

# **The Single Plan for Student Achievement**

## **Jefferson Elementary School**

### **Redondo Beach Unified School District**

**2017-2018**

**Contact Person:** Jeff Winckler

**Position:** Principal

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**The School Site Council approved this revision of the School Plan on:**

➤ **January 10, 2018**

**The District Governing Board approved this revision of the School Plan on:**

➤ **March 27, 2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

## **Planned Improvements in Student Performance**

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

- 1. Increase student academic achievement to ensure college and career readiness:**
  - a. State Priorities Addressed:**
    - i. #1- Basic Services**
    - ii. #4- Student Achievement**
    - iii. #7- Course Access**
    - iv. #8- Other Student Outcomes, e.g. Science**
- 2. Increase student engagement and whole child outcomes**
  - a. State Priorities Addressed:**
    - i. #5- Student Engagement**
    - ii. #6- School Climate**
    - iii. #8- Other Student Outcomes, e.g. Health**
- 3. Improve practices supporting effective student instruction**
  - a. State Priorities Addressed:**
    - i. #2- Implementation of California State Standards**
- 4. Increase parent engagement, involvement, and satisfaction**
  - a. State Priorities Addressed:**
    - i. #3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

**1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS**

**Identified School Need:** Increase the percentage of K-5<sup>th</sup> grade students who perform at or above grade level in core content areas as measured by benchmark and teacher-created summative assessments with a particular focus on improving the achievement for English language learners, students with special needs and socio-economically disadvantaged populations in order to ensure that all students are college and career ready.

**Data:** Teachers, staff and administration analyze the results of the 2017 CAASPP in grades 3-5, reading benchmarks, CELDT testing, End of year Ten Marks assessments and grade level benchmark assessment data to identify areas of grade level needs and successes.

**Identified Metrics:** Grade level benchmark assessments, Fountas and Pinnell reading benchmark assessment system, teacher-created summative assessments and rubrics, Ten Marks assessments, Raz Kids/Reading Eggs assessment data, grade level writing assignments, OLSAT scores, report cards, 2017 CAASPP Results, CELDT Data, EL Reclassification data, Special Education IEP progress reports and Special Education IEP goals

<b>School Actions:</b>	<b>Date(s):</b>	<b>Estimated Expenditures:</b>	<b>Funding Source:</b>
Student Success Team (SST) Meetings	August 2017-June 2018	\$0	N/A
Collaboration time between grade level classroom teachers and school principal to analyze student report card, CAASPP results, and grade level assessment data	September 2017 & May 2018	\$2,000 (substitute costs)	Block
Teachers will utilize Ten Marks assessment data and student achievement data to plan and revise instruction.	August 2017 – June 2018	N/A	Measure Q
Teachers will use students’ Fountas and Pinnell Benchmark achievement data to plan and revise reading instruction	August 2017- June 2018	\$0	N/A
In class interventions, using the RTI model, for students in grades K-5	August 2017- June 2018	\$0	N/A
Hire quality Teachers and Long Term Teacher Substitutes at various points of the year for vacancies and teachers on leave in grades 3, 4 and the Learning Center	August 2017- June 2018	N/A	District Funded

Use of computer software for reading/math support in General Education classrooms and in the Learning Center and/or on student Chromebooks	August 2017- June 2018	N/A	Measure Q
Field trip to USC – 4 <sup>th</sup> Grade	April 2018	\$500 (buses)	RBEF Funded
College pennants displayed in cafeteria and library	August 2017- June 2018	\$0	N/A
College t-shirt Thursday to promote college going culture	August 2017- June 2018	\$0	N/A
Classroom, grade level and school supplies, instructional materials, curriculum and resources	August 2017-June 2018	\$20,000	Block
Office supplies and materials	August 2017-June 2018	\$10,000	Block
New classroom, office and school equipment	August 2017-June 2018	\$6,687.61	Block
Copy machine, classroom printers and laminator contracts and materials (toner, maintenance, etc.)	August 2017-June 2018	\$7,000.00	Block
Battle of the Books literacy program in 3 <sup>rd</sup> – 5 <sup>th</sup>	October 2017- April 2018	\$0	N/A
Student use of Overdrive (online reading program)	January 2018- June 2018	N/A	District Funded
Grade level pilot of Leveled Literacy Intervention (LLI)	January 2018- June 2018	N/A	District Funded
EL School Site Specialist (K-5) coordinates English Language Advisory Council meetings, collaborates with EL Instructional Aide, English Learner families and classroom teachers	August 2017- June 2018	EL Teacher Stipend - \$850	District Funded
EL Instructional Aide (K-5) will support EL students in daily classroom instruction in ELA and will administer the CELDT test	August 2017- June 2018	\$14,429	Supplemental
EL Site Specialist and Instructional Aide will review EL student report cards the 2 <sup>nd</sup> and 3 <sup>rd</sup> trimester to monitor student progress towards mastery of ELA standards and potential reclassification	August 2017- June 2018	\$0	N/A

