

Academic Plan
School: Belle Heth Elementary School
Year: 2018-2019
Accreditation Status This Year: Accredited



Accreditation Status 2018-2019 (Based on data from the 2017-2018 school year)

Performance on each school-quality indicator is rated at one of three levels:

- **LEVEL ONE:** Meets or exceeds standard or sufficient improvement
- **LEVEL TWO:** Near standard or making sufficient improvement
- **LEVEL THREE:** Below standard

ACCREDITATION BENCHMARKS (Adjusted Pass Rates) *English 75%* *Mathematics 70%* *Science 70%* *History 70%*

Academic Achievement - English Level One: At or Above Standard (Green)

Achievement Gap - English Level One: At or Above Standard (Green)

Academic Achievement - Math Level One: At or Above Standard (Green)

Achievement Gap - Math Level One: At or Above Standard (Green)

Academic Achievement - Science Level One: At or Above Standard (Green)

Chronic Absenteeism Level One: At or Above Standard (Green)

English: Areas in need of improvement in red, areas in need of “Watch” in yellow:

Academic Achievement-English	All Students	Level One	Rate: 88.67
Achievement Gap-English	Black Students	Level Two	Rate: 72.90 Cum. 3 Yr. Rate
Achievement Gap – English	Economically Disadvantaged Students	Level One	Rate: 82.49
Achievement Gap – English	English Learners	Level One	Rate: 76.92 Too Small to qualify
Achievement Gap – English	Hispanic Students	Level One	Rate: 91.30
Achievement Gap-English	Students with Disabilities	Level One	Rate: 76.81
Achievement Gap – English	White Students	Level One	Rate: 91.10

Math: Areas in need of improvements in red, areas in need of “Watch” in yellow:

Academic Achievement-Math	All Students	Level One	Rate: 89.88
Achievement Gap - Math	Asians	Level One	Too small to qualify
Achievement Gap-Math	Black Students	Level One	Rate: 76.47 Cum. 3 Yr.
Achievement Gap – Math	Economically Disadvantaged Students	Level One	Rate: 83.77
Achievement Gap – Math	English Learners	Level One	Too Small to qualify
Achievement Gap – Math	Hispanic Students	Level One	Rate: 95.65
Achievement Gap-Math	Students with Disabilities	Level One	Rate: 71.01
Achievement Gap – Math	White Students	Level One	Rate: 91.62

Science: Areas in need of improvement in red, areas in need of “Watch” in yellow:

Academic Achievement-Science	All Students	Level One	Rate: 85.83
------------------------------	--------------	-----------	-------------

IMPROVEMENT PLAN: ENGLISH

English Essential Actions				
Area of Improvement	Rate/Level:72.90% (Cumulative 3 Yr.)	Goal(s)	Action Steps to meet goal:	Evidence of Progress:
Black Students	3rd(14 students) 50%	(1) Create watch list of students to monitor and remediate.	In IDM, create watch list based on SOL scores (4-6), benchmark scores, grades, Title I services, PALS Scores (3), F&P scores, and attendance.	Watch List 2018-2019
	4th(10 students) 60%			Quarterly Benchmark Results
	5th(13 students) 46.15%	(2) Increase student achievement in the area of English.	Schedule students for one on one or small group remediation per skill. Track and monitor data weekly. Remediate watch list students by Title I Reading Specialist, during specials, LLI, small group instruction/practice, during E/I (Enrichment/ Intervention), and in Beans and Rice.	Quarterly Benchmark Results
	6th-(14 students) 64.29%			

		(3) Assign mentors for these students. Set expectations for mentor/mentee interactions.	Keep a communication log. Build relationship with students. Discuss grades and behaviors. Mentors attend conferences when applicable.	-List of Watchlist Student matched with Teacher Mentor published for administration at the school level and district level. -Watchlist updated - data reviewed, areas of weaknesses identified, interventions/tutoring assigned. -Quarterly Benchmark Results
--	--	---	---	---

