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27051 Robert C. Lee Parkway
Santa Clarita, CA 91350

Phone (661) 298-8140  Fax (661) 250-8362

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GOLDEN VALLEY HIGH SCHOOL
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Ext.</th>
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<tbody>
<tr>
<td>Sal Frias</td>
<td>Principal</td>
<td>1102</td>
</tr>
<tr>
<td>Yvett Landeros</td>
<td>Assistant Principal</td>
<td>1121</td>
</tr>
<tr>
<td>Jennifer Ambrose</td>
<td>Assistant Principal</td>
<td>1125</td>
</tr>
<tr>
<td>Wendi Johnston</td>
<td>Assistant Principal</td>
<td>1122</td>
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<tr>
<td>Brian Necessary</td>
<td>Assistant Principal</td>
<td>1124</td>
</tr>
<tr>
<td>Tricia Histed</td>
<td>Co-ASB Director</td>
<td>1554</td>
</tr>
<tr>
<td>Jennifer Leite</td>
<td>Co-ASB Director</td>
<td>1551</td>
</tr>
<tr>
<td>Carmelo Flores</td>
<td>Co-Athletic Director</td>
<td>1207</td>
</tr>
<tr>
<td>Kerri Johnson</td>
<td>Co-Athletic Director</td>
<td>1619</td>
</tr>
<tr>
<td>Lynn Lien</td>
<td>Administrative Assistant</td>
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<tr>
<td>Judy Valdivinos</td>
<td>Secretary</td>
<td>1120</td>
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<tr>
<td>Christy Inberg</td>
<td>Secretary</td>
<td>1127</td>
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<tr>
<td>Lorena Elam</td>
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<tr>
<td>Sue Alterman</td>
<td>Secretary</td>
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<tr>
<td>Giovanna Maldonado</td>
<td>Attendance</td>
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<tr>
<td>Lisa Mc Daniel</td>
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<tr>
<td>Brenda Dupuis</td>
<td>Health Office</td>
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<tr>
<td>Joanna Terazzas</td>
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<tr>
<td>Vincent Wheeler</td>
<td>ASB Account</td>
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<tr>
<td>Patrick Geary</td>
<td>Counselor</td>
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<tr>
<td>Analith Ortiz</td>
<td>Counselor</td>
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<tr>
<td>Ashley Thomas</td>
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<tr>
<td>Maryann Navia</td>
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<tr>
<td>Sherry Cardenas</td>
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<tr>
<td>Robert Chevalier</td>
<td>Counselor</td>
<td>1134</td>
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<tr>
<td>Michelle Montoya</td>
<td>Registrar</td>
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<tr>
<td>Lizeth Ordonez</td>
<td>Assistant Registrar</td>
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</tr>
<tr>
<td>Holli Kalaleh</td>
<td>CCR Specialist</td>
<td>1147</td>
</tr>
<tr>
<td>Edit Haroutounian</td>
<td>School Psychologist</td>
<td>1420</td>
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<tr>
<td>Sandra Minassian</td>
<td>School Psychologist</td>
<td>1423</td>
</tr>
<tr>
<td>Galen Szeto</td>
<td>Co-EL Coordinator</td>
<td>1205</td>
</tr>
<tr>
<td>Nicolette Smith</td>
<td>Co-EL Coordinator</td>
<td>405</td>
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<tr>
<td>Major Bareng and Sgt. Watts</td>
<td>J.R.O.T.C.</td>
<td>1812</td>
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<tr>
<td>Marisa Lucero</td>
<td>GOALS Coordinator</td>
<td>1512</td>
</tr>
<tr>
<td>Ann McCann</td>
<td>Librarian</td>
<td>1143</td>
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<tr>
<td>Sandra Seufert</td>
<td>Textbook Clerk</td>
<td>1144</td>
</tr>
</tbody>
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*All staff members can also be contacted via email. Please visit the school website http://www.hartdistrict.org/gvalley/ and look under the Contacts tab.

**Associated Student Body Representatives**

ASB President – Pinky Suwansatit  
Vice President – Brazil Richards  
Treasurer – Morghan Manuel  
Secretary – Kasey Alvarez
Welcome to
Golden Valley High School
A US News And Review Best High School In The Nation

Dear Grizzly Parents & Students:

On behalf of the staff, I take pleasure in welcoming you to Golden Valley High School. This Student Handbook is published so that all students of Golden Valley High School may have information that is necessary for an understanding of the daily operation of our school in a ready manner. All students are expected to read the information contained in this handbook so there may be as few misunderstandings as possible. It is strongly suggested that students share the information in this handbook with their parents. When this handbook does not give you the information you need, you should contact your principal, assistant principal, counselor or a teacher for help.

The goal of Golden Valley High School is EXCELLENCE and the striving to reach this goal must be a cooperative effort on the part of the students, teachers, administrators, parents and community. We eagerly solicit your cooperation in this venture and assure you that the result will be well worth the effort. I urge you to become actively involved in your student’s studies, extra-curricular activities and pride that Golden Valley offers.

Golden Valley offers programs designed for excellence. Our commitment as a school is to provide all students with an educational experience that enables them to find satisfaction and growth through academics, athletics, fine arts, technology, and a variety of co-curricular and club activities. I look forward to working with you this year as your principal of Golden Valley. Should you ever have any questions or concerns, please do not hesitate to call or e-mail me, your teachers, counselor or an assistant principal.

Sincerely,

Sal Frias; Principal

Welcome back, Grizzlies!

The new school year is here, and on behalf of the Golden Valley High School ASB, we are excited to bring you what is sure to be a great year filled with fun and wonderful memories. This year will be wonderful as your ASB representatives already have many awesome events set for you in 2019-2020; all you need to do is get involved! This year, you will have countless opportunities to meet new friends and experience new activities. Don’t let those opportunities pass you by! Tryout for a sport, join a club, participate in events, and support your Grizzly athletic teams by taking part in The Den. GV is YOUR school, and this is YOUR year. Make it count! Make your voice heard! If you have suggestions, don’t hesitate to let us know. We are always looking for creative minds with fresh ideas for new clubs, activities, events, etc. We are here to help you create positive high school memories that will last a lifetime. See you around campus!

Mrs. Tricia Histed
Mrs. Jennifer Leite
Golden Valley High School started with a dream and a mountain top. The effort to locate a site and finance a school that would serve the eastern portion of the Santa Clarita Valley began in 1997 as a partnership effort. The partnership project was a new concept that resulted in the creation of a unique learning structure – Golden Valley High School – and also provided a vital city and county transportation link to support access to business parks, highways and crossvalley connectors. The project involved state and city engineers, as well as public, private, and non-profit entities. These efforts have been recognized by the State of California, The League of California Cities, and local agencies with the following awards: California Geotechnical Engineers, Outstanding Project Award, and the Helen Putnam Award for Excellence.

At our first preview of the site in September 2004, students and parents were asked to determine our mascot and colors. Local journalist, John Boston, provided historical information on the grizzly bear. The following information was shared with 300 of our family members that night.

In 1877, Colonel John Lang shot a 2,350 pound grizzly bear in Canyon Country. This huge grizzly was stuffed and used as the model for the California Flag that commemorates our state and heritage. The grizzly was housed for several years in a San Francisco museum until it was sold to a London museum where it is believed to still reside today.

