

Meads Mill Middle School

2018-19 Annual Education Report



April 8, 2019

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Meads Mill Annual Education Report \(AER\)](#) which provides key information on the 2017-2018 educational progress at Meads Mill Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact our office at 248-344-3700 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [here](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no label is given.

Meads Mill Middle School has not been identified with any of these labels for the 2017-2018 school year. Meads Mill received an overall index value of 93.38 on the 100 point scale.

Meads Mill is focused on continual improvements and growth in all areas. While our data is overall very solid in all our academic areas, it also provides us with information on the needs of our struggling learners. According to the Bureau of Assessment and Accountability (BAA) this group within our school was reported as not meeting the proficiency target in math, science, reading, writing, and social studies. This data is routinely gathered and analyzed as we determine our school improvement plan for the coming school year.

Meads Mill continues to look at current data regarding our struggling learners. We have provided professional development and school improvement time for staff to identify these groups so we can support these students. Through our MTSS (Multi-Tiered Systems of Support) we have begun to identify these students and have provided tiered interventions that support their needs in the classroom. We are also providing a math support class and learning consultant program for students who do not meet grade level benchmarks or targeted growth. Meads Middle School, along with Hillside Middle School and Northville High School, is an International Baccalaureate (IB) World School. Our school's Positive Behavior Interventions and Supports (PBIS) initiative is used to implement the IB Middle Years Program Learner Profile and address student growth in the affective domain.

State law requires that we also report additional information. Students are assigned to Meads Mill based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In District Open Enrollment](#) on our website.

Our school improvement efforts for 2017-18 and 2018-19 have focused on the following areas: math, literacy, science, and our MTSS process. We will also continue these goals and refine them for the 2019-20 school year with based on our most recent data. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall and Spring, students in grades K-7 take the nationally normed Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. Each Fall and Spring students in 8th grade take the Preliminary Scholastic Aptitude Test 8/9 (PSAT 8/9). The PSAT 8/9 is a test that will help students and teachers figure out what students need to work on most so that they will be prepared for college when they graduate from high school. The following NWEA tables shows the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math for 2016-17 and 2017-18. The following PSAT 8/9 table shows the aggregate Fall and Spring 8th grade scores, compared with the state and national average, for math and evidence-based reading for the 2016-17 and 2017-18 school years.

NWEA Building Data – READING

Grade	Meads Mill Average RIT Score Reading FALL 2016	Meads Mill Average RIT Score Reading SPRING 2017	Meads Mill Average RIT Score Reading FALL 2017	Meads Mill Average RIT Score Reading SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
6	223.6	228.1	222	227.6	211.0	215.8
7	225.8	230.1	227.4	232	214.4	218.2

**NWEA 2016 Reading Status Norms (Mean RIT Values)*

NWEA Building Data – MATHEMATICS

Grade	Meads Mill Average RIT Score Math FALL 2016	Meads Mill Average RIT Score Math SPRING 2017	Meads Mill Average RIT Score Math FALL 2017	Meads Mill Average RIT Score Math SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
6	230.4	238.1	226.9	236.5	217.6	225.3
7	232.9	241.2	235.4	243.2	222.6	228.6

**NWEA 2016 Mathematics Status Norms (Mean RIT Values)*

**PSAT 8/9 2016 – 8th Grade Scores:
MATHEMATICS AND EVIDENCE-BASED READING AND WRITING (ERW)**

	Meads Mill		State		National Tested	
	FALL 2016	Spring 2017	Fall 2016	Spring 2017	Fall 2016	Spring 2017
Mean Score	946	997	826	861	814	857
Met Both Benchmarks	63%	75%	33%	46%	31%	45%
Met ERW	88%	89%	62%	68%	55%	66%
Met Math	66%	78%	36%	50%	36%	51%
Met None	9%	9%	35%	28%	41%	29%

	Meads Mill		State		National Tested	
	FALL 2017	Spring 2018	FALL 2017	Spring 2018	FALL 2017	Spring 2018
Mean Score	952	10247	819	871	807	865
Met Both Benchmarks	68%	78%	35%	48%	32%	47%
Met ERW	86%	93%	60%	69%	54%	67%
Met Math	72%	79%	39%	52%	37%	52%
Met None	10%	6%	36%	27%	41%	29%

The data provided is an example of the high achievement and growth that is taking place at Meads Mill. As we want to ensure the success of all students, we are looking at our bottom 30% student group and will be providing the necessary supports to help them with academic growth in the areas of math, science, literacy and social studies. We are also continuing to emphasize growth for all students by supporting their learning.

The teachers and staff at Meads Mill are committed to the academic, social and emotional development of all our students. Through hard work and collaboration our mission is to challenge our students to become active, compassionate, lifelong, global learners through a rigorous and comprehensive curriculum which promotes creativity and problem-solving during the transition from elementary to high school through a partnership of staff, families, and our community.

The percentage of students represented by parents at Parent-Teacher Conferences was 51% in 2016-17 and 61% in 2017-18.

I am happy to provide further information or assistance regarding Meads Mill Middle School. You can reach me by telephone at 248-344-3700 or via email at oneillbr@northvilleschools.org

Sincerely,

Brad O'Neill

Brad O'Neill
Principal
Meads Mill Middle School