

Lubbock-Cooper Independent School District
Lubbock-Cooper Laura Bush Middle
2018-2019 Campus Improvement Plan



Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

Vision

Laura Bush Middle School strives to maintain an exemplary climate, staff, and innovative environment designed to meet students' unique needs in order to educate and equip all students with life skills to reach their fullest potential academically, socially, and personally.

Table of Contents

Comprehensive Needs Assessment	4
Needs Assessment Overview	4
Demographics	6
Student Achievement	7
School Culture and Climate	8
Staff Quality, Recruitment, and Retention	9
Curriculum, Instruction, and Assessment	10
Parent and Community Engagement	11
School Context and Organization	12
Technology	13
Comprehensive Needs Assessment Data Documentation	14
Goals	15
Goal 1: Laura Bush Middle School will show a 4% academic growth in student Achievement Domain (Approaches, Meets, Masters) in 6th, 7th, and 8th for all populations, including the Asian sub-population.	15
Goal 2: Laura Bush Middle School will offer College and Career Readiness and Exploring Careers class to all enrolled 8th grade students, learn about the 16 career cluster and take at least two Career Cluster visits to the high school; one in the fall and one in the spring.	16
Campus Advisory Committee	17
2018-2019 Campus Site-Based Committee	18
Campus Funding Summary	19

Comprehensive Needs Assessment

Needs Assessment Overview

What does the data reveal about trends and patterns over time?

A *Comprehensive Needs Assessment* was conducted at the end of the 2017-18 school year in an effort identify patterns, trends, student needs and weaknesses. Data from the state assessment and unit assessment data was compiled and analyzed. The committee revealed that math scores have been stagnant over the last couple years. It was noted that although 6th & 7th reading scores have not shown a vast increase in all categories, 8th reading, science, and social studies showed a 20+ percentage growth in the "masters" category.

The new CTE TEKS became effective beginning with the 2017-2018 school year and it was determined that the careers class were not preparing students for high school and beyond.

What is the impact of these trends?

The trends show that the performance on STAAR and Unit Assessments are at a stand still in both reading and math. Although the majority of students have a high level of academic success, academic growth on the state assessment is an area that needs to be addressed specifically to sub-pops.

What other insights does the data reveal?

The data reveals that although our academic growth does not show a large increase, we are closing the gaps in many areas. After disaggregating the data, it was determined that specific attention would be given to the "hot spots" that were determined in both reading and math. It was determined that data disaggregation will be done during PLC time to assist teachers determine the areas that need to be addressed. Formative common assessments along with unit assessments will also be a form of data used to reteach areas students struggle in. Consequently, a multitude of strategies have been identified as part of the campus goal # 1 in order to impact each of the special groups affected. Study Skills classes have been added to support those students who do not meet the passing standard on STAAR.

What problem statements have been identified?

All grade levels are performing below the 30, 60, 90 standard required to reach an "A" on the A-F Accountability Exploring Careers and Career Portals classes do not line up with the new TEKS for Career & Technical Education.


Goals

Goal 1: Laura Bush Middle School will show a 4% academic growth in student Achievement Domain (Approaches, Meets, Masters) in 6th, 7th, and 8th for all populations, including the Asian sub-population.

Performance Objective 1: Supporting standards across all grade levels (particularly in low-social economic students) will be an intentional focus to address growth performance gaps.

Evaluation Data Source(s) 1: MAP Growth Report, STAAR Summary Report, School report card, Eduphoria, Lead4ward

Summative Evaluation 1:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Implementation of formative common unit assessments.	2.5	Principal, assistant principals, classroom teachers and Curriculum Directors	Unit and formative assessment data will be collected.				
Funding Sources: Local Funds - 0.00							
2) Staff will implement Flashback Fridays, data tracking, self-reflection and collaborate during PLCs.	2.4, 2.6	Principal, assistant principals, & classroom teachers	Assessment data collected will be used during PLCs to shape Flashback Fridays.				
Funding Sources: Local Funds - 0.00							
Targeted Support Strategy 3) 3) Study Skills class will be available for students (particularly the Asian population) who have struggled on the STAAR assessment.	2.4, 2.5, 2.6	Principal, assistant principals, classroom teachers	Targeted instruction				
Funding Sources: Local Funds - 0.00							
							

Goal 2: Laura Bush Middle School will offer College and Career Readiness and Exploring Careers class to all enrolled 8th grade students, learn about the 16 career cluster and take at least two Career Cluster visits to the high school; one in the fall and one in the spring.

Performance Objective 1: Students and teachers will be provided opportunities to become skilled in accessing and utilizing technological information systems of all types.

Evaluation Data Source(s) 1: Increased proficiency levels of students and teachers.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) TEKS & CTE Crosswalk, Texas Gateway Middle Galaxy, Career Cruising Assessment	2.5	Principal, assistant principals, CTE Director, & CTE teachers	Students will be better prepared for high school				
	Funding Sources: Local Funds - 0.00						
2) Work closely with CTE teachers on vertical alignment.	2.4	Principal, assistant principals, CTE Director, & CTE teachers	Field trips to high school; students will be better informed on career paths.				
	Funding Sources: Local Funds - 0.00						
							

Campus Advisory Committee

Committee Role	Name	Position
Administrator	Edna Parr	Principal
Administrator	Kyle Hendrix	Assistant Principal
Administrator	Lance Lewis	Assistant Principal
Counselor	Martha Zielinski	Counselor
Classroom Teacher	SiLes Langston	Leadership member
Classroom Teacher	Brooke Garth	Leadership Member
Classroom Teacher	Sylas Politte	Leadership member
Classroom Teacher	Cody Redfern	Leadership member
Parent	Rusti Pitts	Parent
Paraprofessional	Robbie Hernandez	Parent

2018-2019 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Edna Parr	Principal
Administrator	Kyle Hendrix	Assistant Principal
Administrator	Lance Lewis	Assistant Principal
Counselor	Martha Zielinski	Counselor
Classroom Teacher	Kevann Moseley	SS Department Head
Classroom Teacher	Marsha Moore	Science Department Head
Classroom Teacher	Kim Farve	ELAR Department Head
Classroom Teacher	Cari Limmer	Math Department Head
Community Representative	Shea Politte	Pirate Pantry Chair
Community Representative	Toni Burns	Parent
Parent	Lindsey Joy	PTO Chair
Community Representative	Camelia Reyes	Parent

Campus Funding Summary

Local Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
2	1	1	Funding Sources: Local Funds - \$0.00		\$0.00
2	1	2			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00