The resulting consensus –
We are forever the Grizzlies and our colors are black and gold.
### Regular Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>7:00 - 7:55</td>
<td>55 minutes</td>
</tr>
<tr>
<td>Period 2</td>
<td>8:00 - 8:55</td>
<td>55 minutes</td>
</tr>
<tr>
<td>Period 3</td>
<td>9:00 - 10:00</td>
<td>60 minutes *Announcements</td>
</tr>
<tr>
<td>Brunch</td>
<td>10:00 - 10:15</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Period 4</td>
<td>10:20 - 11:15</td>
<td>55 minutes</td>
</tr>
<tr>
<td>Period 5</td>
<td>11:20 - 12:15</td>
<td>55 minutes</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:15 - 1:00</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Period 6</td>
<td>1:05 - 2:00</td>
<td>55 minutes</td>
</tr>
<tr>
<td>Period 7</td>
<td>2:05 - 3:00</td>
<td>55 minutes</td>
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### Minimum Day Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Period 1</td>
<td>7:20 - 7:55</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Period 2</td>
<td>8:00 - 8:35</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Period 3</td>
<td>8:40 - 9:15</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Period 4</td>
<td>9:20 - 9:55</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Brunch (All Students)</td>
<td>9:55 - 10:15</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Period 5</td>
<td>10:20 - 10:55</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Period 6</td>
<td>11:00 - 11:35</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Period 7</td>
<td>11:40 - 12:15</td>
<td>35 minutes</td>
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### Collaboration Schedule – 2 Hour Late Start

<table>
<thead>
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<th>Time</th>
<th>Duration</th>
<th>Staff Only</th>
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<tr>
<td>Break</td>
<td>7:50 - 9:45</td>
<td>115 minutes</td>
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<tr>
<td>Period 1</td>
<td>9:45 - 10:00</td>
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<tr>
<td>Period 2</td>
<td>10:05 - 10:36</td>
<td>31 minutes</td>
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<tr>
<td>Period 3</td>
<td>10:41 - 11:12</td>
<td>31 minutes</td>
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<td>Period 4</td>
<td>11:17 - 11:52</td>
<td>35 minutes</td>
<td>*Announcements</td>
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<tr>
<td>Lunch</td>
<td>11:57 - 12:28</td>
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<tr>
<td>Period 5</td>
<td>12:28 - 1:13</td>
<td>45 minutes</td>
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<tr>
<td>Period 6</td>
<td>1:18 - 1:49</td>
<td>31 minutes</td>
<td></td>
</tr>
<tr>
<td>Period 7</td>
<td>1:54 - 2:25</td>
<td>31 minutes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2:30 - 3:00</td>
<td>30 minutes</td>
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### Collaboration Schedule – 1 Hour Late Start

<table>
<thead>
<tr>
<th>Collaboration Time</th>
<th>Time</th>
<th>Duration</th>
<th>Staff Only</th>
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</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>8:55 - 9:34</td>
<td>39 minutes</td>
<td></td>
</tr>
<tr>
<td>Period 2</td>
<td>9:39 - 10:18</td>
<td>39 minutes</td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td>10:23 - 11:04</td>
<td>41 minutes</td>
<td>*Announcements</td>
</tr>
<tr>
<td>Brunch</td>
<td>11:04 - 11:19</td>
<td>15 minutes</td>
<td></td>
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<tr>
<td>Period 4</td>
<td>11:24 - 12:03</td>
<td>39 minutes</td>
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<tr>
<td>Period 5</td>
<td>12:08 - 12:47</td>
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<tr>
<td>Lunch</td>
<td>12:47 - 1:32</td>
<td>45 minutes</td>
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</tr>
<tr>
<td>Period 6</td>
<td>1:37 - 2:16</td>
<td>39 minutes</td>
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<tr>
<td>Period 7</td>
<td>2:21 - 3:00</td>
<td>39 minutes</td>
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</table>
Mission

The mission of Golden Valley High School is to provide all students with a comprehensive education that prepares them for post-secondary success in a global 21st century society.

Vision

Within a safe and caring environment, Golden Valley High School will advance student achievement and communication skills through collaborative interactions that foster creativity, enhance critical thinking skills, and focus on the personal growth of each student.

Student Learning Outcomes (SLOs)

Our graduates will be critical thinkers who communicate effectively, problem solve efficiently, and utilize technology appropriately.

Our graduates will be globally-minded citizens who use their knowledge, skills and unique talents to contribute to their community while demonstrating respect for self and others.

Our graduates will be successful learners who demonstrate a mastery of Common Core State Standards in preparation for the 21st century workplace.
Attendance Policy

The Golden Valley High School staff believes there is a direct correlation between regular, daily, on time attendance and high achievement. Students with regular on time attendance achieve higher grades, make better connections, enjoy school, and learn positive habits that contribute to their personal and post-secondary education and career success.

Please keep the following in mind:

1. When a student is absent from school, the parent/guardian needs to call the attendance office on or before the day of the absence:
   a. If the parent cannot call, the student must bring a signed note from the parent/guardian stating the reason for the absence.
   b. Absences not cleared within 5 days will automatically become a truancy.

2. Students signing out early must go through the attendance office:
   a. Parents must check out their student through the attendance office in order to retrieve their students. Students will not be permitted to meet parents outside of school unsupervised.
   b. 11th and 12th grade students may leave campus at lunch if they have off-campus privileges, a signed parent permission form, and their ID.
   c. Students leaving school without permission are considered truant.
   d. Students loitering on campus instead of being in class are also considered truant.
   e. In addition, students who have truancies are subject to consequences including: loss of privileges, detention, Saturday school, student study team, conference with deputy, and/or may be issued a truancy citation.
   f. Parents are encouraged to monitor their student’s attendance by logging onto Infinite Campus on a regular basis. You may also download the Infinite Campus Mobile Portal for your cell phone. Enter NGLSFF when asked for the district ID.

Teachers take attendance daily, and will write referrals as they feel necessary. When the student has excessive absences from a class, the teacher can contact the parent through phone and email to make them aware. When a student has excessive excused or unexcused absences the counselor or assistant principal may be notified, and a district generated letter will be sent home. The student may also be placed on a contract.

Saturday Opportunity Class (SOC; Saturday School)

Saturday School is a consequence that may be assigned for attendance and/or behavior issues.

- Students assigned to SOC must report to the upper quad by 7:50 am. Students who do not arrive on time risk being sent home, and assigned another Saturday School.
- When a student is assigned Saturday School, he/she will receive hearing and notice by school personnel. The student will be given a form to give to a parent/guardian for signature. This form can be returned to the Asst. Principal, or the SOC teacher.
- Saturday School is supervised by a certificated teacher, counselor, and/or administrator.
- During Saturday School, students will complete approximately 2-4 hours of classwork and/or 2 hours of campus beautification (weather permitting); the focus is on Academic Intervention.
- Students will be released by 12:15 pm. Students who do not attend SOC risk earning further consequences.
Tardy Policy

Punctuality is highly valued by the Golden Valley High School staff and enables students to have the opportunity to benefit from class instruction and minimizes class disruption. Excessive tardies may result in detention, Saturday School, and parent conferences, etc. Tardies are recorded by teachers. Students will be recorded truant when they are 20 minutes late to a class. Students should check in at the front gate and then report straight to class.

We encourage students to arrive to school early, as there typically is traffic congestion in the morning. Please plan ahead in order to arrive to school on time.

Off-Campus Lunch Permits

All off-campus permits are considered a privilege.

- Off-Campus Lunch Permits are issued through the Assistant Principals’ Office. Students and Parent/Guardians are required to sign and date the permit.
- Students may not leave campus during lunch time except for 11th and 12th grade students who have an Off-Campus Lunch Permit and their Golden Valley ID.
- Lost or stolen I.D. cards must be replaced.
- Fraudulent use of a pass will result in disciplinary action.
- This pass may be revoked due to misconduct, grades, or poor attendance/tardies.
- IDs will be checked before students are allowed to leave campus and upon returning to campus. Students may only enter and leave campus through the designated gates at lunch.
- Students with Open 6th and/or Open 7th periods will not be allowed to leave at lunch unless they have an Off-Campus Lunch Permit, their Golden Valley ID with an Open Period sticker, and privileges.

Loss of Privileges Policy

The Loss of Privileges (LOP) policy has been implemented to support student success. The policy will be continued for the 2019-20 school year.

Student Privileges Criteria to be checked every quarter (10 weeks) for students:

A. Less than 10 period tardies and/or 10 unexcused period absences
B. GPA ↑ 2.0
C. No out of school suspensions
D. School ID must be presented at all times in order to leave campus. Cell phone pictures will not be accepted. (More than 4 times without an ID card presented will lose privilege).

