

The Single Plan for Student Achievement

Tulita Elementary School

Redondo Beach Unified School District

2017-2018

Contact Person: Tanaz Bruna

Position: Principal

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The School Site Council approved this revision of the School Plan on:

➤ **January 22, 2018**

The District Governing Board approved this revision of the School Plan on:

➤ **March 27, 2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

- 1. Increase student academic achievement to ensure college and career readiness:**
 - a. State Priorities Addressed:**
 - i. #1- Basic Services**
 - ii. #4- Student Achievement**
 - iii. #7- Course Access**
 - iv. #8- Other Student Outcomes, e.g. Science**

- 2. Increase student engagement and whole child outcomes**
 - a. State Priorities Addressed:**
 - i. #5- Student Engagement**
 - ii. #6- School Climate**
 - iii. #8- Other Student Outcomes, e.g. Health**

- 3. Improve practices supporting effective student instruction**
 - a. State Priorities Addressed:**
 - i. #2- Implementation of California State Standards**

- 4. Increase parent engagement, involvement, and satisfaction**
 - a. State Priorities Addressed:**
 - i. #3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need: *Increase the percentage of TK-5th grade students who perform at or above grade level in core content areas as measured by benchmark and teacher-created summative assessments with a particular focus on improving the achievement for English language learners, students with special needs, and socio-economically disadvantaged populations and ensure they are college and career ready.*

Data: *Teachers, staff, and administration worked to analyze the results of the 2017 CAASPP in grades 3-5, reading benchmarks, CELDT testing, End of year Ten Marks assessments, grade level benchmark assessment data to identify areas of grade level needs and successes.*

Identified Metrics: *Grade level benchmark assessments, Fountas and Pinnell reading benchmark assessment system, teacher-created summative assessments, Ten Marks assessments, Raz Kids/Reading Eggs assessment data, grade level writing assignments, OLSAT scores, report cards, 2017 CAASPP Results, CELDT Data, EL Reclassification data, Special Education IEP progress reports.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Student Success Team (SST) Meetings	August 2017-June 2018	\$0	N/A
Collaboration time between grade level classroom teachers and school principal to analyze student report card, CAASPP results, and grade level assessment data.	September 2017 & May 2018	\$6440 (sub Costs)	Block
Teachers will utilize Ten Marks assessment data and student achievement data to plan and revise instruction.	August 2017 – June 2018		
Teachers will use students’ Fountas and Pinnell Benchmark achievement data to plan and revise reading instruction.	August 2017- June 2018	\$0	N/A
Teachers to attend Fountas and Pinnell Benchmark Reading System advanced professional development on February 5, 2018	February 5, 2018	\$0	District Funds
Teachers to attend Next Generation Science Standards professional development on November 1, 2017.	November 1, 2017	\$0	District Funds
In class interventions, using the RTI model, for students in grades TK-5.	August 2017- June 2018	\$0	N/A
Keyboarding instruction in all classrooms, grades 3-5, for a minimum of 15 minutes per day in class, 10 minutes at home	January 2018- June 2018	\$1350 (site license)	PTA Funded

through Keyboarding Without Tears curriculum.			
Recruit, hire, and train, and retain high-quality teacher in TK, 3 rd , and 5 th grade. Hire quality Long Term Substitute at various points of the year for teachers on leave in grades K, 1 st , and 2 nd .	Summer 2017/Ongoing	\$0	N/A
Use of computer software for reading/math support in Learning Center and/or on student Chromebooks.	August 2017- June 2018	\$0	District Funded
5 th Grade goal setting, college and career planning with site counselor	August 2017- June 2018	\$0	N/A
College Knowledge Thursdays	August 2017- June 2018	\$0	N/A
Field trip to UCLA – 4 th Grade	April 2018	\$500 (Transportation Cost)	RBEF
College pennants displayed in cafeteria	August 2017- June 2018	\$0	N/A
Teacher college posters posted throughout campus to promote college going culture	August 2017- June 2018	\$0	N/A
Use of “college going” language used with students and families at all times	August 2017- June 2018	\$0	N/A
RBUSD Opening the Doors for All college banner on display in front office	August 2017- June 2018	\$0	N/A
Classroom Supply materials – copy paper, construction paper, pens, pencils, markers, highlighters, etc.	August 2017-June 2018	\$8683.89	Block
Copy machine contract and reproduction material fees (toner, maintenance, etc), Classroom printers.	August 2017-June 2018	\$5000.00	Block
Battle of the Books literacy program in 3 rd – 5 th	October 2017- April 2018	\$0	N/A

