

**Garvey School District**  
**Title III LEA Plan Performance Goal 2**

**All limited English proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 19 64550 0000000 LEA Name: Garvey School District Title III Improvement Status: Year 2012-13**

**Fiscal Year: 2016-17 LEP Amount Eligibility: \$214,183 Immigrant Amount Eligibility: \$32,117**

**Plan to Provide Services for Limited English Proficient Students**

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

<b>A. Required Content</b>	<p><b>Implement programs and activities in accordance with Title III</b> – Compliance components such as designated and integrated ELD as well as ongoing monitoring will be implemented to ensure that all English learners will be provided support in language development in addition to access to core content.</p>
	<p><b>Use the subgrant funds to meet all annual measurable achievement objectives (AMAOs)</b>  <i>Planned support for students not making sufficient linguistic progress:</i>            EL students enrolled for less than 5 years and not making annual progress to reach proficiency on CELDT will receive additional ELD interventions (supplemental) for a minimum of 45 minutes provided by the ELL Interventionist; EL students enrolled for 5 or more years and not making annual progress to reach proficiency on CELDT will receive additional ELD interventions for a minimum of 45 minutes provided by the English Learner Interventionist. Additionally, there will be ongoing support for teachers to incorporate strategies to meet the needs of EL's in Integrated ELD in all content areas.</p>

	<p><b>Hold the school sites accountable</b> – As part of the LCAP monitoring, there will be monitoring of the school sites via common observables aligned to our district LCAP plan. In support of these goals and actions, specifically in meeting the needs of English learners, a modified DSLT process will be implemented that will include review of SPSA actions specific to classroom observables in regards to what teachers and students are doing. Action plans will be created after each visit.</p>				
	<p><b>Promote parental and community participation in programs for ELs</b> – A calendar of opportunities will be available by school site and district to increase parent and community participation by parents of English learners. Additionally, ongoing committees of DAC and DELAC (as well as ELAC, SAC, and SSC) will continue to address annual legal issues.</p>				
<p><b>How the LEA will:</b></p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (LEP, Immigrant, or other)</p>	
<p><b>B. Required Content</b></p>	<p>Provide high quality language instruction</p> <ul style="list-style-type: none"> <li>Each school site will provide designated and integrated ELD to all identified English learners. Principals, Academic Coaches, and EL Interventionists will provide ongoing support to teachers to strengthen their understanding via professional development and/or support during structured professional collaboration.</li> <li><i>Supplemental EL Support:</i> Each school site is assigned an EL Interventionist who delivers targeted, supplemental small group instruction for Long term English learners and Newcomer students. Additionally, this person also supports site administrators and teachers to meet the needs of EL's through PD and training</li> </ul>	<p>Teachers, Principals, Support Staff (English Learner Interventionists and Academic Coaches)</p> <p>10 EL Interventionists (one per school site)</p>	<p>Core service – no associated categorical support needed</p> <p>10 EL Interventionists at \$111,500 each (LCFF)</p>	<p>\$1,115,000</p>	<p>LCFF</p>

	<p><b>Provide high quality professional development</b> For EL Interventionists, professional learning opportunities outside of the district will be available to keep current on best practices to support the district as well as their assigned school sites.</p>	<p>CABE Conference or EL Accountability Institute registration and amenities; approximately \$1500/person x 10 EL Interventionist s</p>	<p>Registration, lodging, food, mileage</p>	<p>\$15,000</p>	<p>Title III – LEP</p>
	<p>During summer, professional development is provided to teachers who sign up to learn more about planning designated ELD lessons as well as how all teachers can best address the needs of their EL’s during core instruction in the areas of writing and structured speaking.</p>	<p>80 teachers</p>	<p>Supplemental resources (books)</p>	<p>\$5000</p>	<p>Title III – LEP</p>
			<p>Teacher hourly pay</p>	<p>\$20,000</p>	<p>Title III - LEP</p>
<p><b>C. Required for Year 2</b></p>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b> Needs assessment has been uploaded into CMT.</p> <p><b>Please describe the factors contributing to failure to meet AMAO target(s).</b> Inconsistent progress in achieving AMAO’s has been noted in review of the needs assessment and ELSSA. In review with stakeholder groups, it is believed that contributing factors include inconsistent monitoring of EL’s as well as inconsistent implementation designated and integrated ELD.</p>				

<b>D. Required for Year 4</b>	<b>Goal 2 IPA* for items A-B:</b>				
	<b>Please describe the factors contributing to failure to meet AMAO target(s).</b>				
	<b>Please describe all required modifications to curriculum, program, and method of instruction.</b>				

\*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III LEP funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

<b>E. Allowable Activities</b>	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for LEP students</p> <ul style="list-style-type: none"> <li>Extended learning for all EL's will be provided in a four week summer school. With a connection to VAPA as a vehicle for talk and writing, students will participate in activities for approximately 4 hours each day; additionally, there will be a focus on reading comprehension as well as differentiated reading/literacy support through iReady (software license purchased for the school year via LCFF)</li> <li>Supplemental curriculum will be provided to teachers and EL Interventionists to use during designated</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/lepview.asp">http://www.cde.ca.gov/sp/el/t3/lepview.asp</a> for a list of allowable LEP activities</p>	Director II/I, Learning Support Services to coordinate; teachers; principals	Art and related materials	\$10,000	Title III LEP
			Teacher project pay to provide instruction (\$3500/teacher)	\$140,000	Title III LEP
		EL Interventionists; classroom teachers	Supplemental materials such as non-fiction readers and realia (posters)	\$19,899.34	Title III LEP
<b>F. LEP Overall Budget</b>		LEP 2% for Administrative/Indirect Costs:		<b>\$4283.66</b>	
		LEP Estimated Costs Total:		<b>\$214,183</b>	

**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

<b>G. Allowable Activities</b>	<p><b>Describe all allowable activities chosen by LEA relating to:</b>  Enhanced instructional opportunities to immigrant students and their families</p> <ul style="list-style-type: none"> <li>Supplemental curriculum – both computer based (Rosetta Stone) and paper pencil (English Now!) will be used with site based newcomer groups; instruction will be provided by EL Interventionists.</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>	Director II, Learning Support Services;  EL Interventionists	Software licenses and curriculum		\$31,474
	<b>H. Immigrant Overall Budget</b>		Immigrant Administrative/Indirect Costs 2%:		<b>\$643</b>
Immigrant Estimated Costs Total:			<b>\$32,117</b>		