11th and 12th Graders who lose privileges may not be able to:

1. Leave campus during lunch. Unless the student has open 6th and 7th period, allowing student to leave 15 minutes after lunch begins.
2. Attend school dances or school activities such as Homecoming, Winter Formal, Prom, Senior Grad Night, other dances and/or athletic activities.
3. Attend rallies during school.
4. ASB sponsored reward assemblies, and/or events.
9th and 10th Graders who lose privileges may not be able to:
1. Attend rallies during school
2. Attend school dances or school activities such as Homecoming, Winter Formal, Prom, other dances and/or athletic activities
3. ASB sponsored reward assemblies and/or events.

For Sophomores, Juniors, and Seniors, the last quarter (quarter 4) of the 2017-2018 school year will be used to determine Loss of Privileges for Fall 2018.

STUDENT EXPECTATIONS AND BEHAVIOR

Behavior Guidelines

Golden Valley is committed to nurturing our students to grow intellectually, socially, physically, and emotionally. We believe in teaching our students respectful and charitable behavior by providing appropriate role models, instruction, and opportunities for students to interact positively with staff and other students. Our students have the right to learn in a safe, secure and peaceful environment. We expect our students to follow classroom and school regulations, to be diligent in study and to be respectful to teachers, peers, and other adults on campus. Every effort will be made by staff to keep learning time disruptions to a minimum. Interactions among students and adults in the classroom and on campus shall be courteous and respectful at all times, creating a positive learning environment where students can experience success. We expect students to adhere to following:

- Be in class on time, with proper materials ready to work until dismissed
- Respect himself/herself, others, and school property
- Avoid disrupting the learning process
- Follow all school rules and policies

Should students fail to demonstrate courteous and respectful behavior while on campus or at school activities, immediate, consistent, fair and progressive consequences will be implemented. See District rules and regulations for more information.

Referral Process

A. Persistent Issues

Referrals are used to address inappropriate or disruptive student behaviors that continue to occur, despite reasonable teacher intervention. Teacher actions, prior to referring a student, may include: warning, changing the student’s seat, classroom consequences, referring the student to his/her counselor, conferencing with the student, and contacting the parent. Continued disruptive behavior may result in a student being placed on a step (see below) or class suspension.

B. Major Discipline Violation

1. Referrals can also be used for more serious behavior issues. Major discipline violations may include, but are not limited to: vulgarity, profanity, vandalism, major disruptive or unsafe behavior, and/or disrespect to a staff member.
2. For these types of offenses, a teacher can choose to send the student to meet with an administrator. The administrator will investigate the incident and take appropriate disciplinary action. Per Education Code, teachers have the ability to suspend a student from the classroom for up to 2 days in a row with parent notification.
5-Step Policy

The faculty, staff and administration of Golden Valley High School have made a site-based decision to adopt a program of progressive discipline. The 5-Step policy is designed so that students have an opportunity to modify and improve their behavior. Once a student is given a “step” he/she is given a chance to behave appropriately. If the student behaves appropriately for 15 school days, regardless of attendance, the contract is null and void. Parents will be notified if the students gets placed on Step 2, 3, 4, and/or 5 via an email, letter, or phone call.

Step 1 (Teacher/Student Conference): a conference is held during which the student reads and signs the 5-Step form. On this form he/she agrees to abide by classroom rules.

Step 2 (Parent Contact): The teacher will contact the parent. The student signs the form.

Step 3 (Counselor Conference/Parent Contact): The student will be referred to a counselor and suspended from class for one period. The counselor will conference with the student. The student signs the form. The parent is contacted.

Step 4 (Administrator Conference/Parent Contact/Removal to O.R.): The student will be referred to an administrator and suspended from class for two class periods. At this time the student will be advised that he/she is in jeopardy of being removed from the class unless the behavior stops. The student signs the form. The parent is contacted.

Step 5 (Removal from class): The student is from the class for the remainder of the semester. The parent is contacted.

The 5-Step policy does not apply to extremely serious behavior, e.g., infractions including, but not limited to: extreme vulgarity, narcotics, alcohol, vapes, physical/verbal abuse, and weapons. These infractions will be referred directly to administration.

Skateboards

Skateboards are not allowed to be used on the Golden Valley High School campus. If a student uses a skateboard as a mode of transportation to get to school, he/she must have a lock, and they are required to lock the skateboard in the skateboard lockers located near bus drop off area in front of the 700 building. Not adhering to this rule could result in the school confiscating the skateboard.

Permanent Marker

Permanent markers are not to be on campus as they cause damage and contribute to incidents of vandalism and destruction of property when used inappropriately. Not adhering to this rule could result in confiscation of the marker or markers, school consequences and possible citation by the police for possession of graffiti tools.

Cell Phone Acceptable Use Policy

State Law, SB 1253, allows a school district’s governing board to regulate the use of electronic signaling devices such as cellular telephones, as long as the use of such a device does not interfere with school instruction or activities. Therefore, students may be permitted to have a cell phone in their possession on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee.

In the event of school-wide emergency situations or disasters we will direct students and staff to refrain from using cell phones or other electronic signaling devices in order to prevent “jamming” of communication efforts and to allow effective communication with responding agencies. Students shall be allowed to possess and use cell phones while under the supervision of the school with the following guidelines:

1. Cell phones are to be turned off and put away upon arriving to class/office.
2. Students may use cell phones before school, during brunch and lunch, or after school.
3. Cell phone privileges may be revoked at any time for inappropriate use.
4. Use of cell phones as a camera may only be used with the permission of the parties involved.
5. Students are expected to comply with the direction of any school official when asked to cease use of the phone or when asked to relinquish it.

**Very Important**
When student cell phones are taken away, the students can retrieve his or her phone from the AP Office. The first time a phone is taken away, the student is given a warning. The second time the phone is taken away, the parent/guardian is contacted. After the third time, a parent or guardian must pick it up and the student loses his or her phone privileges for the rest of the semester.

Golden Valley High School is not responsible for lost or stolen items. Golden Valley will not investigate any lost or stolen items on campus (including electronics) unless strong evidence showing who may have committed the crime is presented at the time of the report. We discourage the use of electronic devices and their presence on campus. The best way to avoid something valuable being taken or stolen is not to bring onto school grounds. A phone is available all day for FREE at the receptionist desk in case a student has an emergency.

**Student Dress Code**

Our purpose in developing, revising and maintaining a student dress policy is to specify standards of dress and grooming that will promote a safe school setting and a positive learning environment. This includes, but is not limited to, the following:

- Students must dress safely and appropriately for all educational and school affiliated activities in which they participate or attend so as not to endanger themselves (or another’s) health, safety or welfare.
- All clothing shall be neat, clean and acceptable in repair and appearance and shall be worn within the bounds of decency and good taste as appropriate for the school.
- Articles of clothing and accessories which display gang symbols, profanity or items that promote tobacco, alcohol, drugs, violence, illegal activities, sexual images, harassing, threatening, or intimidating others or disrupt the educational process are not allowed.
- Pants must fit at waist, must be appropriate in size, and clean and neatly hemmed. Belts must not hang. Shirts must cover chest and stomach.
- Clothes must be sufficient to conceal undergarments at all times.
- Blouses and layered shirt straps must be wide enough to completely cover undergarments. Bare midriffs, tube tops, and halter-tops are prohibited, as are see-through fabrics.
- Shoes must be worn by all students at all times. No hard-toed, steel-toed shoes/boots are allowed.
- Attire that may be used as a weapon (boots, chains, items with spikes or studs, etc.) is not allowed.
- Activity classes such as science, industrial and fine arts, and P.E. may have additional requirements regarding standards of dress and safety.

Students who do not abide by the dress code will be escorted to the office to make arrangements to replace the inappropriate clothing. Repeated dress code violations will result in progressive disciplinary action.

