier II Interventions, Overdrive)	August 2017- June 2018	\$2000	District Funded, PTA, & Block
Elementary PE teachers to provide release time for teachers to meet bi-weekly as a grade level to focus instructional practices and student data analysis.	August 2017- June 2018	\$0	District Funded
Utilize an Instructional Leadership Team (“TILT”) to ensure vertical and horizontal articulation and implementation of standards and instructional practice.	August 2017 – June 2018	\$0	N/A
New teachers to attend Model CGI school visit with Birney Elementary	October 2017	\$300 (sub cost)	Block
Continue principal professional development by attending monthly Principal meetings with Talking Teaching Network.	August 2017- June 2018	\$0	N/A
Purchase Eureka Math online resources subscription to supplement CCSS math curriculum pilot.	May 2018	\$150 (1 year online subscription)	Block
Purchase Eureka Math consumable materials for classroom pilot.	May 2018	\$4000.00	Block
Use of Fountas & Pinnell Benchmark Reading Assessment System.	August 2017 – June 2018	\$0	N/A
Principal to participate in continued development of instructional guides for language arts, incorporating cross-curricular standards in Social Studies.	September 2016- June 2017	\$0	N/A
Work with lead teacher as consultant to guide teachers on integrating SS standards within ELA curriculum and develop concrete ELA	February 2017 – June 2018	\$0	N/A

Instructional Guides.			
Classroom instructional resources that supports intervention for English Language Learners (manipulatives, vocabulary support, phonics readers)	August 2017-June 2018	\$1,500	Block

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need: What is the goal?

- Increase the percentage of parents involved in school activities, conferences, and educational events in order to support student success in school.
- Continue to increase PTA membership and involvement and increase parent participation in the RBEF drive.
- Increase EL parent support, input, and participation in D/ELAC meetings.

Data: What data was used to identify the school need and form the goal?

- PTA End of the Year Survey
- ELAC Meeting Feedback
- PTA Membership
- RBEF Participation Percentage

Identified Metrics: How will the school evaluate progress?

- Survey, Parent Feedback, Membership/Drive tracking.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Cycling Club and RBPD provided Bicycle and Pedestrian Safety Training on campus with parent volunteers.	November 2017	\$500	Block
PTA sponsored support of Project Unified to provide holiday relief for families in need.	November 2017 – December 2017	\$0	PTA Funded
PTA sponsored Movie Night to continue annual tradition of family fun on campus.	October 13, 2017	\$2000	PTA Funded
PTA sponsored Rock 'N Skate family fun night.	December	\$0	PTA Funded

	1, 2017		
New website implementation to better support and engage the parent community.	January 2018	\$0	District Funded
RBEF fundraiser and Pier-to-Pier supported by principal communication and principal challenges.	August 2017 – November 2017	\$0	N/A
PTA sponsored Dr. Seuss Night to promote literacy and family engagement with reading.	March 2017	\$0	PTA Funded
Work with BCHD to involve parents as garden docents and nutrition docents.	August 2017- June 2018	N/A	BCHD Funded
Work with PTA to involve parents as hands-on-art docents.	August 2017- June 2018	N/A	PTA Funded
Lincoln walking school bus led and supported by parent volunteers.	October 2017- June 2018	N/A	PTA Funded
Monthly all school Town Hall meetings to recognize students and share with parents any upcoming events.	August 2017- June 2018	\$500	N/A
Utilize parents as classroom volunteers.	August 2017- June 2018	\$0	N/A
Classroom volunteer meeting held by PTA and supported by the principal.	September 2017	\$0	N/A
Ensure parent attendance at IEP meetings, parent-teacher conference, science nights, School Site Council, Wellness Council, and ELAC meetings.	August 2017- June 2018	\$0	N/A
Written translation of school and district printed materials and oral translation for parent-teacher conferences.	August 2017- June 2018	\$0	N/A
PTA Sponsored Family Science Night.	April 2018	\$2000	PTA Funded

Parent-Teacher Association regular meetings	August 2017- June 2018	\$0	N/A
Weekly E-blasts sent to community by principal.	August 2017- June 2018	\$0	N/A
PTA Multicultural Night	February 2018	\$0	PTA Funded
Implement Watch D.O.G.S. program (Dads of Great Students)	November 2017 – June 2018	\$3000	District Funded
Lincoln App (iPhone and Google) for lunch menus, school calendar, reporting absences and push notifications.	August 2017- June 2018	N/A	PTA Funded
PTA membership drive and Jog-a-Thon supported by principal communication and principal's challenge.	August 2017- November 2017	\$0	PTA Funded
Jog-a-thon event opportunity for parents to volunteer and support.	November 2017	\$0	PTA Funded

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$40,918.69
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Supplemental Grant <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$21,300.00
Total amount of state categorical funds allocated to this school	\$62,218.69

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$N/A

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Jason Johnson	X				
Patty Carrozza				X	
Michael Elias				X	
Jen Lowery				X	
Melissa White				X	
Robin Garfield				X	
Michelle Byrne		X			
Shannon Dominelli		X			
Michelle O'Malley		X			
Loretto Rodriguez-Duffy			X		

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (*list*)

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: 2-23-18

Attested:

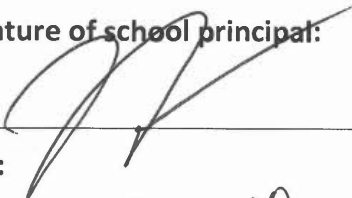
Typed name of school principal:

Jason Johnson

Typed Name of SSC chairperson:

Patty Carrozza

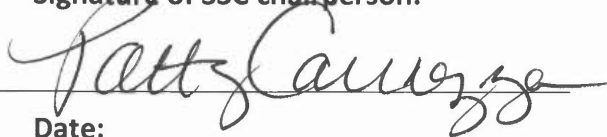
Signature of school principal:



Date:

2-23-18

Signature of SSC chairperson:



Date:

2.23.18