EL curriculum, supplies and materials	August 2017- June 2018	\$750	Supplemental
Site license for Raz-Kids/Reading Eggs reading program	August 2017- June 2018	N/A	Measure Q
Identify students in grades K-5 in need of targeted academic and social-emotional intervention and support(s) through fall Transition Meetings	September and October 2017	\$600 (substitute costs)	N/A
Continue working with Talking Teaching Network and implement Instructional Leadership Team	August 2017- June 2018	N/A	District Funded
Purchase of Fountas and Pinnell Leveled Literacy Intervention Kit (orange).	November 2017	N/A	District Funded
CA Walk Through assemblies for 4 <sup>th</sup> & 5 <sup>th</sup> grades aligned with History-Social Studies standards	February 2018	N/A	PTA Funded
Jefferson GATE Site Specialists	August 2017-June 2018	\$800/stipend	District Funded
GATE Enrichment Classes for GATE identified 4 <sup>th</sup> & 5 <sup>th</sup> grade students	January 2018	\$800/stipend for teacher teaching	District Funded
Eureka Math Materials – Grades 4 and 5	July 2017	\$1,550	Block
Extra duty hours for teachers to lead after hours targeted intervention classes	January 2018 - May 2018	\$3,000	Block
5 <sup>th</sup> grade student field trip to Science Camp at Camp Pali	February 2018	\$325/per student	Parent Donations
Science Lab Instruction for students in grades 3-5.	August 2017 – June 2018	N/A	RBEF Funded
Use of Literably web based reading assessment system for 4 <sup>th</sup> and 5 <sup>th</sup> grades	November 2017- June 2018	\$1,200	Block
PTA and School Split Sponsored Student Science Night & Fair	May 2018	\$1,500 \$2,000	PTA Funded Block

## 2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

**Identified School Need:** *Jefferson will work to create a safe, positive and welcoming learning environment where students are connected to school and have an increased sense of self, wellness and safety. During the 2017-18 school year, there will be an increase in student engagement by ensuring that the social-emotional and behavioral needs of all students are met through the implementation of school-wide and classroom programs including attendance monitoring, activities that promote and sustain the improved health and well-being of students, providing multiple opportunities for students to engage in the arts education.*

**Data:** *Jefferson teachers and staff as well as the Jefferson Wellness Council discuss and analyze whole child indicators from the 2016-17 SPSA, the Alliance for Healthier Generation Assessment, CHKS results from 2015-16 school year, 2016-2017 Physical Fitness Test results & data, School Health reports, district and school attendance information & rates, annual SARB reports and student referrals to the office*

**Identified Metrics:** *SARC, CHKS, Dataquest, CALPADS, Uniform Complaint Procedures, Child Abuse reports, Safety Plans, Emergency Drill Data, number of referrals written, Number of behavior SSTs, suspensions rates, students participating in school enrichment activities and BrightBytes Survey.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Mind Up Curriculum implementation in all classrooms	August 2017- June 2018	\$0	N/A
Elementary school counselor(s) – 80%	August 2017- June 2018	N/A	District Funded
American Heart Association JumpRope for Heart event	February 2018	\$0	N/A
Staggered lunch recess schedule to facilitate student-adult supervision ratios during lunch periods	August 2017- June 2018	\$0	N/A
National Walk to School Day	October 2017	\$0	N/A
Skecher’s Pier to Pier Friendship Walk	October 2017	N/A	N/A
Jog-a-thon	November 2017	N/A	PTA
Participation in district-wide Fitness Day event for all 5 <sup>th</sup> grade students	March 2018	N/A	District funded

