Week 2
Day 1
It's career week at school. All week adults from our community have come to visit our class and tell us what they do for a living. There was a banker, a firefighter, a police officer, and a dentist. My favorite was the banker because I loved learning about the vault and where all that money goes in the bank! Today was the last day of career day and everyone got to dress up as something they wanted to be when they grow up. I struggled with what to dress up as. At first I thought a librarian because I love to read. Then I thought a taxi driver would be fun because I could meet new people every day. I finally decided to dress up as a veterinarian because I love animals so much. I asked my teacher if I could bring my dog and she said no way. I chose to bring my stuffed animal dog instead. It was a really fun day!

**Word Work**

Color the words in the passage that match each category below:

- **red**
  - Words with suffixes
- **blue**
  - Words with 2 vowels together
- **green**
  - Words that end with a vowel
- **orange**
  - Conjunctions

**Vocabulary**

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1.

2.

3.

4.

5.

---

**Understand It!**

Answer the following questions after reading:

1. The words 'dress up' in the passage means...
   - a. wear something special
   - b. wear a uniform
   - c. wear a dress or suit
   - d. wear gym clothes

2. Most kids probably _______ career.
   - a. have chosen a
   - b. think a lot about a
   - c. haven't chosen a
   - d. worry about a

3. A Banker's job is...
   - a. fighting fires
   - b. keeping money safe
   - c. organizing books
   - d. protecting animals

4. What is the most important idea?
   - a. careers don't matter
   - b. you must pick a career
   - c. taxi drivers are the best
   - d. there are many types of careers

---

*Copyright: Out of this World Readers (Ken Foster)*
Solve each problem.

1) Find a number that fills in both blanks.
   \[ \frac{2 + 2 = \_}{\_ \times 2 = 2} \]

2) Write the shaded amount as a fraction of the whole.

3) \[ \times \times \times \times \times \]
   \[ \times \times \times \times \times \]
   \[ \times \times \times \times \times \times \]
   
   \[ \begin{array}{ccc}
   1 & 2 & 3 \\
   4 & 5 & \end{array} \]

   \( \frac{\_}{\_} \) fish caught

   \( \times = \frac{\_}{\_} \) days

   Were more fish caught on day 5 or day 4?

4) Find the area (in cm).

5) Use the graph below to answer the question: Did more people own a Wii or a Xbox 360?

![Bar graph showing number of people owning different consoles](image)
**NATIVE PEOPLES OF THE UNITED STATES**

Who were the Native People?

“Native” means the people who originally lived in this land. There are many Native American tribes, each with their own unique way of life. Over the years, these tribes have lived in different places and some have learned how to survive in harsh climates.

<table>
<thead>
<tr>
<th>CHEROKEE</th>
<th>TLINGIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• located in southeast</td>
<td>• located on coast of Alaska</td>
</tr>
<tr>
<td>• U.S. government forced them to get off their land and march many miles. Many died. This is called the “Trail of Tears.”</td>
<td>• relied on sea and forest</td>
</tr>
<tr>
<td>• Created beadwork and pottery</td>
<td>• caught salmon, shellfish</td>
</tr>
<tr>
<td></td>
<td>• carved wooden totem poles, canoes, masks</td>
</tr>
<tr>
<td></td>
<td>The raven was a symbol of the trickster in Tlingit culture.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOPI</th>
<th>IROQUOIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• located in desert Southwest</td>
<td>• 6 nations make up the Iroquois Confederacy:</td>
</tr>
<tr>
<td>• used traditional methods to grow corn</td>
<td>• Cayuga</td>
</tr>
<tr>
<td>• ate corn, beans, squash</td>
<td>• Mohawk</td>
</tr>
<tr>
<td></td>
<td>• Oneida</td>
</tr>
<tr>
<td></td>
<td>• Onondaga</td>
</tr>
<tr>
<td></td>
<td>• Seneca</td>
</tr>
<tr>
<td></td>
<td>• Tuscarora</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LAKOTA OF THE PLAINS (Western Sioux)</th>
<th>IROQUOIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• located in North and South Dakota</td>
<td>• Located in Eastern Woodlands</td>
</tr>
<tr>
<td>• they relied on the buffalo for food, clothing, housing, and tools</td>
<td><strong>Haundenosaunee</strong> means People of the Longhouse</td>
</tr>
<tr>
<td>• women made beadwork and quillwork, which uses porcupine quills</td>
<td>• The Three Sisters were the major crops: corn, beans, and squash</td>
</tr>
<tr>
<td></td>
<td>• Sometimes they traded beaver pelts for metal items like guns, axes, knives, hoes, or pots</td>
</tr>
</tbody>
</table>

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Week 2
Day 2
Greyson and Sophie pleaded with their parents to let them start a garden. They have asked for years, but their parents always said it would be too much work. Greyson and Sophie promised they would do all the work. They were shocked when this spring their parents finally said yes. Greyson and Sophie got right to work. They did some research about what type of dirt to use. They learned how to get the soil just right before planting. They worked all weekend getting the ground ready. Soon they were able to plant tomato, peas, corn, cucumber, and peppers. Sophie watered and picked weeds in the mornings. Greyson did the same at night. When summer was ending it was time to harvest their garden. Picking the vegetables was their favorite part. They promised to make next year’s garden even bigger!