**Bullying Prevention**

GVHS believes that all students and staff have a right to a safe and healthy school environment. GVHS considers bullying, or any behavior that infringes on the safety of any other person, as a serious matter.
that will be investigated and be subject to subsequent disciplinary action. (Education Code 32261 Bullying)

A student shall not intimidate or harass another person through words or actions for any reason, including race, religion, or sexual orientation such that the actions substantially interfere with a student’s educational experience, create an intimidating or threatening educational environment, or disrupt the orderly operation of the school and/or the overall educational environment.

Young people are continuously developing their social skills and often experience conflicts with one another. Every conflict between students is not an incident of bullying. Bullying is defined as aggressive behavior that involves the following factors:

1. The behavior is intended to cause harm.
2. There is a real or perceived imbalance of physical or psychological power between those involved.
3. The behavior is repeated over time and includes the use of hurtful words and/or acts.

Bullying behaviors may include, but are not necessarily limited to, the following:

- Verbal - Hurtful name-calling, teasing, gossiping, making threats, making rude noises, or spreading hurtful rumors.
- Nonverbal - Posturing, making gang signs, leering, staring, stalking, destroying property, using graffiti or graphic images, or exhibiting inappropriate and/or threatening gestures or actions.
- Physical - Hitting, punching, pushing, shoving, poking, kicking, tripping, strangling, hair pulling, fighting, beating, biting, spitting, or destroying property.
- Emotional/Psychological - Rejecting, terrorizing, extorting, defaming, intimidating, humiliating, blackmailing, manipulating friendships, isolating, ostracizing, using peer pressure, or rating or ranking personal characteristics.
- Cyber Bullying - Any bullying, harassment, or intimidation when such is accomplished utilizing electronic communication media or electronic signaling devices. Such media includes, but shall not be limited to, email messages, text messages, instant messages, social networking sites, internet based video sites and postings on blogs.

If any such activity as described above is engaged in on campus; during school sponsored activities including any sports, extracurricular, or school related activities; or utilizes school provided technology, the individual(s) shall be subject to discipline pursuant to the school’s disciplinary policy.

GVHS reserves the right to regulate, review, investigate, and discipline students for bullying harassment intimidation, and/or cyber bullying, or any other disciplinary violations when such activities threaten violence against another student, are related to school activities, or otherwise disrupt the learning environment or orderly conduct of the school, school business, or school activities.

GVHS expects students and staff to immediately report incidents of bullying to the principal, assistant principal or other campus authority. Students may also request that their name be kept in confidence to the extent allowed by law. Staff members are expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying will be promptly investigated and resolved in accordance with school policy.
Mission

The mission of the Golden Valley High School counseling program is to ensure that all students acquire the knowledge, skills and attitudes needed for academic, career, and personal/social development to become life-long learners, creative thinkers, responsible community members and self advocates.

We Believe:

• students are our highest priority
• all students have the right to individual student planning that addresses their goals in academic, career and personal/social development and are encouraged to pursue their options
• all students’ ethnic, cultural, racial, sexual differences and/or special needs are considered in planning and implementing the school counseling program
• all students have the right to an appropriate and rigorous curriculum
• in the fundamental values of honesty, respect and responsibility and that every student has the right to be heard and treated with dignity
• all students have the right to a credentialed school counselor who is accessible, collaborates with other educators, families, and the community, as an advocate for student success in a timely and effective manner

And that our School Counseling Program:

• is an integral part of the educational program for student success
• monitors student progress
• reaches every student
• is comprehensive in scope
• is proactive
• utilizes the American School Counseling Association (ASCA) National Standards as the foundation for a guidance curriculum that supports academic, career and personal/social development
• ensures a delivery system that provides school guidance curriculum, individual student planning, responsive services and system support
• uses data to drive intentional guidance activities and to advocate for systems change seeks improvement each year based on results data

And that all School Counselors will:

• abide by the professional school counseling ethics as advocated by the American School Counselors Association
• participate in professional development activities essential to maintaining a quality school counseling program
1. Students must maintain a satisfactory citizenship record in order to participate in the graduation ceremony.

2. Five credits will be given for each semester subject satisfactorily completed; the full number of credits may be granted to a student who satisfactorily completes the requirements for each course in less than the prescribed time. Any variation from this will be permitted on an individual basis and must have the prior approval of the high school principal.

3. Students must meet all requirements for graduation to receive a diploma in order to participate in the graduation ceremony or activities.

4. Students are required to complete a minimum of 230 course credits. Credits earned in the summer session, immediately prior to August of the ninth grade year, may be counted if the student was a middle school/junior high school graduate the previous semester.

5. Students, beginning with the Class of 2006, with or without a disability may be awarded a Certificate of Educational Achievement if the student has completed all the course work required by the course of study approved by the Governing Board.

6. Any student transferring from another district must be enrolled in and pass a minimum of ten credits in order to graduate from a Hart District high school, regardless of the number of credits transferred from the previous district.

7. Any variation from the specific courses required for graduation by the California Education Code must have the prior approval of the site principal.

8. All students will be required to attend high school for a minimum of eight full semesters, grades 9-12, excluding summer school. Waivers for early graduation may be granted under the provisions of Administrative Regulation 5127.1.
### Minimum Course Requirements for Graduation

To receive a high school diploma, students must do the following:

1. Earn 230 credits (listed in detail below)
2. Successfully complete the Algebra I sequence,

<table>
<thead>
<tr>
<th></th>
<th><strong>English</strong></th>
<th></th>
<th><strong>Credits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td><strong>Mathematics</strong></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>• must complete the Algebra I sequence</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td><strong>Science</strong></td>
<td></td>
<td>20</td>
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<tr>
<td></td>
<td>• 10 credits of Physical/Earth Science</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>• 10 Credits of Biological Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td><strong>Social Studies</strong></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>• 10 credits of World History (10th)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 10 credits of U.S History (11th)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 10 credits of American Government/Economics (12th)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td><strong>Health</strong></td>
<td></td>
<td>2.5</td>
</tr>
<tr>
<td>6</td>
<td><strong>Technical/Business/Industrial/ Practical Arts</strong></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td><strong>Fine Arts</strong></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Semester of Fine Arts and at least 1 year of Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td><strong>Physical Education</strong></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>9</td>
<td><strong>Electives</strong></td>
<td></td>
<td>72.5</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td></td>
<td>230</td>
</tr>
</tbody>
</table>

### Advanced Placement/Honors Courses

The Golden Valley High School Advanced Placement (AP) Philosophy is to enable any interested, academically capable, and highly motivated students to complete a rigorous college-level instruction that, at the minimum, will prepare them for success at the university level and to take the AP examination. AP students and parents should recognize that besides Golden Valley High School’s AP requirements, automatic placement in an AP course requires successful completion of that course’s prerequisites and that the work involves significantly more commitment and accomplishment than the standard high school course. The AP test is the ultimate goal and culmination of efforts of each student in the program and students are expected, but not required, to take AP exams in the subject area studied.

Golden Valley High School’s AP program is diverse in its offerings. Students may not be able to fit all desired AP classes into their schedule during the course of the year and are encouraged to work with their counselor’s to develop a four-year plan that meets all their needs and recognize that decisions may need to be made as to which classes best meet their needs of future pursuits. AP classes offer a wide range of district approved instructional, assessment and grading strategies. Students and parents are advised and encouraged to become informed about each teacher’s syllabus, instructional strategies, assessment techniques and grading policies before enrolling in that instructor’s course. Completion of the AP contract and enrollment in the AP course is acceptance of the instructor’s prerequisites, standards, strategies and grading policies. AP/Honors courses receive weighted grades as follows: A = 5, B = 4, C = 3. Students interested in taking AP classes should complete the application process during the spring semester. For more information about Golden Valley’s Advanced Placement Program, please contact Yvett Landeros, Asst. Principal, or see www.collegeboard.com.
A-G Requirements

The University of California and The California State University systems require further coursework (referred to as “A-G requirements”) in order for a student to be accepted to their program. Those requirements are listed below. Students should see their counselor for additional requirements needed for admission to private or out of state 4-year universities.

