

AR

Lisa Academy North Elementary (Lisa Academy District)
5410 Landers Rd
Sherwood AR 72117
501-945-2727

School Parent and Family Engagement Plan

This form was adapted from, *A Toolkit for Title I Parent Involvement.* Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL.

Hint

District

LISA Academy

Grade Levels

K-5

Building Facilitator and District Coordinator

Bethany Ratermann

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Percent of free and reduced lunch

58%

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name

Bethany

Last Name

Ratermann

Position

Principal

Enter committee members

First Name
Shelby

Last Name
Tedford

Position
Teacher

Enter committee members

First Name
Denise

Last Name
Crace

Position
Teacher

Enter committee members

First Name
Mechon

Last Name
Jones

Position
Parent

Enter committee members

First NameSuan

Last NameGonzales

PositionParent

Enter committee members

First NameMary

Last NameMartin

PositionParent

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

The school will publicize and disseminate the results of its local annual review of each school to parents, teachers, principals, schools, and the community so that they can continually refine the instructional program, in an instructionally useful manner, to help all children in Title I, Part A programs meet the challenging State student achievement standards. Parents will be provided with a School Handbook that allows them to review school policies and they will be encouraged verbally and in print to make suggestions to administrators regarding policies.

LISA Academy will provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement. Each school will provide the date of the trainings, the topic that will be covered, the name of the facilitator and their contact number in their individual school plan. The district will provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. Additionally, informational packets will be distributed to all families. The following items will be included in the informational packets: Opportunities to volunteer, Telephone and Personnel Listing, Student handbook, data sheet, Student success tips, School calendar of events, School/Title 1 Compact, Family survey. Parenting resource materials will be available through the district and/or school offices. These resources will include: Parent Tips in Newsletters, Services provided for families in need, Parenting Workshops, Handouts, books, and videos in the parent center, and special events. Additionally, information will be provided for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family

engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Parent meetings will be held to allow parents to review and make improvements to the district policy. School will send notices home and advertise through postings on campus stating the time and location of parent meetings. Parents will be given the option of meeting during out of school hours with school administration and parent center staff to discuss school parental involvement policy. The school will host parent meetings that provide parents with information on how to best help their child succeed in school. Parents will be given the opportunity to meet with school employees to discuss policy after school hours by calling the school to schedule times at their convenience. Parent meetings will be held to address and make improvements to the policy for any barriers that are determined. Elementary, Middle, and Secondary schools will conduct activities, meetings, and seminars in an effort to build a high level of parental involvement. Each school will schedule back to school meetings for parents when school begins.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Parent volunteers will be used to help print and distribute policies to students. Parents will be involved on committees whose focus is in developing and implementing the Arkansas Comprehensive School Improvement Plan at the school level. Opportunities will be given to allow parents to volunteer to assist with school functions such as chaperoning after school activities, etc. The school will conduct volunteer training annually at various times to allow parents get necessary training in order to volunteer within the school. Parent/community stakeholders will be given opportunities to become active in the schools through a volunteer program. Tutors, Watch D.O.G.S. Dads, chaperones for field trips, and library helpers are some of the areas where volunteers can be utilized within a school. The school will also recruit parents for a district Parent Advisory Committee. This committee will meet periodically throughout the year to give feedback to school leaders and to brainstorm about upcoming issues facing the school.

4. How will your school work with parents to create a School-Parent-Compact?

The LISA Academy School District Parent Involvement Plan is a comprehensive plan that will help develop a meaningful partnership that meets the needs of the families, school, and communities involved and incorporates ideas that benefit the involvement of the parents. The result of this plan will be schools where parents feel welcome and have an opportunity to make significant contribution to the district's schools. A committee comprised of parents whose children attend our schools will meet annually to review the LISA Academy School District Parent Involvement Plan and the compacts/contracts that are used by schools as an agreement between the school, student and parent. The Parent Involvement Plan, as well as individual school plans, will be posted on the district web site. The plan will be given to parents at the beginning of the school year at the back to school night event, and also available throughout the year upon request.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

The school will publicize and disseminate the results of its local annual review of each school to parents, teachers, principals, schools, and the community so that they can continually refine the instructional program, in an instructionally useful manner, to help all children in Title I, Part A programs meet the challenging State student achievement standards. Parents will be provided with a School Handbook that allows them to review school policies and they will be encouraged verbally and in print to make suggestions to administrators regarding

policies.