**Vocabulary**

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1. 
2. 
3. 
4. 
5. 

**Word Work**

Color the words in the passage that match each category below:

- **red**: Words with suffixes
- **blue**: Words with 2 vowels together
- **green**: Words that end with a vowel
- **orange**: Conjunctions

Passage 8
Solve each problem.

1) What is the location of A (written as a fraction)?

2) Using the number lines shown, what is the equivalent fraction to $\frac{2}{6}$?

   | 0 | 1 |
---|---|---|
   |   |   |
   |   |   |
   |   |   |
   |   |   |
   |   |   |

3) Victor played two games of basketball with his friends. If Victor scored seven points each game, how many points did he score total?
   Which expression best answers the question?
   A. $2 + 7$  
   B. $7 - 2$  
   C. $2 \times 7$  
   D. $7 \div 2$

4) Express the groups shown as a multiplication problem with answer.

5) Which choice best shows the information in the table?

<table>
<thead>
<tr>
<th>Name</th>
<th>Adam</th>
<th>Bill</th>
<th>Cody</th>
<th>Dan</th>
<th>Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>50</td>
<td>25</td>
<td>15</td>
<td>20</td>
<td>45</td>
</tr>
</tbody>
</table>
FAMOUS EXPLORERS

Who were the Famous Explorers?

- **Christopher Columbus (1451-1506):** Italian explorer
  - He was sent by King Ferdinand & Queen Isabella of Spain.
  - He took the *Nina*, the *Pinta* and the *Santa Maria* as his ships.
  - He came to an island he named San Salvador.

![Christopher Columbus and ships](image)

- **John Cabot (1450-1499):** born in Italy, sailed from England
  - Made the first English land claim in North America when he landed in Canada
- **Vasco da Gama (1460-1524):** Portugese explorer
  - Wanted to travel to India. He went around Africa to get there.
- **Juan Ponce de Leon (1474-1521):** Spanish explorer
  - Discovered and named "La Florida"
- **Ferdinand Magellan (1480-1521):** born in Portugal, sailed for Spain
  - Named the Pacific Ocean (Pacific means "peaceful")
  - He died on the journey, but his crew made the first trip around the world.
- **Sir Francis Drake (1540-1596):** English explorer
  - Robbed a ship to get lots of silver and other prizes
- **Jacques Cartier (1491-1557):** French explorer
  - Explored parts of Canada, and named a mountain "Montreal".
- **Samuel de Champlain (1567-1635):** French explorer
  - Discovered a lake that was over 100 miles long. It was named after him.
- **Henry Hudson (1565-1611):** English explorer
  - Was trying to find the Northwest Passage
  - Explored a large river going north. It was later named after him.
**Famous Explorers**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Date</th>
</tr>
</thead>
</table>

1. What were the names of Christopher Columbus' three ships?  
   - A. Nina, Pinta, and Santa Lucia  
   - B. Nina, Doris, and Travis  
   - C. Nina, Pinta, and Santa Maria  
   - D. Speedy, Quickly, and Fastly  

2. At the time of Columbus, what did many people believe about the Earth?  
   - A. It was square.  
   - B. It was flat.  
   - C. It was going to blow up.  
   - D. It was egg-shaped.

3. Columbus worked for the leaders of Spain, Ferdinand and ___________.  
   - A. Irene  
   - B. Esther  
   - C. Fran  
   - D. Isabella

4. Ferdinand Magellan was a sea captain who named the ___________ (peaceful) Ocean.  
   - A. Atlantic  
   - B. Antarctic  
   - C. Pacific  
   - D. Spanish

5. Which of the following was not a problem that sailors had?  
   - A. rats  
   - B. worms in the food  
   - C. diseases  
   - D. bad phone reception

6. In 1523, Giovanni da ___________ sailed up what is now the Atlantic coast of the U.S. He even went into what we now call New York Harbor.  
   - A. Verrazano  
   - B. Columbus  
   - C. Balboa  
   - D. Smith

7. Which of these men was not a famous explorer?  
   - A. Henry Hudson  
   - B. Samuel de Champlain  
   - C. John Cabot  
   - D. Abraham Lincoln

8. John Cabot made the first English land claim in North America. He did this when he landed in what is now called ___________.  
   - A. China  
   - B. Africa  
   - C. Europe  
   - D. Canada

9. Ferdinand Magellan died on one of his voyages. One of his ships, however, did make it around the globe.  
   - A. true  
   - B. false

10. Scurvy, a disease that many sailors got, was from not getting enough vitamin C. Which of these foods would help prevent scurvy?  
    - A.  
    - B.  
    - C.  
    - D. 

