Name: ________________________________

To help maintain the skills you have learned in previously, please complete the attached reading, grammar, and math packet.

(This packet will be collected on the first day of school and will be a portion of your literature and math grades. Online completion of the IXL assignment will be verified by your literature and math teachers.)

*Please note: Students who attend SPBS Summer School are not required to complete the Grammar and Math Sections. Regardless of whether or not a student attends summer school, ALL STUDENTS must complete the reading section.*

**Reading**-(All Students are required to complete over summer)
1. Please read the novel listed in the following packet.
2. Follow the directions and annotate the novel and answer the assigned questions.

**Grammar**-(Waived if Summer School (Lit/Language) is attended)
1. Go to [https://www.ixl.com/](https://www.ixl.com/).
2. Login in using your Saint Paschal student I.D. and password.
3. Click on the Language Arts tab.
4. Complete the assignments listed in the following packet.

**Math**-(Waived if Summer School (Math) is attended)
1. Go to [https://www.ixl.com/](https://www.ixl.com/).
2. Login in using your Saint Paschal student I.D. and password.
3. Complete the assignments listed in the following packet.
4. Complete the enclosed math worksheets.
5. When completing the worksheets, you must SHOW YOUR WORK !!!!

*Please keep all work in a safe place!*
Making Annotations: A User’s Guide

As you work with your text, consider all of the ways that you can connect with what you are reading. Here are some suggestions that will help you with your annotations:

- Define words or slang; make the words real with examples from your experiences; explore why the author would have used a particular word or phrase.

- Make connections to other parts of the book. Feel free to use direct quotes from the book.

- Make connections to other texts you have read or seen, including:
  - Movies
  - Comic books/graphic novels
  - News events
  - Other books, stories, plays, songs, or poems

- Draw a picture when a visual connection is appropriate.

- Re-write, paraphrase, or summarize a particularly difficult passage or moment.

- Make meaningful connections to your own life experiences.

- Describe a new perspective you may now have.

- Explain the historical context or traditions/social customs that are used in the passage.

- Offer an analysis or interpretation of what is happening in the text.

- Point out and discuss literary techniques that the author is using.
Required SUMMER READING LIST for all incoming 6th graders

(This section will not be waived—all students must complete Summer Reading.)

For 6th grade – On the Wings of Heroes by Richard Peck

Answer the following questions based on the novel listed above.

When answering these questions, do the following:

➢ Write on a separate, lined, untorn paper.
➢ Place your name on the upper left-hand corner of the paper.
➢ Skip lines.
➢ Make sure the paper has no crossed out words – in other words, no messy papers!
➢ Be specific and thorough with your answers.
➢ Write in complete sentences, with proper spelling and punctuation.

1. Pick two characters from the novel and explain WHY they are important to the plot.

2. Before you answer this question, do the following: briefly research how World War II impacted small towns in America. HOW does the setting of the novel (the time and place in which the story takes place) influence the main character’s actions, behavior, or feelings?

3. What message(s) or lesson(s) does the author want you, the reader, to learn after having read this novel?

4. Annotate – see attached handout on how to annotate.

Continued on the next page...
For the following section of your summer work, you will complete your assignments on-line, at the following website:  [https://www.ixl.com/](https://www.ixl.com/)

Complete the following sections in IXL Language Arts Grade 5:

(This section will be waived if you attend Literature/Language Summer School.)

<table>
<thead>
<tr>
<th>IXL Language Arts Grade 5</th>
<th>Date Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.1 Determine the main idea</td>
<td></td>
</tr>
<tr>
<td>F.2 Compare and contrast characters</td>
<td></td>
</tr>
<tr>
<td>G.1 Determine the themes of short stories</td>
<td></td>
</tr>
<tr>
<td>G.3 Vocabulary review: Identify story elements</td>
<td></td>
</tr>
<tr>
<td>L.1 Distinguish facts from opinions</td>
<td></td>
</tr>
<tr>
<td>L.2 Identify an author’s statement of opinion</td>
<td></td>
</tr>
<tr>
<td>V.3 Which sentence matches the definition?</td>
<td></td>
</tr>
<tr>
<td>X.1 Describe the difference between related words</td>
<td></td>
</tr>
<tr>
<td>AA.4 Is it a complete sentence or a fragment?</td>
<td></td>
</tr>
<tr>
<td>BB.2 Identify common and proper nouns</td>
<td></td>
</tr>
<tr>
<td>CC.1 Identify personal pronouns</td>
<td></td>
</tr>
<tr>
<td>CC.2 Choose between subject and object personal pronouns</td>
<td></td>
</tr>
<tr>
<td>DD.1 Identify main verbs and helping verbs</td>
<td></td>
</tr>
<tr>
<td>FF.1 Is the sentence in the past, present, or future tense?</td>
<td></td>
</tr>
<tr>
<td>GG.6 Is the word an adjective or adverb?</td>
<td></td>
</tr>
<tr>
<td>HH.1 Identify prepositions</td>
<td></td>
</tr>
<tr>
<td>II.1 Identify coordinating conjunctions</td>
<td></td>
</tr>
</tbody>
</table>
For the following section of your summer work, you will complete your assignments on-line, at the following website: [https://www.ixl.com](https://www.ixl.com)

