



School-Parent Compact Parent Feedback Form

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards. This form will be used ***with parents and family members*** to gather their feedback and suggestions.

Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



Your child's school has set the following S.M.A.R.T. goal(s) for teachers, parents, and students to work on this school year through the School-Parent Compact (or agreement). A **S.M.A.R.T.** goal is one that is Specific, Measurable, Attainable, Relevant, and Time- bound.

School-Parent Compact S.M.A.R.T. Goals: W.G. Nunn will increase the percentage of students who meet the promotional Rigby benchmark level in grades K – 2 by 3%, and the grade level promotional Lexile target in grades 3 - 5 by 5%. W.G. Nunn will increase the percentage of all students who are proficient in numeracy by at least 5%. W.G. Nunn will promote a positive school climate by implementing a school-wide PBIS framework.



Parents, please complete the following chart to provide your feedback. We look forward to further discussing and finalizing our ideas together.

	<p>Do the goals in the school-parent compact capture areas in which your child needs help to improve? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Suggestions of academic goals for next school year:</p> <ul style="list-style-type: none"> • • •
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Focus Areas for Compact: Increase Reading Proficiency

	<p>Is the focus area in the school-parent compact the skill in which your child needs to improve? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Suggestions of focus areas for next school year:</p> <ul style="list-style-type: none"> • • •
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The following strategies have been suggested by teachers based on the S.M.A.R.T. goals. Please review these strategies and make additional suggestions as to how you and your child's teacher can help improve his/her academic performance. Write your ideas into the charts below.

Focus area 1: High Frequency Words and Reading Fluency
 (Example: Place Value and Math Fact Fluency)

My child's teacher can help me help my child by:	I can help my child by:
<i>(Example: The teacher can give me ideas of math games that my son can play on the iPad.)</i>	<i>(Example: I can play math games with my son to make sure he is practicing and learning math.)</i>

Focus area 2: Math Fact Fluency

My child's teacher can help me help my child by:	I can help my child by:

Completed by:	Role:	Date:
Student's name:		Grade Level:
<i>Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!</i>		

If you would like to be contacted regarding your comments about a specific part to the school-parent compact, please provide your contact information and an individual from the school will contact you.

Print Name: _____ E-mail: _____ Phone: _____