<table>
<thead>
<tr>
<th>Students must earn a “C” or better in the following courses.</th>
<th>UC/CSU</th>
<th>Compared to Graduation requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Years</td>
<td>Credits</td>
</tr>
<tr>
<td>A History/Government</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>1 year or 10 credits less than Grad. Requirement</td>
<td></td>
</tr>
<tr>
<td>B English</td>
<td>4</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Same as Graduation Requirement</td>
<td></td>
</tr>
<tr>
<td>C Advanced Math:</td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>Algebra I, Geometry, Algebra II</td>
<td>1 year or 10 credits more than Graduation Requirement. Geometry required.</td>
<td></td>
</tr>
<tr>
<td>D Lab Science:</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Biology, Chemistry, Physics</td>
<td>Same as Graduation Requirement (except that the course has to be a Lab science)</td>
<td></td>
</tr>
<tr>
<td>E Foreign Language:</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>same language</td>
<td>NOT a graduation requirement</td>
<td></td>
</tr>
<tr>
<td>F Visual/Performing Arts:</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>sequential course of study</td>
<td>Same as Graduation requirement, except has to be sequential</td>
<td></td>
</tr>
<tr>
<td>G College Prep Electives:</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>(from AG)</td>
<td>NOT a Graduation requirement</td>
<td></td>
</tr>
</tbody>
</table>

Universities of California

<table>
<thead>
<tr>
<th>Berkeley (Cal)</th>
<th>Davis (UCD)</th>
<th>Irvine (UCI)</th>
<th>Los Angeles (UCLA)</th>
<th>Merced (UCM)</th>
<th>Riverside (UCR)</th>
<th>San Diego (UCSD)</th>
<th>San Francisco (UCF)</th>
<th>Santa Barbara (UCSB)</th>
<th>Santa Cruz (UCSC)</th>
</tr>
</thead>
</table>
| California State Universities

<table>
<thead>
<tr>
<th>Maritime</th>
<th>Dominguez Hills</th>
<th>Monterey Bay</th>
<th>Humboldt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poly Pomona</td>
<td>East Bay</td>
<td>Northridge</td>
<td>San Diego</td>
</tr>
<tr>
<td>Poly San Luis Obispo</td>
<td>Fresno</td>
<td>Sacramento</td>
<td>San Francisco</td>
</tr>
<tr>
<td>Bakersfield</td>
<td>Fullerton</td>
<td>San Bernardino</td>
<td>San Jose</td>
</tr>
<tr>
<td>Channel Islands</td>
<td>Long Beach</td>
<td>San Marcos</td>
<td>Los Angeles</td>
</tr>
<tr>
<td>Stanislaus</td>
<td>Chico</td>
<td>Sonoma</td>
<td></td>
</tr>
</tbody>
</table>

GOLDEN VALLEY HIGH SCHOOL · 2019-20 · www.hartdistrict.org/gvalley
ATTENDANCE
Regular daily attendance is required in the State of California. Student success is directly linked to positive and regular attendance. Student attendance should be monitored by parents, teachers, and staff. Parents are asked to notify the attendance personnel whenever a student is unable to attend their classes. Students and parents should make every effort to attend all or a portion of each school day.

CLASS SCHEDULE
Ninth and tenth grade students must be enrolled in a minimum of six classes each semester. Eleventh and twelfth grade students must be enrolled in a minimum of five classes each semester.

CONCURRENT ENROLLMENT
All 11th and 12th grade students have the opportunity to enroll in classes at COC. Special Admission Enrollment Forms must be signed by the counselor, parent and approved by the principal. In order to receive high school credit for courses completed at COC, the student must request a transcript and submit it to the high school registrar in a sealed envelope to be entered in the record.

CREDITS
Five credits are earned for each semester class taken and passed with a letter grade of A, B, C, D or P.

**CREDIT DEFICIENCY
Students who are deficient credits may earn additional credits by enrolling in the following:
1. Summer school

Students who continue to be credit deficient will be referred to the district’s continuation high school.

CREDIT SUMMARY
Counselors evaluate each student's credit progress. A general rule for normal credit acquisition requires that students complete 120 credits by the end of their 10th grade year. Parents and students will be advised of credit deficiencies.

GRADE DESIGNATIONS and VALUES
A = 4.0 Outstanding/Advanced
A- = 3.7 Good/Proficient
B+ = 3.0 Average/Basic
B = 2.0 Average/Basic
C- = 1.7 Minimal/Below Basic
C = 1.0 Minimal/Below Basic
C- = 1.0 Minimal/Below Basic
F = 0.0 Failure/Far Below Basic

GRADE POINT AVERAGE (GPA)
The GPA is an average of all grades earned in a semester. (Assign each letter grade the appropriate value and find the sum of these values. Then divide by the number of classes taken during the grading period.)

PREREQUISITE
A prerequisite is a requirement that must be met satisfactorily before a student is enrolled in a particular course.

PRE-REGISTRATION
The pre-registration process requires that students select classes for the following semester. The Registration Guide should be used to make class selections. Counselors will meet with students to review academic, career developmental progress, post-high school goals, and course selections.

REPEATED COURSES
Students may improve their grade/GPA (grades D or lower) by repeating a course but will receive no additional credit. Students may repeat a failed course in order to earn both grade and credit.

REPORT CARDS
Parents receive formal notification of their students' academic progress four times each semester on Infinite Campus. Only final semester grades are recorded on the students' transcripts. Check Infinite Campus for updated grade.

SCHEDULE CORRECTIONS/CHANGES
Within the first week of the semester, student requests for schedule corrections are honored for the following reasons:
1. Specific grade level graduation requirements are omitted from schedule
2. Fewer than the required number of classes appear schedule
3. Prerequisite not met
4. Adding or deleting specialized programs (sports, band, choir, ASB, CCR, etc.)
5. Courses on the schedule have already been completed

Students may appeal a course prerequisite to the principal.

TRANSCRIPT
The transcript is a student's permanent record. At the student's request, it is sent to requested colleges, universities, or trade schools. It is updated at the end of each semester and includes all courses taken, grades and credits earned, class ranking and standardized test scores.
The City of Santa Clarita and the County of Los Angeles have provided numerous programs for troubled and at-risk youths in the valley. This list is for those parents and teens that need help, but do not know where to turn. If you have further questions about any of the programs on the list, you can contact the City of Santa Clarita, the Santa Clarita Sheriff’s Station at (661) 255-1121 or talk to your high school counselor.

**Alcohol and Substance Abuse**
- **ACTION family counseling**  
  (800)367-8336  
  www.actionfamily.org
- **Al-non/Alteen**  
  (661)803-3525  
  www.scws-al-anon.org  
  www.al-anon.aalateen.org
- **Alcoholics Anonymous**  
  (661)250-9922  
  (661)2590802  
  www.aa.org
- **LA al-non**  
  (818)760-7122
- **Drug Help**  
  (800)DRUG-HELP  
  www.drughelp.org
- **Marijuana Anonymous**  
  (800)766-6779  
  www.marijuanaanonymous.org

**Child Abuse/Family Violence**
- **Domestic Violence Center**  
  (661)259-8175
- **Rape/Sexual abuse/Sexual Health**  
  SCV Pregnancy Center  
  (661)255-0084  
  www.scvpc.org
  Valley trauma center  
  (661)253-0258  
  www.valleytraumacenter.org
  Advance Hotline for Incest, Sexual assault, Rape and battery  
  (800)585-6231  
  Spanish (800)843-5200

**Runaway**
- **Hotline for run**  
  (800)843-5200
- **Angles flight**  
  (800)833-2499
- **Children of the night**  
  (800)551-1300
- **Covenant House Nine Line**  
  (800)999-9999

**Health**
- **HIV/AIDS Hot Line**  
  (800) 922-2437
- **Life Line Pregnancy Hot Line**  
  (661) 252-7777
- **Sexually Transmitted Disease Hot Line**  
  (919)361-8488
- **Teen Clinic (low/no cost)**  
  (818) 763-4070
- **Family Planning**  
  (800) 942-1054