Student use of Overdrive (online reading)	January 2018- June 2018	\$0	District Funded
EL School Site Specialist (TK-5) coordinates English Language Advisory Council meetings, collaborates with EL Instructional Aide, English Learner families and classroom teachers.	August 2017- June 2018	\$960.00 (Extra duty pay)	Supplemental
EL Instructional Aide (TK-5) will support EL students in daily classroom instruction in ELA and will administer the CELDT test.	August 2017- June 2018	\$16,498.75	Supplemental
EL Site Specialist and Instructional Aide will review EL student report cards the 2 nd and 3 rd trimester to monitor student progress towards mastery of ELA standards.	August 2017- June 2018	\$0	N/A
Site license for Raz-Kids/Reading Eggs reading program	August 2017- June 2018	\$0	District funded
Identify students in grades TK-5 in need of targeted intervention through Cooperative Conferencing	October 2017	\$0	N/A
Continue working with Talking Teaching Network and implement Instructional Leadership Team ("TILT")	August 2017- June 2018	\$0	N/A
1 Kinder teacher to attend 3-day Fountas and Pinnell Leveled Literacy Intervention professional development.	November 2017	\$0	District Funded
Purchase of Fountas and Pinnell Leveled Literacy Intervention Kit (orange).	November 2017	\$0	District Funded
Morning kinder teacher to provide afternoon intervention for students below grade level in ELA and Math through Fountas and Pinnell Leveled Literacy Intervention program.	November 2017- May 2018	\$0	N/A
Time for Kids non-fiction reading program for grades Kinder – 4 th	August 2017- June 2018	N/A	PTA Funded
CA Walk Through assemblies for 4 th & 5 th grades aligned with History-Social Studies standards	February 2018	N/A	PTA Funded
Tulita GATE Site Specialists	August 2017-June 2018	\$800/stipend	District Funded
GATE Enrichment Classes for GATE identified 4 th & 5 th grade students	January 2018	\$800/stipend for teacher	District Funded

		teaching	
New teachers to attend Cognitively Guided Instruction (CGI) professional development.	Spring 2018	\$0	District Funded
Eureka Math Materials – Grade 5	July 2017	\$3500	Block
5 th grade student field trip to Science Camp at Camp Pali	March 2018	\$325/per student	Parent Donations
Science Lab Instruction for students in grades 3-5.	August 2017 – June 2018	\$0	RBEF
Development of Multi Tiered Student Support (MTSS) program	November 2017- June 2018	\$0	N/A
PTA Sponsored Student Science Fair	December 2017	\$0	PTA Funded
Strengths Academy for 5 th grade intervention students	October 2017 – June 2018	\$944.00	Supplemental

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need: *During the 2017-18 school year, there will be an increase in student engagement by ensuring that the social-emotional and behavioral needs of all students are met through the implementation of school-wide and classroom programs including attendance monitoring, activities that promote and sustain the improved health and well-being of students, providing multiple opportunities for students to engage in the arts education within and beyond the bell. Tulita will work to create a safe, positive, and welcoming learning environment where students are connected to the school and have an increased sense of safety and will reduce the number of office referrals and suspensions.*

Data: *The teachers and staff at Tulita and the Tulita Wellness Council engaged in a discussion and analysis of whole child indicators from the 2016-17 SPSA as well as the Alliance for Healthier Generation Assessment. CHKS results from 2015-16 school year; School Health reports, district and school attendance information; CDE fiscal apportionment (attendance rates); annual SARB report; Student referrals to the counselor and office were analyzed and it was determined that students referrals increase during lunch recess.*

Identified Metrics: *SARC, CHKS, Dataquest, CALPADS, Uniform Complaint Procedures, Child Abuse reports, Emergency Drill Data, number of tidalwave tickets redeemed, number of low level referrals written, Number of behavior SSTs, suspensions rates, students participating in school enrichment activities, BrightBytes Survey.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Continue implementation of the Positive Behavior Support (PBS) program school wide.	August 2017- June 2018	\$0	N/A
Mind Up Curriculum implementation in all classrooms	August 2017- June 2018	\$0	N/A
Elementary school counselor – (2.5 Days a week)	August 2017- June 2018	\$1600 (5% salary)	Supplemental
American Heart Association Jump rope for Heart event	April 2018	\$0	N/A
Play first, eat second lunch schedule	August 2017- June 2018	\$0	N/A
Implement staggered lunch recess schedule to reduce the number of students vs. adult supervision ratio throughout lunch periods.	August 2017- June 2018	\$0	N/A
Participation in National Walk to School Day	October 2017	\$0	N/A
Implement Alliance for Healthier Generation requirements	August 2017- June	\$0	N/A