Daily 8 Minute Morning Exercises for grades 1-5	August 2017 - June 2018	\$0	N/A
Morning Running Club every day with approximately 200 participants and over 425 registered students	August 2017- June 2018	\$1,800	PTA Funded
Weekly Walking School Bus	October 2017- June 2018	\$0	N/A
Participate in Red and Yellow Ribbon Week(s) including assemblies	January 2018	\$500	PTA Funded
Town Hall meetings to celebrate successes, share information, introduce programs, and school spirit	August 2017- June 2018	\$0	N/A
Implement Peaceful Playgrounds program through PE teachers	August 2017- June 2018	\$0	District Funded
Jefferson spirit wear Fridays	August 2017- June 2018	\$0	N/A
Implement of Elementary Counseling Plan through site counselor(s)	August 2017-June 2018	\$0	N/A
Counselors to lead new student orientation	August and September 2017	N/A	District Funded
New Playground Equipment	August 2017- June 2018	\$3,000	Block
All staff trained through RBPD Trauma Kit training including new emergency backpacks in all classrooms	November 2017	\$0	N/A
Teachers to teach digital citizenship lessons including cyber safety	September 2017- June 2018	\$0	N/A
Nutrition/Garden education lessons developed by BCHD (K-5 <sup>th</sup> )	August 2017- June 2018	N/A	BCHD Funded
Sensory equipment for students (thera bands, fidget cubes, yoga balls, alternative seating, etc.)	August 2017-June 2018	\$1,500	Block
Battle of the Books literacy program in 3 <sup>rd</sup> – 5 <sup>th</sup> grade	August 2017- June 2018	\$0	N/A

Promote the appropriate use of independent studies contracts for students with planned absences of 5 days or more	August 2017- June 2018	\$0	N/A
Principal, office staff and counselor to review monthly attendance reports	August 2017- June 2018	\$0	N/A
Principal and/or counselor will send attendance letters to parents and meet with parents whose children have excessive tardiness or absences through SART meetings	August 2016- June 2017	\$0	N/A
Refer to Student Attendance Review Board (SARB) if needed	August 2017- June 2018	\$0	N/A
Kindergarten Round Up, Information and Family events	August 2017 and February 2018	\$0	N/A
Develop and implement Student Leadership Program for grades 4 and 5	November 2017- June 2018	\$0	N/A
BMI Assessments through BCHD	Spring 2018	N/A	BCHD Funded
Principal, staff, parents and student representatives to attend district-wide wellness council meetings and host wellness council meetings	August 2017- June 2018	\$0	N/A
Credentialed PE teachers will prepare students for CA Physical Fitness Test	August 2017- June 2018	\$0	N/A
Principal and 5 <sup>th</sup> grade teachers to collaborate on informing and communicating with parents about Physical Fitness Test (PFT)	August 2017- June 2018	\$0	N/A
Ongoing collaboration with BCHD	August 2017- June 2018	\$0	N/A
Students in grades 1 – 5 will participate in bi-weekly PE lessons with PE specialists	August 2017- June 2018	\$0	N/A
Implement school-wide wellness policies	August 2017- June 2018	\$0	N/A



Vocal Music instruction for 1 <sup>st</sup> - 4 <sup>th</sup> grade students	August 2017- June 2018	N/A	RBEF Funded
Instrumental Band instruction for 5 <sup>th</sup> grade students	September 2017- June 2018	N/A	RBEF Funded/District Funded
Hands-On-Art classes and workshops	August 2017- June 2018	N/A	PTA Funded

### 3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

**Identified School Need:** *Jefferson has identified the need to increase effective school-site instructional practices through collaboration, curriculum alignment, professional development and trainings in order to successfully implement common core standards. By the end of the 2017-18 school year, the teachers and staff of Jefferson Elementary will build a greater capacity in the implementation of the California State Standards in English/Language Arts and in Math for all students in grades K-5, including Special Education and EL students. Our primary focus is the school wide training, rollout and development of the Writer’s Workshop program. Additionally, teachers and staff will also study and begin implementation of the new Next Generation Science Standards (NGSS) in grades K-5.*

**Data:** *Input, feedback and data collected from structured staff collaborations, Instructional Leadership Team meetings, grade level team meetings, work with content experts & coaches, trainings and professional developments as well as 2016-17 report cards and assessments , 2017 CAASPP scores, CELDT assessment results and Fountas & Pinnell reading benchmark assessment kits.*

**Identified Metrics:** *Performance assessments, checklists and rubrics, classroom observations and walk throughs, standards aligned report cards, CAASPP 2017 results and RTI model.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
New teachers to attend Cognitively Guided Instruction (CGI) professional development.	Winter 2018	N/A	District Funded
Elementary PE teachers to provide release time for teachers to meet bi-weekly as a grade level to focus instructional practices and student data analysis	August 2017- June 2018	N/A	District Funded
Utilize an Instructional Leadership Team to ensure vertical and horizontal articulation and implementation of standards and instructional practice	August 2017 – June 2018	\$0	N/A
Continue principal professional development by attending monthly Principal meetings with Talking Teaching Network.	August 2017- June 2018	\$0	N/A
EL Instructional Aide to attend EL professional Development	January 2018- June 2018	\$200	Supplemental
Collaboration on Eureka Math for grades 4 and 5	August 2017- June 2018	\$0	N/A