**Other Resources**
- **Gay and Lesbian Youth Talkline**  
  (818) 508-1802
- **Homework Hot Line**  
  (800) 527-8839

**National Youth Crisis Line**  
(800) 448-4663

**Parents and Friends of Lesbians and Gays**  
English Only  
(661) 254-2177

**Quit Smoking Info**  
(800) 7NO-BUTT

**Youth Crisis Line: Hope line Network (bilingual)**  
(800) 442-4673

**Safe Rides**  
(661)259-6330  
www.SCVsaferides.com

**Suicide**
- **Suicide prevention hotline**  
  (877)727-4747
- **Teen Suicide/Crises hotline**  
  (800)843-5200
- **Covenant House Nine Line**  
  (800)999-9999
- **The Trevor Helpline**  
  (866)4 U Trevor

**Violence**
- **Domestic Violence Hot line**  
  (661)259-4357

**Neighborhood Legal Services**
They provide free legal services to low-income residents of Santa Clarita.  
(800)433-6251

- **Government Benefits**  
  Mondays, Wednesdays, and Thursdays  
  9:15—11:45am
- **Employment/Community Development**  
  Monday—Friday  
  9:00 am—5:00 pm
- **Housing/Consumer**  
  Monday, Tuesdays, Thursdays, and Fridays  
  9:15 am—11:45 am

**Child Care Services**
- **Child Care Resource Center**  
  (661) 255-2474  
  www.ccrcela.org
- **Family Day Care Association of the Santa Clarita Valley** (661) 250-4238  
  www.angelfire.com/ok3/familydaycareassoc

**Medical Services**
- **Child and family center**  
  (661) 259-9439  
  www.childfamilycenter.org
- **Santa Clarita medical and mental services**  
  (661) 288-2644
- **Foundation for children’s Dental Health**  
  (661) 254-1600  
  www.1smileatatime.org
- **Saint Francis psychotherapy and counseling center.**  
  (661) 294-2880
Mission

“Resources, Education, Adventure, Diversity, Success…At the Library!”

This mission is accomplished by providing intellectual and physical access to materials in all formats, by providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas, and by working with other educators to design learning strategies to meet the needs of individual students.

Library:
- Hours are posted on the school website and in front of the library.
- Up to 5 books may be checked out with an ID card. Every book will be stamped with the due date. An extended fee (15 cents) will be charged each school day the book checked out beyond the school date.

Expectations:
- Students are requested to keep their voices down, walk, and respect the rights of other students to work in a quiet atmosphere.
- Students with passes should sign in at the counter when they arrive and give staff their pass.
- Small snacks are allowed; clean up after yourself! Check signs for off-limit items (e.g. entrees)

Technology:
- The library website is http://goldenvalleylibrary.weebly.com/
- 26 PC student computer stations with Microsoft Office and connected to printer.
- Chromebooks for in-library use with a valid student ID card.
- Library catalog and Databases are online located on the library website. Off-campus use of databases require a password; see library staff.

Student Email/Google Account:
All students are encouraged to use the Hart Google Account; log-on is ID#@my.hartdistrict.org
- Locked out? The library resets all passwords! Go to the front counter for assistance.

Orientations:
- 9th grade English students participate in a library orientation program, which introduces them to the resources and technology available.
- 10th grade World History students participate in a library “refresher” to learn more in-depth database skills Textbooks:
- Textbooks are issued and collected through the library.
- Student ID cards are needed to check out textbooks.
- Students have 2 weeks after receiving a textbook to report damage. Textbook condition forms are available in the Library.
- Students are requested to return textbooks immediately from classes they have dropped or changed.
- Replacement textbook costs are posted on the library webpage.

Delinquency Forms & Fines:
- Students are fully responsible for all textbooks issued and must pay for damage and replacement.
- Any questions regarding damages/repairs/fines, contact the Textbook Tech at x1144
- Overdue or damaged class materials are added to student records that result in loss of privileges for those students until resolved.
- Refunds are given for lost materials that have been paid for if items are returned in good condition.
- All textbooks must be returned by the last day of school / graduation.
- Graduating seniors will not receive graduation tickets unless they turn in all books and all student debts are resolved. Staff will email late notices to the Hart district Google account.
Golden Valley High School Career & Technical Education Overview, Vision and Mission:

Golden Valley and our Career & Technical Education staff are committed to providing ongoing and current courses and curriculum to assist our students in planning for their futures. We currently have seven Career Pathways offered during the day: Culinary Arts, Information Technology, Health Science (Sports Medicine), Video Production, Multimedia Design, Video Game Design and Educational Careers. We also offer the following pathway classes through our Extended Day program: Fire Science, Emergency Medical Technician, Digital Photography, Criminal Justice, and Information Technology (hardware).

Registration for classes is ongoing. If you would like to request a course stop by the GVHS counseling center or the College and Career Office in the 500 building.

In all Golden Valley HS Career Pathways, there is an overall emphasis on developing workplace skills and academic rigor that enables our students to become better qualified to compete for a career of their choosing. Some students can even receive a certification in their chosen field of study. Our career courses allow students to discover their talents, skills, and abilities and then chart an appropriate path toward career choices in order to produce a more informed, satisfied, and productive workforce.

Golden Valley CTE Vision Statement:

The Golden Valley High School Career and Technical Education program is dedicated to creating a school-wide culture where students identify select and pursue career pathways and develop necessary skills that lead to post-secondary career and/or college opportunities.

Golden Valley CTE Mission Statement:

The mission of the Golden Valley Career and Technical Education program is to cultivate the potential in our students by integrating rigorous classroom instruction with relevant, work-based experiences that inspire, guide and empower them for post-secondary college and careers. Our CTE program will bridge the academic, employability and technical skills that prepare our students for leadership roles in the working world.
Associated Student Body
(ASB)

The Associated Student Body Office is available to assist students seeking information regarding student activities, including clubs, athletics and ASB events. The ASB Office is open during brunch, lunch, and after school to aid students interested in purchasing items such as Gold Cards, dance tickets, Grizzly Gear, parking permits, etc. Students also pay parking fines and replace ID Cards through the ASB Office.

**Gold Card—Cards for Students**
The Associated Student Body provides benefits to students and members of the Golden Valley family who possess a Gold Card. Gold Cards may be purchased during registration and throughout the school year in the ASB Office. By purchasing an Gold Card, students will not only save money, they will help support the extra-curricular programs at Golden Valley High. Students who participate on an athletic team or are involved in any extra-curricular activity such as ASB, band, dance, cheer teams are encouraged to purchase a Gold card as part of their spirit pack.

Card Benefits: With a Gold Card, students receive the following:

- Free admission to all league home and away athletic events.
- Discounts on all dances, including Homecoming, Winter Formal and Prom
- Discount on the GV yearbook
- Discount on P.E. uniforms
- Discount on all ASB hosted events
- Discount on all Grizzly Gear and spirit items sold through the ASB office

**Cub Card and Grizz—Junior and Adult**
Golden Valley High School ASB will be offering Junior (ages 3 – 14 for siblings) and Adult Grizz Cards. These special discount cards will provide free admission to all home athletic events. Please note: **C.I.F. Playoff games require a separate admission fee not covered by the Grizz or Cub Card.**

Dance Expectations
Throughout the school year, ASB hosts several dances, formal and informal. In order to attend, students and their non-GV guests must complete a contract, including parent signature, indicating they are aware of dance dress code, and behavior expectations. Any students or guests who engage in dangerous, lewd, or inappropriate behavior on the dance floor, including any dancing that may be interpreted as being sexually suggestive, will be removed from the dance floor. Students who are warned repeatedly will be asked to leave. No refunds will be issued for students violating dance floor expectations. All students and guests must have current school identification to gain entrance to the event. Those over the age of 18 may enter with a driver’s license. No one over the age of 21 is permitted to attend any G.V. dance.
Prom Tickets
All students planning to attend the Prom must complete a dance contract in order to purchase a bid. In addition, all fines must be paid, including library and activities fees, prior to purchasing a bid. All appropriate signatures and information must be complete. Contracts will be available in the ASB Office. Golden Valley students may bring guests from other high schools; however, guests must meet specific age requirements, and provide a photocopy of the guest’s school ID card. In addition, guests from other high schools within the district must clear fines through their schools prior to purchasing tickets.

