

Pine Log Elementary

2018-2019 Parent Involvement Plan for Shared Student Success



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School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Pine Log Elementary School (PLES) will provide opportunities to improve parent engagement to support student learning. PLES values the contributions and involvement of our families in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the many ways that PLES will support parent engagement and how parents/guardians can help plan and participate in activities and events to promote student learning at school and home.

How is it developed?

Pine Log Elementary School welcomes parent input and comments at any time regarding this plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey by sending it home with students and posting it online to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our Annual Title I Meeting and the summer Parent Input Meeting with school leaders to revise the plan for the upcoming school year.

Who is it for?

All students of PLES participating in the Title I, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Pine Log Elementary School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The Parent Resource Room (Green Hallway, Room 507) and on the school website at www.bartow.k12.ga.us

Pine Log Elementary is identified as Title I

Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs are based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

2018-2019 PLES Title I School Focus

- Increase student achievement in writing.
- Increase student achievement in reading fluency and comprehension.
- Increase student achievement in mathematics.

Parent Involvement Standards

Pine Log Elementary School offers many opportunities for parents to get involved in their child's education. These standards are as follows:

1. Encouraging Active Participation
2. Communicating Effectively
3. Supporting Student Success
4. Collaborating with Community

Parental Involvement

Pine Log Elementary School believes that parental involvement means the participation of parents/guardians in regular two-way and meaningful communication involving student academic learning and other school activities, ensuring the following:

- That parent's play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

School-Parent Compact

As part of this plan, Pine Log Elementary School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the school year and the summer informational session. The school-parent compacts are kept with each child's teacher. Parents will keep their copy and return the agreement acceptance to the teachers.

Teachers, Parents, and Students - Together for Success

As a School, we will...

- Implement consistent writing instructional pieces in our daily ELA/Reading lessons to improve student academic success in the area of writing which will consist of but not limited to the following pieces: 1. bridging the writing gap from one grade level to another; 2. focus on the writing process; and 3. gain understanding of current writing assessment strategies and tool.
- Focus on increasing grade level appropriate vocabulary and support student's individual needs in reading with a focus on their current Lexile band levels.
- Support math proficiency by using grade appropriate resources and interventions with a focus on strategies and fluency.

As a Parent, I will...

- Read, review, and ask clarifying questions (if needed) on all electronic and paper communications from the school to help promote clear and open lines of communication.
- Participate in the decision-making process by attending the fall and spring Parent-Teacher Conference Days to encourage academic expectations and increase student achievement.
- Attend at least one school-based parent workshop/function during the school year to build capacity to support strategies at home that enhance academic achievement.

As a Child, I will...

- Read at least 2 books on or above my Lexile range per week to increase my reading fluency and comprehension.
- Participate and discuss what writing standards my grade level is focused on which will lead to increased mastery of the writing domains.
- Practice grade level appropriate math facts to increase fluency at least 3 times a week.

2018-2019 PLES Events/Workshops

Pine Log Elementary School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, families, and community to improve student academic achievement. Events will be offered at various times and parents/guardians will be notified at least one week in advance to encourage family participation. You will receive notification in the following ways: email; flyers sent home with students; school website; newsletter; Remind 101, and Classroom Dojo.

Open House – August 4, 2018 from 4:00-6:00pm

Meet and greet PLES faculty and staff, learn about PLES and how we will support your students.

Title I Parent Input Meeting – Fall, 2018 – Date to be determined, Parent Resource Room

We invite you to give your input on our Title I Parent Involvement Plan, School-Parent Compact and Title I budget. You will receive an invitation to this event.

Annual Title I Meeting/ Back to School Bash – Fall 2018 Date to be determined

Come out and learn about our Title I program, including our Parent Involvement Plan, School-wide Plan, School-Parent Compact, Title I Budget, Parent's Right-to-Know and parents' requirements. You will have an opportunity to walk through your child's schedule and learn more about the Georgia Standards of Excellence.

Wacky Math/Science Night/CCRPI Survey – October 2018 Date to be determined

Learn how to effectively work with your child in the area of science.

Fine Arts Night- December 2018 Date to be determined

Learn how to support your child in the areas of visual arts, music and physical education.

Read With the One You Love – February 2019 Date to be determined

Find out ways to effectively work with your child in the area of reading.

We Want to Hear from You!

If you have any suggestions and/or comments about the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office or Parent Resource Room #507

Name: _____

Telephone Number: _____

Email: _____

Suggestions/Comments/Questions: _____
