



Watch D.O.G.S. 2018-19 Registration Form



for

CHINA SPRING ELEMENTARY

Name: _____

Email: _____
(ONLY used to communicate WATCH D.O.G.S.® updates.)

Address: _____ City: _____

Zip: _____ Home Phone: _____

Mobile Phone: _____ Work Phone: _____

Place of Employment: _____

Would your employer consider being a funding partner for the school or the WATCH D.O.G.S.® Program? **Yes** or **No**

If yes, whom should the coordinator contact? _____

Student's Name(s): _____ Homeroom Teacher(s): _____

Signature _____ Date _____

Please return this form in one of the following ways:

1. Email to bhampton@chinaspringisd.net
2. Drop the form off at the office.

If you have questions, please contact **Brandy Hampton** or **Kelly Warner** at **254-836-4635**.

All About Watch D.O.G.S.!

Watch D.O.G.S.® (Dads Of Great Students) is an innovative program of the National Center for Fathering focusing on prevention of violence in our nation's schools by using the positive influence of fathers and father-figures for a two-fold purpose:

1. to provide an unobtrusive presence in the schools; and
2. to be a positive and active role model for students at their school.

Watch D.O.G.S.® was founded by Jim Moore, a concerned father who chose to take action in response to a 1998 middle-school shooting in Jonesboro, AR. Joined with National Center for Fathering in 2006, Watch D.O.G.S.® serves to inspire and equip men to be the involved fathers, grandfathers, and father-figures their students need.

The benefits of the program are many, according to Watch D.O.G.S.® National Director, Eric Snow. Listed below are just a few:

1. Schools gain an extra set of eyes and ears. The presence of a father or father-figure enhances a sense of security at the building for students and staff, and helps create an environment conducive to learning.
2. Students gain a positive male role model. Many students do not have a father-figure present in their home and these students benefit when a positive male role model is present.
3. Fathers get a glimpse of their students' everyday world and learn about the increasingly complex challenges and decisions today's youth are facing. As a result, they can learn to relate better to their student and hopefully connect with them.
4. Fathers gain a greater awareness of the positive impact they can have on their students' lives in three critical areas: academic performance, self-esteem, and social behavior.

Who are Watch D.O.G.S. (Dads Of Great Students)?

Watch D.O.G.S.® are fathers, grandfathers, uncles, and other father-figures who volunteer for at least one day each year at an official Watch D.O.G.S.® school. During the day, Watch D.O.G.S.® may read and work on flash cards with students, play at recess, eat lunch with students, watch the school entrances and hallways, assist with traffic flow, mentor students, and any other assigned activities where they actively engage with not only their own students, but other students as well. Their mere presence offers additional security at the school during the day! On the day of their participation, the participants are given a brief review of their involvement and they wear an official Watch D.O.G.S.® t-shirt or vest with a disposable "dog tag" (name badge) identifying them as part of the Watch D.O.G.S.®.

Program Recognition:

The Watch D.O.G.S.® program has been recognized by the U.S. Department of Education and the U.S. Department of Health and Human Services, and has been involved in the U.S. Department of Education's P.F.I.E. (Partnership for Family Involvement in Education). The program has been recognized on the floor of Congress as a program that "can be a great tool in our efforts to prevent school violence and improve student performance because it can increase parental initiative and involvement in their children's education." (*Congressional Record, February 7, 2000, page S392*)

Program Goals:

Watch D.O.G.S.® strives to:

1. Raise the banner of positive fathering through the forum of schools across America and the world.
2. Awaken fathers to the values and benefits of committed fathering.
3. Change culture by where every student has a father or father-figure to connect with in a positive way at school.
4. Help every school in America be positively impacted by the committed involvement of fathers and father-figures in their students' lives.

For more information, visit the website at www.fathers.com/watchdogs.

Thank you for supporting [China Spring Elementary](#) and our students.

We are very appreciative of your efforts as we look to continue a very successful

Watch D.O.G.S.® program.

If you have any questions about the Watch D.O.G.S.® Program at our school, please contact one of the individuals below:

2018-19 Watch D.O.G.S.® Elementary School Coordinator: [Brandy Hampton](#)

Phone: 254-836-4635

Email: bhampton@chinaspringisd.net

2018-19 Top D.O.G.S. (Veteran Watch D.O.G.S.®): [Cory Viertel](#)

Email: BCViertel@landolakes.com

2018-19 Watch D.O.G.S.® Intermediate School Coordinator: [Candace Huskey](#)

Phone: 254-759-1200

Email: chuskey@chinaspringisd.net

2018-19 Top D.O.G.S. (Veteran Watch D.O.G.S.®): [Jerry Niles](#)

Email: jniles@mclennan.edu

