**Somerset County Public Schools**  
Pre-Kindergarten Learning Activities - WEEK 8

Name: _________________   Teacher's Name: _________________

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<td>I wrapped 3 presents. I have 2 more presents to wrap. How many will I wrap it all. Draw a picture of your answer. You can continue this activity giving them different numbers.</td>
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| **Number Towers**
Gather any kind of block or stackable object. If you have number cards, grab those as well. If not, you can write numbers on pieces of paper. Choose a card, say the number on the card, count to that number, and then count that number of blocks to make a tower. Leave the tower as you build another one. Once you have completed all of the numbers talk about the different towers and compare them. Allow your child to talk about what they see. Coach them into seeing parts, it helps you see them better. |
| **Living And Nonliving Scavenger Hunt**
Find the items below and discuss whether it is living or nonliving.
- Find an animal.
- Find a ball.
- Find something green that grows.
- Find a chair.
- Find a person that takes care of you.
- Find something you can ride.
- Find something that has wings.
- Find something you can write with.
- Find your favorite food.
- Find something that grows on a tree.
- Find a book. |
that the larger numbers make taller/bigger towers or that small numbers make little or short towers.

- Find something that can hop.
- Find a vegetable.
- Find a fruit.

Happy Hunting!

Activity #3

Fly Swatter Math - Make number cards cards 0-20. Call out a number and have your child to identify by hitting with the fly swatter.

Activity #3

Observe the sky, draw what you see, white puffy clouds, the sun, or a blanket of gray rain clouds. Talk about the weather, has it changed from yesterday? What can you wear outside?

Activity #3
# Fine Arts

## Activity #1
On a sheet of paper, write your name in your favorite color in the middle of the page. Around your name, draw pictures to show your favorite things. Examples: Favorite food, favorite toy, favorite tv show, favorite book, favorite cartoon character, favorite song, favorite movie, favorite animal, etc. Draw at least 6 pictures on your paper.

## Activity #2
Play Catch - Grab any kind of ball and play catch with a family member. Keep your eyes on the ball and catch it with your hands not your body.

## Activity #3
Sing “Wheels on the Bus.” Be sure to use hand gestures as you sing. (see attached sheet)
| Student’s Name ____________________________ | Teacher ______________________ |

**MATH**

**Activity #1**  
**Number Towers**

**Materials:**
- Blocks or Stackable Objects
- Deck of Cards (number cards only) or create your own with numbers 1-10

Choose a card (not a face card), say the number on the card, count to that number, and then count that number of blocks or other objects to make a tower. Leave the tower standing as you build another one. Build a total of three towers. Allow your child to talk about what they see.

(If you do not have blocks, use another object from your house that you can stack, like plastic cups, books, boxes, etc.)

**Activity #2**  
**Block City**

Using the three towers you built in Activity #1, compare the towers and talk about which tower is the tallest and shortest. Put the towers in order from tallest to shortest. Coach them into seeing that the larger numbers make taller/bigger towers or that small numbers make little or short towers.

**Activity #3**  
**Fly Swatter Math**

Spread out the number cards from Activity #1.

Call out a number and have your child identify it by hitting the number with a fly swatter.

If you do not have a fly swatter, have your child hit it with his/her hand.
Activity #1
Have your child listen to a fictional story. It can be read to them or you can listen to a story read online. Use the following site or there are read alouds on youtube.
https://www.storylineonline.net/

After listening to a story, ask your child to retell what happened in the story. Have students use the terms first, next, then, and last. Your child should be able to make at least four statements about the text.

Activity #2
Think about the story that you listened to for Activity #1. Draw a picture to show what happened at the end of the story. Try writing words about your picture.

Activity #3
Ask your child to clap and count how many syllables are in these words: cof/fee - 2 syllables

- hippo
- bird
- elephant
- alligator
- snake
- puppy
- cow
- cat
- flamingo
- zebra
Activity #1
Parts of a Dandelion
Find a dandelion, pick the petals off the flower and pick the seeds off to look at them closer. Look at the seed head, which is the round part of the flower that the seeds were attached to. Look at the hollow stem of the dandelion. Finally, examine the seeds themselves. If you have a dark piece of paper (like black) to observe the small parts, it helps you see them better.

Here are some questions to ask while examining dandelions:

How does a dandelion seed fly through the air?

What part of a dandelion flower becomes the seed?

Can you see the white fluffy part when you pull the petals from the flower?

What does a seed need to grow?

Activity #2
Living And Nonliving Scavenger Hunt
Find the items below and discuss whether they are living or nonliving.

- Find an animal.
- Find a ball.
- Find something green that grows.
- Find a chair.
- Find a person that takes care of you.
- Find something you can ride.
- Find something that has wings.
- Find something you can write with.
- Find your favorite food.
- Find something that grows on a tree.
- Find a book.
- Find something that can hop.
- Find a vegetable.
- Find a fruit.

Happy Hunting!

Activity #3
How Does a Leaf Breathe
1. Fill a large bowl with lukewarm water
2. Head outside and find a large “active” leaf (meaning one you remove from the plant or tree)
3. Place the leaf in the bowl of water and put a small rock on top of it so it is fully submerged under the water
4. WAIT! (a few hours) and have your child predict what they think might happen
5. Take a peek a few hours later (what you should see is small bubbles that form around the leaf and the edge of the bowl, these are easy to be seen with the naked eye but if you have a magnifying glass, it makes it more scienc-y.) You just “saw” photosynthesis take place, normally you can’t see this process. This helps students realize that plants are living things.
Student’s Name ____________________________         Teacher _______________________

Social Studies/Social Skills

Activity #1
Choose a phone number that you want your child to learn. Talk to your child about calling this phone number when they need help. It is always a good idea to teach a child a phone number. When teaching them, work on the first three numbers. Keep looking at those three numbers and having your child write those three numbers. Once your child has mastered those three numbers, move onto the next three, then the last four. This will take some time, but be patient and work on it for a few minutes every day!

Activity #2
What mood are you in today?
This can be done every day. It can also be reversed so the child can guess the mood of the parent.
1. Tell a parent how you are feeling today. Are you happy, mad, sad, silly, or angry?
2. Draw a picture of yourself showing what kind of mood you are in today.
3. Talk with a parent about why you chose that mood and how, if not already, how or what you can do to change your mood to happy.
4. The child can now be the teacher and ask the parent what mood they are in.
5. The parent can opt to simply draw a picture of themselves and let the child guess what mood it is.
Have fun with the many moods we display.

Stay happy!

Activity #3
Help your parents with chores around the house. Make your bed, put dishes away, feed your pets, help make lunch or dinner, clean up your toys, etc.
Wheels on the Bus

The wheels on the bus go round and round,
round and round, round and round.
The wheels on the bus go round and round,
all through the town!

The wipers on the bus go swish, swish, swish,
Swish, swish, swish, swish, swish, swish.
The wipers on the bus go swish, swish, swish,
all through the town!

The motor on the bus goes vroom, vroom, vroom,
vroom, vroom, vroom, vroom, vroom, vroom.
The motor on the bus goes, vroom, vroom, vroom,
all through the town!

The horn on the bus goes beep, beep, beep,
Beep, beep, beep,beep, beep, beep.
The horn on the bus goes beep, beep, beep,
all through the town!