



# **District Improvement Plan**

## **Northville Public Schools**

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

District and school improvement planning takes place in a cyclical process throughout the school year. For the 2017-2018 school year we devoted our time to continuous improvement in the evaluation process utilizing the 5D framework. We continue to align our district and school improvement instructional goals to those high yield best practice strategies encompassed in the 5D framework.

In the fall of each year the District's overarching goals are established with input from the Board of Education, Central Office Administration, Administrative Council and District Curriculum Council and School Improvement Teams. This cross section of school stakeholders allows the opportunity for input from administrators, Board of Education members, teachers, staff, and parents (parents serve on the District Curriculum Council) as well as local building school improvement teams. During the adoption process of the District Goals, there are opportunities for public comment and revision and input into the goal process. Rather than a broad approach to achieving all the defined goals, we narrow to 8-10 tasks to accomplish over the course of the year. Ultimately, our district and school improvement goals are on a three year cycle. We identify critical components that are integral to achieving the goals and document our progress in those each year. This was a consistent practice in 2017-2018.

Throughout the year we work with principals and school improvement team members to review both district and building progress in our identified goal areas. We review NWEA, M-STEP, PSAT and SAT data to determine any changes needed in achievement goals and highlighted those strategies which had an impact and those we will adjust.

At the building level, school improvement team meetings take place during the school day, before or after school, and during professional development days. This allow for wide participation for various stakeholders.

The District Curriculum Council meets after school and has parent, staff, central office and building principal representation. Meetings take place generally 6 times a year.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The participants in the school improvement process include:

Members of the District Administrative Council - Review data and determine goals based on data discussions from NWEA, SAT, PSAT and MSTEP data. Emphasis during the 2017-2018 school year has been on both student growth in the NWEA, PSAT, and SAT.

Members of the District Curriculum Council - Review of the goals for the upcoming school year and provide input to changes and review of data points.

Central Office Leadership Team (COLT) - Review input and feedback to determine focus areas to be presented to the Board of Education.

Board of Education - reviews the recommendations of building school improvement goals and make the final approval of the goals and plan of implementation.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final improvement plan is communicated via email and is posted on the district website. A goal document has been developed and updates are provided to the Board of Education at least 3 times per year. The plan is shared during scheduled District Curriculum Council, Leadership Council, Collegial Chair meetings, as well as principal meetings.

# **2018-19 NPS District Improvement Plan Final**



## Overview

### Plan Name

2018-19 NPS District Improvement Plan Final

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students at Northville Public Schools will demonstrate growth in literacy skills.	Objectives: 3 Strategies: 6 Activities: 10	Academic	\$274676
2	All Students at Northville Public Schools will become proficient in mathematical practice.	Objectives: 3 Strategies: 6 Activities: 14	Academic	\$199176
3	All Students at Northville Public Schools will demonstrate growth as quality contributors	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$28500
4	All Students at Northville Public Schools will become proficient in Science	Objectives: 3 Strategies: 1 Activities: 3	Academic	\$104674

## Goal 1: All Students at Northville Public Schools will demonstrate growth in literacy skills.

### Measurable Objective 1:

63% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth and Seventh grade students will increase student growth in literacy skills in Reading by 06/29/2019 as measured by achieving their projected growth targets on the NWEA Reading assessment.

### Strategy 1:

Students will take ownership of their learning to develop, test, and refine their thinking. - All K-5 students in Northville Public Schools participate in student goal setting through Leader in Me Framework and defined via leadership notebooks.

Category: School Culture

Research Cited: Hattie, Jon. "Visible Learning for Teachers" 2011

Covey, Stephen. "The Leader in Me" 2008

Tier: Tier 1

Activity - Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.  Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Cooke School, Ridge Wood Elementary School	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	General Fund	Office of Instruction Building Principals Learning Consultants

### Strategy 2:

Learning Targets will be clearly articulated, linked to standards, embedded in instruction and understood by students - Instructional modeling and professional development will be implemented in all school buildings to increase knowledge and application of learning targets and the impact they have on student growth.

Category: Learning Support Systems

Research Cited: Moss, Connie and Brookhart, Susan. "Learning Targets" 2012

Tier: Tier 1

Activity - Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom. Will use 5D rubric as the guiding document and establish what it "looks like" and "sounds like" in the rubric.  Schools: All Schools	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$0	General Fund	Office of Instruction Building Principals Classroom Teachers
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**Strategy 3:**

Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports. - Multiple strategies will be used to allow for differentiation of instruction based on individual learning needs.

Category: Learning Support Systems

Tier: Tier 1

Activity - K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.  Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	General Fund	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants

Activity - Teachers will continue with curriculum map revisions and unit design creation in Atlas Rubicon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Unit design creation and curriculum map revisions will continue as we monitor for fidelity.  Schools: All Schools	Curriculum Development, Materials	Tier 1	Implement	07/01/2018	06/30/2019	\$15000	General Fund	Office of Instruction

**Strategy 4:**

Cross Curricular Teaching - Social Studies - Teachers will enhance the amount of non-fiction text utilized in their classrooms with the addition of social studies trade books that will be added to their classroom libraries. These books will be used to teach cross cutting concepts in social studies through the literacy frame allowing for additional literacy time and enhancing the content knowledge in other core areas.

