

## 2018-2019 AP UNITED STATES HISTORY

### SUMMER ASSIGNMENT

***Students enrolled in AP US History will need to complete summer reading to be successful in the course when it begins in the fall. Please understand that the course is taught very similar to a freshman/sophomore level college class. The reading, writing, and analytical demands placed on students in this course are substantial. We will move through content fairly quickly during the school year. Therefore, it is crucial that you are properly prepared before the class begins. Students will be expected to have a foundational knowledge of Pre and Post-Columbian North America before the class begins in the fall. This corresponds to Chapter One of the textbook, but in order to get ahead you are encouraged to read the first three chapters prior to the first day of class.***

#### **PART ONE**

Students must read Chapter One and complete all assignments by the beginning of school. There will be a quiz on Chapter One on the second day of class.

To access an online edition of the textbook, students should use the following link:

<http://websites.nylearns.org/slocicero/2014/9/2/389661/page.aspx>

**Answer the following questions – write a paragraph for each part of the question:**

1. What factors encouraged European nations to explore and settle the New World?

In your opinion, which were most significant? (List top 3 in order of importance – Explain)

2. Describe the positive and negative effects of the “Atlantic Exchange.” (When Worlds Collide)

3. Why was the Old World able to dominate the New World? What were the strengths and weaknesses of the Old World? What were the strengths and weaknesses of the New World?

## **PART TWO**

Students will need to turn in the following **four documents** (all included with this packet) on the **first day of class**. Use textbook and included article to complete.

1. Venn Diagram – Comparing and contrasting European and Indian Culture

2. Content Frame on Causes and Consequences of Exploration

3. Map of North America, labeled with the following information:

a. immigration routes of the First Americans

b. location of major tribes (Wampanoag, Mohican, Pequot, Iroquois, Shawnee, Potawatomi, Ottawa, Chippewa, Menominee, Apache, Cherokee, Creek, Comanche, Huron, Algonquin, Sioux, Cheyenne, Arapaho, Nez Perce, Cadde, Ute, Hopi, Inuit)

c. ways of life for the major tribes

d. Pacific Ocean, Atlantic Ocean, Gulf of Mexico, Mississippi River, Ohio River

4. Article Review of "The Kaleidoscope of Early America" and annotated article.

## **PART THREE**

Read a work of nonfiction about a person, event, or time period in United States history of your choosing and write a book report.

Report should contain 1-2 paragraphs summarizing the book. Then, select THREE separate "happenings" or "events" from the book and write 1-2 paragraphs in which you explain the event and why you chose it (for each event). Finally, write a paragraph on why you chose the book.

This is due on the first day of school.

*BONUS: If you do these, extra points will be added to your first quarter grade. Due first day of school for full credit. If handed in late, you can still receive partial credit.*

**Answer the following questions – write a paragraph for each part of the Question: (Chapter 2)**

1. Why was England slow to establish New World colonies? What factors were most significant in encouraging English settlement & colonization of the New World? (List and describe 4-5 examples)

2. How did Spanish success in the New World influence the English colonial efforts? What was the impact of England's defeat of the Spanish Armada in 1588 on England's colonial efforts?
3. Describe the men who settled the first English colony at Jamestown. Evaluate the mistakes made by the early English settlers in Jamestown. Explain three reasons why so many of the Jamestown settlers died. What factors aided the eventual success of the colony of Virginia?

***Answer the following questions – write a paragraph for each part of the question: (Chapter 3)***

1. Why did the Puritans come to America? List and explain 4-5 key factors. What enabled them to survive and achieve some success in the New England region?
2. How did the Puritans reconcile their own religious dissent from the Church of England with their persecution of dissenters like Hutchinson and Williams? Does their outlook make them hypocrites? Why or Why not?
3. Why did hostilities arise between Puritans and Native Americans? What was the result? How did the Virginians and Puritans treat the Native Americans differently? Could Indian and European interactions have occurred in any other way? Why or Why not?

**Please Contact me at [Tmiller@syrdiocese.org](mailto:Tmiller@syrdiocese.org) if you have any questions at any point over the summer. I am looking forward to meeting all of you and to great year!**

**Mr. Miller**