

# SALT FORK

CUSD #512



## DISTRICT STRATEGIC PLAN

### MISSION STATEMENT:

Salt Fork CUSD #512 exists to ensure excellence in learning for all students.

### VISION STATEMENT:

Salt Fork CUSD #512 strives to be a premier school district.



## CURRICULUM & INSTRUCTION

### GOAL:

To create, implement, and maintain a guaranteed and viable curriculum that provides for the needs of all learners.

| FY19-FY20 (YEARS 1-2)  | FY21-FY22 (YEARS 3-4)  | FY23-FY24 (YEARS 5-6)  |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Complete a written curriculum guide for core courses at the junior high level and primary courses at the high school level. Guide will include standards, major concepts, assessments, resources, and sequencing for each unit.</li> <li>• Finalize the creation of common assessments in math and ELA at the elementary level.</li> <li>• By Department, review current course offerings at the high school level to determine if changes should be made.</li> <li>• Implement an early bird option for students at the high school level based on demand to increase the number of courses students can take.</li> <li>• Implement a credit recovery program at the high school level during the school year and summer to help students obtain credits.</li> <li>• Increase the number of exploratory courses available to students at the junior high level.</li> <li>• Incorporate the use of a 3D Printer into junior high STEM Classes.</li> <li>• Establish a comprehensive Rtl program at the elementary level that provides necessary student supports. Create procedures to identify students based on data, place them in appropriate settings, and track improvement. Identify resources to be used at the various Rtl levels.</li> <li>• Update available books in elementary libraries.</li> </ul> | <ul style="list-style-type: none"> <li>• Finalize written curriculum guides for all courses at the high school level.</li> <li>• Implement a cycle to review/update curriculum and resources.</li> <li>• Purposefully integrate literacy/writing across the curriculum based on provided professional development. (HS/JH)</li> <li>• Implement a common writing curriculum at the elementary level.</li> <li>• Explore the use of online platforms, such as Illinois Virtual School and Rosetta Stone, to increase academic opportunities for students. (HS)</li> <li>• Utilize technology to take advantage of virtual field trips.</li> </ul> | <ul style="list-style-type: none"> <li>• Update science and social studies curriculum at the elementary level.</li> <li>• Revise assessments based on provided professional development PD.</li> <li>• Explore the use of distance learning to increase academic opportunities for students (HS).</li> </ul> |

## TECHNOLOGY

### GOAL:

To utilize technology to enhance student learning and prepare students for a 21<sup>st</sup> century world.

| FY19-FY20 (YEARS 1-2)   | FY21-FY22 (YEARS 3-4)   | FY23-FY24 (YEARS 5-6)  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Improve wireless accessibility through the district by increasing wifi reliability and speed and installing additional wireless access points.</li> <li>• Increase network speed to support an increase in technology.</li> <li>• Upgrade servers for stability and speed.</li> <li>• Add a Chromebook cart at the junior high to increase the number of carts to 2.</li> <li>• Have 20 Chromebooks available for teacher check-out at each elementary school.</li> <li>• Update the district website to make it more user friendly and appealing.</li> <li>• Upgrade junior high computer lab.</li> </ul> | <ul style="list-style-type: none"> <li>• Implement a 1:1 student-to-Chromebook ratio at the high school level.</li> <li>• Upgrade high school business computer lab.</li> <li>• Add 2 additional Chromebook carts at the junior high to increase the number of carts to 4.</li> <li>• Implement a 2:1 student-to-Chromebook ratio at the elementary level.</li> </ul> | <ul style="list-style-type: none"> <li>• Implement a 1:1 student-to-Chromebook ratio at the junior high level.</li> <li>• Finalize installation of ActivPanels in all classrooms.</li> <li>• Explore the use of virtual reality science labs.</li> </ul> |

## PERSONNEL

### GOAL:

To recruit, train, and retain high quality professionals.

| FY19-FY20 (YEARS 1-2)  | FY21-FY22 (YEARS 3-4)   | FY23-FY24 (YEARS 5-6)  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Establish a new teacher orientation and mentoring program.</li> <li>• Increase sub pay to recruit and retain quality substitute teachers.</li> <li>• Add Math Interventionist position at the elementary level.</li> <li>• Add an Educational Technology Specialist to assist teachers in integrating technology into instruction.</li> <li>• Provide PD to staff on technology integration in preparation of increase in available technology.</li> <li>• Provide PD to high school and junior high staff on integrating literacy/writing across the curriculum.</li> <li>• Provide professional development for elementary staff on Rtl interventions.</li> </ul> | <ul style="list-style-type: none"> <li>• Provide PD to district staff on quality assessment development.</li> </ul> | <ul style="list-style-type: none"> <li>• Implement a peer observation protocol.</li> </ul> |

## FACILITIES

### GOAL:

To provide students with highly functioning facilities that enhance the school experience.

| FY19-FY20 (YEARS 1-2)  | FY21-FY22 (YEARS 3-4)  | FY23-FY24 (YEARS 5-6)  |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Begin improvement of North Campus drainage/parking lots.</li> <li>• Upgrade electrical in high school.</li> <li>• Finish South Campus roof.</li> <li>• Begin annual rotation of upgrading classroom furniture.</li> <li>• Begin repainting building interiors throughout district.</li> <li>• Improve water system at South Campus.</li> <li>• Install entry vestibules at North Elementary and South Campus to improve building security.</li> </ul> | <ul style="list-style-type: none"> <li>• Finish improvement of North Campus drainage/parking lots.</li> <li>• Improve lighting in parking lots.</li> <li>• Restroom facelifts throughout district.</li> <li>• Upgrade electrical in junior high and elementary schools.</li> <li>• Refinish gym floors.</li> </ul> | <ul style="list-style-type: none"> <li>• Explore improved heating systems throughout district.</li> <li>• Improve high school/junior high locker rooms.</li> <li>• Upgrade junior high gym lights.</li> <li>• Install energy-efficient windows throughout district as needed.</li> <li>• Replace North Elementary roof.</li> </ul> |

# EXTRACURRICULAR OPPORTUNITIES

## GOAL:

To provide ample opportunities for students to be involved in their school community.

| FY19-FY20 (YEARS 1-2)   | FY21-FY22 (YEARS 3-4) | FY23-FY24 (YEARS 5-6) |
|---|-----------------------|-----------------------|
| <ul style="list-style-type: none"><li>• Establish uniform rotation system (JH/HS).</li><li>• Add cross country as a junior high sport.</li><li>• Explore the addition of softball and wrestling as junior high sports.</li><li>• Explore club options at the junior high level (during school and after).</li><li>• Expand the lunch mentoring program for elementary students.</li><li>• Utilize high school and junior high students to provide classroom assistance at the elementary level.</li><li>• Expand the number of club opportunities at the high school level.</li></ul> |                       |                       |

## FINANCE

### GOAL:

To strategically cover district costs, including the costs of the District Strategic Plan, while meeting three financial benchmarks:

1. Maintain a minimum of 20% of operating costs (Education, Operations & Maintenance, and Transportation Funds) in reserves (Education, Operations & Maintenance, Transportation, and Working Cash Funds).
2. Maintain over 75% of bonding capacity.
3. Maintain an annual budget surplus in operating costs (Education, Operations & Maintenance, and Transportation Funds) with the understanding that the district may strategically choose to run a deficit to accomplish targeted projects.