Category: English/Language Arts

Research Cited: <https://www.kidsdiscover.com/teacherresources/the-benefits-of-cross-curricular-learning/>

Tier: Tier 1

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Activity - Build Classroom Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.</p> <p>Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School</p>	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	General Fund	Office of Instruction

### Measurable Objective 2:

63% of Students with Disabilities students will demonstrate a proficiency in literacy skills in Reading by 06/30/2019 as measured by NWEA Reading Growth Targets.

### (shared) Strategy 1:

Reading Support for Struggling Learners - Use of Read Naturally to provide assistance to Tier II and III students with reading difficulties.

Category: Learning Support Systems

Research Cited: <https://www.readnaturally.com/research>

Tier: Tier 2

Activity - Reading Interventions Grades K-5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist</p> <p>Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Cooke School, Ridge Wood Elementary School</p>	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	General Fund	Office of Instruction Building Principals Building Learning Consultants

Activity - On Line Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>At Risk eligible high school students to use an online program for credit recovery and improved achievement in ELA.</p> <p>Schools: Northville High School</p>	Academic Support Program	Tier 2		08/01/2018	06/15/2019	\$82500	Section 31a	High School Administration High School Counselors Office of Instruction

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Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	08/30/2018	06/15/2019	\$16176	Title III	District ESL coordinator Building Principals Director of Special Services

### Measurable Objective 3:

92% of Eighth, Ninth, Tenth and Eleventh grade students will achieve college and career readiness in Literacy skills in Reading by 06/30/2019 as measured by baseline data from the PSAT 8/9, PSAT 10, PSAT 11 and SAT.

### Strategy 1:

Implementation of Curriculum Maps and Units - Middle and High School staff will continue to teach and refine their curriculum maps and units as we work toward full implementation of district aligned and adopted units of study. District Curriculum Council, Building Principals, and Grade Level Teachers will review best practice strategies before adoption of any curricular changes.

Category: English/Language Arts

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD Alexandria VA. 2001.

Best Practices associated with the Common Core - <http://www.corestandards.org/ELA-Literacy>

Zemelman, S. Daniels., Hyde, A. Best Practice: Today's Standards for Teaching and Learning in America's Schools' Third Edition. Heinemann, Portsmouth, NH 2005.

Tier: Tier 1

Activity - Best Instructional Practices - Secondary Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards. Vertical alignment will take place across the secondary ELA curriculum.</p> <p>Schools: Hillside Middle School, Northville High School, Meads Mill Middle School</p>	Professional Learning	Tier 1	Monitor	07/01/2018	06/30/2019	\$3000	General Fund	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals

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Activity - MYP Cross-Curricular units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School MYP teachers designed and implemented multiple cross-curricular units connecting ELA and Social Studies topics and themes through the IB Learner Profile  Schools: Hillside Middle School, Meads Mill Middle School	Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	General Fund	Office of Instruction Department Heads Classroom Teachers

**(shared) Strategy 2:**

Reading Support for Struggling Learners - Use of Read Naturally to provide assistance to Tier II and III students with reading difficulties.

Category: Learning Support Systems

Research Cited: <https://www.readnaturally.com/research>

Tier: Tier 2

Activity - On Line Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Risk eligible high school students to use an online program for credit recovery and improved achievement in ELA.  Schools: Northville High School	Academic Support Program	Tier 2		08/01/2018	06/15/2019	\$82500	Section 31a	High School Administration High School Counselors Office of Instruction

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days  Schools: All Schools	Academic Support Program	Tier 2	Implement	08/30/2018	06/15/2019	\$16176	Title III	District ESL coordinator Building Principals Director of Special Services

**Goal 2: All Students at Northville Public Schools will become proficient in mathematical practice.**

## District Improvement Plan

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### Measurable Objective 1:

60% of Economically Disadvantaged students will demonstrate a proficiency in math practice standards and proficiencies in Mathematics by 06/30/2019 as measured by NWEA Math Growth Targets.

#### (shared) Strategy 1:

Intervention for struggling students - Intervention strategies through the Math Lab approach will examine how to make math instruction accessible for students, including those who have typically struggled and provide meaningful intervention strategies.

Category: Learning Support Systems

Research Cited: <http://www.teachingworks.org>

<http://www.corestandards.org>

Tier: Tier 2

Activity - Credit recovery and online educational options	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-Risk high school students will use an online program for credit recovery for improved achievement in math.  Schools: Northville High School	Implementation, Academic Support Program	Tier 3		07/01/2018	06/30/2019	\$85000	Section 31a	Office of Instruction Building principals High School staff

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements.  Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2020	\$16176	Title III	District ESL coordinator Building principals Director of Special Services

### Measurable Objective 2:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth and Seventh grade students will increase student growth by meeting growth objectives in Mathematics by 06/30/2019 as measured by NWEA math assessment.