	2018		
Students in grades 1-5 will participate in 8 minutes of exercise 5 days a week beyond regularly scheduled physical education, per BCHD MOU.	August 2017- June 2018	\$0	N/A
Running Club every Tuesday, Thursday, and Friday to include about 200 participants.	August 2017- June 2018	\$1000	PTA Funded
Weekly Tulita Walking School Bus – 4 routes	October 2017- June 2018	\$0	PTA Funded
Participate in Yellow Ribbon Week including assembly	January 2018	\$250	PTA Funded
Recognize students from each class at Town Hall Meetings for meeting Tulita Expectations for Success	August 2017- June 2018	\$0	N/A
Monthly Town Hall meetings to celebrate successes, recognize Peacebuilder students, launch programs, and build school spirit.	August 2017- June 2018	\$0	N/A
Implement Peaceful Playgrounds program through PE teachers	August 2017- June 2018	\$0	N/A
Spirit wear Fridays and monthly class awards for spirit wear	August 2017- June 2018	\$0	N/A
New Family Orientation for any new students entering Tulita.	August 2017	\$0	N/A
Peace builders (name of program at Tulita for positive behavior) recognition to promote positive behavior in and out of the classroom	August 2017- June 2018	\$0	N/A
New Playground Equipment	August 2017- June 2018	\$3000	Block
All staff trained through RBPD Trauma Kit training including new emergency backpacks in all classrooms.	October 2017	\$0	N/A
School clerk (1 additional hour)	August 2017-June 2018	\$4746.11	Block
Teachers to teach digital citizenship lessons including cyber safety.	September 2017- June 2018	\$0	N/A
Nutrition/Garden education lessons developed by BCHD (TK-5 th)	August 2017- June	\$0	BCHD Funded

	2018		
Sensory equipment for students (thera bands, fidget cubes, yoga balls, etc)	August 2017-June 2018	\$2000.00	Supplemental
Participate in Red Ribbon Week including assembly	October 2016	\$250	PTA/RBPD Funded
Battle of the Books literacy program in 3 rd – 5 th grade	August 2017- June 2018	\$0	N/A
Promote the use of independent studies contracts for students with planned absences of 5 days or more.	August 2017- June 2018	\$0	N/A
Homework-free Wednesdays to promote healthy and balanced living	August 2017- June 2018	\$0	N/A
Principal to review monthly attendance reports	August 2017- June 2018	\$0	N/A
Principal and/or counselor will send attendance letters to parents and meet with parents whose children have excessive tardiness or absences through SART meetings.	August 2016- June 2017	\$0	N/A
Principal will address the importance of attendance and punctuality at Town Hall Meetings, Back to School Night, New Family Orientation, Wellness Council, ELAC, and School Site Council.	August 2017- June 2018	\$0	N/A
Refer to Student Attendance Review Board (SARB) if needed	August 2017- June 2018	\$0	N/A
Implement the growth Mindset philosophy in all classrooms TK – 5 th	August 2017- June 2018	\$0	N/A
TK and Kindergarten Round Up and Information events for new families	February 2018	\$0	N/A
Tulita Student Leadership Program (Grades 4 th /5 th) involving an application and interview process prior to selection to be organized and executed by teacher.	November 2017- June 2018	\$1200 (teacher extra duty pay)	Block

