

OPELOUSAS SENIOR HIGH SCHOOL

2014-2015 • St. Landry Parish • Grades 9-12 • 049032

D

SPS = 68.0

795 Enrolled • 10% Special Education • 77% Economically Disadvantaged

HOW PREPARED ARE STUDENTS FOR COLLEGE & CAREER SUCCESS?

END-OF-COURSE EXAMS: PROFICIENT

Students are assessed on their performance towards meeting grade-level expectations.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	14/15 vs 13/14	STUDENTS WITH DISABILITIES	14/15 vs 13/14	ECONOMICALLY DISADVANTAGED STUDENTS	14/15 vs 13/14
51%		54%	62%	46%		42%		45%	
	IMPROVED				IMPROVED		IMPROVED		IMPROVED

ACT: COLLEGE-GOING SCORE OF 18

A score of 18 or above on the ACT indicates twelfth grade students have minimum proficiency for college & career success.

ACT: AVERAGE SCORE

Average score is based on all enrolled twelfth grade students.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	AVERAGE SCORE	DISTRICT	STATE	NATIONAL
63%		60%	62%	58%	N/A	57%	18.9	18.6	19.2	19.7
	IMPROVED									

WHAT PERCENT OF STUDENTS ARE EARNING COLLEGE AND CAREER CREDIT?

Students have the opportunity to earn college & career credits prior to graduation.

GRADUATES SCORING 3+ ON ADVANCED PLACEMENT TEST

GRADUATES EARNING DUAL ENROLLMENT CREDIT

*Does not include students already represented as earning AP credit.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL	SCHOOL	13/14 vs 12/13	DISTRICT	STATE
<5%		<5%	5.3%	21.6%	5%		8%	28%
	STEADY					DECLINING		

WHAT PERCENT OF STUDENTS GRADUATED IN FOUR YEARS WITH A DIPLOMA?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate within four years.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 12/13	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
64%		75%	75%	81%	59%	44%	62%
	IMPROVED						

WHAT PERCENT OF STUDENTS ENROLLED IN COLLEGE AFTER GRADUATING?

Students enrolling in two- or four-year colleges within the 2nd Fall semester after high school graduation.

SCHOOL	DISTRICT	STATE
53%	55%	59%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED	14/15 vs 13/14
0.0	
	STEADY

2013-2014		2014-2015		ADDITIONAL PERFORMANCE INFORMATION	DATA CENTER
D	SPS 62.1	D	SPS 68.0		