



Daniel Webster Elementary School

2700 Palisade Avenue Weehawken, NJ 07086

Kindergarten Report Card

Homeroom: _____

STUDENT: _____

Academic Year: 2018 - 2019

Reading Performance Guide Per Grade Level

DRA(2)	1	2	3	4	6	8	10	12	14	16F	16	18	20	24	28F	28	30	34	38F	38	40F	40	50F	50	60F	60
Grade Level Expectations	K		1st						2nd						3rd				4th		5th		6th			
Key for Proficiency Level																		Progress Indicators - Behaviors that Support Learning								
MS = Meeting the Standard: Demonstrates general understanding of skills and concepts with little to no teacher support. (Consistently) Student friendly: I know and can do everything that was taught with making little to no mistakes. AS = Approaching the Standard: Demonstrates partial understanding of skills and concepts requiring moderate teacher support. (Sometimes) Student friendly: I'm starting to get it with help, but I am still confused. NS = Needs Support: Demonstrates limited understanding of skills and concepts requiring considerable teacher support. (Rarely) Student friendly: I don't know or can't do any of it. ES = Exceeding the Standard : Demonstrates thorough understanding of skills and concepts and application beyond what is taught with distinction. (Exceeds) Student friendly: I know and can do it well enough to make connections that weren't taught. Also, I can teach it! NA = Not assessed at this time An * next to the grade indicates that the standards have been modified based on a student's IEP ELL = English Language Learner																		+ = Indicates satisfactory progress - = Indicates improvement needed								
Attendance:																		T1		T2		T3				
Absent																										
Tardy																		0								

				Trimester:			T1	T2	T3					Trimester:			T1	T2	T3
Reading									Language Arts (Cont.)										
Independent Reading Level (DRA2)									Writing										
Reading Standards: Foundational Skills									Writes/draws about learned vocabulary										
Uses left to right progression									Uses introduced high-frequency words in writing										
Recognizes rhyming words									Generates ideas for writing										
Produces rhyming words									Uses letters, pictures, and symbols to write for different purposes (narrative, informational, and opinion)										
Reads introduced high-frequency words									Language										
Names introduced upper-case letters									Prints uppercase letters										
Names introduced lower-case letters									Prints lowercase letters										
Produces the letter sound of introduced vowels									Utilizes writing conventions such as: capitalization and punctuation										
Produces the letter sound of introduced consonants									Spells simple words phonetically using knowledge of sound/symbol relationships										
Blends sounds in words									Prints letters from left to right using correct spacing										
Applies (appropriate) decoding strategies									Math										
Reading Standards: Literature and Informational Text									Counting and Cardinality										
Asks and answers questions about text with support									Able to count 0-25										
Identifies characters, setting, main idea/topic with prompting and support									Able to count 26-50										
Retell familiar stories or details from a text									Able to count 51-100										
Reads at grade level									Writes numbers 0 - 20										
Language Arts									Compares the number of objects in a group by using matching and counting strategies										
Speaking and Listening									Counts to tell the number of objects										
Takes turns speaking									Demonstrates ability to count on										
Speaks clearly with correct volume									Operations and Algebraic Thinking										
Makes meaningful contributions to group discussions									Demonstrates fluency of addition within 5										
Ask questions to gain information									Demonstrates fluency of subtraction within 5										



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Trimester:	T1	T2	T3
Math (Cont.)			
Numbers and Operations in Base Ten			
Performs concepts using a ten frame			
Composes and Decomposes numbers from 11-19 into two groups			
Composes and Decomposes numbers from 2-10 into two groups			
Measurement and Data			
Describes and compares measurable attributes (shorter, longer, heavier, lighter)			
Classifies objects into categories			
Geometry			
Names and describes basic shapes			
Names and describes 3-D shapes			
Describes position of objects in the environment (above, below, beside, in front of, behind and next to)			

Trimester:	T1	T2	T3
Math (Cont.)			
Analyzes, compares, creates and composes shapes			
Science			
SCIENCE			
Ask questions that can be investigated through observations combined with scientific information			
Uses evidence (observations, data) to develop reasonable explanations			
Communicates arguments or statements of scientific investigations (drawing, writing, content, vocabulary, graphing)			
Applies science and engineering practices			
Social Studies			
SOCIAL STUDIES			
Demonstrates understanding of concepts, content, and vocabulary			
Interprets maps, charts, graphs, and non-fiction text features to draw conclusions			
Applies knowledge to classroom discussion and activities			
Explains orally or in writing how past events impact the present			



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Trimester T1 Comments:	
Trimester T2 Comments:	
Trimester T3 Comments:	

Printed On: 11/01/2018