Complete the following sections in **IXL Math Grade 5:**

*(This section will be waived if you attend Math Summer School.)*

<table>
<thead>
<tr>
<th>Grade 5 IXL Skill</th>
<th>Date Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.2        Evaluate expressions</td>
<td></td>
</tr>
<tr>
<td>F.2        Prime Factorization</td>
<td></td>
</tr>
<tr>
<td>O.5        Add/Subtract/Multiply/Divide decimals</td>
<td></td>
</tr>
<tr>
<td>L.20       Add/Subtract Mixed Numbers word problems</td>
<td></td>
</tr>
<tr>
<td>M.24       Multiply Mixed Numbers by fractions</td>
<td></td>
</tr>
<tr>
<td>N.9        Divide 2 fractions</td>
<td></td>
</tr>
<tr>
<td>E.2        Evaluate expressions</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 5 Skills Practice

Divide Multi-Digit Numbers

Find each quotient.

1. $940 \div 58$
2. $861 \div 78$
3. $891 \div 6$

Lesson 6 Skills Practice

Estimate Quotients

Estimate each quotient.

1. $7.9 \div 2.8$
2. $11.6 \div 3.1$
3. $18.4 \div 6.1$
Fractions

Show your work on another sheet. Reduce your answers to lowest terms and write them here.

1. \(\frac{1}{2} + \frac{1}{3} + \frac{2}{8}\)
2. \(\frac{1}{2} + \frac{2}{5} + \frac{3}{3}\)
3. \(\frac{4}{7} + \frac{2}{5} + \frac{3}{8}\)
4. \(\frac{2}{4} + \frac{1}{3} + \frac{1}{8}\)
5. \(\frac{2}{6} + \frac{2}{5} + \frac{1}{5}\)
6. \(\frac{1}{7} + \frac{2}{4} + \frac{2}{8}\)
7. \(\frac{2}{3} + \frac{1}{2} + \frac{1}{16}\)
8. \(\frac{2}{4} + \frac{2}{5} + \frac{1}{16}\)
9. \(\frac{3}{5} + \frac{1}{7} + \frac{2}{16}\)
10. \(\frac{4}{10} + \frac{1}{3} + \frac{1}{2}\)
11. \(\frac{2}{9} + \frac{2}{3} + \frac{1}{5}\)
12. \(\frac{1}{6} + \frac{1}{2} + \frac{1}{3}\)
13. \(\frac{2}{10} + \frac{1}{3} + \frac{1}{2}\)
14. \(\frac{5}{12} + \frac{1}{4} + \frac{1}{2}\)
15. \(\frac{6}{11} + \frac{3}{4} + \frac{1}{5}\)
16. \(\frac{7}{16} + \frac{2}{5} + \frac{1}{3}\)
17. \(\frac{8}{10} + \frac{3}{3} + \frac{1}{4}\)
18. \(\frac{9}{11} + \frac{3}{5} + \frac{1}{2}\)
19. \(\frac{10}{7} + \frac{3}{4} + \frac{1}{6}\)
20. \(\frac{11}{6} + \frac{1}{3} + \frac{1}{2}\)
21. \(\frac{12}{5} + \frac{1}{4} + \frac{1}{3}\)
22. \(\frac{13}{7} + \frac{2}{3} + \frac{1}{4}\)
23. \(\frac{14}{12} + \frac{1}{2} + \frac{1}{2}\)
24. \(\frac{15}{3} + \frac{1}{1} + \frac{1}{2}\)
25. \(\frac{16}{6} + \frac{2}{1} + \frac{1}{2}\)
26. \(\frac{17}{5} + \frac{3}{1} + \frac{1}{4}\)
27. \(\frac{18}{10} + \frac{4}{3} + \frac{1}{2}\)
28. \(\frac{19}{8} + \frac{5}{10} + \frac{1}{7}\)
29. \(\frac{20}{9} + \frac{6}{4} + \frac{1}{3}\)
30. \(\frac{21}{5} + \frac{7}{3} + \frac{1}{2}\)
31. \(\frac{22}{2} + \frac{8}{4} + \frac{1}{6}\)
32. \(\frac{23}{3} + \frac{9}{3} + \frac{1}{2}\)
33. \(\frac{24}{7} + \frac{10}{3} + \frac{1}{2}\)
34. \(\frac{25}{6} + \frac{11}{4} + \frac{1}{3}\)
35. \(\frac{26}{12} + \frac{12}{8} + \frac{1}{10}\)
36. \(\frac{27}{3} + \frac{14}{5} + \frac{1}{2}\)
37. \(\frac{28}{4} + \frac{16}{3} + \frac{1}{16}\)
38. \(\frac{29}{5} + \frac{9}{3} + \frac{1}{3}\)
39. \(\frac{30}{3} + \frac{10}{16} + \frac{1}{2}\)
40. \(\frac{31}{7} + \frac{10}{3} + \frac{1}{2}\)

