

STUDENT ATHLETICS

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Cocurricular programs, extracurricular programs, interscholastic athletic programs, and intramural athletic programs are important parts of the total educational experience. Such programs can help to develop students' skills and talents, teach cooperation, and provide students with leadership opportunities as well as with training in managing time and establishing priorities. Nonetheless, it must be emphasized that the academic program represents the primary reason for a school's existence. Consequently, students, parents, and staff must recognize that the teaching and learning of the regular academic program has the higher priority.

Philosophy

1. The Board of Education endorses comprehensive cocurricular, extracurricular, interscholastic, and intramural athletic programs for all students who desire to participate.
2. The Board of Education believes that the maximum degree of participation by the greatest number of students is encouraged.
3. The Board of Education emphasizes that the time required in any cocurricular, extracurricular, interscholastic, or intramural athletic program beyond the school day shall be limited and reasonable so as not to jeopardize the scholastic standing of participating students.
4. The Board of Education emphasizes that game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.
5. The Board of Education endorses the concept of judging the value of the interscholastic and intramural athletic program in proportion to the benefits that accrue to the players and the student body. Among those benefits are discipline, good sportsmanship, proper conditioning, stress of fundamentals, and as an incentive to encourage success in academics.
6. While the Board of Education believes that teams shall be encouraged and led to exert every effort to win consistent with the rules of the game and the sportsmanship code, the Board believes that true success shall be determined by the degree of participation, the attitude, the spirit, and the sportsmanship exhibited rather than by mere wins and losses.
7. The Board of Education believes that intramural sports are essential to a good sports program and that interscholastic athletics should not be emphasized to the detriment of the intramural athletic program.

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