Delinquencies/Fines
If a student receives a delinquency notice or has a miscellaneous fine, they must be paid in the ASB Office. All delinquencies must be cleared before students may purchase any dance tickets or graduation activities. Delinquencies may now be paid via the online store by credit card. See the school website for more information.

Event Participation
There are several opportunities for students to participate in ASB events and a representative or performer throughout the school year, including rally performances, being an MC, serving on a dance court, and more. In order to be eligible, students must be in good standing academically and with attendance and behavior. The administration will receive a list of all interested performers and may remove a student from a position based on attendance or behavior. See the ASB Advisor or your AP if you have questions.

On-line Voting/Elections
All voting for student elections, and dance courts will take place on-line. Students can access the website from a link on the GV website. If a student forgets their password, or needs to change it, he/she must see one of the ASB Advisors.

PE and Athletic Locks
P.E. locks will be provided to all students in P.E. classes. P.E. teachers will provide combinations to each student when lockers are assigned. Students must use a school lock in order to use P.E. and Athletic lockers. Any student who loses or misplaces the lock will have to purchase a new one. P.E. locks are sold through the ASB Office.

Parking Permit
Students who plan to drive their own vehicles to school each day must purchase a parking permit. Permits and applications are located and sold in the ASB Office. Vehicles are prohibited from parking in the student lot without a valid Golden Valley High School Parking Permit. Cars parked without a valid parking permit will receive a parking ticket. Parking tickets may be paid in the ASB Office.

Photo Identification Card
Students are required to carry a Golden Valley High School ID Card while on campus at all times. Students must present a school photo ID when entering all ASB and athletic events. All students will have their photo taken during registration, and will receive their photo identification card when school begins. If a student misplaces his/her ID card, they must purchase a new one for $10 in the ASB Office immediately.
School Pictures/Dance Pictures
ID Cards, yearbook photos, and personal picture packet photographs will be taken during registration. If students wish to buy a picture packet, they may purchase them from O’Connor Photography. Payment is required at the time the photos are taken. Seniors must have their photo taken at registration for ID cards, but Senior Portraits are done through O’Connor Studios Photography. Pictures from the Winter Formal and Prom will be delivered to the ASB Office approximately four weeks after the event.

Senior Accounts
From Senior Sunrise in August to Senior Sunset in May, this year will be a whirlwind of activities and events for Seniors ONLY. Seniors may open a special account with ASB in order to spread payments over the year and not miss any activities. See the ASB Clerk during registration or anytime during the school year to set up this payment plan.

Spirit T-Shirts / Grizzly Gear
Show your Grizzly Pride by purchasing a Golden Valley Spirit T-shirt, sweatshirt or hat. School spirit is important for a successful year and every member of the Golden Valley family should show their school spirit. Grizzly Gear is available for purchase in the ASB Office. We have a variety of colors and styles from which to choose, so stop in and see what we have to offer. A Gold Card provides a discount on all ASB spirit items.

Student Daily Agenda Planner
Student daily planners are available in the ASB Office for students to keep track of homework assignments, test dates, and other assignments, athletic events, school dances, ASB events, and work schedules. Student Planners will be given free of charge to the first 1000 students who purchase an ASB card.

Supplies for Student Daily Planers are limited, but they can be purchased separately during registration and throughout the year in the ASB Office. Replacement planners for ASB card holders may also be purchased while supplies last.

Student Store
The ASB Student Store is open during brunch and lunch only for students to purchase snacks and beverages. The store will close a few minutes before the bell rings, as students are not permitted to purchase items after the bell rings. We ask customers to be respectful to adult supervisors and student workers and follow rules. We reserve the right to refuse service to any student who behaves in an inappropriate manner, including cutting in line, using inappropriate language, arguing with store supervisor and attempting to enter through the exit door.

Yearbook Orders
The “Grizzly Growler” is the Golden Valley High School annual yearbook and is sold through the ASB Office and during registration. Yearbooks will be sold at a discount for those students during the first quarter and registration. After that time, prices will rise. Yearbooks will be distributed at the end of the year.

Donations
Golden Valley High School will honor any and all donations given. You are always welcome to donate money or items to any club, athletic team, or group of your choice. Simply tell the ASB clerk when
donating which group you are supporting. You may also choose to donate to the GVHS students in general. In addition to clubs, teams, or groups, you may also donate to the following areas. Thanks you!

**Student Recognition Program Donation**
Golden Valley High School recognizes students for their academic achievements, citizenship, attendance, athletics, and overall improvement. We hope your family can contribute to help us continue to recognize our Outstanding Grizzlies.

**Brunch and Lunch Activities Donation**
Students will have a variety of activities to participate in during lunch and brunch throughout the school year. A donation to this account will help support these fun activities and competitions, and enable ASB to plan more to benefit our students.

**Disaster Preparedness Supplies Donation**
Each school in the WM S. Hart School District is expected to prepare and gather necessary supplies for unexpected events. Golden Valley H.S. has an emergency storage facility that now needs to be stocked. We strongly encourage every family to contribute to this fund in order to ensure the safety and well-being of their children in case of an emergency. Donations can be made through the ASB Office or during registration.

**ID Card Policy**
Your ID card is your official identification and must be carried during school hours and at all school events. You are required to present this card upon request by any member of the school district staff.

1. ID cards are used to:
   - Pay class fees/fines
   - Purchase items from ASB office
   - Check out materials from the library
   - Tardy identification
   - Identify students
   - Identify off campus privileges and open periods

2. ID cards are non-transferable. Any other person other than the one whose picture appears on the front may not use it. Lending this to anyone will subject the holder to disciplinary action.

3. Report lost or stolen cards immediately to the ASB Office. (Lost, stolen, or DAMAGED ID cards can be replaced in the ASB Office for a FEE.) Purchase of ID card requires identification.
   - First ID Card: Free during registration or first week of school
   - Second ID Card: Replacement cost
   - Third ID Card: Replacement cost

   Your ID card is the property of the Golden Valley High School. Improper use of the card will result in disciplinary action.

4. Students found to be not in possession of a valid Golden Valley Identification card may be issued Saturday School.

5. Students with Open 6th and/or Open 7th periods will not be allowed to leave at lunch unless they have an Off-Campus Lunch Permit, their Golden Valley ID, and privileges.
### Golden Valley High School Co-Curricular Advisors

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-ASB Director</td>
<td>Tricia Histed</td>
<td>Grizzly Graphix</td>
<td>John Whalen</td>
</tr>
<tr>
<td>Co-ASB Director</td>
<td>Jennifer Leite</td>
<td>Junior Class Advisor</td>
<td>Vincent Wheeler</td>
</tr>
<tr>
<td>Athletic Director</td>
<td>Carmelo Flores</td>
<td>Key Club Advisor</td>
<td>Josh Cho</td>
</tr>
<tr>
<td>Athletic Director</td>
<td>Kerri Johnson</td>
<td>NHS Advisor</td>
<td>Beth Flynn</td>
</tr>
<tr>
<td>Band Director</td>
<td>Roger Brooks</td>
<td>Safe School Ambassadors</td>
<td>Marissa Rusch</td>
</tr>
<tr>
<td>Choir Director</td>
<td>Berean Haddad</td>
<td>Senior Class Advisor</td>
<td>Shanna Mann</td>
</tr>
<tr>
<td>Drama Director</td>
<td>Janie Prucha</td>
<td>Senior Class Advisor</td>
<td>Marissa Rusch</td>
</tr>
<tr>
<td>Co-EL Coordinator</td>
<td>Nicolette Smith</td>
<td>Sophomore Class Advisor</td>
<td>Cody Kennedy</td>
</tr>
<tr>
<td>Co-EL Coordinator</td>
<td>Galen Szeto</td>
<td>Sophomore Class Advisor</td>
<td>Molly O’Brien</td>
</tr>
<tr>
<td>Flag Team Advisor</td>
<td>Roger Brooks</td>
<td>GVTV Director</td>
<td>Dena De Vera</td>
</tr>
<tr>
<td>Dance Advisor</td>
<td>Nicole Pollard</td>
<td>Web Master</td>
<td>Jeremy Perkins</td>
</tr>
<tr>
<td>G.O.A.L.S Coordinator</td>
<td>Marisa Lucero</td>
<td>Yearbook Advisor</td>
<td>Cathy Novean</td>
</tr>
<tr>
<td>Grizzly Graphix</td>
<td>Darren La Rue</td>
<td>CSF ADVISOR</td>
<td>Danielle Werts</td>
</tr>
</tbody>
</table>