Literably webinar and live-chat training and support on assessment practices and implementation	January 2018- June 2018	\$0	Block
Send two General Education and two Learning Center Teachers to Growing Educators Winter Institute professional development	January 2018	\$1,000	Block
Growing Educators Coaches (K-2 & 3-5) to work with teachers, grade levels, whole staff and principal on school wide implementation of Writer's Workshop program through meeting, trainings and lab cycles	August 2017- June 2018	\$32,000	Block
Release time for grade level collaboration & planning and for coaching & lab cycle for Writer's Workshop professional development and program development	August 2017- June 2018	\$6,000 (substitute costs)	Block
Teachers to attend Next Generation Science Standards professional development on November 1, 2017	November 1, 2017	N/A	District Funded
All K-5 teachers to attend day long Heinemann led professional development and training on Balanced Literacy	February 2018	\$1,500 \$2,100	District Funded Block
Principal to participate in continued development of instructional guides for language arts, incorporating cross curricular standards in Social Studies.	September 2016- June 2017	\$0	N/A

#### 4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

**Identified School Need:** *To Increase the percentage of parents involved in school activities, conferences, volunteer activities, and educational events to support student and community success.*

**Data:** *There is a higher number of K-2 parents involved than grades 3-5 parents.*

**Identified Metrics:** *Volunteer hours logged, number of parents attending school events, percentage of parents attending SST/504/IEP meetings, percentage of parents attending PTA events, School Site Council attendance, Wellness Council participation, ELAC participation and surveys.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Back to School Night	September 2017	\$0	N/A
Work with BCHD to involve parents as garden docents and nutrition docents	August 2017- June 2018	N/A	BCHD Funded
Work with PTA to involve parents as hands-on-art docents	August 2017- June 2018	N/A	PTA Funded
Weekly walking school bus, requiring parent volunteers.	October 2017- June 2018	N/A	PTA Funded
Include parents in relevant/appropriate school wide Town Hall meetings	August 2017- June 2018	\$0	N/A
Utilize parents as classroom volunteers and work with PTA on establishing room parents	August 2017- June 2018	\$0	N/A

Ensure parent attendance at IEP meetings, parent-teacher conference, family nights (science, reading, etc.), School Site Council, Wellness Council, and ELAC meetings	August 2017- June 2018	\$0	N/A
Provide written translation of school and district printed materials and oral translation for parent-teacher conferences when needed	August 2017- June 2018	\$0	N/A
Drop Everything and Read (D.E.A.R.) Event	February 2018	\$0	N/A
School and PTA Sponsored Science Night and Fair	November 2017	\$1,500 \$1,500	PTA Funded Block
PTA Sponsored Family Reading Night	March 2018	\$0	PTA Funded
Parent-Teacher Association regular meetings	August 2017- June 2018	\$0	N/A
Regular and frequent e-blasts sent to community by principal	August 2017- June 2018	\$0	N/A
PTA Parent and Family Events (Spring Carnival, Luau, Father-Daughter Dance, Mother-Son Night, Book Fair, etc.)	February 2018	\$0	PTA Funded
Watch D.O.G.S. Program (Dads of Great Students)	November 2017 – June 2018	\$3,000	District Funded
Open House	May 2018	\$0	N/A
Jefferson website for school, program, event and calendar information	August 2017- June 2018	N/A	District Funded



## Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.)</b> <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$100,537.61
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Supplemental Grant</b> <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$15,379.00
Total amount of state categorical funds allocated to this school	\$115,916.61

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> <b>Title I, Part A: Targeted Assistance Program</b> <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	N/A

## School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
	X				
Emily Butler		X			
Nicole Gilson		X			
Kirsten Schneider		X			
Bridgette Ung			X		
Dean Bennett				X	
Alyssa Chia				X	
Meagan Gossling				X	
Evelyn Huang				X	
Bryn Zbyszewski				X	

## Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
  - School Advisory Committee for State Compensatory Education Programs
  - English Learner Advisory Committee
  - Community Advisory Committee for Special Education Programs
  - Gifted and Talented Education Program Advisory Committee
  - Other (*list*)
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: January 10, 2018

Attested:

**Typed name of school principal:**

Jeff Winckler

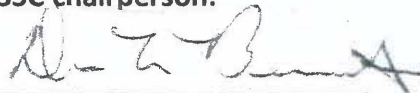
**Typed Name of SSC chairperson:**

Dean Bennett

**Signature of school principal:**



**Signature of SSC chairperson:**



**Date:**

1/10/18

**Date:**

1/10/18