Each Title I School under LISA Academy will provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement. Each school will provide the date of the trainings, the topic that will be covered, the name of the facilitator and their contact number in their individual school plan. The district will provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. Additionally, informational packets will be distributed to all families. The following items will be included in the informational packets: Opportunities to volunteer, Telephone and Personnel Listing, Student handbook, data sheet , Student success tips , School calendar of events , School/Title 1 Compact, Family survey. Parenting resource materials will be available through the district and/or school offices. These resources will include: Parent Tips in Newsletters, Services provided for families in need, Parenting Workshops, Handouts, books, and videos in the parent center, and special events. Additionally, information will be provided for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.

6. How will your school provide resources for parents?

The school will publicize and disseminate the results of its local annual review of each school to parents, teachers, principals, schools, and the community so that they can continually refine the instructional program, in an instructionally useful manner, to help all children in Title I, Part A programs meet the challenging State student achievement standards. Parents will be provided with a School Handbook that allows them to review school policies and they will be encouraged verbally and in print to make suggestions to administrators regarding policies.

Each Title I School under LISA Academy will provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement. Each school will provide the date of the trainings, the topic that will be covered, the name of the facilitator and their contact number in their individual school plan. The district will provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. Additionally, informational packets will be distributed to all families. The following items will be included in the informational packets: Opportunities to volunteer, Telephone and Personnel Listing, Student handbook, data sheet , Student success tips , School calendar of events , School/Title 1 Compact, Family survey. Parenting resource materials will be available through the district and/or school offices. These resources will include: Parent Tips in Newsletters, Services provided for families in need, Parenting Workshops, Handouts, books, and videos in the parent center, and special events. Additionally, information will be provided for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

An annual review of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools will occur. This review will take place on April 6, 2017 in the school's library. The meeting will be facilitated by the Parent Involvement facilitator/contact person, Angela Ward, The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

LISA Academy will develop and disseminate an annual parent activity evaluation report based on its evaluation above to share with parents, staff and the community. The report will be available upon request to all interested parties upon written request.

8. How will your school use the parent interest surveys to select, plan and implement parent and

family engagement activities that will be offered throughout the year?

A parental involvement survey will be drafted by school administrators, faculty, and the PTSA. Participants will then review the survey to ensure that it is diverse in its use and ensure that it's appropriate in meeting the needs of Economically Disadvantaged and race or ethnic minorities.

Survey will be distributed by the teacher and parent volunteers to parents by sending it home with all students and distributing it to parents picking up and dropping off students, and at school functions, such as sports activities. The school district will survey/monitor meetings held in schools. Collaboration with school administrators will allow the district to recognize sub groups of parents who are not participating in available activities and identify the barriers that are keeping them from participating in the students' education. At the end of each school year, a needs assessment will be conducted by the school district. This survey will allow parents input in the evaluation of the district plan for its effectiveness. The survey results will be evaluated by a core committee and the district plan will be revised to continue to improve academic performance. Survey will be distributed by the teacher and parent volunteers to parents by sending it home with all students and distributing it to parents picking up and dropping off students, and at school functions, such as sports activities. LISA Academy will use the findings from evaluation process to make recommendations to each participating school for parental involvement policy revision and/or provide suggestions for designing school improvement policies, as they relate to parental involvement using the process described above. Also, key points from this annual survey will be discussed at parent advisory committee meetings and opportunities given for parent feedback on these issues will occur.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

NA

****After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.***