

K-8 Loudon County Summer Scholars Guide 2019-2020

Subject: ELA

Rising Grade: 4th

School _____

Curriculum covered during the previous year that requires continued retention and repetition for students:

Students worked towards mastery of:

Asking and answering questions about a text.

Retelling the main points of text.

Identifying the lesson of a story.

Describe characters and their actions in a story.

Correctly write one paragraph using correct spelling and grammar.

Curriculum for the upcoming school year of which students should be aware, and areas that might be a challenge for students, with suggestions on how students can prepare for the upcoming year:

Students will be required to:

Write a multi-paragraph narrative, informational, and opinion essay.

Find and cite text evidence to support their answer.

Determine the main idea and details and to summarize text.

Comprehend and analyze grade level text

Compare and contrast articles about the same topic

Determine who is telling the story and how it affects the text.

Suggested Summer Reading:

Informational Reading- some good magazines to read with your student are Time for Kids, Ranger Rick, Scholastic for Kids, and National Geographic for Kids. Many of these magazines are online also.

Informational books include the Who Would Win series, Who Was series (ex Who Was Walt Disney)

Literature (Nonfiction)- Shilo, Stone Fox, Spiderwick Chronicles, Books in the I Survived Series, Sign of the Beaver

Suggested Activities/Practice Assignments

Foundational Literacy:

Practice handwriting

Determine the meaning of unknown words

Write complete sentences with correct capitalization and punctuation

Informational Reading-

As you read informational text with your student, ask them what they learned about the topic. Here are some other questions you can ask -

1. What's the most important thing you learned?
2. What details help you understand what you've read?
3. What are some causes and effects in this article?
4. Why do you think the author wrote this article?

Have your child journal what they've learned and have them add illustrations; the more details, the better!

Literature (Nonfiction):

As you read literature (nonfiction text) with your student, ask them to retell the selection they read. Here are some other questions you can ask -

1. Why did (event) happen? How do you know?
2. What does (character) think about (event)? How do you know?
3. What do you think (character) will do differently next time?
4. Explain why (character or object) is important to the story.
5. Summarize the story (What happened at the beginning, middle, and end of the story?)
6. What is this story trying to teach?
7. What problem does (character) have in the story? How does he/she solve their problem?
8. How does (character) change throughout the story?
9. What are (character) personality traits? How does his/ her personality affect what happens in the story?
10. Why is the setting important to the story? Why does the author use this setting?
11. What does (character/narrator) think of (event/action)? What do you think? What would you have done differently?
12. What does this word mean? How do you know?

13. What words in the text tell how (character) feels?
14. What does (phrase) mean?
15. Can you think of another word to use instead of _____?