

Superintendent's Welcome

2018-2019 School Year

Greetings, Families and Friends of the Norwin School District!

The Norwin School District is committed to sustaining a quality educational system and will do everything possible to build on the tradition and success of our premier School District now and in the future. Obviously, that commitment is a collective effort in cooperation with the school community, our parents and families, and the greater Norwin community.

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Dr. William Kerr,
Superintendent
of Schools

As Superintendent of Schools, my most important responsibility is to provide the necessary leadership and integrity to advocate for an educational system of best practices. My highest priority is to be a change agent for the continuous improvement of what happens in schools each day, beginning with safe and secure schools for an environment that is positive and conducive to teaching and learning. To that end, the basis for all educational decision-making will be ultimately driven by what is best for all students and staff, guided by educational research.

As the School District submits its 2019-2022 Comprehensive Plan to the Pennsylvania Department of Education in September, the Board of Education and its Administration will continue making educational and financial investments based on best practices, proven methods, and strategies for long-term success. For certain, education and training for all employee groups will continue to be a high priority for professional development and growth.

There are many challenges facing public education, especially in an era of diminishing state and federal resources; however, I believe citizens who stand for a strong educational system and quality schools will embrace strategies for accountability, efficiency, and continuous school improvements.

My efforts will focus on building general consensus among the Board of School Directors, employees, parents and community leaders to foster unified educational directions that will best serve our K-12 students by building the capacity of human and financial resources. Restoring recent curtailment of programs and staffing is a primary goal which will involve creative and innovative ways to generate revenues and additional resources through new partnerships. With a sense of mutual respect among stakeholders, open and honest dialogue will make all the difference in building consensus for the future of our schools.

In general, an in-depth understanding and working knowledge of the power of leadership, advocacy, and education policy will strengthen and preserve public education. Education policy is critical to the work of systemic change – change that benefits children and youth and change that is sustainable for the future of public education.

Together, I ask that you embrace the vision for the future of the School District; celebrate our student academic achievements and co-curricular/extra-curricular accomplishments; advocate for fair, adequate, and equitable state education funding; and support strategies for further academic and financial success.

In advance, thank you for advocating for our children and youth and for the continuous support for the Norwin School District that is recognized as a Pennsylvania premier educational system and one in which is growing in student population.

The Norwin Board of Education and its Administration look forward to working with you in what promises to be an exciting new school year!