#### (shared) Strategy 1:

Students will take ownership of their learning to develop, test and refine their thinking. - Student will be expected to take ownership of their learning to develop their thinking.

Category: Mathematics

Tier: Tier 1

SY 2017-2018

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Activity - Implement The Leader in Me goal setting, K-5, in all buildings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creation of The Leader and Me goals for K-5 in all buildings. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Title II Part A	Building Principals, Teacher Leaders
Activity - Classroom systems and routines facilitate student responsibility, ownership and independence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of The Leader in Me 7 Habits in all K-5 buildings. Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	General Fund	Building Principals

**Strategy 2:**

Learning targets will be clearly articulated, linked to standards, embedded in instruction and understood by students. - Learning targets will be monitored and adjusted throughout the academic year, embedded in instruction, linked to standards and understood by students.

Category: Mathematics

Tier: Tier 1

Activity - Conduct instructional rounds with teachers and principals to model learning targets in the classroom and identify impact on student achievement.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and principals will conduct instructional rounds to review learning targets and monitor their impact on student achievement. Schools: All Schools	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	General Fund	Office of Instruction, Building Principals, Teacher Leaders

**(shared) Strategy 3:**

Students will use formative assessment to assess their own learning, determine learning goals, and monitor progress over time. Instructional adjustments will be made based on student learning and targeted feedback will be given. - Formative Assessment will be used to determine learning goals and monitor progress over time.

Instructional adjustments will occur to meet the needs of individual learners.

Category: Mathematics

Research Cited: Marzano, R. (2009). Formative Assessment & Standard Based Grading

Tier: Tier 1

SY 2017-2018

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Activity - Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide consistent progress monitoring and data collection based on MTSS framework.  Schools: All Schools	Implementation	Tier 2	Implement	07/01/2018	06/30/2019	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

Activity - K-5 Teachers will work with the district math instruction coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district math instructional coach will work with K-5 teachers to grow their knowledge of differentiated math instruction.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$68000	Title II Part A	Learning Consultants District Math Coach Office of Instruction

### Measurable Objective 3:

80% of Eighth, Ninth, Tenth and Eleventh grade students will increase student growth and will meet the College and Career Readiness benchmark in Mathematics by 06/30/2019 as measured by the PSAT and SAT..

### (shared) Strategy 1:

PSAT/SAT review and implementation support - All staff members serving our middle schools and high school will continue to bolster their understanding of the implementation of the redesigned PSAT/SAT. The focus will be on preparing teachers to structure classroom instruction around the best practice standards within the PSAT/SAT.

Category: Career and College Ready

Research Cited: <http://www.collegeboard.org>

Tier: Tier 1

Activity - PSAT/SAT implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. The redesigned test focuses on application skills and core math knowledge.  Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/29/2019	\$0	General Fund	Office of Instruction Building Principals Math department members

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**(shared) Strategy 2:**

Students will take ownership of their learning to develop, test and refine their thinking. - Student will be expected to take ownership of their learning to develop their thinking.

Category: Mathematics

Tier: Tier 1

Activity - Classroom systems and routines facilitate student responsibility, ownership and independence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of The Leader in Me 7 Habits in all K-5 buildings.  Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	General Fund	Building Principals

Activity - Enhance use of International Baccalaureate Learner Profile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.  Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	General Fund	Office of Instruction, Building Principals, Teacher Leaders

**(shared) Strategy 3:**

Students will use formative assessment to assess their own learning, determine learning goals, and monitor progress over time. Instructional adjustments will be made based on student learning and targeted feedback will be given. - Formative Assessment will be used to determine learning goals and monitor progress over time.

Instructional adjustments will occur to meet the needs of individual learners.

Category: Mathematics

Research Cited: Marzano, R. (2009). Formative Assessment &amp; Standard Based Grading

Tier: Tier 1

Activity - Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principals and teacher leaders will model targeted feedback within the classroom.  Schools: All Schools	Implementa tion	Tier 1	Implement	07/01/2018	06/30/2019	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
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Activity - Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide consistent progress monitoring and data collection based on MTSS framework.  Schools: All Schools	Implementa tion	Tier 2	Implement	07/01/2018	06/30/2019	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

### Strategy 4:

Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports - Progress monitoring of individual skills and knowledge base. Adjustments to instruction will be made based on learning targets.