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Week 2
Day 3
No matter how hard she tried, Amanda just never had a good Monday. For starters, she could not fall asleep on Sunday nights. She would lay awake just thinking about how early she had to wake up. When she finally did doze off to sleep, she always seemed to have bad dreams. Amanda's mom had to drag her out of bed on Monday mornings. Sometimes she even splashed water in her face to wake her up! And it never failed that Amanda would forget something. Some days it was her lunch. Other Mondays it was her homework. She almost always got in trouble and missed recess too. It was like Mondays had this magical spell of always being awful. By the time Amanda finished her supper she was always so exhausted. She would fall into bed and go right to sleep. She couldn't wait to get every Monday over with.

**Understand It!**

Answer the following questions after reading:

1. The word 'drag' in the passage means...
   a. to sit down
   b. to pull
   c. to lay down
   d. to walk

2. Which of the following statements is true?
   a. Amanda loved Mondays
   b. her dad dragged her out of bed
   c. she got in trouble
   d. She never missed recess

3. Amanda felt _______ about Mondays.
   a. horrible
   b. happy
   c. excited
   d. relaxed

4. What did not happen to Amanda on Mondays?
   a. She got in trouble
   b. She forgot things
   c. She woke up happy
   d. She woke up tired

---

**Word Work**

Color the words in the passage that match each category below:

- [red](#)
  - Words with suffixes
- [blue](#)
  - Words with 2 vowels together
- [green](#)
  - Words that end with a vowel
- [orange](#)
  - Conjunctions

**Vocabulary**

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1. _______
2. _______
3. _______
4. _______
5. _______
Solve each problem.

1) Which letter best shows \( \frac{3}{4} \)?

2) Which of the shapes below is shaded to represent \( \frac{4}{7} \)?
   - A. 
   - B. 
   - C. 
   - D. 

3) A waiter had 8 tables he was waiting on, with 8 women and 2 men at each table. How many customers total did the waiter have?

4) Express the groups shown as a multiplication problem with answer.

5) Use the graph below to answer the question: Which color had exactly 1 cars in the parking lot?

<table>
<thead>
<tr>
<th>Number of Cars</th>
<th>Silver</th>
<th>Red</th>
<th>Blue</th>
<th>Yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
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<td>4</td>
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<tr>
<td>1</td>
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</tr>
</tbody>
</table>

Car Color

Answers
1. 
2. 
3. 
4. 
5. 

ROCKS AND MINERALS

What is in a Rock?
Rocks are made up of many tiny pieces of minerals. Even if you smash a rock into a hundred pieces, ALL those would still be all the same mineral. Breaking it into pieces would not change the rock’s makeup.

What are Minerals?
Minerals are natural, nonliving crystals. They come in many sizes, shapes, and colors which is how scientists tell them apart.

Minerals can be identified by their physical properties such as: color, luster, hardness, and streak color. Color is obvious, but what are luster, hardness, and streak color?

- **Luster** refers to the way surface of mineral reflects light.
- The **hardness** of a mineral refers to how easily it can be scratched.
- **Streak color** is a physical property of minerals, which refers to the color streak a mineral leaves when scratched against a surface.

Scientists use all these characteristics of minerals to identify them in nature.

Lesson Checkpoint:
What are rocks made of?

Types of Rocks
There are several types of rocks, and each is formed in a different way.

Sedimentary Rocks
How do sedimentary rocks form?
Erosion is the process of bits of rocks, sand, soil, and dead matter being moved by the wind, water, and gravity. All the eroded materials that eventually settle on land or at the bottom of a body of water are known as sediment. As layers of sediment pile up, the top layers of sediment press the bottom layers together. The weight and pressure from the top layers cause the sediment on the bottom layers to harden, forming sedimentary rock.
The Rock Cycle

The **rock cycle** is the recycling of old rocks into new rocks. It is an ongoing cycle. The rock cycle is caused by heat, pressure, chemical reactions, weathering, and erosion. During the rock cycle, **all three** type(s) of rocks can change from one type of rock to another. Rocks move through a **cycle** that takes millions of years.

---

**Lesson Checkpoint:**

**What is the rock cycle?**
Week 2
Day 4
"North America"

North America is one of seven continents in the world. Did you know there are over 20 different countries in North America? The three biggest countries in North America are The United States, Canada, and Mexico. Greenland is the world’s largest island and it is part of North America too! Countless rivers flow through different parts of North America. The biggest rivers most people know about are the Mississippi River, Colorado River, Ohio River, and Hudson River. Almost all of these rivers help divide states. All of them provide important ways for supplies to move from one place to the next. Way back before airplanes or even trains, people relied on moving things they needed up and down these mighty rivers. It’s important to learn about the world. North America is just one continent we can learn about.