English Essential Actions

Area of Improvement	Rate/Level:76.81%	Goal(s)	Action Steps	Evidence of Progress
Students with Disabilities	3rd(14 students) 57.14% 4th(13 students) 53.85% 5th(13 students) 38.46% 6th-(20 students)	(1) Create watch list of students with an IEP to monitor and remediate.	In IDM, create watch list based on SOL scores, benchmark scores, grades, Title I services, and attendance.	<u>Watch List 2018-2019</u> Quarterly Benchmark Results

	65%	<p>(2) Increase student achievement in the area of reading.</p>	<p>Schedule students for one on one or small group remediation per skill. Track and monitor data weekly.</p> <p>Remediate watch list students by Title I Reading Specialist, during specials, LLI, small group instruction/practice, during E/I (Enrichment/Intervention), and in Beans and Rice.</p>	<p>Quarterly Benchmark Results</p>
		<p>(3) Assign mentors for these students. Set expectations for mentor/mentee interactions.</p>	<p>Keep a communication log. Build relationship with students. Discuss grades and behaviors. Mentors attend conferences when applicable.</p>	<p>-List of Watchlist Student matched with Teacher Mentor published for administration at the school level and district level.</p> <p>-Watchlist updated - data reviewed, areas of weaknesses identified, interventions/tutoring assigned.</p> <p>-Quarterly Benchmark Results</p>

Results of Action Plan:

Area: English	2017-18 Accreditation Rate	Benchmark 1 BHES 83	Benchmark 2 BHES 80	Benchmark 3	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
Black Students	Rate: 72.90	63	63			
Students with Disabilities	Rate: 76.81	68	60			

IMPROVEMENT PLAN: MATH

Math Essential Actions				
Area of Improvement	Rate:76.47 (Cumulative 3 Yr.)	Goal(s)	Action Steps	Evidence of Progress
Black Students	3rd(14 students) 42.86%	(1) Create watch list of students to monitor and remediate.	In IDM, create watch list based on SOL scores, benchmark scores, grades, and attendance.	Watch List 2018-2019 Quarterly Benchmark Results
	4th(10 students) 80%			
	5th(12 students) 50%	(2) Increase student achievement in the area of math.	Schedule students for one on one or small group remediation per skill. Track and monitor data weekly. Remediate watch list students during specials, during E/I (Enrichment/Intervention), and in Beans and Rice.	Quarterly Benchmark Results
	6th-(14 students) 78.57%			

		(3) Assign mentors for these students. Set expectations for mentor/mentee interactions.	Keep a communication log. Build relationship with students. Discuss grades and behaviors. Mentors attend conferences when applicable.	-List of Watchlist Student matched with Teacher Mentor published for administration at the school level and district level. -Watchlist updated - data reviewed, areas of weaknesses identified, interventions/tutoring assigned. -Quarterly Benchmark Results

Math Essential Actions

Area of Improvement	Rate:71.01	Goal(s)	Action Steps	Evidence of Progress
Students with Disabilities	3rd(14 students) 64.29% 4th(13 students) 61.54% 5th(13 students) 38.46%	(1) Create watch list of students to monitor and remediate.	In IDM, create watch list based on SOL scores, benchmark scores, grades, and attendance.	Watch List 2018-2019 Quarterly Benchmark Results

	6th-(20 students) 45%	(2) Increase student achievement in the area of math.	<p>Schedule students for one on one or small group remediation per skill. Track and monitor data weekly.</p> <p>Remediate watch list students during specials, during E/I (Enrichment/Intervention), and in Beans and Rice.</p>	Quarterly Benchmark Results
		(3) Assign mentors for these students. Set expectations for mentor/mentee interactions.	Keep a communication log. Build relationship with students. Discuss grades and behaviors. Mentors attend conferences when applicable.	<p>-List of Watchlist Student matched with Teacher Mentor published for administration at the school level and district level.</p> <p>-Watchlist updated - data reviewed, areas of weaknesses identified, interventions/tutoring assigned.</p> <p>-Quarterly Benchmark Results</p>

Results of Action Plan:

Area:Math	2017-18 Accreditation Rate	Benchmark 1 BHES 77	Benchmark 2 BHES 75	Benchmark 3	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
Black Students	76.47	60	57			
Students with Disabilities	71.01	63	59			