### Golden Valley High School Athletics

Golden Valley, as part of the Foothill League, proudly offers the following athletic programs:

<table>
<thead>
<tr>
<th>FALL SPORTS SEASON (late August to mid-November)</th>
<th>WINTER SPORTS SEASON (November to mid-February)</th>
<th>SPRING SPORTS SEASON (February to mid-May)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheer - Melissa Brewer</td>
<td>Mens’ Basketball - Chris Printz</td>
<td>Track &amp; Field – Jalonick Davis</td>
</tr>
<tr>
<td><a href="mailto:mbrewer@hartdistrict.org">mbrewer@hartdistrict.org</a></td>
<td><a href="mailto:cprintz@hartdistrict.org">cprintz@hartdistrict.org</a></td>
<td><a href="mailto:jalonickdavis@gmail.com">jalonickdavis@gmail.com</a></td>
</tr>
<tr>
<td>Cross Country – Wesley Hinson</td>
<td>Womens’ Basketball – Sixx Johnson</td>
<td>Baseball – Matt Sorensen</td>
</tr>
<tr>
<td><a href="mailto:whinson@hartdistrict.org">whinson@hartdistrict.org</a></td>
<td><a href="mailto:sijohnson@hartdistrict.org">sijohnson@hartdistrict.org</a></td>
<td><a href="mailto:msorensen@hartdistrict.org">msorensen@hartdistrict.org</a></td>
</tr>
<tr>
<td>Football – Daniel Kelley</td>
<td>Men’s Soccer – Ken Claborn</td>
<td>Softball – Mike Rego</td>
</tr>
<tr>
<td><a href="mailto:dkelley@hartdistrict.org">dkelley@hartdistrict.org</a></td>
<td><a href="mailto:kclaborn@hartdistrict.org">kclaborn@hartdistrict.org</a></td>
<td><a href="mailto:mrego@hartdistrict.org">mrego@hartdistrict.org</a></td>
</tr>
<tr>
<td>Womens’ Golf – Tony Moskal</td>
<td>Womens’ Soccer – Fred Wheeler</td>
<td>Mens’ Golf – Tony Moskal</td>
</tr>
<tr>
<td><a href="mailto:amoskal@hartdistrict.org">amoskal@hartdistrict.org</a></td>
<td><a href="mailto:fhwheeler@hartdistrict.org">fhwheeler@hartdistrict.org</a></td>
<td><a href="mailto:amoskal@hartdistrict.org">amoskal@hartdistrict.org</a></td>
</tr>
<tr>
<td>Womens’ Tennis – Josh Stimac</td>
<td></td>
<td>Mens’ Tennis – Josh Stimac</td>
</tr>
<tr>
<td><a href="mailto:jstimac@hartdistrict.org">jstimac@hartdistrict.org</a></td>
<td></td>
<td><a href="mailto:jstimac@hartdistrict.org">jstimac@hartdistrict.org</a></td>
</tr>
<tr>
<td>Womens’ Volleyball – Natalie Filetti</td>
<td></td>
<td>Swim – Whitney Cox</td>
</tr>
<tr>
<td><a href="mailto:nfiletti@hartdistrict.org">nfiletti@hartdistrict.org</a></td>
<td></td>
<td><a href="mailto:wcox@hartdistrict.org">wcox@hartdistrict.org</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Men’s Volleyball- Sam Hand</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:Benjyy27@aol.com">Benjyy27@aol.com</a></td>
</tr>
</tbody>
</table>
This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

**Golden Valley High School** has developed a written Title I parent and family engagement policy with input from Title I parents and family members. **Title 1 Staff created a rough draft of the Parental Involvement Policy, shared it with and received input from parents and families at the annual School Site Counsel meeting, shared it with and received input from the parents and families of ELAC, and submitted it to the SSC for review and approval, then submitting it to the Board for approval.** It has distributed the policy to parents and family members of Title I students. **The Parent Involvement Policy is distributed to the parents and families of Golden Valley High on the school’s website, in the handbook, and can be made available in hard copy form in the school’s office.** The policy describes the means for carrying out the following Title I parent and family engagement requirements.

To involve parents in the Title I, Part A programs, the following practices have been established:

- The school convenes an annual meeting to inform parents and family members of their school’s participation in the Title I program and to explain Title I requirements and the right of parents and family members to be involved in the Title I program.

  **GVHS holds an annual Title 1 Information Meeting two weeks prior to and on the same day as the Back to School Night Event.**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

**The parents and families of GVHS are shared the following information:**

- **GVHS participates in Title I, the requirements of Title I, and their rights to be involved (e.g. teachers qualifications, supplemental services, and school of choice provisions)**
- **The parents will be notified of the meeting via Telephone Messages**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- **Title 1 Information is shared at various ELAC Meetings, SSC Meetings, PAC meetings and other school meetings held throughout the year.**
• GVHS Title I staff will hold morning, afternoon, and evening meetings to meet the needs of the diverse schedules of the parents to increase parental involvement.
• Invitations and compacts are available in both English and Spanish.

§ A bilingual message is sent home via the telephone system

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Parents and families are invited to all SSC Meetings to provide input on Title 1 Programs during the time that Title 1 Information is shared. Title 1 Updates are shared at all SSC Meetings.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

Information about the Title 1 Programs are communicated through the GVHS Website and Automated Phone Calls to each family of GVHS.

• SAT Preparation notification
• Guidance Notes
• E-mail
• Parent Advisory meetings
• GVHS Website
• Back to School Night
• Title I Parent Night
• Compacts
• Program Improvement and non-highly qualified teacher notices

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

This information is shared through the following:

• Back to School Night
• Title I Parent Night
• Infinite Campus
• Quarterly Progress Reports
• Links to Curriculum and Standards
• GVHS Website
• SBAC/ELPAC Reports

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

• School Site Council
• Parent Advisory Committee
• E-mail
• Infinite Campus
§ Parent-Teacher meetings

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

GVHS will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following:

- The State's academic content standards and/or the Common Core Standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I
- How to monitor their child’s progress

§ How to work with educators

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children’s achievement (ESSA Section 1116[e][2]).

The activities, such as workshops, conferences, classes, equipment or other materials that may be necessary to ensure success may include:

- Title I Conferences
- Infinite Campus
- E-mail
- Back to School Night
- Website

§ Supplemental Classes

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

GVHS will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Professional Development
- Infinite Campus

§ Staff Meetings

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).
Golden Valley High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement with Title I programs and activities that encourage and support parents in more fully participating in the education of their children, by:

§ Asking parents to follow the School-Parent Compact
§ Providing access to our Parent Center and our Multi-media Library for access to various resources

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

GVHS will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Email
- Website
- Push Notifications
- Flyers (Bilingual)
- Guidance Notes (Bilingual)

§ Automated Phone Messages

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

GVHS provides activities and services upon request throughout the year. Some of these services include:

§ Fingerprinting for Volunteers
§ Access to Technology through extended hours in the Library
§ Scheduling conferences with Counselors and Staff as requested
§ Attending Professional Development Conferences as available
§ Invitations to various community related meetings, such as the SSC, ELPAC, and Title 1 Advisory Meetings

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

This policy was adopted by Golden Valley High School on 07/29/2019 and will be in effect for the period of the 2019-2020 School Year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 10/30/2019.