Category: Mathematics

Research Cited: Marzano, R. (2009) Formative Assessment & Standards Based Grading

Tier: Tier 1

Activity - Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multiple instructional strategies will be used to differentiate individual learning strengths and needs.  Schools: All Schools	Implementa tion	Tier 1	Implement	07/01/2018	06/30/2019	\$2000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants

Activity - Teacher will continue with curriculum map revisions and unit design creation in Atlas Rubicon to insure fidelity in implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Unit design and curriculum map creation in Atlas Rubicon. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$10000	General Fund	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
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Activity - English Language Learners will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II and Tier III support will be provided for English Language Learners at their home building. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$3000	Title III	Building Principals, Teacher Leaders, Learning Consultants

Activity - Immigrant students will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II and Tier III support will be provided for Immigrant students at their home building. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$5000	General Fund	Building Principals, Teacher Leaders, Learning Consultants

### (shared) Strategy 5:

Intervention for struggling students - Intervention strategies through the Math Lab approach will examine how to make math instruction accessible for students, including those who have typically struggled and provide meaningful intervention strategies.

Category: Learning Support Systems

Research Cited: <http://www.teachingworks.org>

<http://www.corestandards.org>

Tier: Tier 2

Activity - Credit recovery and online educational options	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-Risk high school students will use an online program for credit recovery for improved achievement in math. Schools: Northville High School	Implementation, Academic Support Program	Tier 3		07/01/2018	06/30/2019	\$85000	Section 31a	Office of Instruction Building principals High School staff

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Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements.  Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2020	\$16176	Title III	District ESL coordinator Building principals Director of Special Services

**Goal 3: All Students at Northville Public Schools will demonstrate growth as quality contributors****Measurable Objective 1:**

collaborate to strengthen the traits of a quality contributor and global citizenship through experiences in our community and beyond by 06/30/2019 as measured by evidence in our students' participation in community service and goal setting documentation,.

**Strategy 1:**

Quality Contributor - Buildings will design activities aligned to discipline and behavior programs, including restorative practices, to improve student engagement and leadership while working to decrease disciplinary referrals.

Category: School Culture

Research Cited: <http://www.theleaderinme.org/>

<http://www.pbis.org/>

Tier: Tier 1

Activity - Building Wide Discipline/Behavior Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and or monitor building discipline and behavioral programs through the use of data and survey information.  Schools: All Schools	Behavioral Support Program		Monitor	07/01/2018	06/30/2019	\$0	Other	Building Principal Building Leader in Me Teams Building Positive Behavior Intervention and Support Teams

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Activity - Restorative practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NPS has established restorative practices to support student behavior and provide alternatives to suspension, K-12  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$3500	General Fund	Office of Special Services Office of Instruction Building Principals Staff

**Strategy 2:**

Graduate Profile Development - Implement grade level activities at each grade level and school for students to participate in, that align to the graduate profile of Quality Contributor and World Class Citizen.

Category: School Culture

Research Cited: Service Learning - <http://www.servicelearning.org/>

Tier: Tier 1

Activity - Graduate Profile Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor grade level activities per building aligned to support the qualities of the District's graduate profile.  Schools: All Schools	Community Engagement			07/01/2018	06/30/2019	\$0	Other	Building Principals Building PBIS and Leader in Me Teams

**Strategy 3:**

Students will take ownership of their learning to develop, test and refine their thinking. - Participation in Kid's Against Hunger, Community Action in Service through International Baccalaureate Diploma Programme, and blended units of study.

Category: Other - Quality Contributors

Tier: Tier 1

Activity - Participation in Kids' Against Hunger	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Participation in Kids' Against Hunger. Community outreach and engagement.  Schools: Silver Springs Elementary School, Winchester Elementary, Amerman Elementary School, Thornton Creek Elementary School, Moraine Elementary School, Ridge Wood Elementary School	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Other	Office of Instruction
Activity - Participation in the Personal Project through the International Baccalaureate Middle Years Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Personal project participation through the International Baccalaureate Middle Years Programme  Schools: Hillside Middle School, Meads Mill Middle School	Community Engagement	Tier 1	Implement	08/30/2018	05/01/2019	\$5000	General Fund	Office of Instruction, Building Principals, Teacher Leaders
Activity - Implement experiential learning through blended units of study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Blended units of study.  Schools: Hillside Middle School, Northville High School, Meads Mill Middle School	Community Engagement	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	General Fund	Office of Instruction, Building Principals, Teacher Leaders

## Goal 4: All Students at Northville Public Schools will become proficient in Science

### Measurable Objective 1:

60% of Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) as measured by the growth target in Science by 06/30/2019 as measured by NWEA Science Growth Targets.

### (shared) Strategy 1:

Best Instructional Practices - All science teaching staff will study and employ the use of best practices in science.

Category:

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD. Alexandria VA. 2001.

Tier:



## District Improvement Plan

Northville Public Schools

Activity - Next Generation Science Standards implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will focus on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs.  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	General Fund	Office of Instruction Building Principals Department Chairs Science Committee Members

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days  Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2019	\$16174	Title III	District ESL coordinator Building Principals, Director of Special Services

### Measurable Objective 2:

60% of Economically Disadvantaged students will demonstrate student proficiency (pass rate) as measured by the growth target in Science by 06/30/2019 as measured by NWEA Science Growth Targets.

