



Individual TFI Results

School: Shafter HS

Date of TFI:

CLS Coach: Micki

Date of Action Plan Meeting: 5/9/2018

Site Trends and Recommendations:

- Great progress!
- Continue work on corrections - maj/min
- Deep work with problem-solving around data

TIER I				
ITEM	2015-16 Score (0, 1, 2)	2016-17 Score (0, 1, 2)	2017-18 Score (0, 1, 2)	Notes
1.1 Team Composition	n/a	1	2	Great team composition with PRIDE commissioners, site council and parent center representation!
1.2 Team Operating Procedures	n/a	1	2	Solid team agendas with action plan items included
1.3 Behavioral Expectations	n/a	1	2	PRIDE expectations by location and majority of staff know them
1.4 Teaching Expectations	n/a	0	1	Excellent scheduled lessons Only 52% of students can list at least 67% of expectations
1.5 Problem Behavior Definitions	n/a	1	1	Corrections system is developing; majors and minors to be discussed
1.6 Discipline Policies	n/a	1	2	Intervention contracts and restorative questions/circles
1.7 Professional Development	n/a	1	2	4 core features are trained! Great job!
1.8 Classroom Procedures	n/a	0	1	Evidence based practices with physical design of the classroom and supervision are observed in the majority of classrooms! Culture and climate system is developing

1.9 Feedback and Acknowledgment	n/a	0	2	Excellent job on use of Golden tickets and PRIDE shirts!
1.10 Faculty Involvement	n/a	1	2	SAS; Shared data with staff
1.11 Student/Family/Community/ Involvement	n/a	0	2	Great job eliciting student and staff!
1.12 Discipline Data	n/a	2	2	SHAPE data is used
1.13 Data-based Decision Making	n/a	1	1	Data is used; action planning needs to be documented on minutes
1.14 Fidelity Data	n/a	2	2	TFI used; action planned
1.15 Annual Evaluation	n/a	1	1	Great job sharing TFI with staff TFI needs to be sharing with parents
TOTAL SCORE TIER I -	n/a	43%	83%	
TIER II				
ITEM	2015-16 Score (0, 1, 2)	2016-17 Score (0, 1, 2)	2017-18 Score (0, 1, 2)	Notes
2.1 Team Composition	n/a	n/a	1	Only 1 meeting so far; just starting this process
2.2 Team Operating Procedures	n/a	n/a	1	continue to build the structures; still informal
2.3 Screening	n/a	n/a	2	screening process fully in place; need to hold meetings at utilize the process
2.4 Request for Assistance	n/a	n/a	1	develop formal process (written) for families and students
2.5 Options for Tier II Interventions	n/a	n/a	2	Good menu of options
2.6 Tier II Critical Features	n/a	n/a	2	all interventions have core features; increase feedback loop with students; consider formalizing CICO
2.7 Practices Matched to Student Need	n/a	n/a	1	formalize process to match need and intervention
2.8 Access to Tier I Supports	n/a	n/a	2	connected to SWPBIS
2.9 Professional Development	n/a	n/a	1	formalize process, including how and when to train relevant staff (teachers/classified) on interventions
2.10 Level of Use	n/a	n/a	1	need student response rates/decision rules

2.11 Student Performance Data	n/a	n/a	1	Need decision rules/deepen progress monitoring
2.12 Fidelity Data	n/a	n/a	1	one formalized fidelity check process; need to develop self-eval process
2.13 Annual Evaluation	n/a	n/a	1	develop action plan to guide structure work in the upcoming year
TOTAL SCORE TIER II –	n/a	n/a	69%	

TIER III				
ITEM	2015-16 Score (0, 1, 2)	2016-17 Score (0, 1, 2)	2017-18 Score (0, 1, 2)	Notes
3.1 Team Composition	n/a	n/a	n/a	
3.2 Team Operating Procedures	n/a	n/a	n/a	
3.3 Screening	n/a	n/a	n/a	
3.4 Student Support Team	n/a	n/a	n/a	
3.5 Staffing	n/a	n/a	n/a	
3.6 Student/Family/Community Involvement	n/a	n/a	n/a	
3.7 Professional Development	n/a	n/a	n/a	
3.8 Quality of Life Indicators	n/a	n/a	n/a	
3.9 Academic, Social, and Physical Indicators	n/a	n/a	n/a	
3.10 Hypothesis Statement	n/a	n/a	n/a	
3.11 Comprehensive Support	n/a	n/a	n/a	
3.12 Formal and Natural Supports	n/a	n/a	n/a	
3.13 Access to Tier I and Tier II Supports	n/a	n/a	n/a	
3.14 Data Systems	n/a	n/a	n/a	
3.15 Data-Based Decision Making	n/a	n/a	n/a	
3.16 Level of Use	n/a	n/a	n/a	

3.17 Annual Evaluation	n/a	n/a	n/a	
TOTAL SCORE TIER II –	n/a	n/a	n/a	