

park century school

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Associate Director of
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Dean

Accreditation

California Association of
Independent Schools (CAIS)



Profile

School and Community

Founded in 1968, Park Century School is a non-profit independent co-educational day school designed to meet the specific educational needs of bright children, ages 7-14, who have learning differences. The School serves students from communities in the South Bay to the San Fernando Valley, including the greater Los Angeles area. Located just steps from the Culver City Platform and Metro, the centralized campus allows the School to make use of the area's museums, historical sites, and cultural resources.

Mission

Park Century School **empowers** bright children with learning differences to reach their academic and personal potential. Students **flourish** within our individualized, evidence-based curriculum and supportive environment. In collaboration with their families, the School **inspires** students to develop into resilient self-advocates and **builds** a foundation for lifelong achievement.

Program of Instruction

Park Century is dedicated to educating the whole child by providing individualized and strategic programs that nurture academic, social, and personal growth. The Park Century program provides small class sizes, differentiated curriculum, and individualized instruction, which allow students to learn at their own pace and maximize their potential. Classroom group lessons are provided in such subjects as Social Studies, Science, Music, Visual Arts, Super Shop, and STEAM. Each child has a Reading Specialist and a Math Specialist who work with them one-to-one, in pairs, or in small groups based on individual learning profiles. A variety of evidence-based materials and interventions are used according to the individual needs of each learner. Written and oral expression are individualized and differentiated in each classroom.

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Professional Memberships

Association of Educational
Therapists (AET)

Californian Association of Private
Specialized Education and
Services (CAPSES)

International Dyslexia Association
(IDA)

International Learning Disabilities
Association (LDA)

National Association of
Independent Schools (NAIS)

National Association of Special
Education Teachers (NASSET)

National Business Officers
Association (NBOA)

Council of Advancement and
Support of Education (CASE)

Integral parts of each student's program include: technology, organization/study skills, physical education, perceptual motor skills, and if necessary, speech and language therapy and/or occupational therapy. Students are encouraged to develop a positive self-image and learn the self-advocacy skills necessary to support their success in future school placements. Parent education and participation within a team approach are essential to each student's intellectual, psychological, social, and moral development.

Park Century emphasizes mindfulness, which plays a critical role in the successful teaching of curious learners, in the students' daily routines. The School also incorporates social thinking to help our students develop strategies for learning to work as part of a team, sharing space effectively with others, and developing meaningful relationships with family, friends, and classmates.

Enrollment and Admission

Currently, Park Century School can enroll a maximum of 120 students in grades 2-8. Applying to Park Century is a comprehensive process, requiring complete neuropsychological or psycho-educational testing as well as meetings with parents and visits by the child. The goal of the admissions process is to determine whether attending the School can most appropriately serve the child's needs. Park Century School maintains a rolling admissions policy as long as space is available.

Faculty

The faculty of the School includes a Head of School, 3 Deans, a Director of Admissions, a School Counselor, 10 Classroom Teachers, 10 Associate Teachers, 13 Reading and Math Specialists, an on-site Substitute Teacher, a Visual Arts Teacher, a Science Teacher, 2 Physical Education Instructors, 2 Emergency Medical Technicians, a Librarian, a Music and Shop Teacher, an on-site Occupational Therapist, and 5 on-site Speech and Language Therapists. Many of our school's faculty are trained as educational therapists and serve as mentors in the community.