### (shared) Strategy 1:

Best Instructional Practices - All science teaching staff will study and employ the use of best practices in science.

Category:

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD. Alexandria VA. 2001.

Tier:

Activity - Next Generation Science Standards implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Northville Public Schools

Teachers in grades K-12 will focus on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs.  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	General Fund	Office of Instruction Building Principals Department Chairs Science Committee Members
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Activity - On Line Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Risk eligible high school students to use an online program for credit recovery and improved achievement in science.  Schools: Northville High School	Academic Support Program	Tier 2		08/30/2018	06/15/2019	\$82500	Section 31a	High School administration High school Counselors Office of Instruction

Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days  Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2019	\$16174	Title III	District ESL coordinator Building Principals, Director of Special Services

### Measurable Objective 3:

85% of Eighth, Ninth, Tenth and Eleventh grade students will demonstrate student proficiency (pass rate) and demonstrate growth in Science by 06/30/2019 as measured by baseline data from PSAT 8/9, PSAT 10, PSAT 11 and the SAT.

### (shared) Strategy 1:

Best Instructional Practices - All science teaching staff will study and employ the use of best practices in science.

Category:

Research Cited: Marzano, R. Classroom Instruction that Works. ASCD. Alexandria VA. 2001.

Tier:

## District Improvement Plan

Northville Public Schools

Activity - Next Generation Science Standards implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will focus on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs.  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	General Fund	Office of Instruction Building Principals Department Chairs Science Committee Members
Activity - On Line Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Risk eligible high school students to use an online program for credit recovery and improved achievement in science.  Schools: Northville High School	Academic Support Program	Tier 2		08/30/2018	06/15/2019	\$82500	Section 31a	High School administration High school Counselors Office of Instruction
Activity - Immigrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days  Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2019	\$16174	Title III	District ESL coordinator Building Principals, Director of Special Services

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
K-5 Teachers will work with the district math instruction coach	The district math instructional coach will work with K-5 teachers to grow their knowledge of differentiated math instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$68000	Learning Consultants District Math Coach Office of Instruction
Implement The Leader in Me goal setting, K-5, in all buildings	Creation of The Leader and Me goals for K-5 in all buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Building Principals, Teacher Leaders

### Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2019	\$16174	District ESL coordinator Building Principals, Director of Special Services
Immigrant Students	Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2020	\$16176	District ESL coordinator Building principals Director of Special Services

## District Improvement Plan

Northville Public Schools

English Language Learners will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for English Language Learners at their home building.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$3000	Building Principals, Teacher Leaders, Learning Consultants
Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days	Academic Support Program	Tier 2	Implement	08/30/2018	06/15/2019	\$16176	District ESL coordinator Building Principals Director of Special Services

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants
Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports	Multiple instructional strategies will be used to differentiate individual learning strengths and needs.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Classroom systems and routines facilitate student responsibility, ownership and independence	Implementation of The Leader in Me 7 Habits in all K-5 buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Building Principals
Conduct instructional rounds with teachers and principals to model learning targets in the classroom and identify impact on student achievement.	Teachers and principals will conduct instructional rounds to review learning targets and monitor their impact on student achievement.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction, Building Principals, Teacher Leaders

## District Improvement Plan

Northville Public Schools

Immigrant students will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for Immigrant students at their home building.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$5000	Building Principals, Teacher Leaders, Learning Consultants
Teacher will continue with curriculum map revisions and unit design creation in Atlas Rubicon to insure fidelity in implementation	Unit design and curriculum map creation in Atlas Rubicon.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$10000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction, Building Principals, Teacher Leaders
Restorative practice	NPS has established restorative practices to support student behavior and provide alternatives to suspension, K-12	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$3500	Office of Special Services Office of Instruction Building Principals Staff
Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom	Principals and teacher leaders will model targeted feedback within the classroom.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Teachers will continue with curriculum map revisions and unit design creation in Atlas Rubicon	Unit design creation and curriculum map revisions will continue as we monitor for fidelity.	Curriculum Development, Materials	Tier 1	Implement	07/01/2018	06/30/2019	\$15000	Office of Instruction

## District Improvement Plan

Northville Public Schools

Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards. Vertical alignment will take place across the secondary ELA curriculum.	Professional Learning	Tier 1	Monitor	07/01/2018	06/30/2019	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. The redesigned test focuses on application skills and core math knowledge.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/29/2019	\$0	Office of Instruction Building Principals Math department members
K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants
Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Next Generation Science Standards implementation	Teachers in grades K-12 will focus on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Office of Instruction Building Principals Department Chairs Science Committee Members

