



<b>Spiraled TEKS in each unit</b>	<p>8.29A: differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about the United States;              8.29B: analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause and effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions              8.29C: organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.              8.29D: identify bias and points of view created by historical context surrounding an event              8.29E: support a point of view on a social studies issue or event</p> <p>8.29F: evaluate the validity of a source based on corroboration with other sources and information about the author              8.30A: use social studies terminology correctly              8.30B: use effective written communication skills, including proper citations and avoiding plagiarism              8.30C: create written, oral and visual presentations of social studies information              8.31: The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>					
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Unit Name	Unit 8-1 Exploration and Colonization 8/27-9/13	Unit 8-2 Growth of the Colonies Freedom Week 9/16-10/4	Unit 8-3 Road to Revolution 10/7-10/18	Unit 8-4 Revolution 10/21-11/1	Unit 8-5 Forming a Government 11/4-11/22	Unit 8-6 Rights of the People 12/2-12/20
<b>TEKS</b>	8.1A, 8.1B, 8.2A, 8.2B, 8.3B, 8.10A, 8.10B, 8.15A, 8.23A, 8.23C, 8.23D, 8.23E, 8.25A, 8.29G, 8.29H <u>Health 1A</u>	<b>Spiraled:</b> 8.1A, 8.1B, 8.2B, 8.3B, 8.10A, 8.10B, 8.23A, 8.23C, 8.23D, 8.23E, 8.25A, 8.25B <b>New:</b> 8.3A, 8.3C, 8.11A, 8.12A, 8.12B, 8.12C, 8.26A <u>Health – 3 E</u>	<b>Spiraled:</b> 8.1A, 8.1B, 8.10A, 8.10B <b>New:</b> 8.4A, 8.4B, 8.4C, 8.20A, 8.20B, 8.22A, 8.23E	<b>Spiraled:</b> 8.1A, 8.1B, 8.4B, 8.4C, 8.10A, 8.22A <b>New:</b> 8.6E, 8.10C, 8.19A, 8.19B, 8.22B <u>Health 5 B</u>	<b>Spiraled:</b> 8.1A, 8.1B, 8.10A, 8.15A, 8.20A, <b>New:</b> 8.4D, 8.6A, 8.15B, 8.17A, 8.19C, 8.23B	<b>Spiraled:</b> 8.1A, 8.1B <b>New:</b> 8.15C, 8.15D, 8.16A, 8.19B, 8.19C, 8.19D, 8.21B, 8.25C <u>Heath – 11 D.</u>
<b>Big Ideas</b>	<ol style="list-style-type: none"> <li>Physical geography shaped settlement patterns and culture of Native American societies.</li> <li>Technological innovations, desire for wealth, and spread of Christianity contributed to European exploration.</li> <li>Regional characteristics influenced social and political development of colonies.</li> </ol>	<ol style="list-style-type: none"> <li>Geography determined the economic activities of each colonial region.</li> <li>Representative government was a foundation of colonial growth.</li> <li>Religion had an influence on society and representative government.</li> </ol>	<ol style="list-style-type: none"> <li>The Declaration of Independence was issued in response to mistreatment by Britain.</li> <li>The French and Indian War was a direct cause of the Revolutionary War.</li> </ol>	<ol style="list-style-type: none"> <li>The U.S.'s victory in the American Revolution was highly unlikely.</li> <li>People of diverse backgrounds contributed to the U.S. victory in the Revolutionary War</li> </ol>	<ol style="list-style-type: none"> <li>The Framers of the U.S. Constitution included ideas from other individuals and documents.</li> <li>Compromise was an essential aspect of the Constitutional Convention.</li> <li>The year 1787 was pivotal in U.S. history.</li> </ol>	<ol style="list-style-type: none"> <li>People of the U.S. have codified rights.</li> <li>The Constitution is a "living" document.</li> <li>The national government shares power with the states (10th Amendment).</li> </ol>
Unit Name	Unit 8-7 Early Years of the Republic 1/7-1/31	Unit 8-8 Age of Jackson, Industrial Revolution 2/3-2/28	Unit 8-9 Westward Expansion and Reform Era 3/2-3/27	Unit 8-10 Civil War 3/30-4/9	Unit 8-11 Reconstruction 4/13-5/1	Unit 8-12 STAAR and Social Studies Research 5/4-5/28
<b>TEKS</b>	<b>Spiraled:</b> 8.1A, 8.1B, 8.10C, 8.22A, 8.22B, 8.23C <b>New:</b> 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5B, 8.13A, 8.14A, 8.14B, 8.18A, 8.18B, 8.20A, 8.21A, 8.23C	<b>Spiraled:</b> 8.1C, 8.5B, 8.5C, 8.10A, 8.12B, 8.12C, 8.14A, 8.14B, 8.15D, 8.21A, 8.21C, <b>New:</b> 8.5F, 8.5G, 8.7A, 8.11B, 8.13B, 8.17B, 8.27A, 8.27B, 8.27D, 8.28A, 8.28B, <u>Health 6B</u>	<b>Spiraled:</b> 8.1A, 8.6A, 8.6E, 8.10A, 8.10C, 8.20B, <b>New:</b> 8.6B, 8.6C, 8.10B, 8.20C, 8.23D, 8.23E, 8.24A, 8.24B, 8.25B, 8.26A <u>Health 5H</u>	<b>Spiraled:</b> 8.1A, 8.1B, 8.7A, 8.10A, 8.10B, 8.10C, 8.11A, 8.12A, 8.12B, 8.12C, 8.17B, 8.18B, 8.21A, 8.23B <b>New:</b> 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8C, 8.8D, 8.18.C, <u>Health 5B</u>	<b>Spiraled:</b> 8.1A, 8.1B; 8.24B, 8.27C <b>New:</b> 8.9A, 8.9B, 8.9C, 8.16B	<b>Spiraled:</b> 8.1A, 8.1B; 8.9A, 8.9B, 8.9C, 8.16B, 8.30C
<b>Big Ideas</b>	<ol style="list-style-type: none"> <li>There were many domestic issues faced by the leaders of the new republic.</li> <li>Influential individuals' beliefs and actions greatly influenced how the new government worked in terms of policy and practice.</li> </ol>	<ol style="list-style-type: none"> <li>Innovation spurred industrialization, which led to both opportunity and oppression as well as increased sectionalism.</li> <li>The election of Jackson had both a positive and negative impact on the country.</li> </ol>	<ol style="list-style-type: none"> <li>Manifest Destiny expanded opportunities for the United States and some groups of people but negatively impacted other people.</li> <li>Reformers had various reasons and varying amounts of success as they sought to improve the U.S.</li> </ol>	<ol style="list-style-type: none"> <li>The North and South came into increasing conflict for geographic, political, economic and social reasons.</li> <li>The Civil War had significant effects on the United States.</li> </ol>	<ol style="list-style-type: none"> <li>Reconstruction changed the relationship between the states and the federal government.</li> <li>Reconstruction led to debates over new definitions of citizenship</li> <li>Reconstruction opened new political and social opportunities to former slaves but ultimately failed due to Southern resistance and Northern apathy.</li> </ol>	<ol style="list-style-type: none"> <li>Historical debates provide differing views of historical events.</li> <li>Studying different kinds of primary sources will build historical thinking skills.</li> </ol>

