Personalized Learning

Enriching and enhancing the needs of ALL learners within a classroom
Personalized learning is intended to facilitate the academic success of each student by first determining the learning needs, interests, and aspirations of individual students, and then providing learning experiences that are customized—to a greater or lesser extent—for each student.

https://www.edglossary.org/personalized-learning/
Differentiation and Small Group Personalized Learning
Our Journey

Past Practice of Teaming Approach

Shift in Thinking

Positive Results to a New Approach
Outcomes of Small Groups

- Focus
- Accountability
- Confidence
- Kids challenging each other respectfully
- More instructional time - less formative assessment time
- Opportunity and need for differentiation amongst groups
- Increase in retention and understanding
- Improvement in behavior
- Develop leadership skills
- Increase in grades and standardized test scores
Planning

- Groups are being enriched at all levels
  - Approaching Grade Level: Understanding moving to Applying/ What?
  - On Level: Applying moving to Analyzing/ How?
  - Exceeding: Analyzing moving to Evaluating, Validating/ Why?
- Differentiation / Breaking down components of lesson
- Parallel Teaching
- A true partnership – letting go, trust, no lead teacher
Environment

- High expectations for all learners
- All students are held accountable
- Student needs and learning styles within groups are met through differentiated approaches
- Flexibility (Time, Seating, Pace)
- Patience
Measurable Results – Student SGPs


- 2016-2017LAL
- 2017-2018LAL
- 2018-2019LAL

- 0-24
- 25-49
- 50-74
- 75-89
- 90-100
Measurable Results – Student SGPs

- Student SGPs

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A little tidbit from our young humans....

* Click the television to view the video.
Personalized Learning at CDMS

Promote active engagement for all students

Create flexible pathways based on individual needs

Encourage student autonomy

Develop learning experiences that are meaningful and relevant
### What is Personalized Learning?

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<th>Personalization</th>
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<td>drives their learning.</td>
<td>acquires the skills to select and use the appropriate technology and resources to support and enhance their learning.</td>
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<td>connects learning with interests, talents, passions, and aspirations.</td>
<td>builds a network of peers, experts, and teachers to guide and support their learning.</td>
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<td>actively participates in the design of their learning.</td>
<td>demonstrates mastery of content in a competency-based system.</td>
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<td>owns and is responsible for their learning that includes their voice and choice on how and what they learn.</td>
<td>becomes a self-directed, expert learner who monitors progress and reflects on learning based on mastery of content and skills.</td>
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<td>identifies goals for their learning plan and benchmarks as they progress along their learning path with guidance from the teacher.</td>
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Tech Support

LMS - Learning Management System

Personal Devices

Anytime Access
Personalized Learning Time

Students acquire content knowledge by studying Power Focus Areas at their own pace.

Students have access to a variety of resources to support their learning.

Mentoring
Teacher Samples

Period 2 Advanced Algebra
period 2

Focus Area #5: Forms of Government

- Chapter 7.1 and 7.2 Textbook Work (pg. 66-67)
- Purpose of Government Reading
- Constitution Academy
- Type of Government: Monarchy
- Absolute Monarchy Video
- Constitutional Monarchy
- Representative Democracy
- Direct Democracy

Focus Area #4: Hinduism & Buddhism (B-G No...
Final Thoughts:

Habits for Success

Fluid not fixed

Increased Autonomy

Student Empowerment