<table>
<thead>
<tr>
<th>Word Work</th>
<th>Color the words in the passage that match each category below:</th>
</tr>
</thead>
<tbody>
<tr>
<td>red</td>
<td>Descriptive language</td>
</tr>
<tr>
<td>blue</td>
<td>Pronouns</td>
</tr>
<tr>
<td>green</td>
<td>Words with 3 or more syllables</td>
</tr>
<tr>
<td>orange</td>
<td>Action verbs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Copy the 5 bold words from the passage. Use context clues and what you know to define each word:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
Solve each problem.

1) Write \( \frac{24}{8} \) as a whole number.

2) Write the shaded amount as a fraction of the whole.

3) Partition into 4 equal pieces and label each partition.

4) While playing a game Edward defeated 5 enemies. Each enemy earned him 7 points. Then he got another 3 points for completing the level. How many points did he earn total?

5) Express the groups shown as a multiplication problem with answer.
The Pilgrims built very simple and practical houses for themselves. Despite a terrible first winter, they worked hard to create homes for everyone. Until then, most of the group lived on the Mayflower, the ship that had brought them there.

The first thing the Pilgrims built was the Common House. This building was twenty feet long. The Common House was first used for storage and shelter. Eventually it was used as a hospital, church, and community meeting place.

Once the Common House was built, workers had a place to rest from the cold. By April, several houses were finished. The Pilgrims were finally able to leave the Mayflower. They could start their new lives in their own homes.

These homes were small. They had little or no furniture. Beds were made from bags filled with leaves, pine needles, or grass. Tables were made out of wooden planks. People sat on benches, stools, or even on the floor.

One wall of the house held a fireplace. The fireplace was used for cooking and warmth. The Pilgrims did not have glass for windows. Families would rub oil into paper or cloth and use it to cover their windows. This kept out the cold.
6. How were Pilgrim houses different from American homes today?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

7. Based on the passage, what did the Pilgrims most likely think about community? Why?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

The Pilgrims built the Common House first _______ workers had a place to rest from the cold.

A. despite
B. so
C. by
D. instead
Week 2
Day 5
Maps are drawn from an overhead view of an area. Imagine being in a helicopter and looking down. That is what it’s like when you look at a map. Most maps have special features that they show. For example, some maps show mountains, rivers, and forests. Maps have pictures of different objects to explain what is on the map. Somewhere along the side is a key. It is a box explaining what each picture on the map means. People who read maps study the key to know what the map is trying to show. A map also has a compass. A compass has two lines that look like a plus sign. On the end of each line is a letter. Each letter shows a direction. A compass shows North, South, East, and West. To read a map, look for the key and compass so you can easily understand what the map is trying to say.

**Word Work**
Color the words in the passage that match each category below:

- **red**
  - Descriptive language
- **blue**
  - Pronouns
- **green**
  - Words with 3 or more syllables
- **orange**
  - Action verbs

**Vocabulary**
Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1. [blank]
2. [blank]
3. [blank]
4. [blank]
5. [blank]
1) Which letter best shows \( \frac{3}{4} \)?

2) Which choice best shows \( \frac{3}{9} \)?

A. [Diagram A]  
B. [Diagram B]  
C. [Diagram C]  
D. [Diagram D]

3) Rachel baked 39 cupcakes for her school’s bake sale. If her brother, Todd, ate 4 of them, how many packages could she make if she put 5 cupcakes in each package?

4) Express the groups shown as a multiplication problem with answer.
U.S. CONGRESS

What is the U.S. Congress?
Congress is the legislative branch of government. It is made up of two houses: the Senate and the House of Representatives. The capitol building is where Congress meets in Washington, D.C. People in Congress usually belong to either the Republican or Democratic party.

Senate: 100 members, 2 Senators elected from each of the 50 states

House of Representatives: 435 members, elected from the states. The number of representatives that each state gets is figured out from the population of the state. The house is led by the Speaker of the House.

What can Congress do?
- make new laws
- borrow money
- declare war
- set up courts
- ratify (approve) treaties that the President makes
- confirm Supreme Court Justices
- impeach federal officials (House of Representatives)
- amend the Constitution

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Draw an X through people who could not serve as a U.S. Senator.

25 year old woman
35 year old man
35 year old citizen of Ghana
50 year old resident of France
40 year old resident of Texas
20 year old resident of Ohio
55 year old citizen of Italy

Draw lines to connect the person or group with the branch of government.

Senator Executive Branch
President Legislative Branch
Speaker of the House Judicial Branch
judge
Representative
Congress