

# ***Animal Farm* Project -Incoming 10th grade enrolled in Pre-AP**

Incoming 10th grade students registered for Pre-AP English are expected to read *Animal Farm* for summer reading. It is crucial that you finish reading and fully comprehend the this novel because we will incorporate this novel into class during the 1st 9-Weeks. **\*You will have a test and in class essay over *Animal Farm* the first week of school. \*\*Please note that if you do not actually read the book and just “Google” the answers for the poster, you could seriously hurt your average the 1st 9-Weeks of the school year. The test and in-class essay will be given the first week of school and are both test grades.**

**\*\*The following are the project requirements for the assigned reading. If you do not have the reading or assignment completed by the 2nd day of school, you will be automatically moved to a regular English class. NO EXCEPTIONS!!!\*\***

This project is designed to be a post-reading reflection of *Animal Farm*. Please read this carefully and follow all instructions!

**Poster Project Format.** Your poster must satisfy **ALL** of the following criteria:

- Poster is drawn or mounted on poster/foam board.
- Project is decorated colorfully with paint, colored pencils, felt-tip pens, crayons, etc. Illustrations are ORIGINAL artwork (can be traced but not copied and pasted from the internet).
- Your name (first and last) must appear on the front of the poster, clearly visible!
- No words are misspelled, no punctuation/capitalization errors!

**Poster Project Topics.** The purpose of this poster is to visually illustrate major concepts from the book *Animal Farm*. In order to receive a decent grade, your poster must TEACH something about the work. Your poster MUST have the following all on the same poster. Find a creative way to make it all fit.:

1. **PLOT:** Using a plot diagram, explain the plot in “Animal Farm”. Plot diagrams must have the following: exposition, rising action, climax, falling action, and resolution.
2. **MAJOR CHARACTER:** Prepare a drawn portrait of one of the major characters (can be traced but not copied and pasted from the internet). This needs to be an accurate illustration of the character as described by the author. You must also have a character summary accurately describing the character. This needs to be typed and place on the board near the portrait.
3. **CHARACTER RELATIONSHIPS:** Make a cluster diagram showing the relationship of the characters to each other. Include a sketch of each character and perhaps a specific object symbolic with each one. Need to include a brief sentence or two on the cluster diagram showing the relationship to each character.
4. **THEME:** Select a quote from the book that accurately portrays the overall theme of ***power and control***. Prepare a collage which truly illustrates the meaning of the quote from the work (this could be a drawing depicting a scene which exhibits the theme).