BMI Assessments through BCHD	Spring 2018	\$0	BCHD
Principal and school liaison to attend district-wide wellness council meetings and host quarterly school wellness council meetings	August 2017- June 2018	\$0	N/A
PTA Sponsored Jog-A-Thon	February 2018	\$5000	PTA Funded
Tulita Fun Run	June 2018	\$1500	PTA Funded
Credentialed PE teachers will prepare students for CA Physical Fitness Test	August 2017- June 2018	\$0	N/A
Principal and 5 th grade teachers to collaborate on a plan for informing and communicating with parents about fitness test	August 2017- June 2018	\$0	N/A
Ongoing collaboration between Tulita and BCHD	August 2017- June 2018	\$0	N/A
Students in grades 1 – 5 will participate in bi-weekly PE lessons with PE specialists	August 2017- June 2018	\$0	N/A
Implement school-wide wellness policies (including birthdays, classroom events, etc.)	August 2017- June 2018	\$0	N/A
Vocal Music instruction for 1 st - 4 th Grade students	August 2017- June 2018	N/A	RBEF Funded
Instrumental Band instruction for 5 th Grade students	September 2017- June 2018	N/A	RBEF Funded/District Funded
Hands-On-Art workshops	August 2017- June 2018	N/A	PTA Funded
Participation in district-wide Fitness Day event for all 5 th grade students	March 2018	N/A	District funded
Skecher's Pier to Pier Friendship Walk	October 2017	N/A	N/A
Students in grades 2 nd and 3 rd to attend Redondo Beach Performing Arts Center's performance of Mary Poppins.	January 2018	\$1200 (including transportation)	PTA Funded
Teachers to attend Jon Pearson "Drawing out the best in your students" Professional Development.	December 2017	\$0	PTA Funded

Student assembly with Jon Pearson, Creative Learning (promoting arts and achievement.)	December 2017	\$0	PTA Funded
Use and implementation of Elementary Counseling Plan through site counselor.	August 2017-June 2018	\$0	N/A

3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need: *By the end of the 2017-18 school year, the teachers and staff of Tulita Elementary will continue to implement the California State Standards in English/Language Arts and in Math for all students in grades K-5, including EL students. Teachers and staff will also study and begin implementation of the new Next Generation Science Standards (NGSS) in grades K-5. Tulita has identified the need to increase school-site leadership capacity and to source additional resource materials, curriculum alignment and training in order to successfully implement the standards.*

Data: *Through staff discussions, Instructional Leadership Team meetings, and grade level team meetings in the 2016-17 school year, 2017 CAASPP scores, CELDT assessment results, Fountas and Pinnell reading benchmark assessment kits, report cards.*

Identified Metrics: *Performance assessments, checklists and rubrics, classroom observations and walk through, standards aligned report card, CAASPP 2017 results, RTI model.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Battle of the Books literacy program in 3 rd – 5 th	October 2017- April 2018	\$0	N/A
EL School Site Specialist (TK-5) coordinates English Language Advisory Council meetings, collaborates with EL Instructional Aide, English Learner families and classroom teachers.	August 2017- June 2018	\$960.00 (Extra duty pay)	Supplemental
EL Instructional Aide (TK-5) will support EL students in daily classroom instruction in ELA and will administer the CELDT test.	August 2017- June 2018	\$16,498.75	Supplemental
EL Site Specialist and Instructional Aide will review EL student report cards the 2 nd and 3 rd trimester to monitor student progress towards mastery of ELA standards.	August 2017- June 2018	\$0	N/A
Student Success Team (SST) meetings (TK-5)	August 20167- June 2018	\$0	N/A
Identify students in grades TK-5 in need of targeted intervention through Cooperative Conferencing	October 2017	\$0	N/A
Continue working with Talking Teaching Network and implement Instructional Leadership Team (“TILT”)	August 2017- June 2018	\$0	N/A
Morning kinder teachers to provide afternoon intervention for students below grade level in ELA and Math.	October 2017- May 2018	\$0	N/A