Practice and anything’s possible!

Total Problems: 40
Problems Correct: __________
Directions: Solve each problem. Choose the answer you think is correct. If the correct answer is not given, fill in the space for the last answer, N.

TIPS
- If the answer you find is not one of the choices, work the problem again.
- Rewrite horizontal problems so you can solve them.

1. \[ \frac{6385}{307} \]
   - A. 6,592
   - B. 6,692
   - C. 7,782
   - D. N

2. \[ \frac{945}{35} \]
   - J. 31 R5
   - K. 27
   - L. 270
   - M. N

3. \[ \frac{25}{37} + \frac{59}{68} \]
   - A. 174
   - B. 179
   - C. 189
   - D. N

4. \[ \frac{1}{9} + \frac{4}{9} \]
   - J. \( \frac{5}{81} \)
   - K. \( \frac{5}{18} \)
   - L. \( \frac{5}{9} \)
   - M. N

5. \[ \frac{623}{276} \]
   - A. 453
   - B. 447
   - C. 457
   - D. N

6. \[ \frac{804}{50} \]
   - J. 4,020
   - K. 4,200
   - L. 40,200
   - M. N

7. \[ \frac{3}{4} + \frac{1}{4} \]
   - A. 1
   - B. \( \frac{3}{4} \)
   - C. \( \frac{1}{2} \)
   - D. N

8. \[ \frac{7}{8} - \frac{2}{8} \]
   - J. \( \frac{5}{8} \)
   - K. \( \frac{5}{16} \)
   - L. 5
   - M. N
Directions: Solve each problem. Choose the answer you think is correct. If the correct answer is not given, fill in the space for the last answer, N.

Sample

\[ \begin{align*}
\text{A} & = 89 \\
\text{B} & = 99 \\
\text{C} & = 133 \\
\text{D} & = \text{N}
\end{align*} \]

\[ \begin{align*}
\text{Sample} & = 144 \\
\text{B} & = 6
\end{align*} \]

J 130
K 138
L 140
M N

TIPS

- Look at the numbers and the operation sign carefully.
- Work the problem on scratch paper before you look at the answer choices.

1 2496
+ 327

A 2,169
B 2,923
C 2,833
D N

2 3000
\times 90

J 270,000
K 300,009
L 300,900
M N

3 8 \frac{7326}{1}

A 914
B 914 R6
C 915 R6
D N

4 0.094 – 0.07 =

J 0.0024
K 0.087
L 0.164
M N

5 \frac{10}{15}

A \frac{1}{6}
B \frac{2}{5}
C \frac{14}{15}
D N

6 \frac{1}{12} + \frac{7}{12} + \frac{1}{12} =

J \frac{1}{2}
K \frac{2}{3}
L 1
M N

7 14.2
9.0
+ 6.2

A 29.1
B 32.1
C 32.2
D N

8 0.35 \times 6 =

J 2.10
K 21.0
L 210
M N