



Eisenhower Elementary School  
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## 2016-2017 School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Eisenhower Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Anthony Sitko, Principal at (810) 760-1607 for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/WQ9aAT> or you may review a copy in the main office at your child's school.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We, the school family, at Eisenhower Elementary School, strive to give our students the best educational experience. We help mold minds and prepare students to be college and career ready, and with the home, school, community working together we can accomplish this goal. While our 2016-2017 M-STEP data reflects growth, we will not be satisfied until we exceed the State averages in all content areas. In addition to our core curriculum, we have extended into a Community School Model, which enables us to provide additional learning opportunities for our children and their families.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which school students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

We are continuing into the fifth year of our school improvement plan. Goals and strategies support current data in all content areas. The plan is written and reviewed by staff, parents, and district personnel. The goals and strategies are based on our students' achievement data and are aligned with the district goals.

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Not applicable

## **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at [www.flintcurriculum.weebly.com](http://www.flintcurriculum.weebly.com). Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

**Spring 2016-2017 Testing Period: Eisenhower Elementary School**

	Language Usage		Mathematics		Reading		Science	
	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT
Kindergarten	**	**	155.0	40.0%	154.8	42.0%	**	**
1st Grade	**	**	171.3	18.4%	166.8	18.4%	**	**
2nd Grade	173.5	13.0%	180.3	30.0%	172.3	20.0%	**	**
3rd Grade	186.4	23.9%	192.4	17.0%	185.2	17.0%	189.1	23.9%
4th Grade	185.1	7.8%	191.2	5.8%	190.7	23.1%	186.0	7.8%
5th Grade	193.5	4.8%	194.5	4.0%	194.7	11.5%	188.2	4.8%
6th Grade	201.5	14.6%	208.3	14.0%	195.9	13.6%	201.4	21.4%

\*Indicates that students took the test, but aggregate data is redacted due to small population size.

\*\*Indicates this test is not given in this grade level.

### IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were held two times during the 2016-2017 school year. The number of students represented by parents during conference was 93% of our students.

The Eisenhower School Family remains steadfast in making student achievement a priority. We make every effort to ensure our children are provided the best education. We are working collaboratively with our Community School Model partnership to close our achievement gap and to make a difference in every one of our children. While progress has been made we continue to align our resources and stay true to our school improvement plan to make necessary progress.

Sincerely,

Mr. Anthony Sitko, Principal  
Eisenhower Elementary School