Use of Tulita GATE Site Specialists to reach GATE students in the classroom.	August 2017 - June 2018	\$800/stipend	District Funded
Teachers to attend Jon Pearson "Drawing out the best in your students" Professional Development.	December 2017	\$0	PTA Funded
Development of Multi-Tiered Student Support (MTSS) program	November 2017- June 2018	\$0	N/A
Implementation of Engage NY ELA Curriculum at 3 rd grade (pilot)	January 2018-June 2018	\$500 (printing costs)	Block
Elementary PE teachers to provide release time for teachers to meet bi-weekly as a grade level to focus instructional practices and student data analysis.	August 2017- June 2018	\$0	District Funded
Utilize an Instructional Leadership Team ("TILT") to ensure vertical and horizontal articulation and implementation of standards and instructional practice.	August 2017 – June 2018	\$0	N/A
New teachers to attend Model CGI school visit with DUSD	October 2017	\$280 (Sub Costs)	Block
Continue principal professional development by attending monthly Principal meetings with Talking Teaching Network.	August 2017- June 2018	\$0	N/A
Purchase Eureka Math online resources subscription to supplement CCSS math curriculum in 4 th and 5 th grade.	November 2017	\$150 (1 year online subscription)	Block
Purchase Eureka Math consumable materials for three 5 th grade classrooms.	July 2017	\$3500.00	Block
Use of Fountas & Pinnell Benchmark Reading Assessment System.	August 2017 – June 2018	\$0	N/A
Principal to participate in continued development of instructional guides for language arts, incorporating cross curricular standards in Social Studies.	September 2016- June 2017	\$0	N/A
Work with lead teacher as consultant to guide teachers on integrating SS standards within ELA curriculum and develop concrete	December 2017 –	\$1600 (Extra	Block

ELA Instructional Guides.	June 2018	duty pay)	
Classroom material that supports intervention for English Language Learners (manipulatives, vocabulary support, phonics readers)	August 2017-June 2018	\$2403.25	Supplemental

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need: *To increase the percentage of parents involved in school activities, conferences, and educational events in order to support student success in school.*

Data: *Using a review of the 2016-17 volunteer hour logs, it was noted that the percentage of primary grade student parent volunteers was significantly higher versus upper grade parent volunteers.*

Identified Metrics: *Volunteer hours logged, number of parents attending Principal coffee chats; percentage of parents attending IEP/SST meetings, parent participation at P/T Conference, PTA sign in log, School Site Council/ELAC attendance, Tulita Wellness Council participation, DELAC participation.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Work with BCHD to involve parents as garden docents and nutrition docents.	August 2017- June 2018	N/A	BCHD Funded
Work with PTA to involve parents as hands-on-art docents.	August 2017- June 2018	N/A	PTA Funded
Weekly Tulita walking school bus, requiring parent volunteers.	October 2017- June 2018	N/A	PTA Funded
Monthly all school Town Hall meetings to recognize students and share with parents any upcoming events.	August 2017- June 2018	\$0	N/A
Utilize parents as classroom volunteers.	August 2017- June 2018	\$0	N/A
Volunteer Orientation Meeting for all volunteers held by Principal and PTA.	September 2017	\$0	N/A
Ensure parent attendance at IEP meetings, parent-teacher conference, science nights, School Site Council, Wellness Council, and ELAC meetings.	August 2017- June 2018	\$0	N/A

Written translation of school and district printed materials and oral translation for parent-teacher conferences.	August 2017- June 2018	\$0	N/A
Tulita Family Fun Run event	June 2018	\$1500	PTA Funded
PTA Sponsored Family STEM Night	November 2017	\$1500	PTA Funded
PTA Sponsored Science Fair	December 2017	\$0	PTA Funded
Parent-Teacher Association regular meetings	August 2017- June 2018	\$0	N/A
Western Night – Tulita annual community event	October 2017	\$8000	PTA Funded
Weekly eblasts sent to community by principal	August 2017- June 2018	\$0	N/A
PTA Multicultural Night	February 2018	\$0	PTA Funded
Implement Watch D.O.G.S. program (Dads of Great Students)	November 2017 – June 2018	\$3000	District Funded
Tulita App (iPhone and Google) for lunch menus, school calendar, reporting absences and push notifications	August 2017- June 2018	N/A	PTA Funded

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$35,000.00
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Supplemental Grant <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$24,406.00
Total amount of state categorical funds allocated to this school	\$59,406.00

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$ N/A

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Tanaz Bruna	X				
Arielle Pittluck		X	X		
Jennifer Bell		X			
Cassidy Nelson		X			
Carrie Gonzales				X	
Melissa Boice				X	
Jamie Jimenez				X	
Randall Hart				X	
Kathy Bebe				X	

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
 - School Advisory Committee for State Compensatory Education Programs
 - English Learner Advisory Committee
 - Community Advisory Committee for Special Education Programs
 - Gifted and Talented Education Program Advisory Committee
 - Other (*list*)
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: January 22, 2018

Attested:

Typed name of school principal:

Tanaz Bruna

Typed Name of SSC chairperson:

Carrie Gonzales

Signature of school principal:



Signature of SSC chairperson:



Date:



Date:

