

Goals 2019-2020

Goal One – Technology

Examine our available technology inventory as well as home equipment availability to ensure that all students have an equal access to technology.

- Survey families to discover the percentage of students who do not have Wi-Fi access at home as well as the availability of equipment
- Ensure that there are sufficient technology resources for children with special needs
- Develop a measurable solution for increasing access in the district and off site
- Participate in the *Future Ready School Certification Process*.
- Survey staff on use of technology and target specific PD toward district goals and increasing technology use in the classroom.

Goal Two – Recruiting Diversity Awareness

Develop methods for creating a more diverse and qualified pool of candidates for positions within the school district.

- Share current *Frontline* demographic data with BOE (October / February / May)
 - Breakdown of general job categories and self-reported ethnic representation within the pool.
 - Target diversity recruiting
 - CJPRIDE membership and participation in Job Fair
 - College Fairs
 - Other Job Fairs
- Obtain feedback from faculty and staff with respect to diversity
 - Why did you come to Bordentown?
 - Is there any reason that candidates would not apply to Bordentown?
 - Are there any pathways we are missing in recruiting for diversity?
- Examine district PD
 - Opportunities for lessening systemic racism and Implicit Bias
- Continue to cultivate positive relationships with police departments

Goal Three – Wellness and Well-Being

- Identifying emotionally at-risk students
 - PD for using the *Columbia Rating Scale* with special services and guidance personnel
 - Analyze suicide awareness training for all staff
 - Investigate Trauma Informed Schools PD

Goal Four – Use of Data

- Create Inventory of what language arts data we currently have (k-5 / 6-8 / 9-12)
- Investigate 3rd party analysis (Performance Matters, Renaissance as well as testing banks)
- Feasibility study completed, with budget Implications (including PD), in February 2020 for potential implementation in September 2020

Goal Five – Curriculum Improvement

- Investigate Vocational training and other pathways for non-college oriented graduates
 - Work with BCIT to see interest in developing a survey course that could expose our students to various offerings at BCIT.
- Incorporate local history into BRSD curriculum
 - Manual Training School
 - Movie and/or Visit Site
 - College for females
 - College for minorities

Approved: September 18, 2019