

GOAL 1: To provide rigorous and relevant learning opportunities

1a. Create innovative learning spaces for students.

The Learning Spaces Summit convened on December 12, 2018, which included representative instructional staff. Participants brainstormed design options for student learning spaces that would enhance instruction. Feedback from students will be sought during a spring meeting.

1b. Support effective teaching practices through relevant professional development.

The ASD4 Educational Development Council (EDC) reviewed survey feedback from professional development sessions. Employee professional development needs were identified and the 2018/2019 professional development plan was created.

Alternative delivery methods have been investigated and the following have been implemented:

- ✓ Use of Flipgrid to facilitate collaboration during book studies and learning activities;
- ✓ The Instructional Technology Specialists (ITS) have facilitated small group, large group, and individualized professional development for supporting instructional technology best practices.

Smekens (writing) ongoing training has occurred in person and through web-based professional development.

Dual language training consultants have supported DL staff training needs.

A review of elementary school schedules resulted in options that may lead to increased common planning time that could be used for professional development.

1c. Provide rigorous learning opportunities for students through the implementation of relevant program and course options.

Current instructional programs satisfy all statutory requirements.

The Asst. Superintendent of Curriculum & Instruction is working with various groups including:

- ✓ kindergarten early entrance group;
- ✓ Indian Trail JHS language arts accelerated team; and
- ✓ Indian Trail administration to assess the design of daily schedules and content area courses.

One-way dual language programs are fully implemented through 5th grade.

New math programs are being piloted this year.

Second year of implementing inquiry-based science curriculum.

The ASD4 Learning Task Force will convene next school year.

1d. Provide the necessary resources (materials, technology, furniture, etc.) to enhance students' learning opportunities.

The Learning Spaces Summit convened on December 12, 2018, which included representative instructional staff. Participants brainstormed design options for student learning spaces that would enhance instruction. Feedback from students will be sought during a spring meeting.

We continue to monitor the needs of our staff regarding technology, instruction and resources. This is accomplished through staff surveys, supervision and feedback from Instructional Technology Specialists.

1e. Enhance effective teaching practices through timely and ongoing supervision.

A comparison analysis of time spent on licensed evaluations was completed. Supervisory expectations will be developed by February and will be referenced in making recommendations for any adjustments for the following school year.

1f. Increase the number of birth to 5-year-old children served.

The Illinois Early Childhood Asset Map (IECAM) was used to assess the current birth-to-5 year old needs in the community. We opened two new prevention initiative classes. These were made available through collaboration with Metropolitan Family Services and funded through the Prevention Initiative (PI) Grant through the Illinois State Board of Education (ISBE).

GOAL 2: To provide the necessary social/emotional supports for all

2a. Develop employees' understanding of our students' cultural and economic characteristics, and their social/emotional needs.

Students and staff have been provided with multiple cultural and emotional learning opportunities.

2b. Implement teaching practices that support the development and well-being of the whole child.

Continue the use of strategies provided around the topic of Adverse Childhood Experiences (ACES) to support students and staff. Provide additional information to staff regarding gender identity to ensure that our schools are welcoming and safe for all.

2c. Provide an environment that is safe for all stakeholders.

- ✓ The school district's Safety/Crisis Committee designed and scheduled mandatory re-training for the ALiCE crisis response protocols. These trainings are required for all employees. Training will be developed this winter for contracted service personnel such as bus drivers and custodians.
- ✓ New visitor log-in and employee sign-in procedures are implemented.
- ✓ Five schools have new secure vestibules with enhanced school offices. These changes ensure the safe management of visitors. The schools include Army Trail, Fullerton, Lake Park, Lincoln, and Stone. The Indian Trail JHS entrance will be enhanced summer 2019. Ardmore School's entrance plans will be considered for the summer 2020. In the interim a hall monitor has been employed to ensure proper management of school visitors.
- ✓ We were awarded a grant for the BluePoint Alert System, which will be installed in all nine schools and the Administration Center in summer 2019.

GOAL 3: To operate with fiscal responsibility

3a. Allocate appropriate resources within the confines of the budget.

The FY 2019 budget, developed and then approved by the Board of Education in September 2018, is balanced and allocates the appropriate resources to meet all identified needs for the 2018/2019 school year.

3b. Align operational procedures with best practices to ensure the maintenance of facilities.

The operational protocols for the school district's Facilities Department were assessed in fall 2018. This review included an analysis of the department job descriptions and all related responsibilities. New structures, including revised job descriptions and responsibilities, were developed and implemented.

3c. Ensure student satisfaction with school food service program.

Small school advisory groups, comprised of students, provided feedback regarding the satisfaction of the current food service offerings. This information will be utilized to develop a targeted satisfaction survey that will be administered to all ASD4 students in early spring.

GOAL 4: To enhance community engagement

4a. Inform community about our schools using multiple methods.

All current communication strategies continue.

New school district website implemented summer 2018, with a new communications App available for parents.

Schools are spotlighting the family apps (Sangha and Seesaw) by hosting evening events to engage parents on the use of these tools.

4b. Connect families to school-based and community-based resources.

A March 2019 Resource Fair is scheduled for families with children with special needs.

The Addison Early Childhood Collaborative (AECC) serves as a direct connection between our families and resources available.

4c. Increase opportunities for families/community members to get involved in schools.

The Addison Early Learning Center Parent Advisory Council has met twice this school year.

Participants provided feedback and to learn about the developmental stages of learning.

Additional opportunities included Technology and Literacy nights for families.

The Addison Council PTA continues to provide leadership for local school PTA's to get families involved in our schools.