PART 1: Using Coordinating Conjunctions to Create Compound Sentences

Directions: Use the coordinating conjunctions listed below to write two compound sentences of your own using a different conjunction in each sentence. Underline each conjunction used. The sentences must be about the photo. There are many ways to think about these photos, so don’t be afraid to be creative.

COORDINATING CONJUNCTIONS (FANBOYS)

| for, and, nor, but, or, yet, so |

Example:

There was no place to wash my hands, for every restroom was locked.

Now you try. Write two original sentences about the photo using different coordinating conjunctions. Underline the conjunction in each sentence, and remember to insert a comma before the conjunction.

1. 
2. 
Example:
It was supposed to be an easy trip, yet we encountered heavy traffic just outside of Baltimore.

Now you try. Write two original sentences about the photo using different coordinating conjunctions. Underline the conjunction in each sentence, and remember to insert a comma before the conjunction.

1. 
2. 

Example:
I did not think Sheila was a brave person, nor did I expect her leap off the rock to rescue a drowning child.

Notice that the subject and verb following the conjunction nor is switched from “I did” to “did I.”
Now you try. Write two original sentences about the photo using different coordinating conjunctions. Underline the conjunction in each sentence, and remember to insert a comma before the conjunction.

1. 
2. 

Example:
The stores were out of toilet paper, so I decided to order it online.

Now you try. Write two original sentences about the photo using different coordinating conjunctions. Underline the conjunction in each sentence, and remember to insert a comma before the conjunction.

1. 
2. 

Example:
Emmanuel looked up, and he saw his wife standing there with lunch.
PART 2: Using Subordinating Conjunctions to Create Complex Sentences

Directions: Use the subordinating conjunctions listed below to combine each set of sentences. Underline the subordinating conjunction used in the sentence.

**SUBORDINATING CONJUNCTIONS**

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<th>after</th>
<th>although</th>
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<th>because</th>
<th>before</th>
<th>even if</th>
<th>even though</th>
<th>how</th>
<th>in as much as</th>
<th>in order that</th>
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<tbody>
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<td>although</td>
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<td>as much as</td>
<td>as soon as</td>
<td>as though</td>
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**Example 1:** Her father reads a bedtime story. Maria goes to sleep.

Combine:  
**After** her father reads a bedtime story, Maria goes to sleep.

Notice that when you start with a subordinating conjunction, you must use a comma to join the sentences.

**Example 2:** Her father reads a bedtime story. Maria goes to sleep.

Combine: **Her father reads a bedtime story so that** Maria goes to sleep.
1) They made plans to go. They ended up not being able to make it.

Combine:

2) Michael wants to mow the lawn in the rain. His mother tells him to do it another day.

Combine:

3) Our team has finished the project. Let’s raise our glasses in a toast.

Combine:

4) Please give me a call. You can find the time.

Combine:

5) I simply cannot get out of bed. I am too tired.

Combine:

6) Don’t give me a hard time. We’ve been close friends for so long.
7) You go. I will follow.

8) I don’t want to do this work. I will complete it.

9) Let’s wait here. The rain stops.

10) I was at the park. I witnessed a horrific traffic accident.

**ADDITIONAL RESOURCES FOR HELP:**

Coordinating Conjunctions/Compound Sentences—Grammar Songs by Melissa

[https://www.youtube.com/watch?v=N3xkzyRAgyg](https://www.youtube.com/watch?v=N3xkzyRAgyg)