

## **Dyslexia Services**

Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.” (International Dyslexia Association Board of Directors, November 2002)

Students suspected of having dyslexia are identified through a formal evaluation process in Sabinal ISD. This evaluation may be conducted specifically to determine if a student has dyslexia through a Section 504 evaluation or as part of an evaluation for special education services. Following the completion of the evaluation, a written report is generated and reviewed by either the 504 or ARD committee, depending on the nature of the referral. Independent educational evaluations for dyslexia will be considered.

All Sabinal ISD campuses offer a continuum of services for students with dyslexia. Some students may only require instructional accommodation through Section 504, others may need direct intensive instruction in reading, and others may require the much more intensive supports and services of special education. Because dyslexia ranges from very mild to very severe, it is crucial that individual needs are considered when planning for student success. Many students with dyslexia are served through general education with or without a 504 plan.

If you have concerns that your child may have dyslexia, please contact your child's teacher, counselor, or principal.