

## School-Parent Compact for Achievement

### Activities to Build Partnerships

- Back-To-School Night
- Open House
- Coffee with the Principal
- Parent Workshops
- School Site Council
- Parent Teacher Student Association
- English Learner Advisory Committee
- College Night

### Communication about Student Learning

- Student Led Conferences
- Freshman Orientation
- Orientation Day
- Individual Graduation Plan Meetings (IGP)
- Parent Portal/Schoology
- School Website
- Progress Report Cards every 5 weeks
- Opportunities to volunteer and participate in Parent Workshops
- Observation of classroom activities
- E-mail

### What is a School-Parent Compact?

*A School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to build partnership and make sure all students reach or exceed grade-level standards.

### Jointly Developed

King/Drew Magnet High School has jointly developed with and distributed to parents of Title I students a Parent-Student-School Compact that outlines how parents, the entire school staff and students will share responsibility to improve student academic achievement. The compact will be distributed to parents via student distribution or mail.

## King/Drew Magnet High School of Science and Medicine

### PARENT-STUDENT-SCHOOL COMPACT

### FOR ACHIEVEMENT

**2018 - 2019**



**1601 E. 120<sup>th</sup> Street**

**Los Angeles, CA 90059**

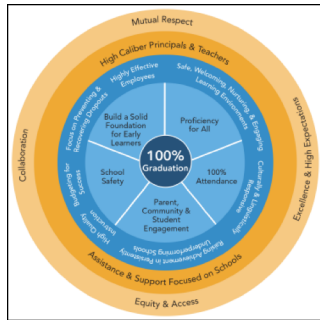
**Reginald Brookens, Principal**

**323-566-0420**

**kingdrew.net**

## Our Goals for Student Achievement

### LAUSD Goal: 100% Graduation



#### School Goals

**100% Graduation:** By spring 2019, we will increase the number of students on-track for meeting A-G requirements in the core content areas, by 3% - from 72% to 75% - as measured by academic grades.

**Academic Goal – ELA:** By June 2019, we will increase the number of students that meet or exceed the standards in English-Language Arts by 3% - from 74% to 77% - as measured by end-of-year SBAC test results.

**Academic Goal – Math:** By June 2019, we will increase the number of students that meet or exceed the standards in mathematics, by 5% - from 44% to 49% - as measured by end-of-year SBAC test results.

## Teachers, Parents, Students—Together for Success

### Teachers/Staff

- We will be professional/ academic role models for all students.
- We will strive to be aware of the individual needs of each student and be sensitive to their individual learning styles.
- We will provide high quality curriculum and instruction.
- We will assist parents in understanding the Common Core Standards, assessments and how to monitor and improve their student’s achievement.
- We will communicate with parents and guardians regarding their student’s progress.
- We will participate in professional development to enhance our own curriculum and teaching methods.
- We will be accessible to parents and encourage parents to observe our educational program.
- We will incorporate the use of technology to support academic achievement.

### Parents/Guardians

- I will provide a quiet place for my student to study.
- I will encourage my student to complete his/ her homework and turn it in on time.
- I will make sure my student gets an adequate night’s sleep.
- I will see to it that my student arrives at school on time every day.
- I will welcome opportunities to collaborate with my student’s teachers and to reinforce educational objectives at home by cooperating and participating whenever possible in parent meetings and/ or trainings offered on campus.
- I will communicate with my student and his/her teachers in a timely manner in trying to resolve any academic/behavioral issues before contacting the counselor and/ or administration.
- I will facilitate my student’s use of all technology in a responsible manner that supports academic achievement.

### Students

- I will attend school regularly and be on time for my classes.
- I will be courteous to and cooperative with all adults and classmates on campus.
- I will be responsible for ensuring I am current with my graduation requirements.
- I will maintain satisfactory academic grades and satisfactory marks in work habits and cooperation.
- I will follow the school dress code policy.
- I will be prepared for all my classes each day.
- I will follow all school rules and the King Drew honor policy.
- I will use technology in a responsible manner that supports academic achievement.

*Note:* Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.