## District Improvement Plan

Northville Public Schools

MYP Cross-Curricular units	Middle School MYP teachers designed and implemented multiple cross-curricular units connecting ELA and Social Studies topics and themes through the IB Learner Profile	Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	Office of Instruction Department Heads Classroom Teachers
Participation in the Personal Project through the International Baccalaureate Middle Years Project	Personal project participation through the International Baccalaureate Middle Years Programme	Community Engagement	Tier 1	Implement	08/30/2018	05/01/2019	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom.	Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom. Will use 5D rubric as the guiding document and establish what it "looks like" and "sounds like" in the rubric.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$0	Office of Instruction Building Principals Classroom Teachers
Build Classroom Libraries	Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	Office of Instruction
Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Provide consistent progress monitoring and data collection based on MTSS framework.	Implementation	Tier 2	Implement	07/01/2018	06/30/2019	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Implement experiential learning through blended units of study	Blended units of study.	Community Engagement	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	Office of Instruction, Building Principals, Teacher Leaders

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Northville Public Schools

Building Wide Discipline/Behavior Program	Implement and or monitor building discipline and behavioral programs through the use of data and survey information.	Behavioral Support Program		Monitor	07/01/2018	06/30/2019	\$0	Building Principal Building Leader in Me Teams Building Positive Behavior Intervention and Support Teams
Participation in Kids' Against Hunger	Participation in Kids' Against Hunger. Community outreach and engagement.	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Office of Instruction
Graduate Profile Development	Implement and monitor grade level activities per building aligned to support the qualities of the District's graduate profile.	Community Engagement			07/01/2018	06/30/2019	\$0	Building Principals Building PBIS and Leader in Me Teams

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit recovery and online educational options	At-Risk high school students will use an online program for credit recovery for improved achievement in math.	Implementation, Academic Support Program	Tier 3		07/01/2018	06/30/2019	\$85000	Office of Instruction Building principals High School staff
On Line Credit Recovery	At Risk eligible high school students to use an online program for credit recovery and improved achievement in ELA.	Academic Support Program	Tier 2		08/01/2018	06/15/2019	\$82500	High School Administration High School Counselors Office of Instruction

**District Improvement Plan**

Northville Public Schools

On Line Credit Recovery	At Risk eligible high school students to use an online program for credit recovery and improved achievement in science.	Academic Support Program	Tier 2		08/30/2018	06/15/2019	\$82500	High School administration High school Counselors Office of Instruction
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## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Building Wide Discipline/Behavior Program	Implement and or monitor building discipline and behavioral programs through the use of data and survey information.	Behavioral Support Program		Monitor	07/01/2018	06/30/2019	\$0	Building Principal Building Leader in Me Teams Building Positive Behavior Intervention and Support Teams
Graduate Profile Development	Implement and monitor grade level activities per building aligned to support the qualities of the District's graduate profile.	Community Engagement			07/01/2018	06/30/2019	\$0	Building Principals Building PBIS and Leader in Me Teams
Next Generation Science Standards implementation	Teachers in grades K-12 will focus on integrating the NGSS into their current practice, creating and revising assessments as necessary and determining instructional resource needs.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Office of Instruction Building Principals Department Chairs Science Committee Members
Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days	Academic Support Program	Tier 2	Implement	08/30/2018	06/15/2019	\$16176	District ESL coordinator Building Principals Director of Special Services

## District Improvement Plan

Northville Public Schools

Immigrant Students	Push in and pull out interventions during the school day for targeted eligible Immigrant students who are struggling with the rigorous language and content with the CCSS requirements. A highly qualified teacher will be contracted to deploy services for up to 100 days	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2019	\$16174	District ESL coordinator Building Principals, Director of Special Services
Conduct instructional rounds with teachers and principals to model learning targets in the classroom and identify impact on student achievement.	Teachers and principals will conduct instructional rounds to review learning targets and monitor their impact on student achievement.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction, Building Principals, Teacher Leaders
Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom	Principals and teacher leaders will model targeted feedback within the classroom.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Teachers will use multiple instructional strategies to differentiate for individual learning strengths and needs, including targeted supports	Multiple instructional strategies will be used to differentiate individual learning strengths and needs.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
Implement consistent MTSS framework K-12, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Provide consistent progress monitoring and data collection based on MTSS framework.	Implementation	Tier 2	Implement	07/01/2018	06/30/2019	\$2000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
K-5 Teachers will work with the district math instruction coach	The district math instructional coach will work with K-5 teachers to grow their knowledge of differentiated math instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$68000	Learning Consultants District Math Coach Office of Instruction

## District Improvement Plan

Northville Public Schools

Teacher will continue with curriculum map revisions and unit design creation in Atlas Rubicon to insure fidelity in implementation	Unit design and curriculum map creation in Atlas Rubicon.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$10000	Office of Instruction, Building Principals, Teacher Leaders, Learning Consultants
English Language Learners will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for English Language Learners at their home building.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$3000	Building Principals, Teacher Leaders, Learning Consultants
Immigrant students will receive Tier II and Tier III interventions in their respective buildings to support their learning.	Tier II and Tier III support will be provided for Immigrant students at their home building.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$5000	Building Principals, Teacher Leaders, Learning Consultants
Restorative practice	NPS has established restorative practices to support student behavior and provide alternatives to suspension, K-12	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$3500	Office of Special Services Office of Instruction Building Principals Staff
Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom.	Conduct instructional rounds with teachers and principals to model targeted feedback in the classroom. Will use 5D rubric as the guiding document and establish what it "looks like" and "sounds like" in the rubric.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$0	Office of Instruction Building Principals Classroom Teachers
Teachers will continue with curriculum map revisions and unit design creation in Atlas Rubicon	Unit design creation and curriculum map revisions will continue as we monitor for fidelity.	Curriculum Development, Materials	Tier 1	Implement	07/01/2018	06/30/2019	\$15000	Office of Instruction
Immigrant Students	Push in and pull out interventions during the school day for targeted immigrant students who are struggling with the rigorous language and content of the CCSS requirements.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2020	\$16176	District ESL coordinator Building principals Director of Special Services

### Winchester Elementary

## District Improvement Plan

Northville Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Implement The Leader in Me goal setting, K-5, in all buildings	Creation of The Leader and Me goals for K-5 in all buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Building Principals, Teacher Leaders
Classroom systems and routines facilitate student responsibility, ownership and independence	Implementation of The Leader in Me 7 Habits in all K-5 buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Building Principals
Participation in Kids' Against Hunger	Participation in Kids' Against Hunger. Community outreach and engagement.	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Office of Instruction
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants
K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants
Build Classroom Libraries	Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	Office of Instruction

### Thornton Creek Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Northville Public Schools

Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Implement The Leader in Me goal setting, K-5, in all buildings	Creation of The Leader and Me goals for K-5 in all buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Building Principals, Teacher Leaders
Classroom systems and routines facilitate student responsibility, ownership and independence	Implementation of The Leader in Me 7 Habits in all K-5 buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Building Principals
Participation in Kids' Against Hunger	Participation in Kids' Against Hunger. Community outreach and engagement.	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Office of Instruction
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants
K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants
Build Classroom Libraries	Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	Office of Instruction

### Silver Springs Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Northville Public Schools

Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Implement The Leader in Me goal setting, K-5, in all buildings	Creation of The Leader and Me goals for K-5 in all buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Building Principals, Teacher Leaders
Classroom systems and routines facilitate student responsibility, ownership and independence	Implementation of The Leader in Me 7 Habits in all K-5 buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Building Principals
Participation in Kids' Against Hunger	Participation in Kids' Against Hunger. Community outreach and engagement.	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Office of Instruction
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants
K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants
Build Classroom Libraries	Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	Office of Instruction

### Ridge Wood Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Northville Public Schools

Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Implement The Leader in Me goal setting, K-5, in all buildings	Creation of The Leader and Me goals for K-5 in all buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Building Principals, Teacher Leaders
Classroom systems and routines facilitate student responsibility, ownership and independence	Implementation of The Leader in Me 7 Habits in all K-5 buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Building Principals
Participation in Kids' Against Hunger	Participation in Kids' Against Hunger. Community outreach and engagement.	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Office of Instruction
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants
K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants
Build Classroom Libraries	Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	Office of Instruction

## Northville High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Northville Public Schools

Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards. Vertical alignment will take place across the secondary ELA curriculum.	Professional Learning	Tier 1	Monitor	07/01/2018	06/30/2019	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committee Building Principals
On Line Credit Recovery	At Risk eligible high school students to use an online program for credit recovery and improved achievement in ELA.	Academic Support Program	Tier 2		08/01/2018	06/15/2019	\$82500	High School Administration High School Counselors Office of Instruction
On Line Credit Recovery	At Risk eligible high school students to use an online program for credit recovery and improved achievement in science.	Academic Support Program	Tier 2		08/30/2018	06/15/2019	\$82500	High School Administration High school Counselors Office of Instruction
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. The redesigned test focuses on application skills and core math knowledge.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/29/2019	\$0	Office of Instruction Building Principals Math department members
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction, Building Principals, Teacher Leaders
Implement experiential learning through blended units of study	Blended units of study.	Community Engagement	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	Office of Instruction, Building Principals, Teacher Leaders

## District Improvement Plan

Northville Public Schools

Credit recovery and online educational options	At-Risk high school students will use an online program for credit recovery for improved achievement in math.	Implementation, Academic Support Program	Tier 3		07/01/2018	06/30/2019	\$85000	Office of Instruction Building principals High School staff
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### Moraine Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Implement The Leader in Me goal setting, K-5, in all buildings	Creation of The Leader and Me goals for K-5 in all buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Building Principals, Teacher Leaders
Classroom systems and routines facilitate student responsibility, ownership and independence	Implementation of The Leader in Me 7 Habits in all K-5 buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Building Principals
Participation in Kids' Against Hunger	Participation in Kids' Against Hunger. Community outreach and engagement.	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Office of Instruction
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants
K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants

## District Improvement Plan

Northville Public Schools

Build Classroom Libraries	Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	Office of Instruction
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### Meads Mill Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards. Vertical alignment will take place across the secondary ELA curriculum.	Professional Learning	Tier 1	Monitor	07/01/2018	06/30/2019	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. The redesigned test focuses on application skills and core math knowledge.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/29/2019	\$0	Office of Instruction Building Principals Math department members
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction, Building Principals, Teacher Leaders
Participation in the Personal Project through the International Baccalaureate Middle Years Project	Personal project participation through the International Baccalaureate Middle Years Programme	Community Engagement	Tier 1	Implement	08/30/2018	05/01/2019	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Implement experiential learning through blended units of study	Blended units of study.	Community Engagement	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	Office of Instruction, Building Principals, Teacher Leaders

## District Improvement Plan

Northville Public Schools

MYP Cross-Curricular units	Middle School MYP teachers designed and implemented multiple cross-curricular units connecting ELA and Social Studies topics and themes through the IB Learner Profile	Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	Office of Instruction Department Heads Classroom Teachers
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### Hillside Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Instructional Practices - Secondary Reading	Secondary staff will research and implement a variety of best instructional reading practices aligned with CCSS and delivered through IB MYP units, aligned to the NHS Curriculum. The use of graphic organizers, research skills, and other literacy reading techniques will be aligned to the IB approaches to learning and the ELA Common Core State Standards. Vertical alignment will take place across the secondary ELA curriculum.	Professional Learning	Tier 1	Monitor	07/01/2018	06/30/2019	\$3000	Office of Instruction Staff IB MYP Teacher Leaders Secondary Core Committees Building Principals
PSAT/SAT implementation	Middle school and high school staff members will continue to bolster their understanding around the new PSAT/SAT Math test. The redesigned test focuses on application skills and core math knowledge.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/29/2019	\$0	Office of Instruction Building Principals Math department members
Enhance use of International Baccalaureate Learner Profile	The use of the International Baccalaureate learner profile traits will be enhanced to increase academic achievement.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction, Building Principals, Teacher Leaders
Participation in the Personal Project through the International Baccalaureate Middle Years Project	Personal project participation through the International Baccalaureate Middle Years Programme	Community Engagement	Tier 1	Implement	08/30/2018	05/01/2019	\$5000	Office of Instruction, Building Principals, Teacher Leaders
Implement experiential learning through blended units of study	Blended units of study.	Community Engagement	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	Office of Instruction, Building Principals, Teacher Leaders

## District Improvement Plan

Northville Public Schools

MYP Cross-Curricular units	Middle School MYP teachers designed and implemented multiple cross-curricular units connecting ELA and Social Studies topics and themes through the IB Learner Profile	Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2019	\$5000	Office of Instruction Department Heads Classroom Teachers
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### Cooke School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants

### Amerman Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventions Grades K-5	Using research based screeners(NWEA and AIMS) as well as progress monitoring tools(AIMS, F and P LLI, etc) students identified as reading below the 25% will receive Tier II or Tier III interventions provided both in the classroom and/or by the interventionist	Academic Support Program	Tier 3	Implement	08/30/2018	06/15/2019	\$6000	Office of Instruction Building Principals Building Learning Consultants
Implement The Leader in Me goal setting, K-5, in all buildings	Creation of The Leader and Me goals for K-5 in all buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$6000	Building Principals, Teacher Leaders
Classroom systems and routines facilitate student responsibility, ownership and independence	Implementation of The Leader in Me 7 Habits in all K-5 buildings.	Implementation	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Building Principals

## District Improvement Plan

Northville Public Schools

Participation in Kids' Against Hunger	Participation in Kids' Against Hunger. Community outreach and engagement.	Community Engagement	Tier 1	Implement	09/01/2018	05/30/2019	\$15000	Office of Instruction
Implement consistent MTSS framework K-5, including consistent Tier II and Tier III interventions, progress monitoring and data collection	Implement consistent use of MTSS framework focusing on Tier II and Tier III interventions.	Implementation, Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Office of Instruction Building Principals Learning Consultants
K-5 teachers will participate in intensive literacy coaching with the Literacy and Learning Facilitator throughout the 2018-2019 school year	Differentiation of instruction will be modeled and taught utilizing multiple instructional strategies including guided reading, word study, independent reading, read alouds, and whole group mini-lessons with a focus on balanced literacy.	Professional Learning, Implementation	Tier 1	Implement	08/30/2018	06/15/2019	\$85000	Literacy and Learning Facilitator Office of Instruction Building Principals Learning Consultants
Build Classroom Libraries	Additional classroom library titles will be purchased aligned to social studies and science topics in all K-5 classrooms.	Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$62000	Office of Instruction