

Physical Education / Health Teacher - Vacancy ID: 54815

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Vacancy Details

Position Type: Teacher

School/Building: Shorewood High School

Openings: 1

Contact

Name: Timothy Kenney

Title: Shorewood High School Principal

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Phone: 414-963-6921

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Position Details

Start Date: 08/20/2019

Salary/Wage: Commensurate with experience

Terms/Schedule: 8 Hr/Day, 5 Day/Week, 1.0 FTE

Appointment Type: Full Time

Description

Shorewood High School (SHS), a dynamic, high achieving high school, is seeking a highly qualified Physical Education/Health Education teacher who has a passion for teaching. SHS is seeking a flexible, innovative and collaborative practitioner with strong communication and differentiation skills. The successful candidate will value diverse and multicultural perspectives and be able to teach an integrated approach to Physical Education and Health Education at the high school level. Interest in sponsoring co-curricular activities is highly desired.

To be considered, applicants must hold, or be eligible to hold, the following Wisconsin Teaching Certifications: Physical Education 1530 and Health Education 1910. Applicants must also upload a resume, three (3) letters of professional reference, a copy of their Wisconsin Teaching Certification and a copy of their college transcript(s). In addition, applicants must include their current (or expected) salary in their application.

ESSENTIAL DUTIES & RESPONSIBILITIES:

- Creates an environment that is safe and conducive to learning by providing supervision, building positive relationships and by encouraging social interaction, active engagement and self-reflection.
- Understands that students differ in their learning style and differentiates/refines instructional strategies to actively engage students while monitoring and improving student learning.
- Establishes and maintains standards of pupil behavior to achieve an effective learning atmosphere.
- Organizes class time to provide a balanced program of instruction, demonstration, work time and assessment.
- Plans instruction to achieve clearly communicated unit/lesson learning targets that reflect state academic standards and district objectives.
- Teaches students with respect for their individual and cultural characteristics.
- Develops lesson plans and instructional materials and provides individualized and small group instruction to adapt the curriculum to the needs of pupils.
- Uses appropriate materials, technologies and resources in a manner that promotes the development of critical thinking, problem solving, student meta-cognition and performance skills.
- Uses technology for record-keeping and research.
- Applies knowledge of current research and theory to instructional program.
- Evaluates students' progress and provides continuous feedback and progress reports.
- Develops, prepares and implements developmentally appropriate lesson plans based on students' Individualized Education Plans (IEPs), current level of functioning and learning modes.
- Provides individualized and small group instruction to adapt the curriculum to the needs of the student.
- Communicates with students and parents on a regular basis through phone calls, emails and in-person meetings.
- Participates collegially in professional meetings (in-service, faculty, department, grade level and evaluation), professional development, continuing education and professional organizations.
- All other duties that may be assigned, in a manner that will meet the standards established by the Superintendent and/or the District.

Note: The duties listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this position.

KEY SKILLS & ABILITIES:

- Must have excellent written, oral, and interpersonal communication skills.
- Must possess thorough knowledge of subject(s)/curriculum being taught.
- Ability to manage multiple tasks and maintain classroom and self-organization.
- Ability to assume responsibility, display initiative, and exercise good judgment.
- Must demonstrate strong convictions and support for the District and Department's mission, vision, and goals.
- Ability to see oneself as a racial being in past, present and future settings.
- Ability to work positively, effectively, and ethically with the community, students, parents, and District personnel.
- Ability to perform duties with awareness of all District requirements as well as Board and District policies and guidelines.

Candidate Requirements

Years of Experience: 1

Licenses:

- Health Education
- Physical Education

Degree: Bachelor

Additional Requirements:

- Resume
- Cover Letter
- Letters of Recommendation
- Standard Questions
- Transcript